

SHIELD '88

**BOOTTOMS
UP**

When you're up, you're down in a topsy-turvy, **BOTTOMS UP** year

BOTTOMS UP. A FRESHMEN.

theme that describes the year perfectly. It was a year of change and a year of newness. It was a different year to say the least.

Upon entering the doors of Westside, amazed eyes did wander. The newly refurbished foreign language wing, annex, and recreational gym marked the completion of several years of remodeling to the school.

But wait -- the school was not the only foreign element to many eyes. Over 700 pairs of those eyes were foreign and new, as the sophomores moved in followed by an even younger class who carried the title


Huge adjustments had to be made for the new circumstances. While some had expected faculty to be riffed, the faculty and administration actually grew from an abundance of migrating junior high teachers and principals.

In the fall, Dr. Kenneth Hansen, superintendent, announced to the district his retirement (effective August 31, 1988) and his

successor, Dr. James Tangdall, former Westside principal, was unanimously approved by the board.

Yet this was only the beginning. Words can not describe all that was turned **BOTTOMS UP**.

BOTTO



WHAT'S UP HEADS UP STAND UP LISTEN UP FACING UP WRAPPING UP

What's up after school? Westside students' activities vary from shopping, dating, friendship, football games, and parties. Find out just how much fun we had starting on page **4**

Competing in a sport required hard work and effort. Training and fighting meant putting forth the necessary effort to make the game-winning play, the first team, or merely a seat on the bench. All this begins on page **52**

Stand up and be counted. Westside organizations excel in numbers to lend support to the school and community. All the clubs add life and spirit to the school. Take a look starting on page **100**

Without the educational core, Westside would not be. Academics are the backbone of sports, clubs, and activities. A quick glance at what we're here for, the scholastic view of Westside begins on page **132**

The varying faces and personalities of the students and faculty of Westside are what make it unique. To see what really sets Westside apart from the rest turn to page **192**

Ads are essential to shopping centers and businesses. Students spent free time shopping for clothes and other material items. Ads reflect our changing lifestyle. View the latest in product design beginning on page **224**



MS

BOTTOMS

UP!



Shield '88

Westside High School

**8701 Pacific
Omaha, Nebraska 68114
(402) 390-2100
Volume 36**

Even from a school bus window
it was apparent to all that it was
not an ordinary year as two stu-
dents put their **BOTTOMS UP**.

**Take
a chance**



2 Bottoms Up

Some things never change. Despite new-found chaos caused by the addition of the freshman class, the swimming program does not suffer. Girls have won state for the last three years in a row, and boys have won for the last 19 out of 21. Linda Peterson and Steve Laird, seniors, give their chlorinated hair and shriveled skin a break.



Why not put a new twist into pep rallies? Band members; with metal on both ends, blow away the audience with their sound at the outdoor pep rally.



Change spurs on more change. New cheerleading outfits sported bottom down by Angel Schragger, Marisue Rigatuso, and Becky Morgan, seniors, mirror the new, modern look.

STUDENT LIFE

What's up

A break in tradition. It's often hard to swallow, but often unavoidable. Change is something that definitely exists and must be dealt with. Nobody knows this better than Westside. The freshmen did their best to throw curves at the age-old traditions of Hollywood High, and we swung at them.

The same social variations were still to be found. Weekend parties, sweltering summer band marching, afternoon lunch outings, and games of "dodge the bouncer" were all still intact.

But at the same time they weren't, at least not in the eyes of tradition. There was an unforeseen, unavoidable presence in the midst, forcing many to take a look at the world upside down. Each of these same social traditions dealt with this "presence" in its own way, whether positively or negatively.

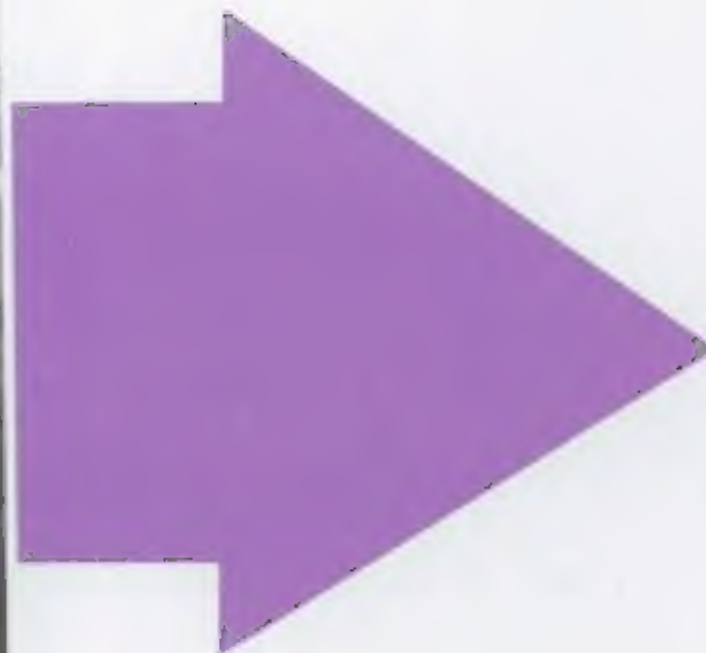
Regardless of which way, it had to be dealt with. It sent the nice, stone-engraved traditions into a tailspin leaving everything it touched, **BOTTOMS UP.**

Cheerleading isn't just pom-poms. Becky Morgan, senior, sits bottoms down while diligently decorating bags of goodies for the football players.



Homecoming is a major school event. Joyce Strampe, junior, and Jenny Distefano, senior, search patiently for the perfect dress for that special evening.





Summer isn't all rest and relaxation. Summer is cut short for Corey Johnson, senior, as band practice takes up many hours during the heat of the day.



Fun in the sun; A needed break from the books

The BIG easy

It was a Sunday night and the feeling came on to get seven hours of sleep and to finish homework, but why? It's summer. Summer? From all points of view, summer meant no more homework burdens, and no more waking up to alarm clocks at uncommon hours. It was now a time to cure the blues and turn on a tan.

For many, summer wasn't all fun and play. Jobs took up a lot of time for several students. Senior Pat Tvrdik worked full time which made his summer go too fast. For Nancy Liebentritt, senior, school was part of her summer, summer school that is. Sophomore Heather Thomas, taught swimming lessons at Westside, everyday from 9 a.m. to 2 p.m.

Summer had other alternatives besides working. Travel was one such alternative whether it was

abroad, or within the United States. Becky Morgan, senior, spent a month in France via a foreign exchange program. "It was a nice change from the usual monotonous summer in Omaha. It also improved my French skills," Morgan said.

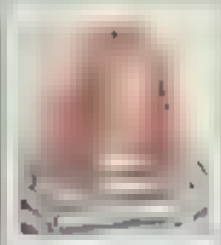
Summer was also a good time to attend camps; whether it was for pleasure, cheerleading, drill squad, sports, or even to lose weight. Harry Flansburg, junior, attended a golf camp at Oklahoma State University to improve his game. Sophomore Ty Stewart, traveled to San Diego for soccer. Sport camps weren't the only choice though. Student council and religious camps were other opportunities students were involved in.

Summer for everyone meant a change of social life. Instead of having only two days out of the week to go out, it was now seven.

With an expression of physical exertion, Mike Grier, senior, pushes his body to the limit in an attempt to block the ball in a beach volleyball game.



Skill and concentration is used by Brooke DeGaler, junior, while maneuvering her ski boat



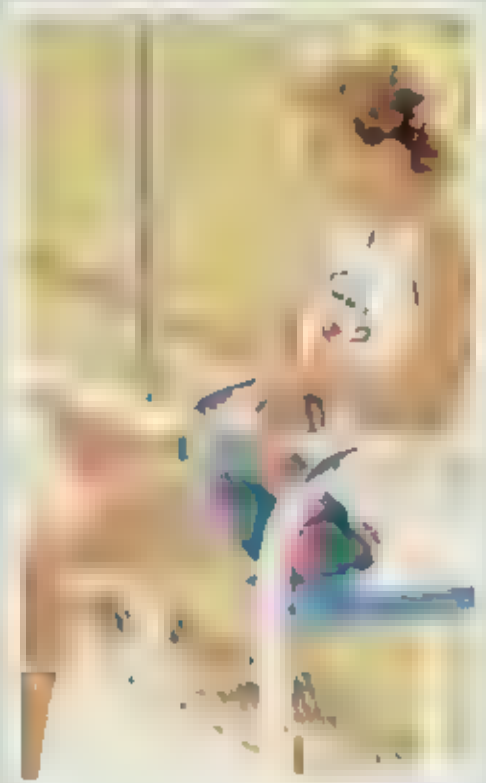
"It was a long summer and I worked one day a week." Tracy McNulty senior



"The summer flew by and school started way too soon." Mason Myers - junior



Fun in the sun attracts Chandelle Peacock, junior, for a dip in the pool.



On-the-job-lanning, Chad Sitzman, senior, looks out for swimmers' safety

Name that tune. Jana Bee, senior, checks her music during a summer band practice

Practice makes perfect. Ty Stewart, sophomore, kicks his way up to varsity football



Concentration is placed on the opposition by Mark Encell, senior, in an attempt to place the ball in an unreturnable part of the court.

A "wall of water" is put up as the slalom ski digs into the water. Tom Mausbach, junior, glances at the water's spray as he cuts towards the wake





"I went to music camp and got kicked out." Jennifer Waggoner, sophomore.



"My summer went really fast because I was out of town." Mary Smith, senior.

Too much time creates need to improvise

The BIG easy

How did most students spend those seven nights? Parties were the main hit for many. But not all nights were filled with parties. Yes, every night was not a party in Omaha. So students like Carl Distefano, junior, spent his partyless nights skate boarding at the ramp with his friends and making his own fun. Bart Vivian, senior, played baseball on a league at nights. And for some students like Jim Duff, junior, they even stayed home a couple of nights.

Catching rays was the top priority for some people. Pools and friends' cabins, were popular places. Woodcliff, Fremont and Beaver Lake were popular spots to hang out because they weren't too far away. Kris McCormick, junior, said "Having a cabin in Woodcliff is great because you

can get away from the Omaha scene and you can have a vacation without going too far." Heather Masterson, freshman, spent her summer waterskiing and living in Ginger Cove and also stayed some nights in her home.

At last all the fun and laziness came to an end. The back to school sales and shopping for school clothes once again resumed.

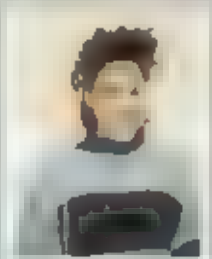
Whether students were ready or not, the crayons and notebooks had to be purchased and the alarm clocks set.

Dana Jensen, senior, said, "I was anxious to see my friends again, but not to study." If summer was any longer people wouldn't enjoy it as much. But by having it three months out of the year, it lets everyone have 274 days to get ready for the next.

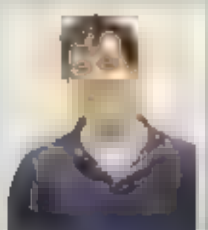


Who's getting in first? Maureen Urlick and Mandy Rak, juniors, struggle to see who is the first to take the plunge

Show your spirit! Susie Stern, senior cheers her team to a 22-8 victory over Brvan



"The first weeks of school were slow, long, and extremely boring," Amari Elkins - junior



"I didn't feel like a senior," Mike Elliott - senior



Service with a smile. Student Advisory Board representatives Jenny Thompson, sophomore, Mike Morford, junior, and Kara Weber, senior admit fellow representative Meagan Davis, senior, to the outdoor dance



Senior pass permission is given by Mrs. Peg Johnson, dean of girls, to Buffy Selvy, senior



A cramp in style results from first week of school

BACK IN THE GROOVE

For students there is nothing more frightening or exciting than the first week of school. So many things were new. New faces were met, new groups hung out at Countryside, different teachers for classes, and for some a whole new school.

Freshmen at Westside were the first to come through the school. This gave them a special feeling, but another reason to be nervous. "My biggest fear was that I'd have to eat alone in the cafeteria," Dee Major, freshman, said.

Sophomores were in a better

position due to the fact that they weren't the lowest of the underclassmen. "It's better to have freshmen and sophomores. That way the seniors can't tell the difference," Bill Griffiths, freshman, said.

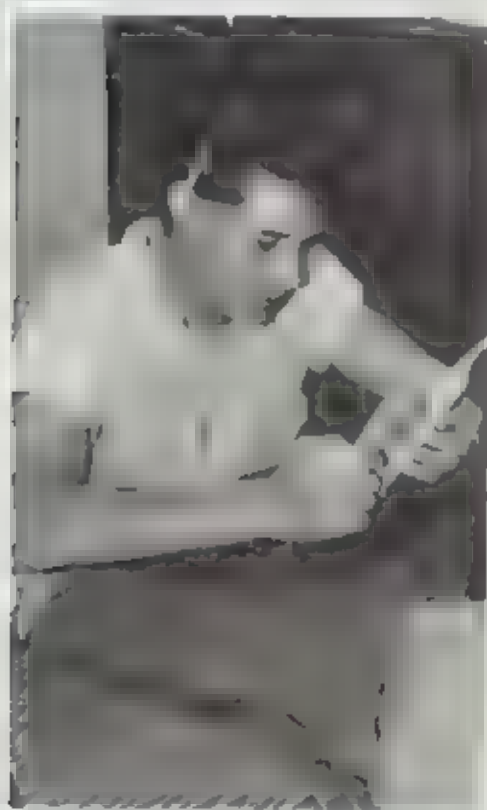
Fatigue also set in for students. During the first week the body had to get adjusted to the new hours and type of work that was done. "The morning classes were a killer. Especially 80 minute A.P. Advanced Placement History," Jeff Zanarini, junior, said.

Homework didn't roll around until about the second week. The first week consisted mainly of seeing how well students could write their names and homeroom teachers names on a 5x7 card. Books were issued, observations were made about the growth on the English instructors' faces that wasn't there the year before.

Despite the addition of a freshman class, the first week came and went much the same as it had in the past. The age-old first week rituals were passed down yet another year.

New combinations to lockers add to the sudden load of responsibilities forced on Shea Bourke, junior, during the first week of school

Back against the wall, Mike Amato, freshman, learns that senior dominance is very important to John Dinovo, senior, as he sets the "new arrival" straight



Free mods allow Rob Lee, freshman, time to catch up on a reading assignment while listening to his favorite music



"The freshmen make the school seem crowded and noisy." Pat Tvardik - senior



"The freshmen are too squirrely and there are too many of them" Buffy Bennett junior



What's the answer? Doug Humphrey, freshman, searches for it in a textbook in order to complete an assignment





The high school scene can be difficult to adjust to for newcomers. The Student Study Center attempts to make the adjustment easier by offering a studious atmosphere. Heather Dodenhof and Theresa Tramp, freshmen, concentrate intently on their homework assignments.



Freshmen enter Westside for first time since 1961

By Mark Newman

Frightened, yet excited freshmen walked the halls of Westside High School for the first time since 1961.

Freshmen came with optimistic hope for their future year. Meredith Donlan, freshman, said, "I like Westside because there is a lot more free time and we have more classes to choose from."

Not only did they have more classes to choose from, but the freshmen had opportunities to join Westside sports and clubs.

The freshmen showed their enthusiasm by participating in

the variety of choices that junior high could not offer. Doug Lewandowski, freshman, said, "Being in football helps me feel more a part of Westside." Jennie Johnson, freshman, said, "Volleyball makes me feel excited to play for a high school instead of junior high."

Many opinions about the freshmen were formed by the upperclassmen. Angela Zarestky, senior, said, "When freshmen walk the halls at Westside, they have the attitude that they are better than the seniors."

The 346 new freshmen added to the hallways and classrooms. Jenny Krajicek, junior, said, "Westside was better when freshmen were at junior high because they make the halls and cafeteria too crowded."

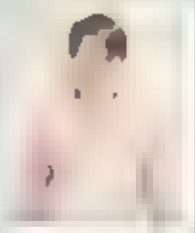
Freshmen didn't have modular scheduling as did the other students. They were assigned to study halls which they called "Day Care."

As the year went on, everyone adjusted to the new freshmen. Whether we liked them here or not, they were here to stay.

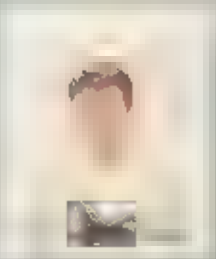
Study time for Dawn Taylor and Stacey Palmer, freshmen, means opening the books and conversing briefly.



Taken away by the excitement, Terri Sadofsky, senior, watches the performances.



"At first I was apprehensive but it turned out better than junior high" Jon Krueger - freshman



"I liked the presentations, and the squads were okay" JJ Carroll - sophomore



Attention please! Senior Class President Randy Frykberg, with help from Coach Don Gilpin, raps to the beat of the 1987-88 year

Pep rally, new uniforms help psyche athletes

BACK IN THE GROOVE

More students seem to add a greater sense of spirit at Westside. The traditional fall pep rally had a new twist. It was held in the stadium.

A big change was made by the pep squads. They had a new look; new uniforms. The change caused mixed opinions. Jen Chase, senior, said, "The new uniforms make us look like everyone else." On the other hand, Melissa Nihsen, freshman, said "Since I never saw the old uniforms the new ones are fine."

Cheerleader sponsor, Mrs. Peg Johnson, said, "After being

elected, the girls chose to pick new uniforms because they thought the old uniforms were no longer fashionable." The cheerleaders escaped tradition by the change in uniforms. No change had been made since '58 Johnson also said, "It appears that adult reactions are positive to the change, but the student body seems slow to accept them."

The theme was introduced at the pep rally by Senior Class President Randy Frykberg. The theme was "Take a chance, get involved, but most of all, have some fun!" This theme

was chosen to try to get more students involved in school activities. The repeated chant of the theme brought out the spirit in the crowd. "The purpose of a pep rally is to psyche-up the athletes because it's the first game of the season and we want them to do the best they can," Tracy McNulty, senior, drill squad captain, said.

"Of the three years I've been at Westside, the outdoor pep rally was very successful, and the students seemed to enjoy it more," Meagan Davis, senior cheerleader, said.

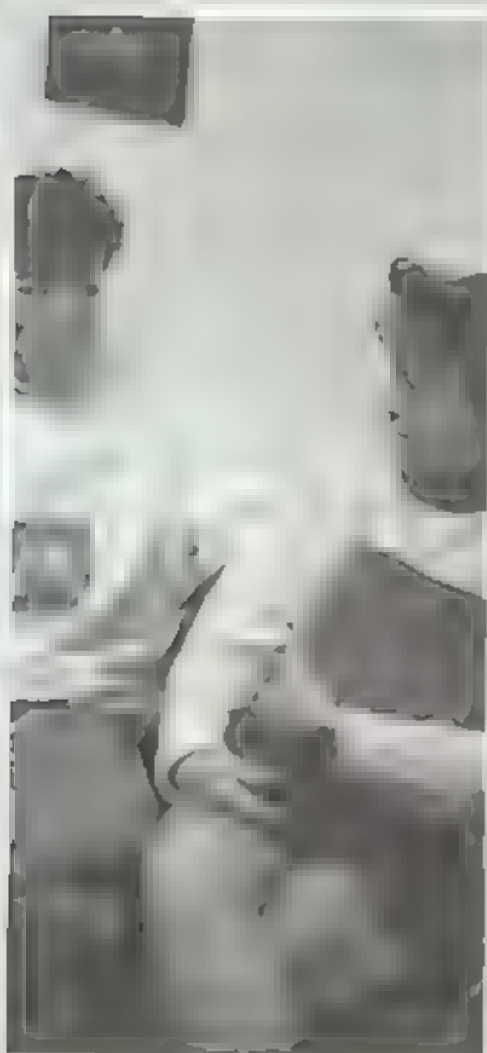


A smile shows the enthusiasm of Chandelle Peacock, and Michelle McIntosh, juniors, at the first outside pep rally



In uniform, head coach, Larry Morrissey, shows his spirit during the pep rally

Expressions of an uncomfortable position are shown by Kim Wilson and Amy Dawsnap, sophomores, while patiently waiting, not in great expectation, to see the assistant principal



A smile's not enough to get by bouncer Jeff Hurley. Jennifer Howard and Kay Grennan, sophomores, try bribing him with money



"I feel uncomfortable in the dean's office" Ken Maxwell - freshman



"I feel uncomfortable in the Social Studies IMC because there are too many socialites" John Manson - junior

Wasted time in the Social Studies Instructional Material Center leads to a swift "boot" out the door. Shonda Shirley, Jennifer Cody, and Joanna Rasgorshek, juniors, quickly get out their homework in order to avoid an uncomfortable situation

Monitored checking in and out of the Student Study Center gives some freshmen the feeling that they are in "day care." Bryan Kratky, freshman, makes sure to follow the rules as he prepares to leave





Uncomfortable places exist in school for new; old

Back in the Groove

As the week of September 24 came to an end many students were back in the groove. To some students this meant rising at six and getting to school on time. To others it was memorizing schedules and adjusting to a new school

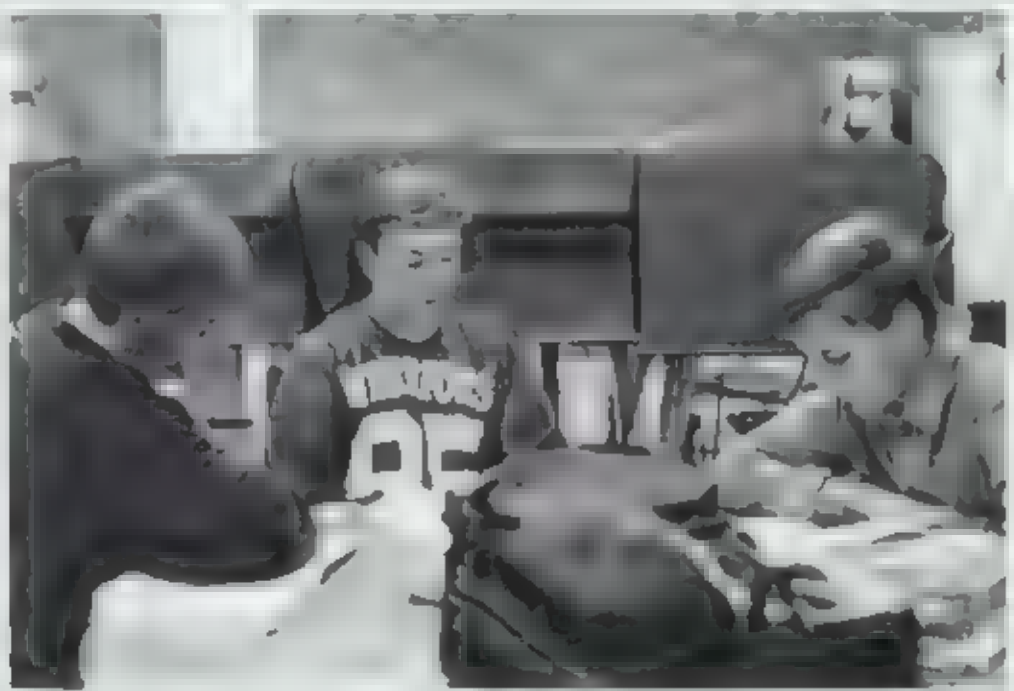
Westside can be an uncomfortable place for students. Danielle Doxon, freshman, said, "Being the youngest in the school made me uncomfortable, because I felt like everyone was looking at me."

Sophomores and freshmen were faced with many new and uneasy situations. Jill Scaman, sophomore, said, "I was worried about having open mods when none of my friends do." Andrea Johnston, sophomore, said, "Lunch made me very nervous, because there were so many people in the cafeteria and nowhere to sit down."

The hallways, Social Studies Instructional Materials Center, locker rooms, and classes without close friends

were often the most uncomfortable places for students. Upperclassmen also experienced nervous situations. Graded group discussions when one was not sure of the topic made for an uncomfortable occurrence

As the year went on, many of these insecurities went away. People wondered why they were so worried about Westside. But as Brian Fowler, senior, said, "There will be something new next year to worry over."

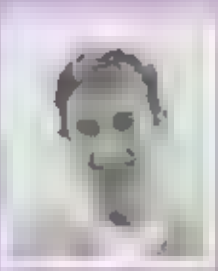


"Someday we'll be able to leave this joint," freshmen Mac Sexton, Keith Halsey, and Kevin Christensen, think to themselves. That day came soon for some. After first quarter freshman with a B average, teacher approval, and parent permission, were released from the confines of the Student Study Center

A moment of ecstasy is shared by W
n. The boys and Marian Davis seem to
be enjoying the ride. The maximum speed is 200 g.



First, we have to determine whether the number of g_i is finite or infinite. To do this, we will use the following theorem:



11. $\frac{1}{2}x^2 + 3x + 5$



Glancing towards change through a kaleidoscope

Back in the groove

Unprecedents. They don't come along that often, but when they do, people take notice. For the first time in Westside's history, a black Homecoming candidate was named king.

William Thomas, senior, was that boundary breaker and Meagan Davis, senior, was named as his queen.

This was the finale of the week-long plan of events. These preliminary activities included a bonfire, a pep rally, a Homecoming parade, and the football game.

Due to unforeseen problems

only two of the four events took place: the pep rally and the game. The bonfire was rained out for the fifth consecutive year and the parade also was dropped. Dirk Hofschire, Student Advisory Board vice president, said, "Since we (SAB) were so close to the parade and not many of the clubs had submitted floats, and because in the past even the best parade turn-outs represented a very small number of students, we decided to drop the parade and concentrate on our new idea."

The pep rally did go as scheduled, which included a band-led march of homerooms to the gymnasium, introduction of the Homecoming candidates, and a speech by alumnus football player, Paul Meyers. Kelly O'Donnell, junior, said, "It was pretty good, but it could've been planned better."

Despite the efforts of the pep rally to psyche-up the football players, the team lost to the Central Eagles 7-21.

In spite of the loss suffered, the dance was held, and the rest is truly history.



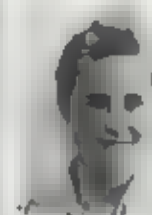
Filling in for Mike Coniglio, senior, king candidate, Doug Parsonage, senior, escorts Casey Clark, senior, homecoming queen candidate, at the homecoming football game.



Get into the groove. Nick Hexum and Tim Mahoney, seniors, from The Ed's, liven up the Homecoming dance floor.

Money doesn't grow on trees. It takes dedication and hard work. Jerry Chandler, junior, takes a day to put some extra cash into his pocket for the weekends.

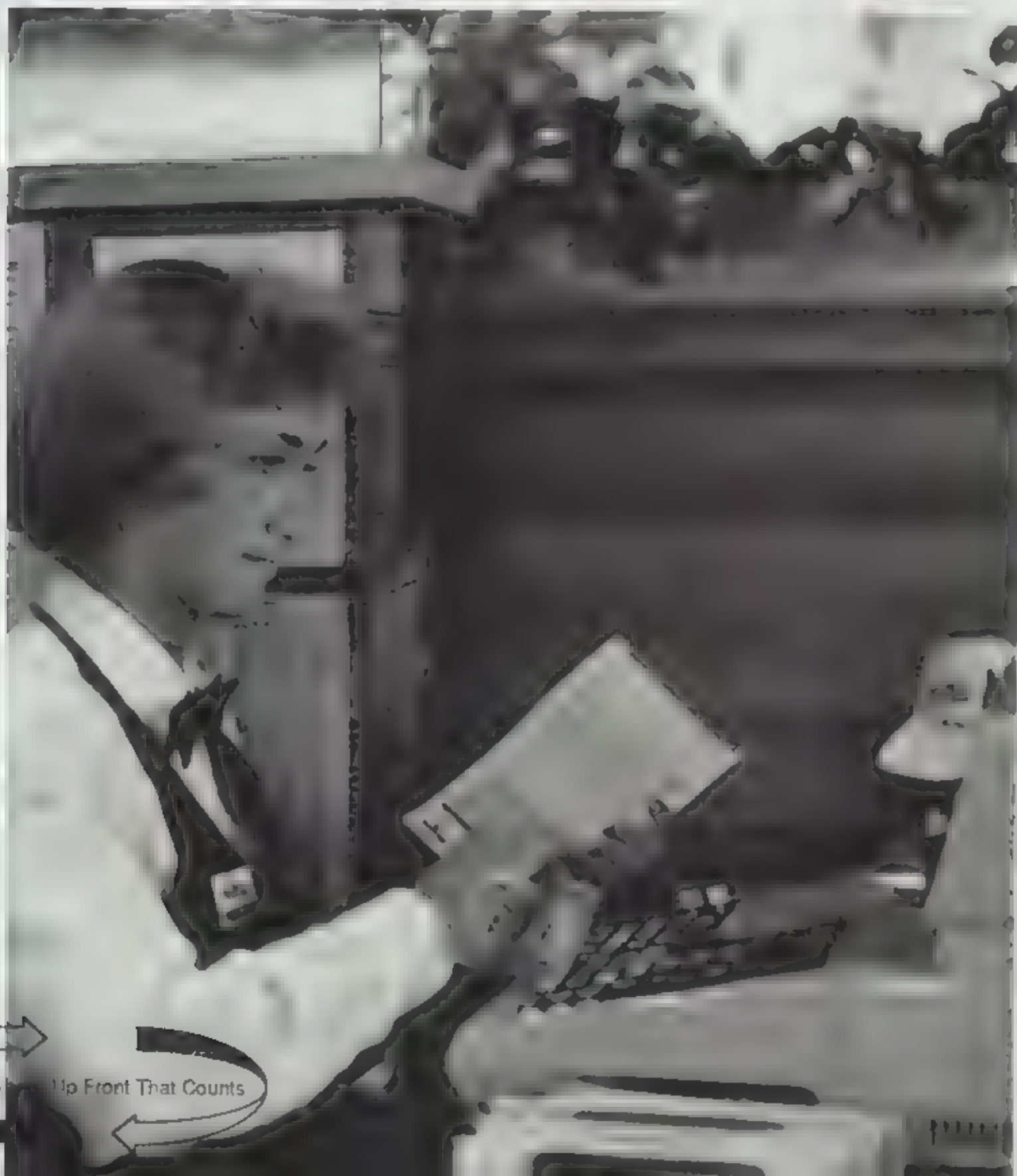
Juggling a part time job at Valentines and school work add to the responsibilities faced by Laura Ulrich, junior.



"Teaching swimming lessons to little kids is difficult because they run around all over." Heather Thomas sophomore



"I don't have time for a job because of athletics and academics." Neely Sader - senior



Work is not really all work all the time. Casey Wills, senior, takes a break as she munches on some popcorn, one of the benefits of working at a movie theater



A ppearance counts when looking for jobs

It's what's up front that counts

It's what's up front that counts when you have a job. Students at Westside are well acquainted with the word job and what one must do to acquire one

Christopher Patil, junior, said, "A person's physical appearance does matter a lot when someone has a job, but it really should not." Michelle Gaver, sophomore, said, "A person's appearance should not matter. Their ability to do the work should."

To an employer the length of a guy's hair, if the girl wears too much make-up, and what type of clothes they wear may affect their decision. Michele Szurpicki, sophomore, said, "The person's appearance for a job really depends on the type of job and the place of work."

Students at Westside do

work. Jill Haeg, junior, said, "I work at Valentino's where I can get money for clothes and a trip to Europe." Money is the reason people work. Party-money, clothes, trips, and college are the most common reasons for working. Though Scott Parker, junior, said, "I mow lawns because I want to work on my tan and have the freedom of the outdoors."

There are advantages and disadvantages to working. A lack of social time and homework generally interfere with work. As Matt Larson, junior, said, "I don't work, I take A.P."

As Jerry Chandler, junior, said, "It is a lot of fun to work. You meet new people and learn things that help you in the future. If work were not fun I would definitely quit."

Decked out in his V.I.P. Car Wash jumpsuit, John Dean, senior, puts the final touches on a customer's car as he carefully wipes the windows

A people pleaser, up close and personal. Scott Steimer, junior, keeps in shape by pushing groceries to his customers' cars

A ppearance counts; self image reflected

HOW WE LOOK UP FRONT THAT COUNTS

"Appearance counts." The interest in personal grooming as well as health and fitness have increased throughout the past few years. Physical fitness is personal grooming in itself because of the visible results," Joy Morton, sophomore, said.

Students have used many tactics to improve their physical features and self image. Chris Behr, sophomore, said, "I used to lift weights at various helath clubs to help my general appearance." Heather Branham, freshman, said, "I chose contacts over glasses because they help me look and see better."

Good looks are crucial to ones self image. Mr. Skip Hoppe, U.S. History instructor, said, "The way you dress describes the person inside and how they feel about themselves." Vanessa Rodeback, sophomore,

said, "It's a turn off to see someone who looks sloppy and doesn't care about how they look."

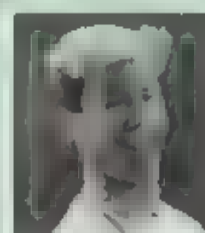
A person projects how they feel by the way they look and take care of themselves. Debbie Moss, senior, said, "It takes me one and one-half hours to prepare myself to go out."

Tricks to a good appearance can add up to be very expensive. The cost of a tanning bed or booth runs from \$4 to \$7.50 for only one session which lasts from 15 to 45 minutes. "A tanning bed is worth the price because I hate to look pale during the winter months," said Alison Cody, junior.

First impressions are usually based on appearance. A person's looks are important especially if the impression is directed to the opposite sex.

Time for relaxation. Terry Heskett, Mike Coniglio, and Bill Nodes, seniors, ease tension from a hectic day in a whirl pool at the Holiday Inn.

Face grooming is a morning ritual for Brad Rauch, senior, shown here carefully shaving off his late, night growth, to achieve a clean close shave

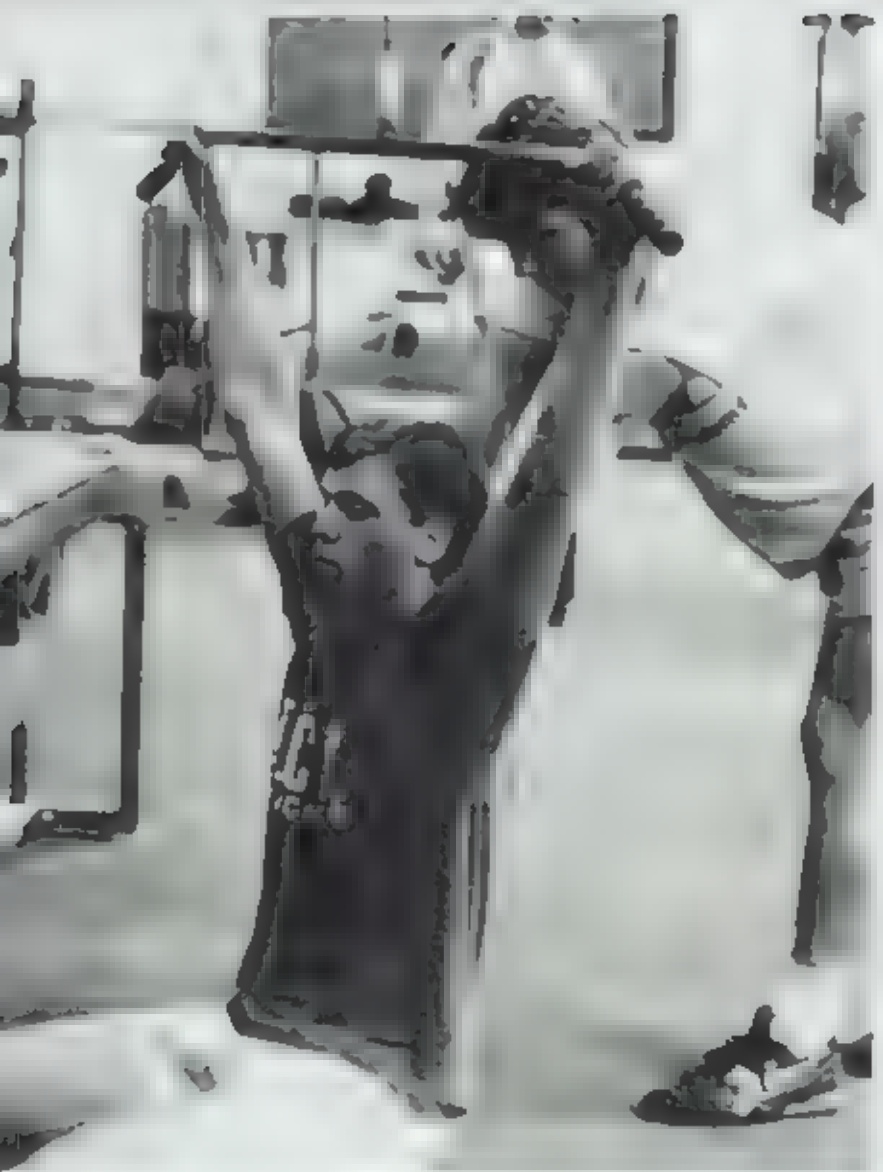
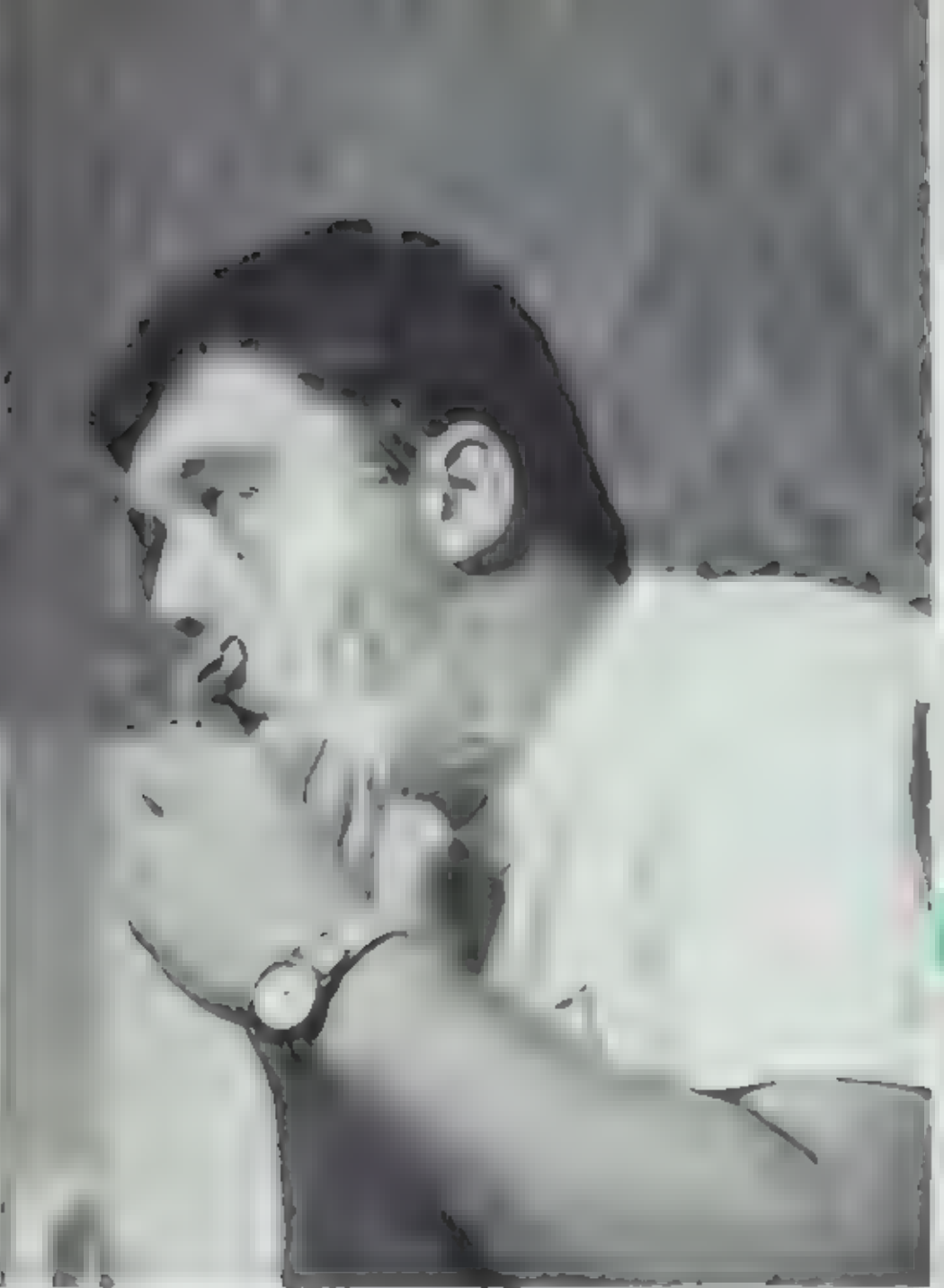


"Lifting weights is a fun experience." Kerry Grant - senior



"I try to stay as slim as I can to keep in shape" Lisa Heskett - senior

School hallways are a great place to do hair and makeup as Jennifer Waldman, sophomore, rushes to get ready after swimming practice.



Concentration is an utmost necessity in weightlifting. Tim Bennett, and Doug Henningsen, seniors, push their muscles to the limit in the weightroom

Take a deep breath and pray it comes out okay. Jason Hellman, sophomore, hopes for the best as an eager barber awaits him

Money can't buy love; it can buy a face

It's what's up front that counts

Ginger Anderson, junior, said, "I would not leave my house without my make-up on and my hair in place."

Cosmetic surgery and nose jobs are becoming more and more popular. Everyone has a tendency to pick on themselves in one way or another. One student said, "I got one so I would feel better about myself. I feel great about myself already, but cosmetic surgery will perfect my looks."

Although cosmetic surgery is the last resort in the desire to improve one's looks, it's not the only option. There are other less drastic and less expensive measures that can be taken. "A flawless face is hard to come by, but a professional facial and make-over helps," Kristi Jones, junior, said. Debi Farris, sophomore said, "When I had to get braces, I didn't want them to be very noticeable, so I

chose mini-braces."

Down to the basics, nails count also. Stephanie Krieger, junior, said, "I get a manicure from Sebastian's which includes cleaning, soaking, shaping, and painting."

Little aids to good looks are also important. Kyle Radek, senior, said, "It's very important that I wash my face three times daily for a clean appearance." Guys as well as girls often have their eyebrows cut or plucked. No matter how big or little a flaw is, most students will pay the price to improve, remove, or make a new appearance.

Personal grooming is important to appearance. Appearance includes the attitude one has toward life. Everyone has their own way of personal grooming and becoming satisfied with their own personal look.

Clean those pearly whites! Anne Carr, junior, brushes her teeth before heading off to school



"I just don't like to be white during the winter." Kym Snelling - senior



"Volleyball keeps me in shape." Debi Carpenter - sophomore



The final look before going out. David Fehr, freshman, makes sure his outfit is just right



Contact lenses replace the heavy frames, but take a lot of time and care. Megan Noller, junior, cures her vision by putting her lenses in.



Sweat and effort are put in to Andrea Murante, freshman's, workout, with help of her fashion magazine and jeans.

A clean face is a friendly face as John Lewis, junior, lathers up the suds.

The telephone— taken for granted despite many uses

TWO CANS AND A STRING

The 2:30 bell rings, mod 12 is over, on to the last class of the day. Students tramped the halls, their heads full of newfound ideas gained from 13 mods of instruction.

'Hey, Liz--whatcha' doin' Friday night?' cried one student rather loudly. "Oh great, I'm gonna be late for Pre-Calc again...never mind...I'll call you tonight."

Communication-- the telephone. We take it for granted in life today. All those hours spent on the phone, gossiping, complaining, getting help with homework, or just calling to listen to someone talk--all taken for granted.

What if there was no telephone; no more late-night talks in the closet with the lights off; no more long distance telephone calls to Mom and Dad, assuring them that the house is still intact; and no more calls asking that certain girl out when you couldn't do it in person?

What would life be like to

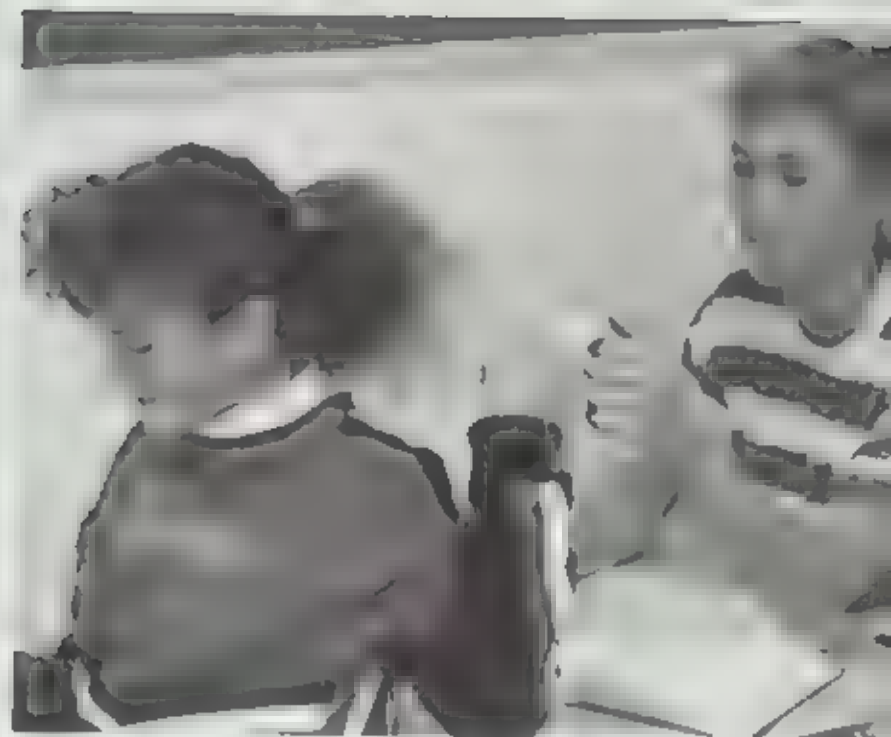
the average Westside student, not being able to 'Reach out and touch someone'?

To the majority, life wouldn't be glorious. In fact, life would be downright awful. James Pistillo, junior, said, the phone is essential to life, "Because without it, I wouldn't be able to make plans for the weekend." Debby Mixer, sophomore, said, "It wouldn't be life."

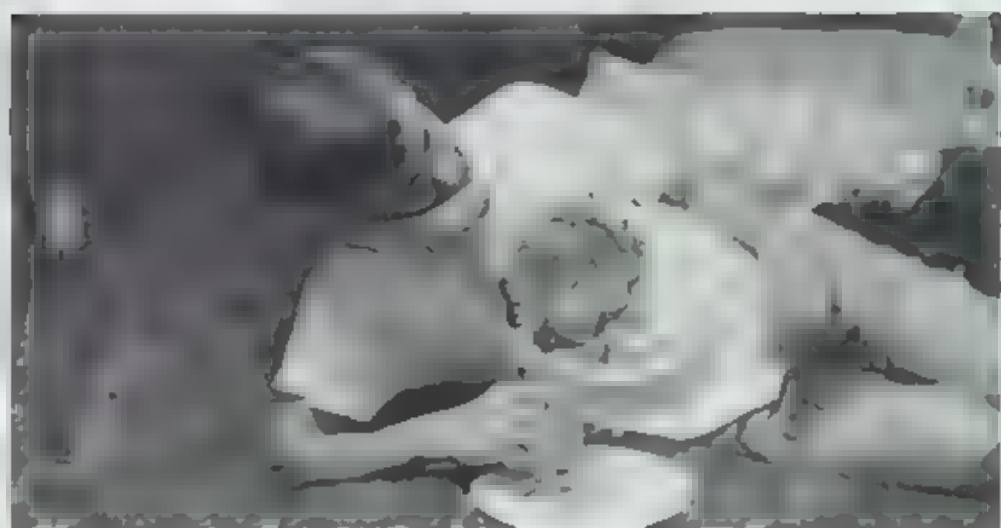
Many parents have set rules giving students limited time to talk to friends, stating that, "Education comes first."



Pre-Calculus can cause some confusing conversations. Dave Shumokawa and Scott Olson, seniors, remain in the dark about an assignment which they make light of by laughing.

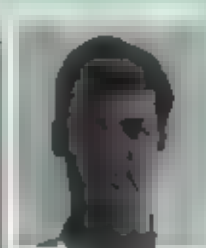


The world's oldest method of communicating in class. Debbie Barack, senior, and Laura Ulrich, junior, pass notes inconspicuously in class

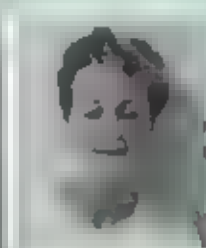


Any time is a good time to say hello to that special friend. Ron Hansen and Dawn Burns, juniors, take a break in between classes to chat

Schedule exchanging is a popular way to find who's going to be where, when Kevin Kinkle and Marisue Rigatuso, seniors, take a minute to coordinate their schedules



"Talking to teachers is very informal." Jim Beckman - senior



"My parents are very flexible when it comes to weekends." Michelle Chaney - freshman

Telephone conversations are a popular pastime. Greg Anglim, senior, spends free time snacking and gabbing on the telephone in his bedroom



"Anyone there?" Gerry Grant, senior, takes a chance on reaching out and touching someone

Students locate other methods of keeping current

TWO CANS AND A STRING

Some parents feel that a limited use of the telephone makes students see the telephone as a privilege. Karla Briesse, freshman, said, "I can only be on the phone at the most a half hour." Meanwhile, the only rule Casey Clark, senior, has is, "When the other line beeps in for my parents, and I'm on the phone, I have to give up the line."

Most students feel that the phone is an essential part of life, it is a way of communicating, and communication is a way of life.

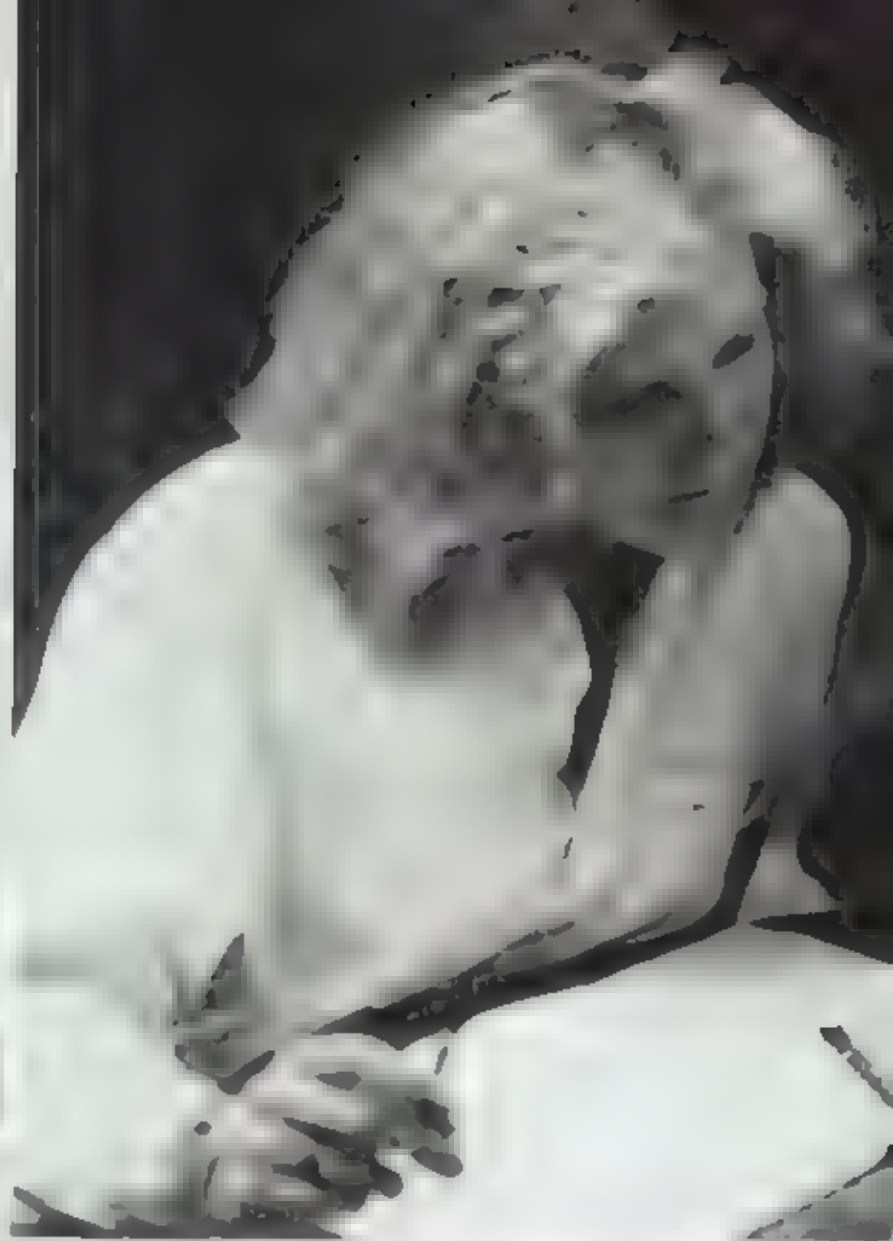
But, there are other ways to communicate. The consensus of Westside students can be stated, "The phone is not crucial to life, but it's nice to have around, kinda' like an old pair of shoes."

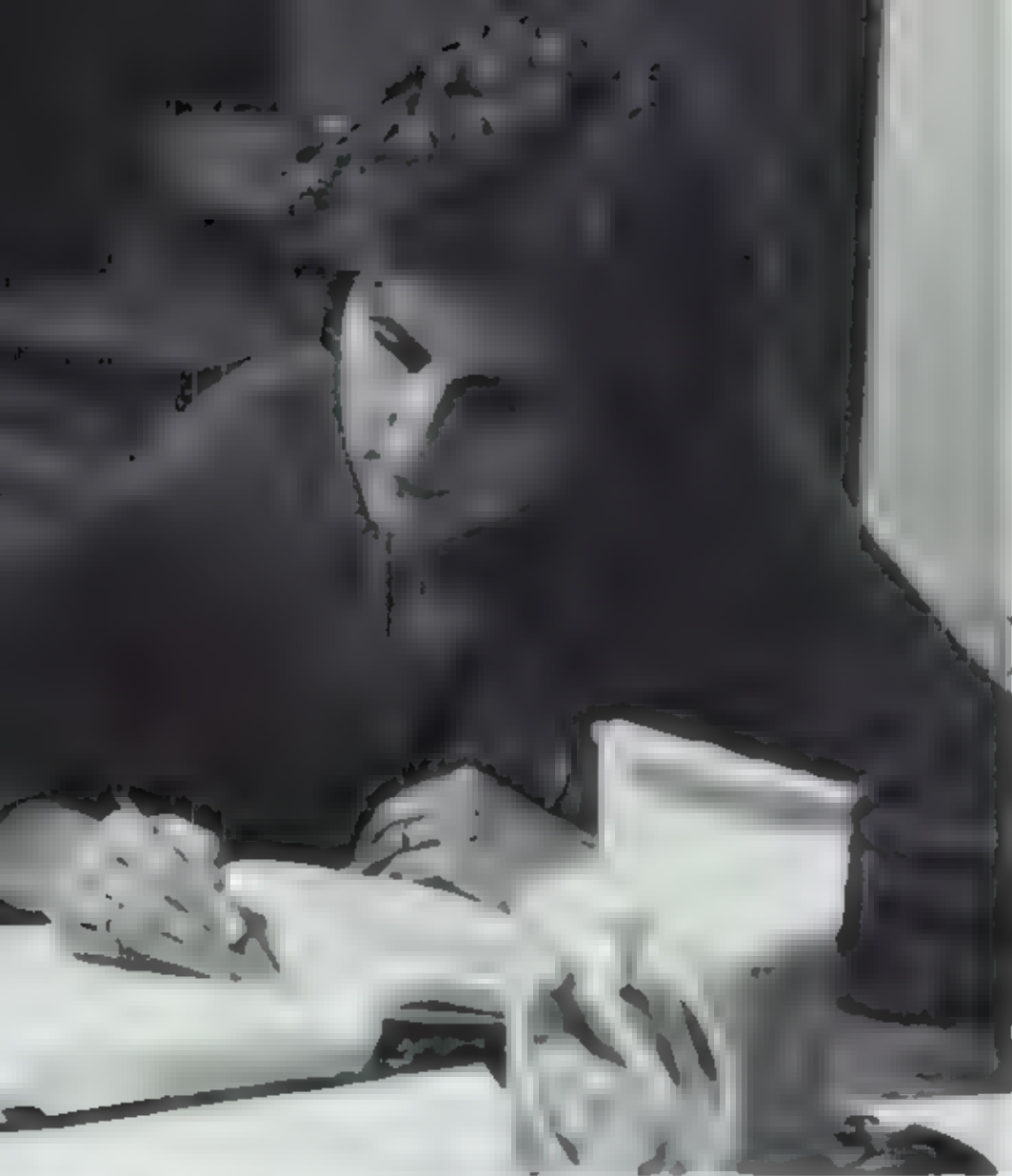
If given the situation where the phone could not be used, most students replied, "I'd talk to them at school," or "I'd go to their house and speak to them there."

Which comes to the point of communication--face to face.

When thinking of talking to friends in person, most students picture it as a piece of cake. But, when thinking about talking to parents, or teachers face to face, students get concerned. John Macapinlac, junior, said that he tries "to communicate with teachers, or ask questions, but sometimes it's too embarrassing to ask."

But, no matter how many new technological advances in the world of communication appear today, no one will ever perfect a way to communicate a failing grade to a parent.





Deep concentration and keeping an open mind help Kristi Jones, junior, as she listen to her mother's explanations of an accounting assignment

In an effort to understand a homework assignment, Dan Paskevic, senior, asks his mother to reach way back in her memory bank and pull out the knowledge necessary to complete the problem



"My parents
arent very un-
derstanding."
D a n v e
Westenburg
junior



"My parents
are very under-
standing and
they feel I am re-
sponsible."
Chris Bannung
senior



Parents get involved when quarter grades come out. Mrs. Barb Overholt listens as Mr. Biga discusses her daughter's progress.

Rules often need to be repeated to teenagers. Mark Cuda, senior, receives a lecture from his mother in order to avoid future communication problems



A quick glance to his watch produces a smug on the face of Mr. Fran Carr, as he ponders what kind of punishment is in order for his lardy son, Matt Carr, senior

Wining and dining; common way guys warm up to girls

They're all seeking perfection

Seeking the perfect girl (or boy for that matter) is an art — a rather difficult art to master sometimes. To some it is a common everyday occurrence, yet others often have to work a little harder to get results.

Surveying the territory seems to be a normal first step down the path of romance. One of the first things a guy checks out in a girl is her looks according to John Seaman, junior. Shane Piper, junior, said, "It depends. If you know her already, then you look at her personality." Kris DiMartino, junior, looks at the "total package." And then a few others like Mike Coniglio, senior, also add intelligence to the characteristic list.

Step two. What is the easiest way to warm up to a girl? A common way according to Piper is "flirting." "I usually talk to her and try to get to know her, but I don't necessarily flirt," Coniglio said. "Or, I will call her on the phone and say 'hey what's happening?'"

Step three. "If both are

interested, then spend time with her," Coniglio said. "Ask her out on a date."

Great. It's the big night—the dating game. Now what? DiMartino said, "Just show her a good time." "Take her to the movies or out to dinner," Coniglio said. "Wine and dine them."

This makes it all seem so easy and painless. "Usually you have a pretty good idea of how things are going to turn out right from the beginning," DiMartino said.



A true gentleman's actions are shown by Steve Carnazzo, senior who helps Alison Gwyther, senior, pick up her books

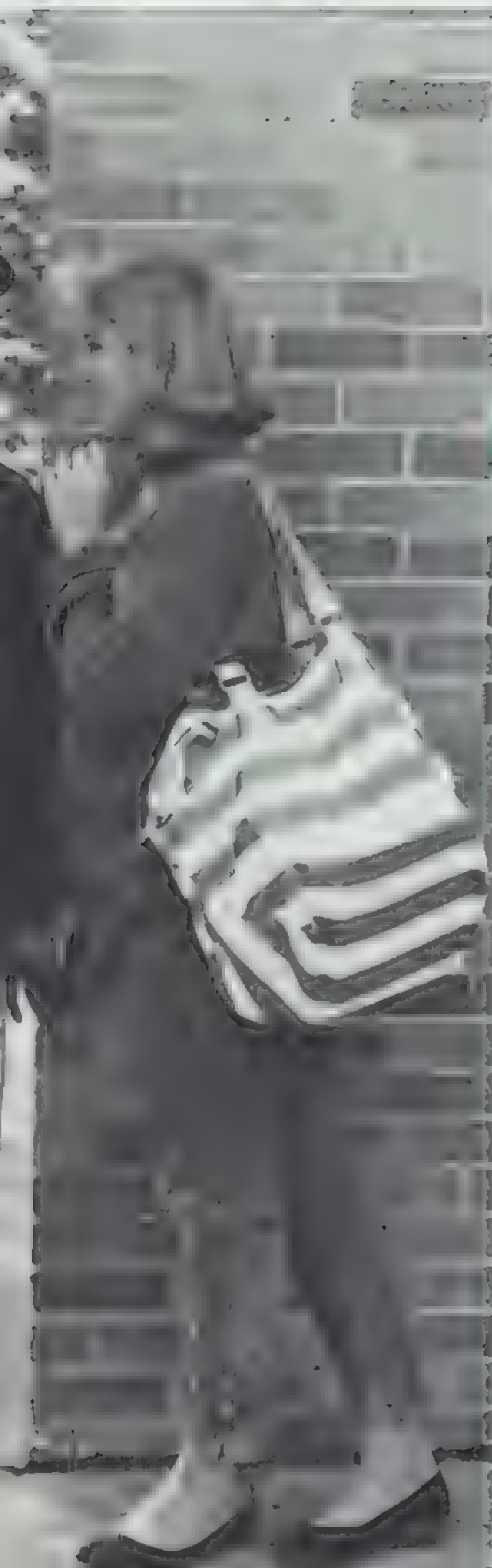


"A girl should be good looking, and have a good personality." Matt Glasrud - freshman



"I like a girl who is good looking and likes to flirt." Tim Mahoney - senior





Around the corner is the place for Sandy Richards and Brian Hauptman, freshmen, to plan their weekend



A smile is an eye-catching attraction for Tom Kuhns, junior, as Kelley Wilbeck, sophomore, displays her interest.

Who's that girl? Eric Ebers, junior, looks through magazines in search of the perfect girl

Desired qualities run the gamut when male hunting

What is the female opinion on seeking the perfect (boy, of course)? It's a topic on which girls seem to be a tad bit more timid.

The characteristics girls feel are necessary for a guy to possess run the gamut. Nancy Liebenritt, senior, said, "You would kind of like them to be good looking, nice, and funny." Steffany Peltz, junior, added "fun to be with," while Jenny Krajicek, junior, also added "outgoing." Rebecca Morgan, senior, said, "Smartness counts a lot. You both need to be on the same wave length in order to converse."

What is the easiest way to warm up to a guy? This is where the girls begin letting the guy dominate. "I let him warm up to me," Morgan said. Lisa Murante, junior, answered with one simple word -- "flirting." "It's good to be a flirt, but not a tease," Morgan said. Most agreed that a normal thing to do would be to talk to him or call him up. Morgan said, "Whatever you do, be real friendly."

What next? "Wait for him to make the first move date wise," Peltz said. "I suppose you could ask him out," Liebenritt said. "They usually ask you out though."

Finally it's the big night. "I guess a typical date would be going to a movie or party," Krajicek said. "You might want to double date with friends in case things don't work out."

A basic rule of thumb: "Just have a relaxing time," Morgan said.



Searching for the perfect boy, Libby Snyder and Buffy Bennett, juniors, page through a magazine together



"A guy should be incredibly good looking, have a good intelligence and be sweet and fun loving." Tracy Muller - sophomore



"I like a guy who has a good sense of romance." Jenny Thompson - sophomore





Muscles are a must for the "perfect" boy. Kevin Kirkle, senior, lifts weights in order to keep his body toned in order to attract the "perfect" girl.

"SeeK and you shall find..." Laurie Dolleck and Pete Swartzbaugh, juniors, search for the ideal companion.



"Oh. I'm glad I ran into you. I just happened to pick up your pen last mod. By the way, what are you doing tonight?" Kolleen Sparks, sophomore, casually throws a line at Scott Hoffman, sophomore.

One of the preparation responsibilities for a play is memorization of lines. Ed Covert, freshman, takes time out to fill this responsibility.



As soon as they are assigned a role, they must be committed to memory. Allene Eakins, freshman, and Chad Marshall, sophomore, rehearse for the upcoming play.



Character versatility a must; actors prepare for production of the year



"The play was alright but the acting was good." Mike Murphy - sophomore



"It was a fun and exciting experience to participate in the play." Eric Voecks - sophomore

Lights! Camera! Action! Presenting, "The Matchmaker," comedy of the year. Mr. Larry Fortney, director, said, "The state games conflicted with our turnout the first night, but overall it was a good performance."

The play was about Mr. Vandergelder (Casey Niemann, freshman) a stuffy old man that wants to find a wife. Dolly Levi (Jodi Wrightsman, senior) was the matchmaker who was secretly in love with Mr. Vandergelder.

Rehearsals take a lot of

time. The cast rehearses after school almost every day, sometimes until 7 p.m. "Rehearsals don't interfere with homework, unless you let them," Matt Larsen, junior, said.

The responsibilities are more than playing one character. Memorizing lines and scenes, cues to come on stage, and when to leave, are only part of the job. The actors must make sets, find costumes for themselves and others, and change scenes during the play.

Being an actor requires some

talent. Characters must seem real. An actor has to act exactly like somebody entirely different. Fortney said, "I enjoy watching characters grow, it's like giving birth."

Fortney has been the drama director for eight years. "I really like working with Mr. Fortney. He makes rehearsals fun, rather than boring," Jodi Wrightsman, senior, said.

Christine Cota said, "Mr. Fortney is a good director. He shows you how to correct your mistakes, other teachers just tell you."

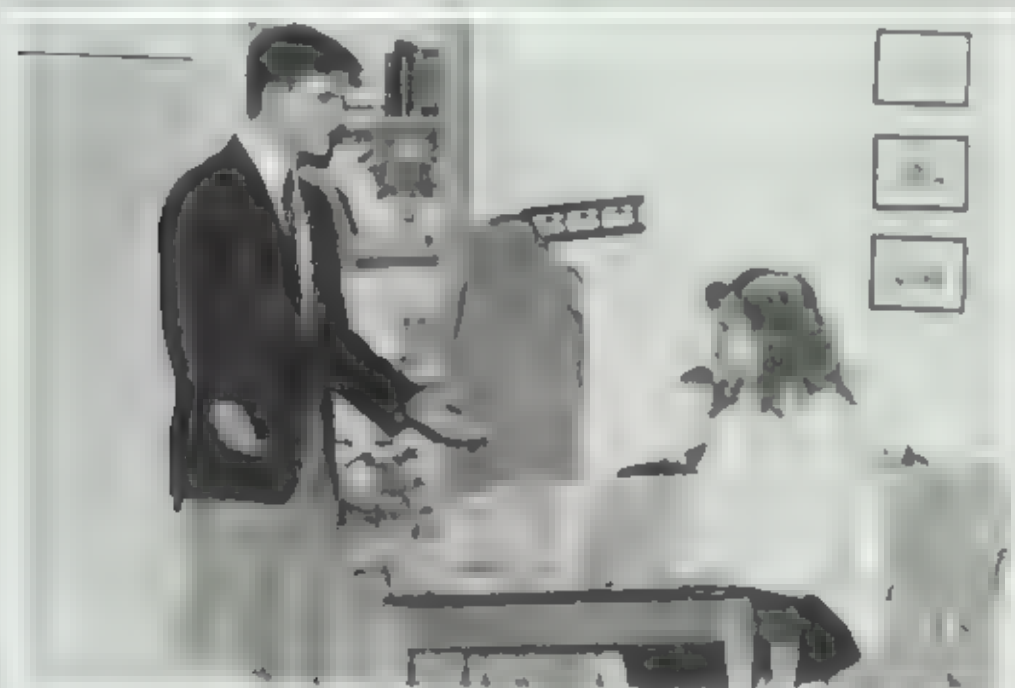


As the cast of Godspell rehearse for their upcoming production, Matt Larsen, junior, Scott McConkie, Jeff Bateman, seniors, Jennifer Ahl, Kristi Jones, juniors, and Julie Bomer, senior, act out a scene in order to practice their lines.



To get a voice heard at a meeting can be difficult. Drama Club sponsor, Mr. Larry Fortney, opens his mouth wide in order to be heard at a drama meeting.

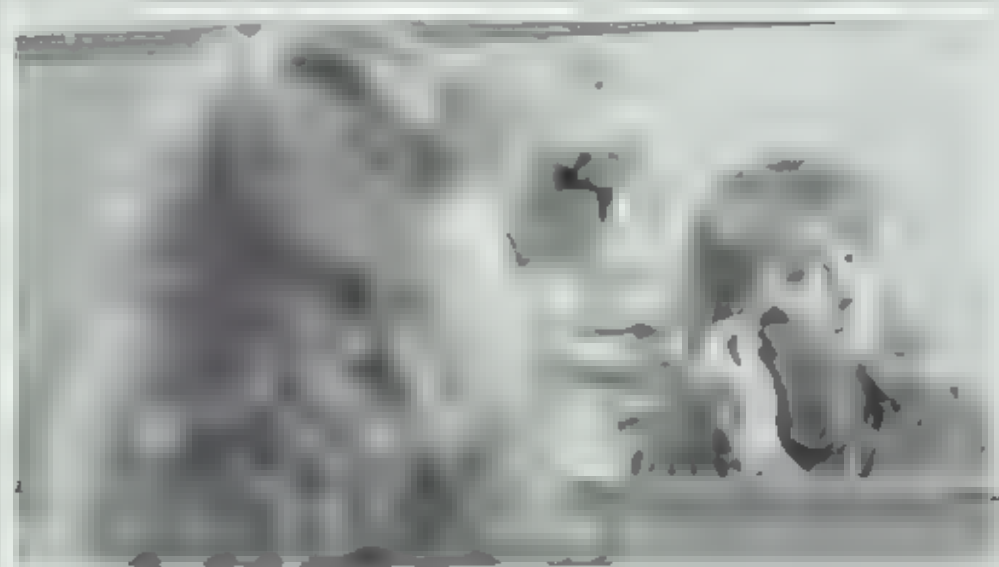
When they gave Tony DeDeo "Help" Margot and Ed Covert tries to persuade Margot to go to the press. Tony DeDeo is a writer for a magazine.



Discussing future plans Captain Lesgate (Scot Atta) sets a date with Tony Wendice (Ed Covert) for the big kill



Appearance is important when preparing for a performance. Allene Eakins, freshman, touches up her make up just before going on stage for "Dial M for Murder"



"I thought the play was boring. It was a lot worse than I thought it would be. The acting was good." Kara Luese - freshman



"O... people said that the play would be bad, but I went and I thought it was really good." Molly Koozer - freshman

Spinetingling murder mystery performed by students

On stage

The "New York Herald Tribune" called it "a holiday for the whodunit fans", and the "Times" called it "original and remarkably good theatre, tingling with excitement underneath", and Westside High called it "Dial M for Murder."

The play, "Dial M for Murder", was put on by 12 Westside students January 28, 29, and 30. The rehearsals didn't go over too well and we didn't think the show would run too smoothly, but it did," Mr. Larry Fortney, director,

said

The story is one in which the husband marries the wife for her money and then wants to murder her for the same reason. An assassin is blackmailed to strangle the wife. In the process, she kills her murderer by piercing a pair of scissors through his back.

The theme for the story was quite different because not a lot of movement and action took place. "It requires a lot of listening and you have to listen in order to get the plot threads," Fortney said.

The lack of experience was not apparent even though it was the first production for almost all of the actors. "Every so often I have to start over and if I don't, I have nothing to build on. That's why most of my cast were freshmen," Fortney said.

Not only were the actors new, but the spectators were also. "I've never seen a Westside play before, but I thought it was good considering most of the actors were underclassmen," Tracy McNulty, senior, said.

Drinking to the occasion Captain Lesgate (Scot Atta) takes advantage of Tony Wendice's (Ed Covert) hospitality

A smile encourages an exciting performance. Guest Conductor, Joyce Johnson Hamilton, conducts the District 66 orchestra clinic.



Christmas concerts provide entertainment. Mr. Don Schuler conducts the production of "Messiah".



Musical tastes differ; numbers favor contemporary



"I went to Suzanne Vega. It was a fun concert and she sounded great live." Jenny Harner - sophomore



"I went to REM because I like the group and because a lot of my friends were going." Stacy Trout - junior

Concerts, musicians, audiences, spotlights and fame. Harmony, melody and tune, it's all the same. Music is just music, though not to the younger generation. A vast line is drawn between the types of groups and music styles of the 80s. Differences range from classical Bach to contemporary pop and onto ultimate hard rock.

Concerts seem to appear through the Midwest randomly, a "REM" and a Whitney Houston concert, both

in November, "Farm Aid" in October, and "Sting" in the spring. It's not exactly New York, but Omaha usually gets its share.

Todd Mikkelsen, senior, said, "Bigger hits don't think about Omaha, they don't think we have running water."

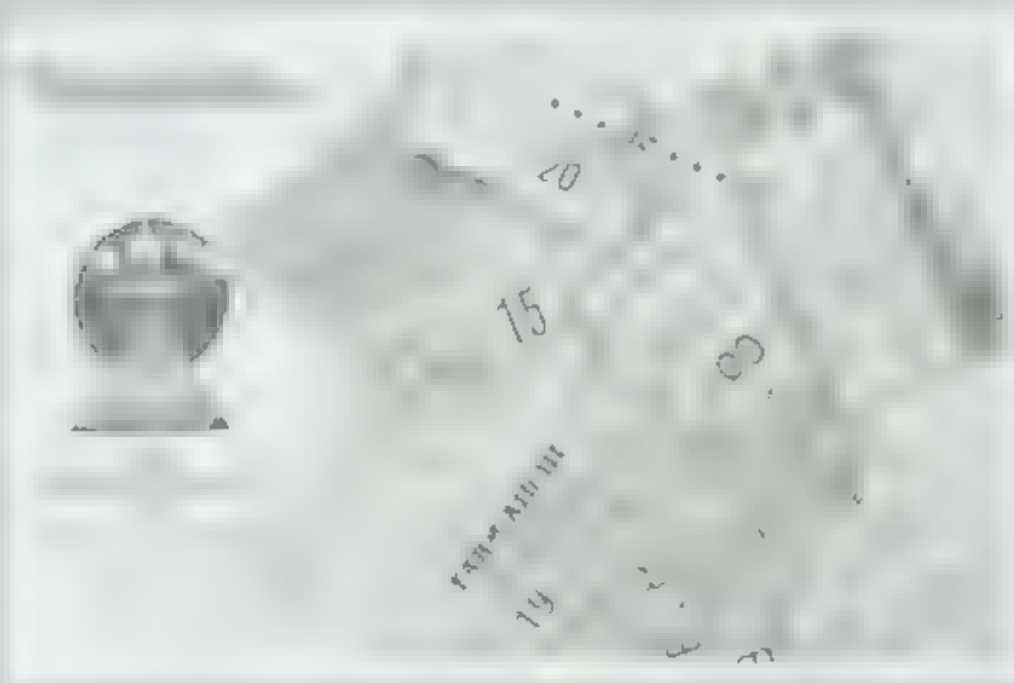
School concerts also presented audiences with their own music, more than usual with the addition of Show Choir to Westside's entertainers.

Danielle Kellstrom, junior,

said, "Show Choir was a lot of fun, but will be better with another year's experience. Performances are what we work for."

Junior symphony student, Kara Giddings, said, "Everyone spaces us off. People take us as a joke. For as much work as we do, we deserve a little more."

The scattered spectators and scant audiences of high school performances can never be compared to the infinite crowds and never-ending ticket lines of rock concerts.



Like many other students, Mikkelsen and Kellstrom have fun while singing in the eighth-ninth grade choir.

Musical influence attracts students to a variety of concerts. Ticket stubs are reminders of a great time.

A *Photograph of the interior of the house, showing the living room and dining area.*



A *Photograph of the interior of the house, showing the living room and dining area.*

B *Photograph of the interior of the house, showing the living room and dining area.*





"I go cruising." J.C. Peters
senior



"I hang out where everybody else is." Jeff Engel
freshman

Hangouts vary more on weekends than during week

Out to lunch bunch

Westside hangouts vary as much as the students

Before school hours, many students choose Brady's as their hangout. Tony DeMaria, senior, said, "If I don't have class, I'll just stay home. Once in a while I'll go to Brady's for a cup of coffee."

During school hours, different people hang out in different IMC's and other places. Neely Sader, senior, said, "During open mods, jocks go to the Math IMC."

Kerry Rice, senior, said that she usually goes home during her free mods.

Weekend hangouts tend to vary more than in school hangouts. "Freshmen usually go to parties, but if no one is having one we walk the streets or find vacant lots or parks to hangout at," Michaela Haney, freshman, said.

Rice said that she hangs out at friends' houses or at the Old Market.

Many times large numbers of students hang out at fast food restaurants as Burger King on Friday nights. Hired security guards then are forced to dismiss people.

This poses a problem for most students because it leaves them no other choice but to try and find another place to hang out or just go home.

There are some students who find places where it doesn't get as crowded, which leaves less chance for trouble. Jackie Elliott, junior, hangs out at Cordova's. House parties are a favorite of Jill Siciliano, junior.

Whether before, during, or after school hours, students find a variety of places to "hang" with a variety of different people.

Some phone booths are an interesting place to hang out. Denise Nichols, senior, is here on the phone.

Aren't you hungry? Scott Hargis and Dan Paskevic, seniors, take a break from their studies for a quick lunch at Burger King.



A short lunch mod allows little time to eat. Pal Edwards, junior, satisfies his appetite with a brownie delight.



"Yummy fries aren't the only thing I like." Tim Chan, sophomore, gazes across the room at the variety of foods served in the cafeteria.





Crowding causes lunchtime options to be considered



"I usually don't eat because there are too many people." Tonya Neppi, junior



"I go to the cafeteria and eat junk food." Melinda Butler, sophomore

It's 11 a.m.--lunchtime. What to do, who to see, where to go, what to EAT?

The sound of the lunch bell ringing in students' ears sometimes brings a feeling of relaxation. Take a breather, do a little catch-up work, and maybe eat a little something.

To some, the word 'lunch' brings a little panic. Standing in lines, searching for a place to safely eat lunch, and rushing to read the last five chapters of the book due the day before yesterday, can bring headaches.

The "state" of the lunchroom is a major issue to Westside students. Chad Marshall, sophomore, said, "It's unruly and overpopulated." The overcrowding of the cafeteria is a big problem to all students,

from freshmen to seniors. Ty Stewart, sophomore, said, "It's very, very crowded."

The food in the lunch lines is yet another subject of debate. The school offers two lines, ala carte and type 'A', plus a little more in the sandwich, salad, potato, and taco salad bar. The dessert line, consisting of ice cream desserts, is another plus to the cafeteria.

Although Westside offers a variety of food, students still find room to criticize. J.C. Peters, junior, said, "I go out to lunch most of the time because the school food isn't the best."

The "junk-food" section of the cafeteria brings many admirers, though. Ted Fellman, sophomore, said, "I usually eat the least nutritious food there."

What sounds good today? Alison Cody, junior, looks for something appealing to eat. Deciding on a tasty meal sometimes dulls out

YOUTHFUL CONCERNS

PROBLEMS DO EXIST

Today's younger society, the teen age generation, is faced with numerous concerns. Concerns which are serious and life threatening. Unfortunately, not everyone realizes how serious these topics are and some don't even realize they exist. Many teen-agers will claim that, yes, they know that there is teen-age sex, teen-age pregnancy, AIDS, drinking, drugs, and that some of what takes place depends on the amount of higher authority. However, not many will admit to knowing (or not knowing) how AIDS is passed on, the teen age pregnancy rate, or confess that, yes, they do drink on a regular basis.

These problems do exist. Society needs to become more aware of that fact and until it does, progress can not be made. Facts and statistics need to be made known so that teen-agers realize that these are topics that are prevalent—topics that are a legitimate concern. These issues must be brought out into the open and discussed.

How many teen-agers (and adults for that matter) realize that the AIDS virus is into heterosexual relationships or that it is possible to carry the virus and be perfectly healthy?

How many teen-agers know that NO method of birth control is 100 percent effective—only abstinence? How many teen-agers realize that some of their classmates may be alcohol and drug abusers? How

many teen-agers realize that the police are cracking down and that arrests can stay on a record for years, hindering chances for employment in the future?

How many teen-agers realize that without precautions, these problems can take lives?

All too often, people wave these concerns off as being unimportant. Why? Possibly because of not being educated enough on the subject to discuss it or possibly just because of fear. Not just the teen-age population, but the population as a whole needs to learn more and understand that these issues are real and are not just minute concerns. They are

enormous problems-- problems which are social, health, political, and economic issues that affect everyone directly and indirectly. They are concerns which should be focused on and made common knowledge. That is our intent with this section.

YOUTHFUL CONCERNS

Sex
Aids
Drugs
Alcohol
Authority

CHEATING

It's the end of your senior year and that one awaited moment, graduation, is just around the corner. But there is one more set of hurdles which must be leaped first; finals. One hurdle in particular which is extremely high is the Composition hurdle. You have to pay for all your fun in the spring sun by getting a C on the final in order to pass the class and graduate. But there is one problem. You have no notes and have not paid attention in class. It's 8 p.m. the night before the test. After considering your dilemma, you realize that you are doomed to fail, hence you will not graduate. Just then, the phone rings. It's a good friend who just happens to have the test. He offers it to you. What would you do, take it or not? Why?

"I have no morals, I'd definitely take the test, I've gone through four years of high school, and I don't think it would be fair to let myself not graduate for one mistake in one class." Mark Vap - senior

"I'd skip the class then get notes from someone and study all day." LeAnna Hutchinson - junior

"Who would be dumb enough not to take it?" Tanya Rands - junior

"How could you cheat yourself out of a Westside High School education, besides I'm so smart I'd get an 'A' anyway." Stacey Jandric - junior

"I'd ask him for notes first, and if he didn't have any I'd ask for the test, but not the answers." Sean Hart - senior

"I'd take it because it's an easy way out!" Laura Kling - junior

"No I wouldn't take it because if you got caught for cheating you wouldn't graduate anyway so if you tried to study you'd have a better chance to graduate. Borrow notes from somebody." Sherry Boot - freshman

"I'd take it because I wouldn't pass. It would be better to cheat on one test than to fail the whole year." Greg Hosman - freshman

"I'd take the 'F' and go the four year plan at Westside." Dan Fishburn - junior

"Yes, I would take the test. Why would anyone blow 13 years of hard work just for one test." Stephanie Parsons - freshman

ABORTION

Pro-life, pro-choice. Two words commonly discussed and debated, but seldom looked at as being real. Abortion is a frightening word, especially to the teenage generation—one most young women hope to never have to seriously consider. Imagine if the following situation were to actually occur. You have been dating this guy for two months. You occasionally engage in sexual intercourse, but not on a regular basis. You never thought about birth control—there was no need. What was the chance of you getting pregnant? You were both careful. But, nevertheless, you were not careful enough and pregnancy resulted. You both come from families with parents who very much oppose premarital sex. If you tell them they will be devastated, not to mention the fact that they would murder you both. Only one option seems to remain—that awful word, abortion. What would you do? Would you abort your child? Why or why not? Would you tell your parents?

"I would talk to my parents. I strongly disagree with abortion. I'd move away and have the child. But if I was raped I would abort the child." Amy Rasgorshok - junior

"I'd help her out, but I wouldn't marry her." Chris Kennedy - junior

"I couldn't tell my parents. I would probably have the abortion as soon as possible." --Junior girl

"I wouldn't have the abortion. I'd tell my parents I'd stay in school and try to go to college and better myself and the baby." Sandy Skar - senior

"I wouldn't have the abortion and I'd give the kid up for adoption." Dawn Taylor - sophomore

"I would have an abortion and I would tell my parents. I'd rather have their support and I couldn't handle having a kid." --Junior girl

"I would not have an abortion. I'd have to move out before I told my parents." Kay Schultz - senior

"I would stay with the girl because it is my responsibility. I'd advise her not to have the abortion. I would tell my parents." Scott McConkie - senior

RELATIONSHIPS

Some dating relationships become long lasting and serious. Imagine your best friend has been dating the same boy for about a year. She has just confided in you that the relationship has become serious and that they've made a commitment to one another for the future.

She told you that he is the person she is going to live the rest of her life with. She believes that he feels the same way. You envy their relationship because it seems so idealistic and romantic.

One night you are out to dinner with your parents at an exclusive restaurant and you see your friend's boyfriend. Just as you are about to go over to say "hi" to the perfect couple, you realize that the girl with whom he is sitting is a total stranger. From the way he's gazing into her eyes and holding her hand, you are assured that she's not just a good friend.

What will you do? Will you be the one to bring her the heart-breaking truth? Will you confront him yourself? Will you just stay out of the situation all together?

"I'd stay out of it. This is high school. It's supposed to be like that." Jim Wilson - junior

"I'd probably stay out of it. I might say something to the guy." Chuck Wiley - junior

"I'd confront him and find out what he's doing with her, and why he's not with my friend." Hayley Kidder - junior

"I'd talk to the guy and ask him what he's doing with another girl. Let him explain to her what happened." Mike Murphy - sophomore

"I'd go over and make a major scene. Then I'd call my friend and we'd plot revenge." Erin Kearney - senior

"I'd tell my best friend." Ted Friedland - sophomore

"I would stay out of it all together." Sean Lough - sophomore

"From past experiences I think this boy has made a social error and should be shunned from the social scene. I would let everyone know and let society make the judgment." Chris Baccari - senior

SEX

YOUTHFUL
CONCERNS

AIDS

SkYROCKETING statistics

AIDS (acquired immune deficiency syndrome) is a virus-induced disease in which selected cells in the immune system are destroyed.

The destruction of these cells leaves the body vulnerable to a number of microorganisms. In time, these opportunistic pathogens kill their host.

There are 1 to 1.5 million Americans currently infected with Human Immunodeficiency Virus (HIV, the causative agent of AIDS). The Centers for Disease Control (CDC) have estimated that 20 to 30 percent of these are expected to develop AIDS by 1991.

Because the time between infection with HIV and the development of clinical AIDS is four or more years, most of the people who will develop AIDS between now and 1991 are already infected

New AIDS in men and women acquired through heterosexual contact will increase from 1,000 in 1986 to almost 7,000 in 1991.

"I have heard experts on the subject of AIDS state that within the next five years each American will personally know an AIDS victim," Mr. Bill McCormick, sociology instructor, said.

In the next five years, two out of every 100 health care dollars will be spent on the care of AIDS victims. The annual cost of the national epidemic will approach 16 to 17 billion dollars.

Of all the AIDS cases reported since 1981, 93 percent have occurred in distinct demographic groups: 65 percent were sexually active homosexual and bisexual men, 17 percent were intravenous drug abusers, 27 percent were individuals who had received transfusions or

blood products, and one percent were individuals with hemophilia or blood clotting problems.

"Teen-agers should be encouraged to say 'no' to sex and illegal drugs. Avoiding both drugs and sex is the best, safest way to eliminate risk," C. Edward Koop, surgeon general, said. One can get AIDS from one sexual experience, and the risk of becoming infected

increases dramatically if a person has more than one sexual partner.

"I have a feeling that most teen-agers are aware of AIDS, but most of them don't perceive it as a personal threat," Peder Barling, senior, said.

Dr. Jim Tangdall, associate superintendent of District 66, said, "All of us have an obligation to learn about the AIDS virus."



An open forum on AIDS draws the attention of many students. The presentation was sponsored by the sociology department.

Premarital sex brings mixed ideas

"There's too many risks to have fun for 10 minutes and possibly suffer for the rest of your life."

The question has been asked for generations and generations; will you be able to wear white on your wedding day?

Premarital sex has caused many disputes among people for a long time. It's obvious opinions and ideas on the topic seem to depend on gender and generations. "I think it's fine, I don't see anything wrong with it," one junior boy, said. "Sex is something that is meant to be saved for your husband or someone you love very much," Michelle McIntosh, junior, said.

Here comes the hard part, the inevitable clash between moral ethics and hormones.

There are plenty of pros and cons involving both partners. "You're taking the risk of having a baby and having to take care of it," Chad Sitzman, senior, said. "There's too many risks to have fun for 10 minutes and possibly suffer for the rest of your life," Danielle Benak, sophomore, said.

"The heat of the moment plays a big part in your decision," said a freshman girl. Often that decision is one later regretted.

Premarital sex is a subject that should not be taken lightly. People should weigh the pros and cons before making a decision that could change their lives.

For students who are sexually active, there comes a time when the activity can be limited, or factors are present to provoke it.

An estimate from Jenny Beckman said that about 75 percent of the student body is sexually active. "The best estimate from old surveys and national statistics show that the assumption would be slightly under 50 percent," Mr. Bill McCormick, sociology instructor, said.

Alcohol seemed to be on the list of boosting students' sex drives. "Alcohol provokes sexual activity because it makes you carefree," a junior girl said.

"Girls provoke sex, they

always attack me," Chris Catron, freshman, said. "When you're going out with someone, you can have sex anytime, anyplace, anywhere you want," one sophomore said.

A senior girl feels that Friday and Saturday night drinking at about 11:30 p.m. is the prime time for promiscuity. The cologne on guys, fear of parents walking in, and the atmosphere can affect people's attitudes about sex.

The AIDS concern has evidently not had a major influence on teen-agers. "The younger generation is starting to be sexually active earlier than the older people did," Libby Snyder, junior, said.

under 50% sexually active

teen pregnancy an EPIDEMIC

Every day in America 3,000 girls become pregnant. That amounts to 1 million a year, representing 11 percent of

all teens aged 15-19. In Nebraska there were almost 4,000 pregnant teen-agers in 1986. These statistics only begin to tell the contemporary story regarding teen-age pregnancy.

More than half of all American teen-agers will have had sex by the time they are 17. Many statistics show that only one-third of all sexually active teens use birth control regularly. As a result, four in ten young women will become

pregnant at least once before they reach the age of 20.

Why do so many teen-agers refrain from using contraceptives? Teens have responded in surveys that they think their peers prefer not to use birth control because, "It feels better without it," they "don't think about it," or simply "don't want to use it."

The fact that they did not know about birth control did not appear on the list of main reasons.

A formal class in sex education at school has been taken by 59 percent of all teen-agers. They list school as the third most important educational service to increase their knowledge about sex and birth control; falling under parents and friends.

A survey shows that 76

percent of parents who have children ages 6 to 18 have talked with them about sex and encouraged open discussions relating to sexual matters, but only 33 percent say that birth control was included in the discussion. It also has been found that only 22 percent of high school students are totally honest when talking about sex.

The problem of teen-age pregnancy is expected to continue. As Planned Parenthood Federation of America President Ms. Faye Wattleton said, "Until we create a social climate in which sex is spoken about freely and people are able to acknowledge that they are going to have sex, we will continue to see the disastrous consequences that we are seeing today."

DRUGS

YOUTHFUL
CONCERNS

REHABILITATION

Opinions differ on effectiveness

"As I drove home I couldn't even see. I was so stoned my eyes wouldn't even open. As I walked into the house I heard voices and I went upstairs. My mom, dad, sister, Mr. Herring and Mr. Kilmer were standing there just staring at me.

I didn't know what to do. I denied being stoned—the first sign of a problem, denial. They told me they knew I was stoned and I needed help.

That is the story of what happened on the day Tim Markel, senior, went into drug rehabilitation at Saint Joseph's Hospital.

There are many teens with drug and alcohol problems, but nothing can be done for them until someone notices the symptoms and realizes the problem exists. Mr. Darrell Rooddy, an adolescent chemical dependency counselor at St. Joseph's, said, "The

symptoms are obvious but are often denied by friends and families."

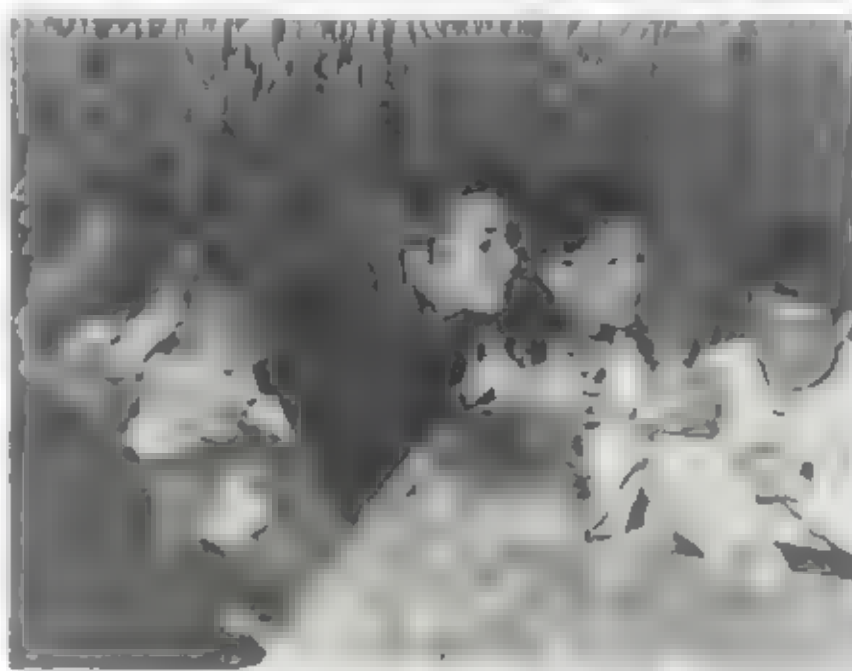
"Often when a peer gets put into rehab their biggest fear is losing friends. What will happen when they get out? Who will be there for them?" Rooddy said. "You find out who your friends are because they're still there. But

the people who were around to party don't care anymore," Dave Barker, senior, said. Barker also went through rehab at St. Joseph's. "It's not that treatment didn't work for me, but you realize that some of the things they tell you are based towards you as a 'drug addict' and not towards you as an individual," Barker said.

After treatment there's a phase some refer to as a "treatment high" where you go through a feeling of rejuvenation and happiness then people forget and aren't behind you anymore. That's one of the hardest tests. Both Markel and Barker agreed that's when you decide if your going to stay sober or not.

In treatment they teach you to believe in someone or something called a "higher power" which reminds you that you are not in total control of everything in your life. "It's not something that I got into or believed," Barker said. On the other hand, Markel still refers to his "higher power".

"Treatment is a positive thing. It may not be a positive situation and it may not work for you completely, but you can never say you didn't learn anything from it," Barker said.



A social event provides fun and conversation. Jana Skarda, Jean Incontro, Bethann Gunset, seniors, party it up on the weekend

Party scene prevails drugs, alcohol can be found

Night time means party time for most teen-agers. Whether it's a weekday night and the parents are gone or a weekend and the party's on, people are always looking for a good time.

Mr. Larry Fortney, drama instructor, said, "Whenever my daughter goes out, I'd like to know with whom, where, and what time she's going to be home. I don't worry about her because I know my kid, and if drugs were being used she'd leave."

"For most people the idea of a good time is drinking. Wherever there's alcohol, there's a party," Simon Reyes,

sophomore, said. "A good time is being out with your friends and it doesn't really matter if there's alcohol."

It's up to the individual to determine how the drugs are handled. "It's fun to drink as long as it stays under control," Andy Hasky, sophomore, said. Keeping the drinking under control isn't the only problem. The number of people at the

party can also be a worry. Police are cracking down on parties; keeping them at a minimal size. "It also helps to keep the house from getting trashed," Dana Jensen, senior, said.

The word party rings illegal in policemen's ears. Therefore, minors in possession, driving while intoxicated, and contribution of alcohol to minors are reasons for arrests.

DRUG USAGE DECLINING

Is drug abuse among teen-agers on the rise? No, it's declining.

"There has been an almost steady decrease in the use of some drugs among high school seniors over the last seven years," Mr. Donald MacDonald, a White House adviser on drug policy, said.

Studies conducted for the National Institute on Drug Abuse (NIDA) indicate that marijuana is down from 7 percent to just 4 percent of all seniors. That's almost 200,000 fewer teen-agers using marijuana. Since 1979, high school seniors' use of hallucinogens (LSD, PCP) and heroin have been going down also.

The war against drug abuse, however, has not been won. Alcohol remains the number one drug

"Students with drug and alcohol-related problems will most likely show signs of dysfunction in school, or on the playing field."

problem. Creighton Prep, an Omaha private boys'

school, now schedules mandatory attendance of parents at one of two alcohol awareness workshops. Many times parents are totally unaware of how widespread the problem is.

Dr. Jon Dennis, medical director of PHASE, Inc., a drug treatment center, said, "Grades may be a better measure of drug use than laboratory tests. Students with drug and alcohol-related problems will most likely show signs of dysfunction in school, or on the playing field."

Experts put a dollar cost of drug-related crimes and illnesses at \$220 billion a year. But drug abuse exacts an even higher price—the loss of productive, hopeful lives.

Treatment depends on seriousness

Illegal drug usage leads to problems for students. It can even lead to the horrors of addiction. Dr. Jack Lewis, chairman of the board of Equilibria, has treated many Westside students.

"Many of the students that come to me are just sampling a particular drug. The ones that run into the most problems are those who have formed the habit," Lewis said.

Equilibria was founded in 1971 as a drug-free treatment center. Lewis believes that Equilibria is a success due to its practice of anonymity.

Adolescents with drug problems often seek treatment from professionals. Lewis said, "The first step in treatment is to sort through with the student how serious their particular problem is."

After an intense evaluation of the patient's situation, some students with more severe problems are sent to either Midlands Hospital or Eppley Treatment Center where they are turned over to psychiatrists. Others continue seeing their own private doctors for treatment.

"No matter which path is taken, the most important fact is that these students have a place to take their problems. No one has to face it alone," Lewis said.

BOSS

YOUTHFUL
CONCERNS

PARENTS

Most find authority useful

Parenting and the upbringing of a child is as varied in methods as the various personalities of the parents which perform the task. Although the exact amount differs between conservative and liberal homes, parental authority is definitely a part of the parenting process.

But the two words conservative and liberal which are normally at opposite ends of the spectrum are in actuality not that extreme when concerning parental authority. The need for some parental authority was considered vital by both parents and students.

But this is not to say that students agree with every rule. There is some definite feeling about what is fair and what is not. "I have to call sometime during the night when I go out on the weekend. They shouldn't



Breaking the rules can lead to punishment. Pat Tvrdik, senior, is reminded that his mother's authority can determine weekend plans.

have the right to do that," Matt Gerard, sophomore, said.

"Most of my friends can stay out later than I can. A lot of them don't even have a curfew. It's not necessary to have one at this age," Kurt DeGroot, sophomore, said.

Although many students expressed some discord with some parental restrictions, most agreed that there was a

need for parental authority and that it would be beneficial in the future.

"It's helpful. They are putting you in the habit of being responsible," Mike Pfeiffer, sophomore, said.

"You have to understand that parents have come from a lot of experience, so they really know what they're talking about," Mike Mueller, senior, said.

One reason Mueller had no complaint was because he understood that in most cases parents are not trying to be unreasonable. "When you get older, they let you do more depending upon the responsibility you show," Mueller said.

Mrs. Marilee DeGroot, mother of Kurt DeGroot, bases her authority on a similar type of merit system. "We certainly have a lot of restrictions, but as long as he's following the rules, he gets extra privileges."

Although students find many areas for improvement in parental authority, most agree that it will be helpful in the future. Some are even sympathetic to their parent's position. Judy DiGiacomo, junior, said, "It's hard to be a parent. There are so many bad influences on kids these days. If it wasn't for my parents, I would be totally messed-up."

POLICE FORCE CRACKS DOWN

A flashing red light has two contexts, and for both it means slow down and be cautious. But only one of these lights seems to bring a sudden wave of fear and paranoia to the body. Those lights belong to the red, white, and blue; the police.

According to the testimony of several students, police have entered homes without permission even though according to officer H.M. Goberson, who is with the community services crime prevention unit, it is unlawful.

But despite the policy, it still occurs. "I have been to a lot of parties where police have come in using forceable entrance," Chad Sitzman, senior, said.

Although their methods are questioned by some, their intentions are good according to Goberson. "We're not breaking up parties to penalize young adults. We're doing it because drunk driving is the biggest killer on the highway, and it's the number one killer of teens."

And according to Goberson, they're winning the battle. In a recent poll at North High School, 42 percent drank and 58 percent did not during the 1987 homecoming.

The fact still remains that there is conflict between students and police on the subject of police authority.

Peer pressure does exist amount of influence varies

"It doesn't affect me," Buffy Bennett, junior, said. "No one can pressure me into anything."

Pressure from friends--something commonly termed peer pressure. Does it really exist, and if so, how much does it affect teen-agers?

There seem to be mixed opinions on the subject. "I don't think it exists," Teresa Drelicharz, senior, said. "You put it on yourself." Yet, many say it does exist. "I know it exists--I see it all the time," Holly Tefft, junior, said.

How much does it actually affect teen-agers? "It doesn't affect me," Buffy Bennett, junior, said. "No one can pressure me into anything."

Some people and age groups do tend to be influenced a bit more than others. "Those who use peer pressure

to influence others and those whose decisions are influenced by it probably aren't sure of themselves," Drelicharz said. "They all seem to use each other as a

crutch."

"I think peer pressure is worse with freshman than seniors," Bennett said. Joe Novotny, freshman, agrees with this. "I think it affects people my age more," Novotny said. "We don't know what's right or wrong."

Whatever the reasons for submitting to peer pressure, it does exist. How much a teen-ager is influenced by it and in what ways depends on the individual.

DISCIPLINE and RULES present but lenient

Rules are the basis of all discipline. "It is the most

important thing. Educationally it's a training ground, there has to be some type of perimeter to work in," Mr. Roger Herring, dean of boys, said.

According to Mr. Tom McCollough, "there is no discipline at Westside, well at least

there needs to be more." Teachers are too lenient in letting kids out in the halls during classes. There must be at least 100 kids out in the hallways during an average homeroom," McCollough said.

On the contrary, Mrs. Lorraine Rogers, an American Literary instructor, said, "I seldom have to take disciplinary action in any of my classes."

Administrators usually don't concern

themselves with activities on the weekend that aren't school related. But if the situation started in school then they feel they have every right to interfere. "If it is affecting our school then it doesn't matter if it isn't here, we won't hesitate to interfere," Herring said.

"Once in a while if someone steps across that line they will get their hand slapped," Herring said.

SPORTS

Heads up

Optimism; it's a quality possessed by few. After all, it's much easier to be pessimistic and look at the dark side of the story than to get so crazy as to think positively. It's much easier to be the critic and point out what's wrong than to point out the positive aspects. But this is the easy way out.

Despite the wide-spread pessimistic views expressed by Omaha newspaper journalists, which was evident in the lack of a varsity football pre-season rating, optimism still prevailed within Westside's walls.

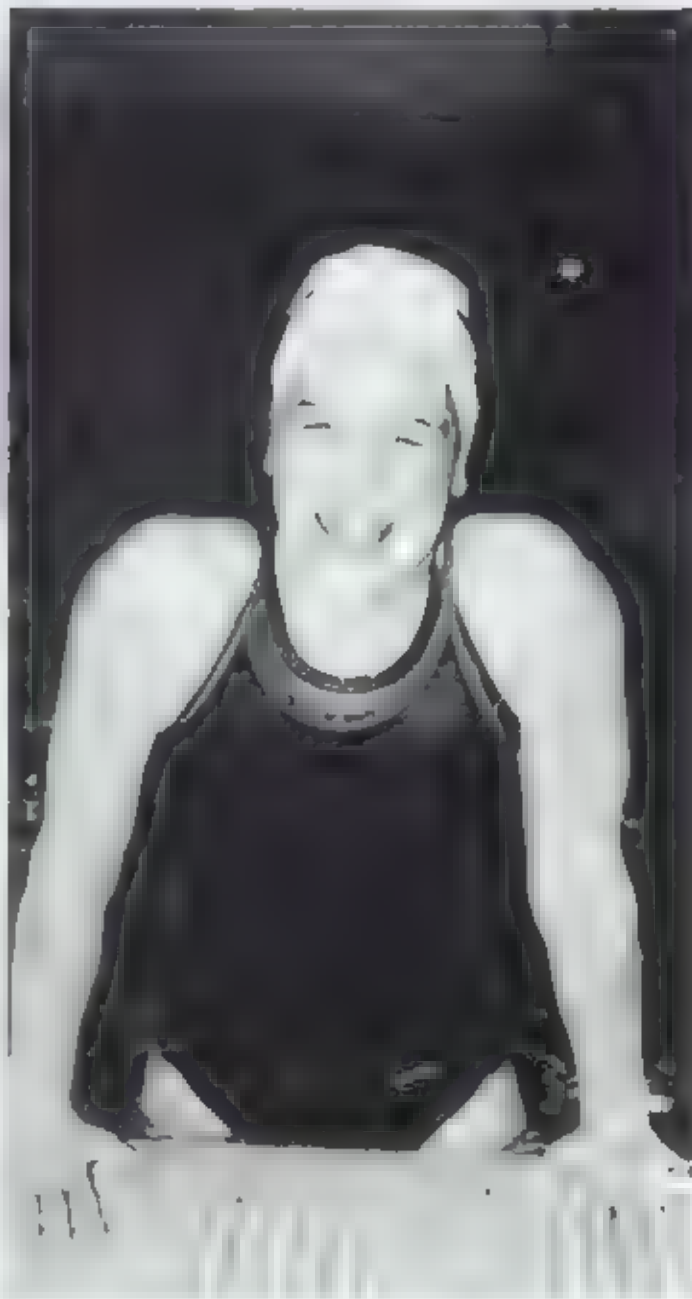
Does the phrase strength in numbers sound familiar? Well here's a new one; faith in numbers. Faith in the smiling faces of students was not in vain. Such sports as volleyball, swimming, and basketball all had strong finishes.

The varsity football team showed its appreciation of this faith in the form of a state appearance, which made those pessimistic views disappear as quickly as they came and turned the ratings **BOTTOMS UP**.

Support and encouragement from the sidelines are given by Ty Stewart, sophomore, and William Thomas, senior, for the varsity football team during the Burke game



Any sport takes a lot of time and devotion and swimming is no different, but that's definitely not to say that it isn't fun. With a grin from ear to ear, Melissa Eberhart sophomore, takes a break from practice



Lots of concentration is needed for Tim Kully, sophomore, to place his approach shot where the opponent is not during a practice match after school

SCOREBOARD

Millard North	0-6
Papillion	14-9
Logan	22-12
Prep	25-2
LaVista	12-23
Mission	7-0
Omaha South	36-6
Ralston	14-7

RESERVE

Papillion	0-6
LaVista	22-8
Mission	21-15

Final 6-2

9th Football

First yearling team since 1960 brings 6-2 record; much potential shown

Westside was home to its first freshman football team since 1960.

Coach Fred Hutchinson led the team through a 6-2 season. The first game started off with a 0-6 loss to Millard North, but the season took off for the better from there. Their impressive game against Prep went into double overtime with the final outcome of 25-24.

The teams only other loss of the season was to LaVista who they ended up tying with in the Suburban Conference.

Hutchinson said, "This

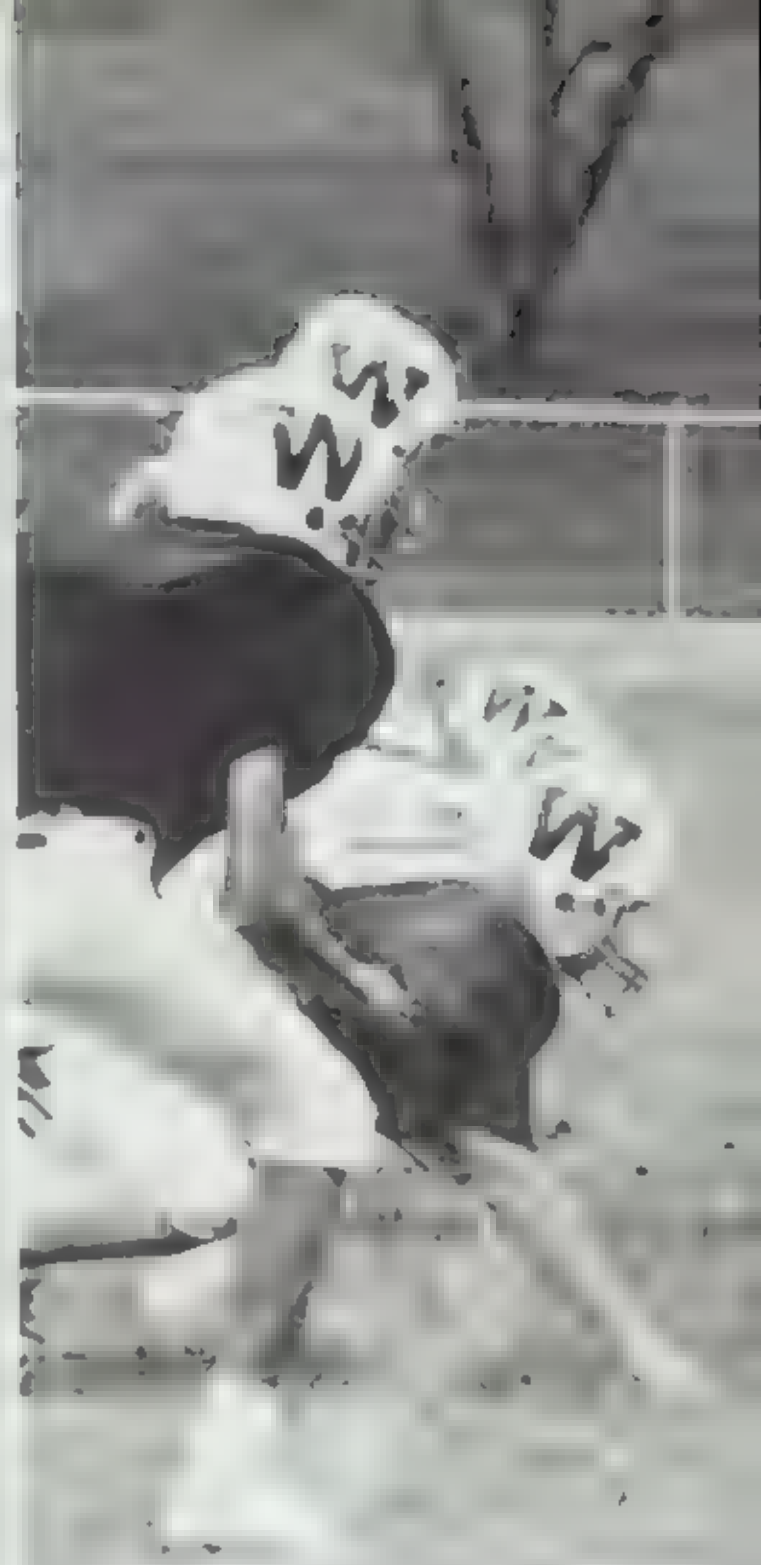
year's freshman team showed a lot of potential and I wouldn't be surprised to see some of them on the junior varsity or varsity team next year."

"Even with the addition of another football team, practicing was not a problem," Hutchinson said.

The freshman, sophomore, and junior varsity teams all practiced together on the same field. The freshmen home games were held at the Westside Middle School.



FRESHMEN FOOTBALL TEAM: (front row) Rob Lee, Jeff Engel, Derek Altman, Alex Pederson, Alec Walker, Mike Mischo, Jeff Mischo, Scott Kortright, Eric Hofschtre, Ryan Myers, Kevin McMahon, Manuel Macapinlac, John Hentzler (row 2) Jon Sindt, Dave Fehr, Dave Spiegel, Joe Schuy, Joel Kassera, Erik Schulte, Mike Rysary, Ryan Kruse, Chris McManus, Chris Fruehwald, Mike Bruno, Terry Lades, Corey Pettit (manager), (row 3) Mark Jensen, Chad Schroeder, Kevin Norrigan, Todd Davis, Todd Villotta, Dave Eikenbury, Seth Passer, Jason Patti, Scott Wrene, Bryan Shaw, Doug Lewandowski, Keith Halsey, Jerry Imhoff (row 4) Coach John Czeranski, Coach [unclear] (row 5) Christopher Marlowe, Tony Randone, Greg Armitage, Tom Cornish, JJ Fudge, Craig Marshall, Bill Griffiths, Matt Glasrud, Jon Tholen, Brent Newman, Todd Remmered, Coach Darin Lintner, Coach Fred Hutchinson.





Charge that line. Jon Sindt, freshman, carries the ball as David Fehr, freshman, gives him blocking protection.

With a watchful eye, Jill Stillmock, freshman, carefully hits a drive as Coach Bill McCormick patiently observes.

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POWER

Young freshmen letter in several varsity sports

A young and inexperienced freshman can serve as a feeding ground for any critic. But, the Warrior freshmen pulled off some major upsets, including lettering on the varsity cross country, golf, volleyball, and swimming teams.

The cross country team benefitted greatly by the addition of the freshman class. Tina Netsch, Jason Brune, and Dave Norlen were all outstanding runners. "Tina and the guys did a super job. They were very enthusiastic and willing to work hard," Coach Don Patton said. Tina Netsch was the only girl on cross

country to attend the state meet in Kearney.

Freshmen golfers proved themselves in their season. "Freshmen were extremely important to Westside golf. Meg Hoffmaster, Christine Kozal, and Jill Stillmock were the backbone of the team," Coach Bill McCormick said.

Freshmen excel in the area of volleyball also. Jenny Johnson, Brigitte Vivian, and Linda Schabloske played freshman volleyball during their season and as a reward for their outstanding play were allowed to move up to the varsity team.

Hike that ball. Greg Armitage, freshman, leads the team in a key play at practice prior to the Creighton Prep contest

SCOREBOARD

Ralston	2-0
Millard South	2-0
Logan Fontenelle	1-2
Millard North	2-0
Papillion Junior High	0-2
Marian	2-0
Papillion Junior High	2-1
Lewis Central *	2-0 / 2-1
Abraham Lincoln *	2-1
Fremont	2-0
LaVista Junior High	2-0
Mission	2-0
Logan Fontenelle	2-1
Conference Tournament	1-1
Papillion *	2-1
Logan Fontenelle *	2-1

Final 132

9th Volleyball

**Enthusiasm,
interest prevail;
freshman team
shows success**

The addition of freshmen to Westside's athletic program helped to make the sports teams that much better. This proved to be true with the freshmen volleyball team, coached by Mr. Gary Salerno.

Salerno was enthusiastic about coaching the team. He said, "The high school has potential for stronger teams. There's a wider 'talent pool' at Westside. You can put together a more athletically inclined team at the high school."

The team's overall record was 14-2. This included all matches and additional wins at the Lewis-Central tournament and also the state conference at Fontenelle.

As for Salerno's impression of the freshmen team, he said, "We had an excellent team, they generated enthusiasm, and a lot of interest."

Salerno concluded in saying, "It was a pleasure working with them. . . It was the kind of team all coaches would like to have."



FRESHMEN VOLLEYBALL: (front row) Theresa Tramp, Jennifer Wills, Molly Koozer, Nicole Brabec, Linda Schabloske, Kara Oestreich, Jennie Johnson, Connie Mack, Christy Podany (back row) Coach Gary Salerno, Brigitte Vivian, Kim Mongar, Sherry Boot, Debbie Masters, Cartie Neppel, Celeste Knudson, Heidi Fournelle, Christine Tyrdik, Jamie Beedle





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POWER

Freshmen bring results; varsity sports prosper

Swimming is yet another sport where freshmen excel. There are a large number of freshman swimmers with hope for a strong team in future years. "There are a lot of freshmen swimmers. The team will really benefit from a majority of them," Peggy Boot, junior, said. Crystal Piatt, Doug Humphrey, Brian Kratky, and David Lundquist are all names to watch in the future.

Being a freshman on a varsity team can be hard. "I was kind of bothered at the beginning, but now that I know everyone, everything's all right," Doug Humphrey said.

Freshmen football players showed promise for the future. With a season final of 6-2. "This year's freshman team showed a lot of potential and I wouldn't be surprised to see some of them on the JV or varsity team next year," Mr. Fred Hutchinson, coach, said.

The tennis and gymnastics teams both had impressive participation by freshmen this year.

Age and experience have nothing to do with ability. This has been proven by these freshmen players. Warrior teams have gained this year from a lot of pee wee power.



In order to prevent a pulled muscle, Kevin Christensen, Mike Bartholet, and John Krapceck, freshmen, take time to stretch before a meet.



It's tip off. Tiffany Backnus, freshman, strives to win the tip off in the Marian game.

After-school practice helps Doug Stave, freshman, and Chad Abraham, sophomore, better prepare themselves for future games.

SCOREBOARD

	V	JV
Marian	45-32	12-14
Logan Fontenelle	55-28	13-16
Ralston	41-24	8-18
LaVista	37-22	20-4
Papillon	41-26	15-20
Millard North	35-34	11-20
Mission	37-10	24-6
Ralston	39-27	10-20
Logan Fontenelle	44-33	19-12
LaVista	41-23	24-21
Papillon	48-34	20-22
Mission	61-15	31-21
Papillon*	45-49	

Final 12-1 5-7

9th Basketball

**Desire to win
and team unity
give 9th girls
no-loss season**

Going through with an impressive undefeated season, the ninth grade girls basketball team showed both the skill mentally and physically to accomplish this

"The girls were extremely self motivated. As a coach I did not pressure them into winning. They did it all on their own," ninth grade Coach Richard Link said

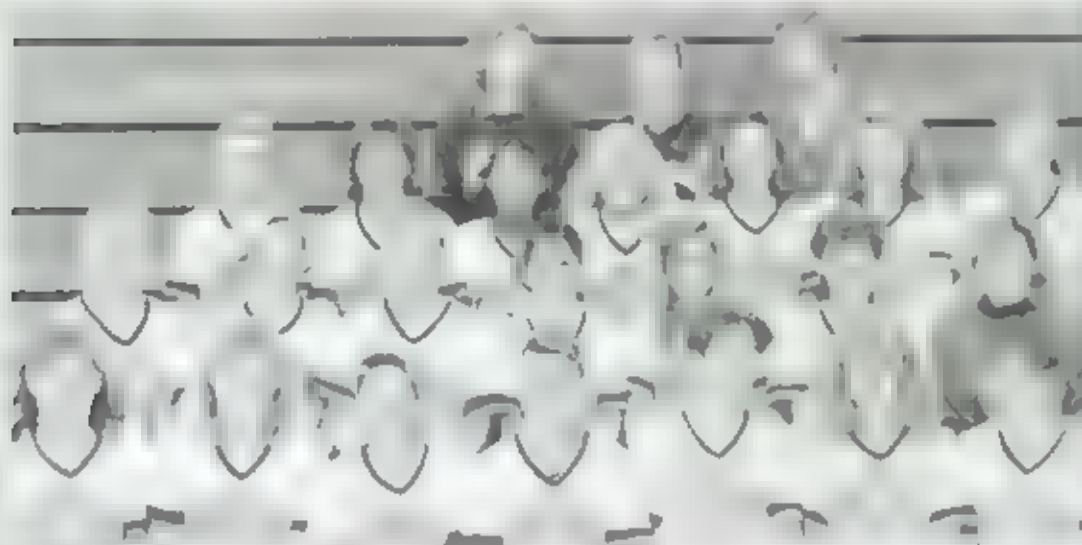
"All of the teams in the conference were extremely talented and applied their basketball skills well to the court. Compared with the other

teams we had a lot more talented players on the court overall," Link said.

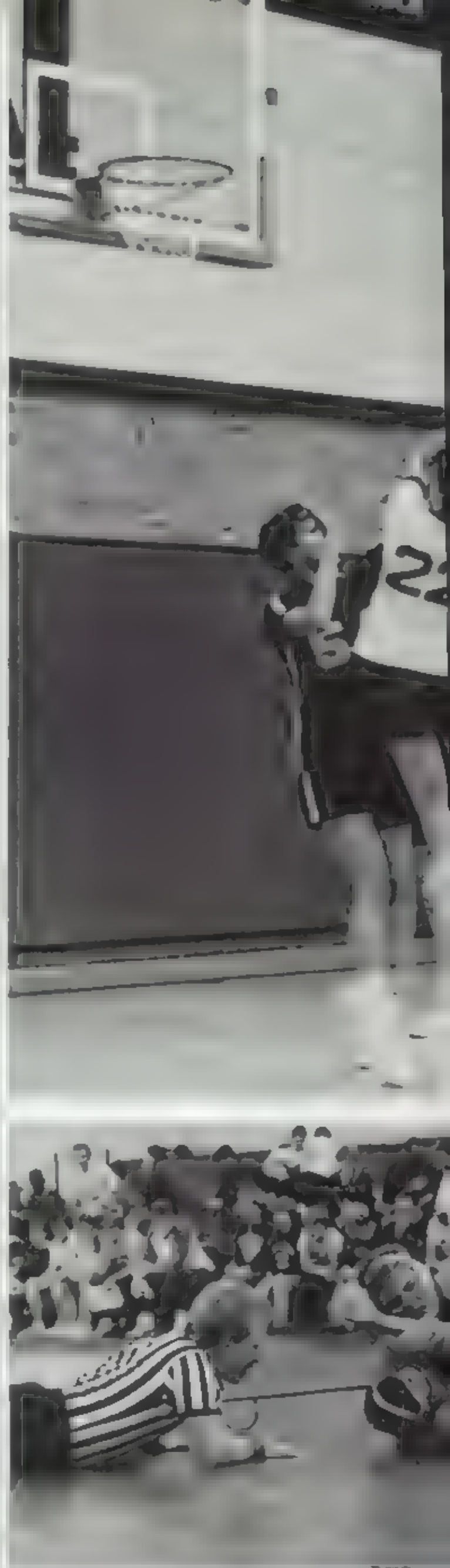
Considering the team was a very young one they had surprisingly few mistakes

Our team was extremely court smart. They took the sport very seriously. They made the effort to work together and they accomplished it well with much satisfaction," Link said

"This team had what any team needed for a winning season--great team unity and the desire to win bad," Link said

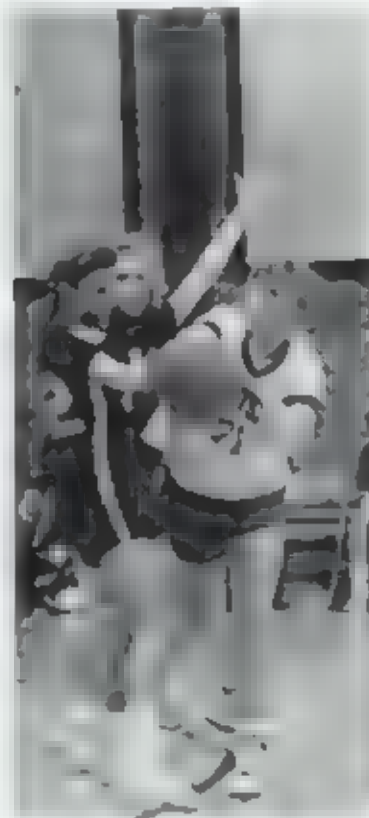


GIRLS' FRESHMEN BASKETBALL: (front row) Jennie Johnson, Kim Monger, Jennifer Wills, Connie Mack, Jami Dostal, Nicole Brabec, Joyce Dougherty (row 2) Molly Koozer, Sherry Boot, Meg Hoffmaster, Jeanie Custer, Heather Masterson, Michelle Roberts, Christy Podany, Lisa Dolejs, Kara Oestreich, Charonita Chambers, Michaela Haney, Robyn Elaine, Tiffany Backhus, Melissa Nihsen. (back row) Coach Sue Patchen, Coach Beth Spizman, Coach Richard Link





Push and shove. Trying to get past two defenders, Kim Mongar, freshman, gets rid of the ball.



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POWER

Sports provide social medium for participants

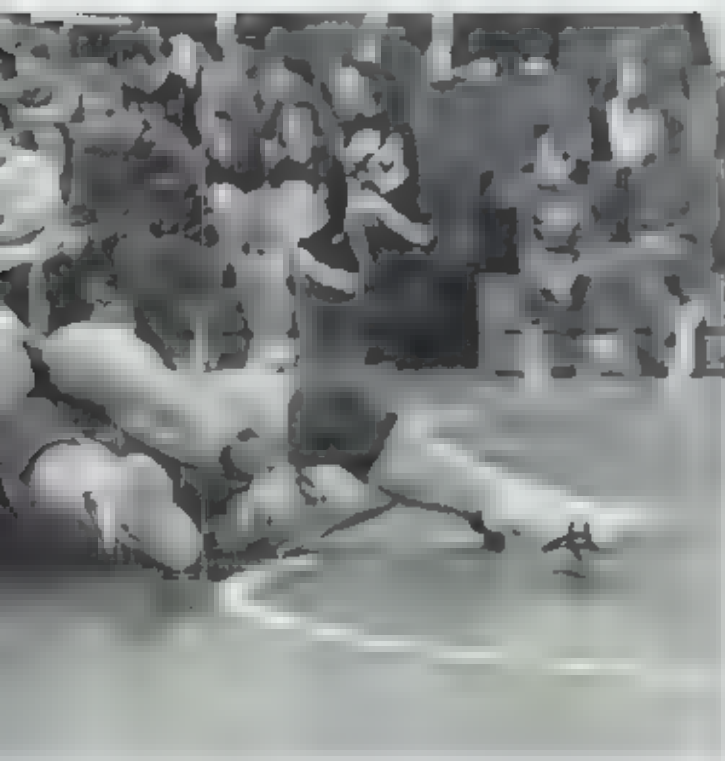
Whether it's competition in the ninth grade or varsity level, sports can be beneficial to the person involved. In every activity there are the highs and lows, and with every gain comes a loss. Sports are something in which personal pride may come about and students can push to see their abilities.

For freshmen, fitting in and actually feeling as though they belong to Westside, is a difficult task to manage. Sports can be a time to talk to older people and found out what Westside's all about. Intimidation by the upperclassmen and

classmates can be reasons for not participating, but most students have found that it's worth it to give it a try. "It helps school to become more social," Mark Atta, freshman, said.

Fall sport practices are held before the school year even begins; therefore students can get to know each other before school starts. "I went out to get more experience and to meet people," Jamie Beedle, freshman, said.

Since driving is not a daily ritual of a freshman, it can be difficult to get together with friends, except, of course, by using the telephone.



In preparation to launch the ball, Jennifer Wills, freshman tries to outwit her opponent and score two points.

Pain and agony are apparent in the expression of Tom Cornish, freshman, as he struggles to put his opponent on his back.

Steady thought and concentration is how Andy Buresh, freshman, prepares himself before shooting a free throw.

SCOREBOARD

Ralston	64-58
Logan Fontenelle	57-49
LaVista	58-57
Papillion	48-61
Council Bluffs T.J.	60-57
Mission	76-47
Ralston	58-64
Logan Fontenelle	62-74
LaVista	64-50
Millard North	62-64
Papillion	64-76
Mission	75-21
Conference*	1st of 6

Final 7-5

9th Basketball

Once talent was
harnessed, team
excelled to have
good season

Practicing every night after school for an hour and a half can become tiring. The freshman boys' basketball team went through this training for five months.

The team consisted of an "A", "B", and "C" team. At the beginning of the season 58 boys went out for the team.

"We didn't cut anyone, but many people quit themselves when they realized that they were on the "C" team," Mr. Carl Henningsen, coach of the "A" team, said.

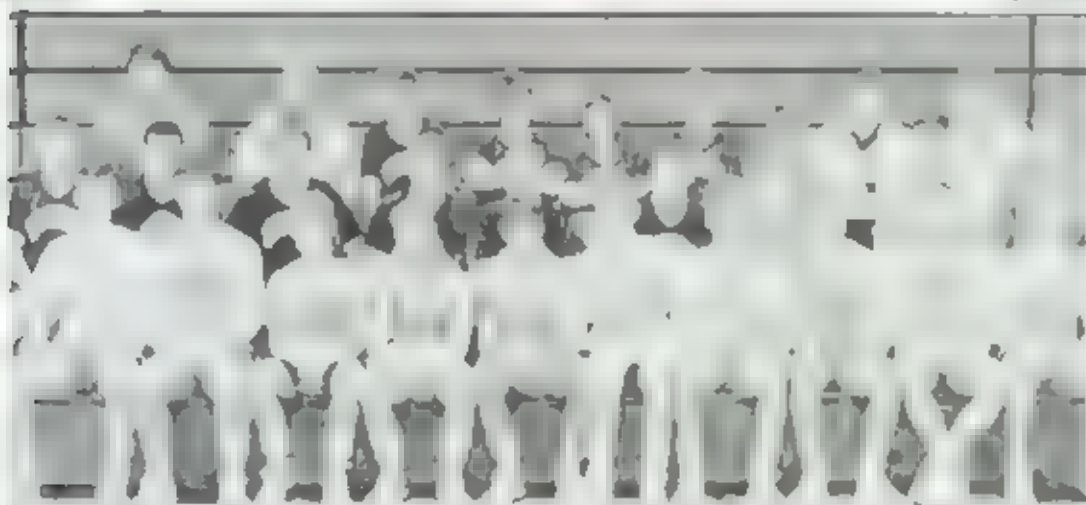
There was a lot of

talent coming from all three schools and once they learned how to combine that talent they did extremely well," Henningsen said.

Henningsen felt that Westside was one of the better teams in the conference this season.

"There were only a few teams that had more skill than us."

"I think that many of our players will be very good throughout high school. They have played very well this season and will continue to excel," Henningsen said.



BOYS' FRESHMEN BASKETBALL: (front row) John Fudge, Greg Armitage, Jeff Mischo, Mike Mischo, Brent Newman, Guy Hancy, Dave Eikenbary, Andy Buresh, Scott Taylor, Matt Glasrud. (row 2) Chris Fasbender, Jon Sindt, Keith Halsey, Dave Fehr, Chad Schroeder, Brian Krum, Doug Stave, Andy Peck, Coach Carl Henningsen. (back row) Bob Wilson, Todd Villotta, Mike Donaldson, Ryan Kruse, Shane



On the court, the girls' freshmen basketball team works toward two points. Nicole Brabec, freshman, drives down the lane in an attempt for a basket.

pee wee

POWER

Elder athletes help frosh gain confidence

"If there's people on my team that I can't get a hold of, doing sports allows me to make plans for later on that day," Ken Maxwell, freshman, said. There can't be an easier way to meet and become friends with people considering you are with them for nearly every day in the season. "Being in a sports program as a new ninth grader helped me to feel more comfortable and to meet people, when I knew no one to begin with," Mary Cooper, junior, said.

Going out for a sport is a great chance to see what Westside has to offer and to overcome

the fear of it. "Being a freshman swimmer you're in with the upperclassmen so it's a good chance to get to know them," Kent Fitzsimmons, freshman, said. "I feel like a part of Westside when participating in sports," Matt Tomasek, freshman, said.

"I met a lot of older people and I stayed friends with them throughout school," Jenny Meusey, freshman, said.

Freshman are looking at three more years of high school, so getting involved in activities from the beginning of their high school career will only benefit them as seniors.

As Dawn Taylor, freshman, executes a dive in a tight tuck, the judges look on to score her performance.

After competing in his final event against Millard South, David Lundquist, freshman, takes a deep breath before pulling himself out of the pool.

SCOREBOARD

Council Bluffs T.J.	36-36
Bellevue Mission	36-30
Abraham Lincoln	18-48
Papillion	44-24
Ralston	48-21
La Vista	24-48
Conference*	2nd

Final

3-2-1

9th Wrestling

Daily workouts strenuous; team able to practice with varsity

Discipline was acknowledged by the freshmen wrestlers their first year in high school competition.

After daily workouts the freshmen ran extra sprints, yet their workouts were not as strenuous as varsity. Tony Randone was the only freshman on the varsity team. "The coaches worked us much harder on varsity than the freshmen team," Randone said.

New techniques were learned throughout the season. Being young and inexperienced, the

freshmen were allowed to wrestle against the varsity players, but not the junior varsity team. This gave them good experience and prepared them for upcoming tournaments.

Wrestling did not interfere with homework. I've learned to discipline myself because I use my time more wisely. I've improved a great deal and learned a lot. Wrestling was enjoyable and fun, Brent Wilson, freshman, said.

Coach Lou Miloni looks to a good future.



FRESHMEN WRESTLING: (front row) Matt Baughman, Shawn Rukes, Troy Meyerson, Brent Wilson, Michael Bartholet, Alec Walker, Walker Nitchals. (row 2) Brian Hauptman, Walt Taylor, Todd Remmered, Jerry Imhoff, Joe Tholon, Kevin Christensen. (back row) Coach Jim Frey, Chris Marlowe, Ken Query, Mike Brusso, Tom Cornish, Jason Sommer, Coach Darin Littner.



As Shawn Rukes, freshman, is striving to pin his opponent, the Papillion wrestler concentrates on avoiding Rukes' deathly grasp.

With limited time to cross the half court line, Jennifer Wills, freshman, struggles to beat the clock



Freshmen work together on a lay-up drill before the game. Doug Stave, freshman, lays it in while Jeff Mischo, freshman, waits for the rebound.

An escape of any wrestling hold takes great quickness and agility. Tom Cornish, freshman, displays his talents as he avoids being grabbed by his opponent.

pee wee

POWER

Time, energy losses have varied affects

Sports require quite a bit of practice; therefore, time can be a problem. "It keeps me in shape, but I get home late so I can't study as much," Dawn Taylor, freshman, said. Practice is an advantage for someone like Jeff Mischo, freshman. "After school practices keep me out of trouble and I always have something to do when school ends," Mischo said.

Time as well as energy is lost. "It's a pain because I get home at about 6:30. I have enough time to do homework, but I'm so tired I blow it off," Jason Patil, freshman,

said.

Other freshmen take a different approach concerning homework. "When I'm in sports I learn how to budget my time, so it doesn't affect my schoolwork," Jennifer Wills, freshman, said.

Getting enjoyment out of an activity is necessary in order to stay with it. "I wasn't doing anything else with my time. It's a good work out and I like it," Walt Taylor, freshman, said. "I play because it's fun. I've been playing basketball since about the third grade and I decided I wanted to compete," Andy Buresh, freshman, said.

SCOREBOARD

Lincoln Southeast	3-6
Millard South	8-1
Abraham Lincoln	9-0
Benson	9-1
Prep	4-5
Gross	9-0
Ralston	6-3
Bellevue West	8-1
Northwest	5-4
Burke	7-2
Conference	1st
Papillion Invitational	9th
Metro	3rd of 18
State	9th

Final 8-2

Boys' Tennis

Boys' tennis team pulls together to form solid team; third in Metro

Playing to their ability was the key to the tennis team. After losing the top two senior players, the team had to pull together if a successful season was desired.

Mr. Paul Nyholm, boys' tennis coach, said, "I was really impressed with the way the players came together to form a solid team. The guys all concentrated their efforts towards the goal of winning."

And win they did. At the termination of the season, the team had an impressive 8-2 dual

record.

Nyholm said, "I am pleased with the efforts of the team. They have worked extremely hard and I am very proud of them."

Brandon Madson, junior, said, "I had a really good time this season. I think all of our players had a great year."

Westside went on to win their division. The team fared well in tournament play. They finished third out of eighteen teams in Metro, and ninth in state



BOYS' TENNIS: (front row) Mark Encell, Bert Cohen, Tarun Banerjee, Joe Luby, Harry Flansburg, Jay Bonham. (back row) Coach Paul Nyholm, Brandon Madson, Andy Chappin, Tim Veitzer, Jeff Zanarini, Dan Simon, Fabrice Jelensperger





Body contortion. Putting everything into his serve, Mark Encell, senior, sends a powerful hit across the net against his Lincoln Southeast foe

Bottoms up. Two varsity football team members display their form while attempting to stop 285 pound Charles Wiley, junior, from reaching the quarterback



Don't look down. Joe Frost, sophomore, improves his agility by doing the ropes during a hot August afternoon practice



FINE TUNING Practice improves athletes' ability

Twice a day and 6:30 a.m. practices are common rituals for athletes as they strengthen, condition and enhance their abilities in practices preparing for crucial times of the season.

Practices consist of lifting, running, drills, and stretching, but the girls' volleyball team had their own way of increasing their jumping ability. "We do a series of different leg strengthening routines

called jump training to increase our vertical jump," Shelley Masters, senior volleyball player, said

According to Neely Sader, senior volleyball player, jump training also helps increase physical endurance.

The football players' physical condition is achieved by continuous running and low-impact hitting. "We run more than probably most other teams and I believe we're in better

condition than any other team in the state," Kyle Radek, senior football player, said.

Wrestlers don't run outside during practices but do run in 90-95 degree heat, to shed those extra pounds.

"Our first practice I lost four and a half pounds just doing calisthenics and wrestling. Our practices could get anyone in shape," Scott Lapsley, junior wrestler, said

Suspended in mid-air Marlin Jiranek, junior, practices his diving techniques in order to cut seconds off his time

Form is everything. Coach Ann Royle demonstrates to Jenny Johnson, sophomore, the way to direct an unreturnable serve to her opponent



SCOREBOARD

Gross	213-238
Northwest	206-247
Millard South	213-220
Millard North	214-219
Duchesne	202-201
Invitationals	
Lincoln Southeast	11th of 15
Fremont	10th of 12
Lincoln East	6th of 12
Ralston/Westside	3rd of 9
Metro	3rd of 17
District	1st of 7
State	8th

Final

4-1

Girls' Golf

Year of change; freshmen control top 6 spots, Tara Hills is new home

It was a season of fun, dedication, and accomplishment for each individual member of the girls' golf team.

Mr. Bill McCormick, girls' golf coach, was pleased with the season and felt the girls played as well as could be expected. "The top players did everything that was asked of them," McCormick said.

This season brought a freshness and change to the team. Freshmen outnumbered seniors and juniors in the top six positions. A new obstacle

also had to be faced as the team switched their home course from Miracle Hills to Tara Hills.

The team finished with a 5-1 dual record. The girls were actually only two strokes short of having a perfect 6-0 season. Duchesne beat the Warrior golfers by one stroke. The girls placed first in their district and could potentially do so again.

As senior Mary Pat Wagner said, "I think the team will get even stronger than it was, because there are a lot of freshmen with a lot of promise."



GIRLS' GOLF (front row) Meg Hoffmaster, Jennifer Annin, Kris Lynch (back row) Dianna Hosman, Jill Stillmock, Christine Kozal, Peggy Poledna, Kim Ostergaard, Kristina Hoag, Kelley Wilback, Mary Pat Wagner, Stacie Funk, Mr. Bill McCormick

Balance is essential when walking a line six inches wide. Janine Rasmussen, sophomore, keeps her eye in place while doing a handstand on the beam.



Decked out in full uniform, John Lewis, junior, tucks in the ball while practicing running plays



FINE TUNING

Pain, frustration exist in practice

Running two miles a day may sound painful, but definitely not to cross country runners. "We run an average of five to six miles every day in whatever weather conditions exist. It's hard the first day of practice, but you get used to it," Scot Aita, senior cross country runner, said

That perfected shot in basketball doesn't come overnight. "At practice we work on plays, drills and our

shots, but to be a good shooter it takes constant repetition over many months. You can't just pick up a basketball and expect to make all your shots, it's not as easy as it looks," Kevin Kirkle, senior, said

Swimmers train as a whole on every aspect of conditioning. "We train the mind as well as the body to achieve the highest peak of endurance possible," Coach Doug Krecklow

said. "Practices get so monotonous we break them up by taping freshmen to the diving board," Chad Sitzman, senior, said.

"All the pain and frustration of practices doesn't seem all bad when you end your season with an outstanding number of victories, dreams of state and all the fun the team had together throughout the season," Ms. Ann Royle, volleyball coach said



Intense rays beat down. Mike Comiglo, Craig Gunderson and Brad Rauch, seniors, stand sideline and take a break from a hot summer practice.

SCOREBOARD

	BOYS	GIRLS
Centra.	32-25	28-22
Papillion	29-26	35-24
Burke	23-26	23-26
Ralston	15-45	15-45
Invitationals		
Ralston	7th	6th of 12
Bellevue	7th	4th of 9
Brian	12th	10th of 22
Millard North	7th	5th of 10
Metro Divisional	2nd	5th of 5
Metro Conference	12th	7th of 22
District	4th	4th of 8

Final 2-2 2-2

Cross Country

Positive attitudes, hard work keys to decent season despite newness

Inexperienced would be the perfect adjective to describe the boys' and girls' cross country teams. A probable year in which to be strong, the team was faced with obstacles from the beginning—the major one being the newness of the runners.

"Very few of the kids had ever even seen a cross country meet," Mr. Don Patton, cross country coach, said.

Taking that into consideration, the team actually didn't fair too poorly, placing in the middle most of the time.

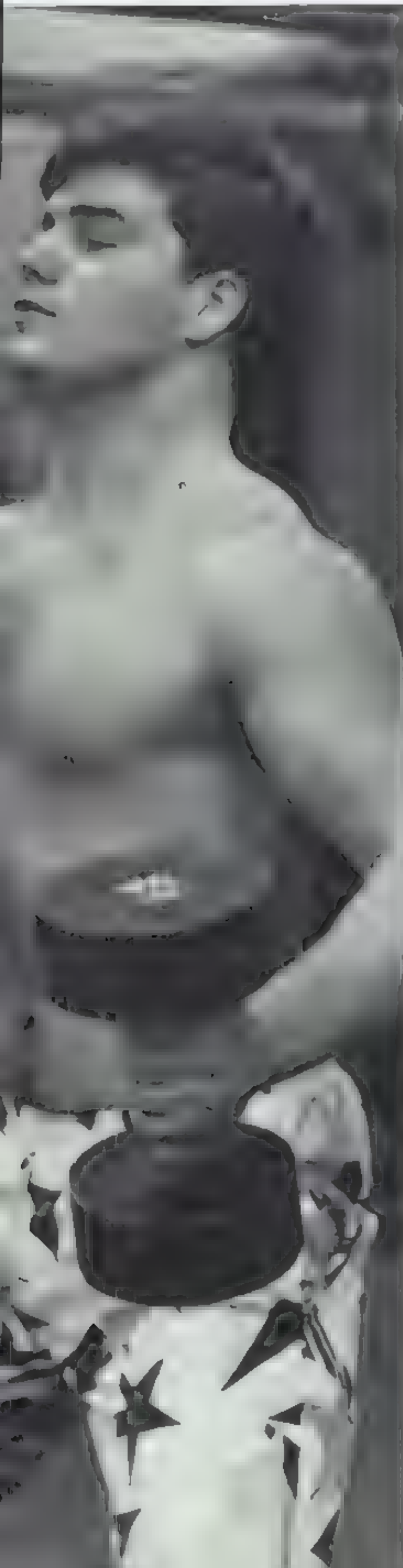
In district, they placed fourth out of eight teams.

The hard work and good attitudes of the runners were the keys. "The kids did much better than I had anticipated they would," Patton said. "They worked hard, because they wanted to be good."

The team as a whole just missed qualifying for state by a few points. However, they were able to send two individual runners—Tina Netsch, freshman, and Jeff Hall, sophomore. Netsch placed 16th in the state.



CROSS COUNTRY TEAM (front row) Tina Netsch, Alison Kohll, Karen Manuel, Cheri Harmsen, Judy Garver, Jenny Waldman, Alissa Jacobson, Tana Netsch, Susan Garver, Michelle Forbes. (row 2) Pete Hazelrigg, Dan Carpenter, Brian Lodes, Ed Covert, John Becker, Dave Morin, Jason Brune, Darren Hartman, Peder Bartling, Coach Don Patton. (row 3) Scott Aita, Mike Houlihan, Dan Allen, Mark Verschuur, Andy Johnson, Pete Weber, Matt Norlen, Steve Kolbe.



On the sideline Dr. Steve Williams, team physician, and Mr. Tony Martinez, trainer, take a look at the eye of player Jason Hatterman, senior, who was injured during a play



Before a big game George Ermeling, sophomore, wraps the hand of a teammate in the training room



FINE TUNING Trainers; vital part to preparation

In many minds, sports' preparation ends at practice. For many athletes, however, this is untrue. Training is a vital part to keeping in shape. Yet, training goes beyond even this

"We have pre-season training, which is basically just running," D.J. Rezac, junior and varsity football player, said

"Training programs are the responsibility of each particular

coach for a particular sport," Mr. Tony Martinez, trainer, said.

But then there is the unexpected, where real training is involved--injuries. Martinez, a certified trainer and "doctor of all sports" is responsible for medical care for the athletes.

Martinez's role does not end there, though. Martinez is also the person who has to get the athletes back to playing as quickly as possible. The routine

varies depending on the injury.

Along with the physical healing, there is also mental healing. "You can't let the athlete think he's hurt," Martinez said. "You have to get inside the kids."

Besides the curing end, there is also the preventive end. This is where Martinez's right hand personnel come in. "The student trainers are my right arm," Martinez said

Free weights help junior, Dan Fishburn build strength and keep fit during his off season. Fishburn lifts weights regularly every day after school

SCOREBOARD

Norfolk*	2-1	South*	2-0
Westside*	2-0	Millard South*	2-0
Keatney*	2-0	Benson*	2-0
South State*	1-2	Papillion*	2-1
Millard North	2-0	Abraham Lincoln*	2-0
West	2-1	Millard North*	2-0
Manan*	2-1	Benson	2-0
Northeast*	1-2	Bellevue West	2-0
Lincoln	2-0	Lincoln High	2-0
Millard North*	0-2	Bellevue East*	2-0
Grand Island*	1-2	Manan*	2-0
Northwest	2-0	Grand Island*	1-2
Lincoln High	2-0	Metro	1st of 18
Beatrice	2-1	District	1st of 5
Grand Island*	2-0	State	6th
Lincoln East*	1-2		

Varsity Volleyball

Varsity team first going into state; loss taken in opening round

Final 23-6

A "season to remember" described the varsity volleyball team's 23-6 season best. Westside was ranked no lower than third and had several players leading the Metro in several categories.

One of Westside's biggest strengths was the close friendship between the players. "We grew together throughout the year as a close team and built a successful season on our ability to work together and become close," Anne Winkler, senior, said.

With 16 straight wins

behind them, Westside took their twelfth trip to state.

"We were rated No. 1 headed for state and were chosen as a possibility for taking state. But in the first round against Grand Island, they came down only to beat us," Julie Novak, junior, said.

"As a team we accomplished almost everything we had wanted to. We won Metro, district and had a n overall great season. I guess two out of three ain't bad," Neely Sader, senior, said.



VARSITY VOLLEYBALL: (front row) Julie Novak, Anne Winkler, Shelley Masters. (row 2) Neely Sader, Meagan Davis, Jenny Johnson (back row) Coach Keith Geluso, Cori Weinfurter, Kristin Lindwall, Ann Royle, Carol Nickelson, Howard Halperin





FINE TUNING

Training athletes demanding work

The fitness buff is oftentimes stereotyped with the idea of training--vital weight lifting. But, there are options other than just weight lifting in the pursuit of keeping an athletic body in good condition.

There are no required training procedures, unless specified by a particular coach. "Some (athletes) will lift weights, but it's not mandatory," D.J. Rezac, junior and

varsity football player, said.

Training is not just maintenance, but also repair. Mr. Tony Martinez, trainer, does both tasks. "My job is to determine the severity of the injury, decide what to do, and seek professional help if necessary," Martinez said.

The recovery routine varies depending upon the severity of the injury, but oftentimes will include exercise

routines, whirlpools, and running.

Training requires a great deal of discipline from both the athlete and the trainer. "It's a thankless job--no one will pat you on the back," Martinez said. Martinez has been getting kids back up on their feet and playing for 20 years. "They thank you by the fact that they are playing again. It's self gratifying," Martinez said.



A run through the halls is all it takes to keep Scot Arta, senior, cross country team member in shape.

Strength is important when it comes to football. Paul Fishburn, sophomore, takes time to train for the upcoming season.

While the rest of the swim team busily stretches Steve Laird, senior, takes a break to chat with swimming coach, Mr. Doug Krecklow.

SCOREBOARD

Millard North	Lost
Gross	Lost
Northwest	Won
South	Lost
Millard South	Lost
Senson	Won
Central*	Won
Papillion*	Lost
Mercy*	Won
Millard South*	Lost
Bellevue West	Won
Bryan	Won
Lincoln High	Won

Final

7-6

JV Volleyball

Progress made at end of season; players gain experience

Recording a near-even 7-6 season didn't stop the junior varsity volleyball team from having fun and gaining valuable experience.

"Each player always gave 100 percent and really worked hard, both in practice and in games. We had fun and learned a lot, it was a real enjoyable season," Coach Howard Halperin said.

"Even though we didn't win a lot of our games, we became a close team and got along really well," Kolleen Sparks, sophomore, said.

The success of the JV season wasn't measured by their number of wins, but rather by the experience gained and improvement made.

"With all the coaches' help I improved a great deal over the season," Trish Cieslik, sophomore, said.

"All the players made a lot of progress toward the end of the season. We won our last two games and really started to play well. I was sorry to see the season end, we were just getting started," Halperin said.



JUNIOR VARSITY VOLLEYBALL: (front row) Lisa McChesney, Debbie Carpenter, Kolleen Sparks. (row 2) Rachel Bowley, Trisha Cieslik, Ann Mayfield. (back row) Coach Ann Royle, Jenny Frank, Jamie Brown, Cynthia Peters, Howard Halperin.

Gunning for the big ace, Brandon Madson, junior, shows his stuff while wearing the basic boys' tennis attire.

While wearing the boys' varsity practice jersey, Scott Olson, senior, skies over his defender for the clear shot.





Proper equipment vital for performance

Spectators enjoy sports for the excitement, but there's more to it than that. For several sports, the game could not be possible without the proper equipment and uniforms.

"For a sport such as soccer, uniforms have to be light and loose because a lot of running is involved," Coach Bruce Skinner said.

Swimming and wrestling uniforms are designed to fit snug because of the movements involved in the sport. For some it is a problem. "Being in the water so much I

DRESSED TO KILL

get blisters from my swimsuit," Chad Sitzman, senior, said.

Wrestlers were fortunate to get new uniforms. One singlet ranges from \$20-\$40 and a complete warm-up costs \$40-\$70. "Everything is brand new, except for the ten-year-old tights that are worn under the singlet," Charles

Wiley, junior, said.

Sports such as volleyball and baseball aren't as fortunate. Volleyball player Jenny Johnson, sophomore, said, "The uniforms are the same as a long time ago which have yellow stains under the arm pits and are too small for most."

Baseball expands the time length of their uniforms. "Our baseball uniforms cost \$50-\$60 and last a good five years. Those are then handed down to junior varsity," Coach Bob Moscrey said.



While taking a breather, seniors, Scott Ellison, Dave Shimokawa, Brad Rauch, and Kirk Giles watch from the sidelines. These guys display the typical varsity home game football uniform

Examining the evening's dinner, seniors, Dave Pabian and R.J. Blessie are literally dressed to kill

SCOREBOARD

Bryan	124.55-123.25
Millard North	89.65-135.20
Benson	Won-forfeit
Thomas Jefferson	Won-forfeit
Millard South	127.85-140.30
Millard South*	123.95-8th
Northwest	114.5-115.5
Northwest*	7th
Metro	126.5-6th
District	133.45-4th

Final

3-3

Gymnastics

Team not as good as in past; energy, charisma still evident

A crowded floor; distant, muffled noises, judges, scorecards, and the tangled picture of gymnasium equipment. These, of course, are the basics of a gymnastics meet.

Gymnasts make it look easy, very easy. Twisting and turning in the air, grace in every move. But that look of elegance does not come naturally. Practice, pain, and more practice are necessary to perfect a routine.

Coach Tim Willits, oversees routines in all

competitions—the uneven bars, balance beam, floor, and vault.

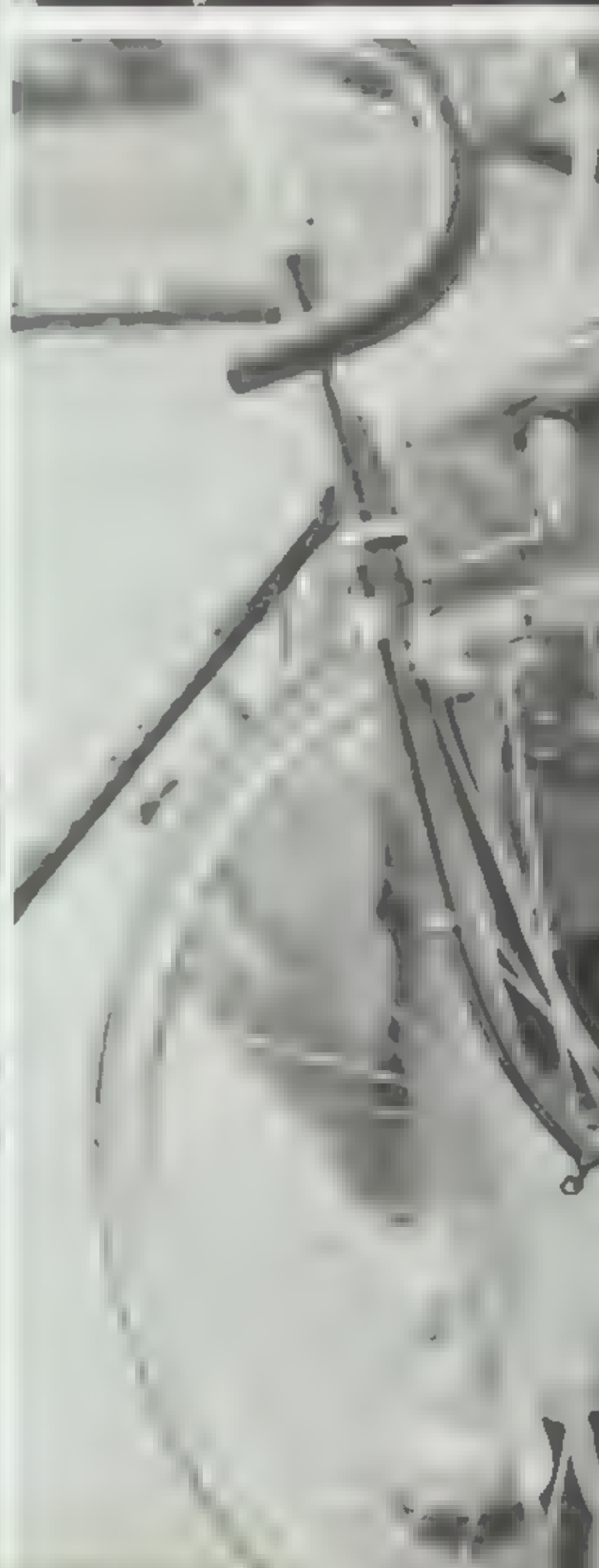
Sharla Broyles, junior, said, "Everybody worked really hard and it paid off."

Joy Morton, sophomore, said, "The year before was better, but we still had as much energy and charisma as ever."

Sharon Thomsen, sophomore, said, "We might not have had a really good team, but we had a lot of fun. We were all just like one, big, happy family."



GIRLS' GYMNASTICS: (front row) Angie Prieterl, Janine Rasmussen, Jennifer Rasmussen, Jenny Meusey, Shawna Ocander, Jenny Block, Shannon Edwards. (back row) Sharon Thomsen, LeAnna Hutchinson, Missy Lake, Amani Elkins, Jody Johnson, Sharla Broyles, Tamara Misner, Clare Gallagher, Joy Morton





With anticipation, Jeff Hall, sophomore, Dan Allen, senior, Mike Houlthan, junior, Broc Bilby, senior, and Andy Johnson, junior, wait for the opening gun



Coast to coast comes Jason Hatterman, senior, as he lays the round ball up against Creighton Prep. Hatterman wears the boys' varsity basketball away uniforms

Towering above the rest, complete in his plastic armor, Charles Wiley, junior, eyes the opponents with anticipation



Uniforms costly for those involved in athletics

A sport with a budget of \$10,000 gets new uniforms every two years. That one sport is football. Helmets alone cost \$100, shoulder pads \$68, and footballs are \$44 a piece. But one uniform is not enough, so the team has two. One for away games and one for home. Shoes and undergarments are the only things which aren't provided by the school.

It seems that size is a problem with most uniforms. "An example of the size problem is D.J. Rezac, junior, at a home game. He's a

DRESSED TO KILL

perfect model for the snug uniforms," Jason Hatterman, senior, said.

Students who are involved in sports not only spend a lot of time with it, but also a lot of money.

Swimming is a costly sport. Students provide most of their items. Racing and practice suits, fins, goggles, caps, and

optional hand paddles amount to about \$120.

Various teams such as tennis don't feel the need to have a uniform. "The girls' tennis team was unique because everyone wore what they wanted to," Dana Jensen, senior, said. "Tennis is different because it is mostly individual."

When it really comes down to it, uniforms do play a big part, but not as big of a part as the person in it. "It's not how good you look, but rather how good you play," Tom Mausbach, junior, said.

Decked out in biking gear Jeff Ramsell, senior, fills his tires before a long journey



SCOREBOARD

Burke	22-41
Millard North	8-2
Northwest	14-12
Prep	14-0
South	8-0
Central	9-7
Ralston	6-15
Papillion	14-6

Final

6-2

Reserve Football

Intense defense a factor in 6-2 season; team has potential

Making the grade sophomore year isn't easy but that didn't stop the sophomore football team.

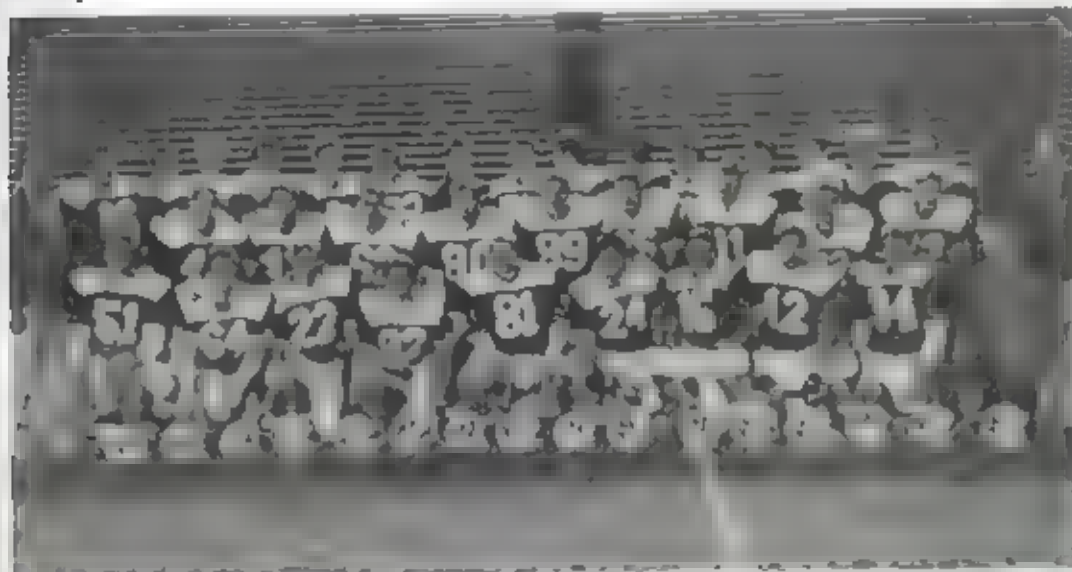
The team had a 6 win-2 loss season. "They played hard and very well together," said Coach Jim Fey.

The team lost to Millard North and Ralston. "Our defense was excellent. They scored in six out of eight games," Paul Fishburn, sophomore, said. Fey agreed saying, "Our defense kept us in most of our games." Joe Frost, sophomore, and Fishburn both agreed on

the intensity of the defense during the Prep game.

Fey has coached for 13 years at Arbor, but this was the first time he has coached sophomore football. "He worked us hard and it was great. We got things done and had an understanding," Frost said.

"The team has a good future because of the way they work together," Fey said. "We understand what we're trying to do on the field and have the potential for a great varsity team," Frost said.



SOPHOMORE FOOTBALL: (front row) Evan Howe, David Robey, Mike Pfeiffer, Steve Peterson, Todd Parker, Kevin Mack, Joe Klein, Jim Ryan, Matt McKinney, Jeff Carlson. (row 2) Lance Langfeld, Doug Jabun, Jason Mensing, Kent Bonham, Joe Frost, Matt Gerard, Sean Lough, Ron Peterson, Chad Abraham. (back row) Coach Phil Shack, Bill Kuttick, Kirk Henningson, Scott Greves, Mark Christensen, J.C. Wickstrom, Paul Fishburn, Scott Standish, Eric Berg, Jeff Grahm, Abu Blaukman, Adam Studenberg, Scott Burns, Chad Marshall, Mike Kampachneider, Brad Martin, Coach Jim Fey, Jeff Linden.

Mental quickness, talent necessary in sports

Natural talent isn't always enough in sports. Often mental quickness and preparation is just as important as physical preparation and talent.

In sports such as swimming, it plays a vital role. Mr. Doug Krecklow, swimming coach, uses a method known as "psycho-cybernetics" which refers to the training of the mind to follow a particular sequence of events.

This method, of mental preparation, includes three steps. First, the swimmer is taught how to achieve

DRESSED TO KILL

total body relaxation. The second step concentrates on visualization. "If you can't see yourself doing something then the likelihood of realizing that goal is minimal," Krecklow said.

The third step makes use of the first two. This is when in practice, the swimmers take the goal times

that they have established and break them down to see if they are realistic.

Not all methods of mental preparation are quite this involved though. For some sports a little nap time can be an effective method. "I usually go to sleep for a half hour," Tony Herrera, junior, boys' varsity soccer player, said.

To still other sports and players it's all in the attitude. Scott Olson, senior varsity boys' basketball player, said, "You play to win, you don't play not to lose."



Concentration is a vital part of swimming. Shawn Carey, senior, takes time to plan his strategy in between heats.



During halftime Jason Hatterman, senior, mentally prepares himself to conquer all in the second half of the Prep contest.

A last-minute preparation before the swim. Marnee Dietrich, junior, mentally prepares herself before the gun sounds.

SCOREBOARD

Lincoln High	3-0
Burke	0-12
Gross	0-6
Northwest	6-0
Prep	0-12
South	28-0
Central	6-12
Ralston	19-0
Papillion	20-0

Final 5-4

JV Football

Coaches, players satisfied with 5-4 season; next year looks promising

Coming away from a season of hard work and great improvement, the junior varsity football team and coaches seemed satisfied.

The junior varsity team had a 5 win, 4 loss record. Mr. Ed Howe, head coach, said he was happy with the improvement over the year. "By the end of the season we were playing as well as anyone else."

"The offense needed improvement throughout the season," Shane Piper, junior, said. "The defense was probably the strongest part of our

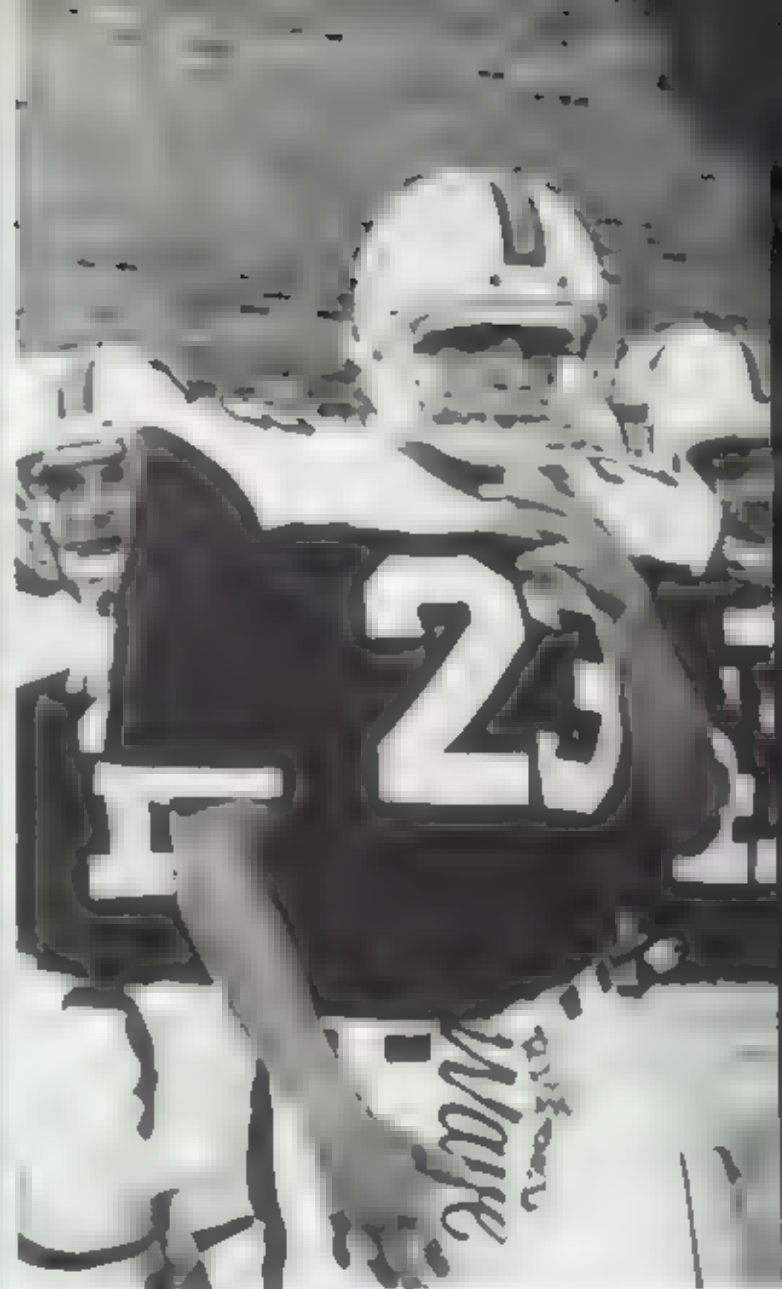
team."

The team believed that the improvement they showed was tremendous. There were many sophomores on the team this year and it was hard for them to adjust. "We should have had a better record because we worked hard through the season but we couldn't seem to put anything together in some games," Piper said.

Kris DiMartino, junior, said, "The sophomores will be a lot more prepared next year because they now know what's going on."



JUNIOR VARSITY FOOTBALL: (front row) Shane Piper, Greg McGowan, John Seaman, Vadim Krasovitsky, Randy Hallett, Mark Carroll, Larry Coyle, Doug Hoffman, Jim Wilson. (row 2) Denny Wychulis, Tom Mausbach, Peter Swartzbaugh, Adam Beckman, Kurt Degroot, Kevin Wees, Bob Catron, Brian Drelicharz. (row 3) Coach Jeff Hurley, Bill Harden, Dustin Guzman, Scott Wade, Craig Mumma, Matt Bollig, Jerry Chandler, Jay Johnson, Kris DiMartino, Coach Ed Howe





Suited up and heading out to the field, Jason Hatterman, Dave Shimokawa, and Terry Heskett seniors, think about the game and play sequences

At halftime, Pat Tvrdik, senior, mentally prepares himself for the tough second half of play to come. Concentration is necessary in performing well on the field



Putting the squeeze Coach Patten, nervous, thinks about the upcoming sequence. Coach's sequence as much mental preparation for a game as the players.

Food for thought Kyle Radek, senior, digs into a car...

Mental techniques used as athletes psyche-up

To consider the physical aspects of a sport is to consider a mere fraction of the game. In order to get the entire picture, another aspect must be taken into account; mental preparation, the thinking part of the sport.

Visualization is one type of mental preparation. It is a matter of creating a "film" in the mind showing the game plan. Girls cross country runner Allison Kohll, sophomore, said, "He [Mr. Don Patten, cross country coach] tells us to think through the race the night before. He tells us to think

DRESSED TO KILL

that everyone else is hurting just as much as you and that everyone else is just as tired."

Relaxation is another way to get prepared according to boys' varsity tennis player, Dan Simon, sophomore. Sometimes I listen to music right before a match in order to relax myself."

Tony Herrera, boys' varsity soccer player, junior, relaxes himself

by just sleeping for a half hour

Getting pumped up can also be helpful in some sports. "The loud music before the games really gets my juices flowing," Dan Fishburn, varsity football player, junior, said

Along with the more normal methods of mental preparation come the somewhat abnormal methods, such as superstitions. Sean Kelly, varsity football player, senior, said, "DJ [Rezac, junior] and I just couldn't take the field without our red socks. We felt naked without them."

Varsity Football

Bryan	22-8
Burke	16-0
Millard North	19-0
Lincoln Northeast	15-1
Prep	10-13
South	25-0
Central	7-21
Ralston	33-14
Papillion	24-7
Lincoln Southeast *	14-3
Grand Island *	10-21

Warriors beat odds with playoff bid; fall to Islanders in semifinal play

Final	83
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said, "Everything was definitely a team effort. It was great to be part of such a close-knit group."

"Defense was always outstanding and the offense exploded at the Papillion game," Eversden, said. "Our defense was probably the best in the state," Mr. Tom Hall, defensive coordinator, said.

The football team created an uproar of school spirit by beating the odds. Hall summarizes the season best by saying, "We earned it."

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FIGHTING THE ELEMENTS

Foul weather a problem

Rain, snow, heat, wind, and sleet can be a problem for any outdoor sport. Rain seems to be a big problem with the soccer season. "If the field is wet it just enhances your chances of being injured," Tim Bennett, senior, said. "Plus the chicks don't come out to watch the games if it is raining."

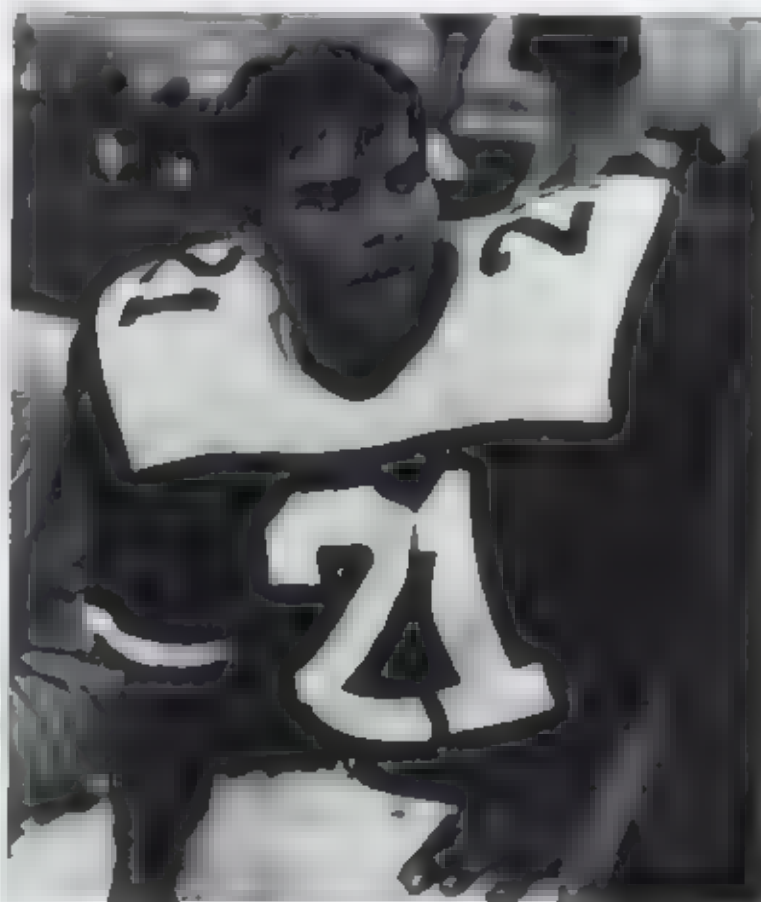
Indoor sports such as swimming have to fight some elements

also. "On a Monday morning when the cover has been on the pool all weekend the water in the pool is too hot to work out in," Chad Sitzman, senior, said.

"Wind is the hardest element of all to compensate for, because you can dress for cold weather, but wind you can't do anything about," Julie Woodbury, tennis player, junior, said.

Cold weather seems to have disadvantages and advantages. "If it is cold outside you are full of energy trying to stay warm, but if it is warm, the heat tends to drain you," Brian Van Noy, junior, said.

Golf is also affected. "When it gets really cold we have to wear mittens, which makes it harder to swing," R.J. Scarborough, junior, said.



Cold weather gets even colder when on the losing side of the scoreboard. Randy Hallet adds a stocking cap to his more traditional uniform as he watches Grand Island take a 14-10 lead in the state semifinals. The Islanders won 21-10 to advance to the finals.

Heat and deep breathing are just a few things that D.J. Rezac, junior, encounters while catching his breath on the sidelines.



Rain was a major factor in cross country's workout this year. Andy Johnson, junior, shows dedication and determination switching into high gear for the final effort of his practice.

SCOREBOARD

Benson	139-27
Bellevue West	120-34
Burke	81-90
Lincoln Southeast	65-107
Millard South	112-79
Gross	125-40
Lincoln East	70-101
Northwest	107-77
Westside Invitational*	2nd of 5
Metro	2nd of 23
State	3rd of 32

Final

5-3

Boys' Swimming

**Experience level
low, motivation
high; chance at
state looks good**

Hours of training and preparation are a major part of sports, at Westside. The boys' swim team was no exception. Describing the team theme as "The Year of the Snipper," J.R. Pilling and Denny Wychulis, juniors, said, "Swimmers are truly the most dedicated and disciplined athletes at this school."

Mr. Doug Krecklow, swim coach, said, "With the experience level less on the team, the motivation is higher. The swimmers were excited about being on a high

school team, and the possibilities of a state championship." He said that both the boys' and girls' swim teams have the opportunity to win both state finals. Krecklow said, "As the world turns somethings happen, and somethings don't. We can't get all the breaks, but we've gotten our fair share."

The boys' teams had won nine state championships in a row, until last season, and have won 19 championships in 22 years.



BOYS' SWIMMING: (front row) Coach Bart Dennis, David Lundquist, Kent Fitzsimmons, Doug Humphrey, Derek Altman (row 2) Brian Kratky, Donald Pedersen, Kevin Ruby, Eric Goetzinger, Pete Harper, Doug McIntyre. (row 3) Coach Doug Krecklow, Trevor Fracbet, Denny Wychulis, J.R. Pilling, Marlin Jiranek. (back row) Burk Buechler, Troy Lauver, Chad Sitzman, Steve Laird, Shawn Carey

The show must go on. Brandon Madson, junior, is forced to play inside because of torrential rains during the Boys Metro Tournament



The Warriors were definitely fighting the elements when forced to face the offensive line of Prep, which outweighed the Warriors by an average of 40 pounds per player



FIGHTING THE ELEMENTS

Rain or shine, athletes brave ailing weather

Weather elements can cause problems for many sports such as cross country. "I hate to run in cold weather. It's too hard to get warmed up," Broc Bilby, senior, said.

Cold can also cause problems for football. "I remember practicing for a playoff game on a Saturday morning," D.J. Rezac, junior, said. "It was freezing rain, your hands were just so cold

it was hard for the quarterback to get the snap off."

Other elements such as drizzle can cause problems for soccer. "I hate it when it's drizzling. It makes you feel so damp," Erin Kearney, senior, said. "I can deal with it when it is a downpour because you know what you are dealing with, but drizzle is just in between."

Some elements prove to be positive factors. "I like to run in excruciating heat," Bilby said.

Heat can also be a positive element for such sports as tennis. "It is so much better playing when it is hot," Blair Lauritzen, senior, said. "When it is cold you have to bundle up, which can cause problems while playing."

Brrr! With a frozen smile on her face, Joleen Olsen, junior, ignores the sub-zero temperatures to get into shape

Thrill of victory present when odds are beaten

The End Result

On the field the pressure's on and the score is tied. It all depends upon one individual's ability to survive under pressure.

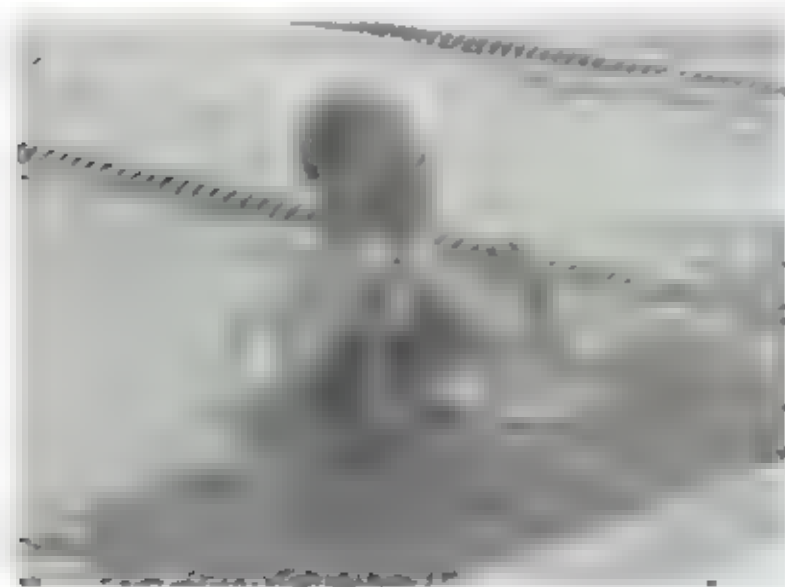
When the odds are beaten and the Warriors come out on top the thrill of victory is achieved. That feeling is shared by every fan and player of every sport. It has been defined in many different ways

"When we played Bryan in basketball there were five seconds left in the game and they were shooting freethrows. J.C.

Wickstrom, sophomore, rebounded the ball, ran down and shot a 30-foot basket--and he made it. I stood up and my eyes met Randy Frykberg's and it was like love," D.J. Rezac, junior, said. Wickstrom simply said, "it didn't

seem real." Obviously since Rezac was on the bench, the thrill of victory is often experienced by the spectators as well as the players.

People experience the thrill of victory when their favorite football team wins on television, when their basketball team comes out on top, or if they themselves make the winning score in a game.



With a quick glance at the clock, Heather Thomas, sophomore, takes in a deep breath as she realizes that she has just qualified for state

A hand held high is a sign of a winner. Shawn Rukes, freshman, is triumphant in his wrestling match



After a victorious effort, Carol Nickelson, junior, embraces her fellow teammates



Girls' Swimming

**Underclassmen
dominate girls'
team; interest
in diving higher**

SCOREBOARD

Benson	136-25
Bellevue West	108-66
Burke	84-85
Lincoln Southeast	125-47
Millard South	110-60
Gross	138-26
Lincoln East	95-76
Northwest	129-36
Westside Invitational*	1st of 5
Metro	1st of 23
State	1st of 32

Final

7-1

Time lagged and the air was heavy and humid. A swim meet, unlike any other sport at Westside, was about to begin.

Mr. Doug Krecklow, swim coach at Westside for nine years, said, "Our kids enjoy knowing that people appreciate what they do. We add something to this school." He said that the girls' team was dominated by underclassmen.

Robyn Tuttle sophomore, said, "This year was better than the last because there were fewer seniors--over half

the team were freshmen and sophomores. There were unknown underclassmen showing what they could do."

The girls' diving team also had a successful year with more students participating.

Cynthia Peters, junior, said, "We did well, as there were more people interested in diving this year."

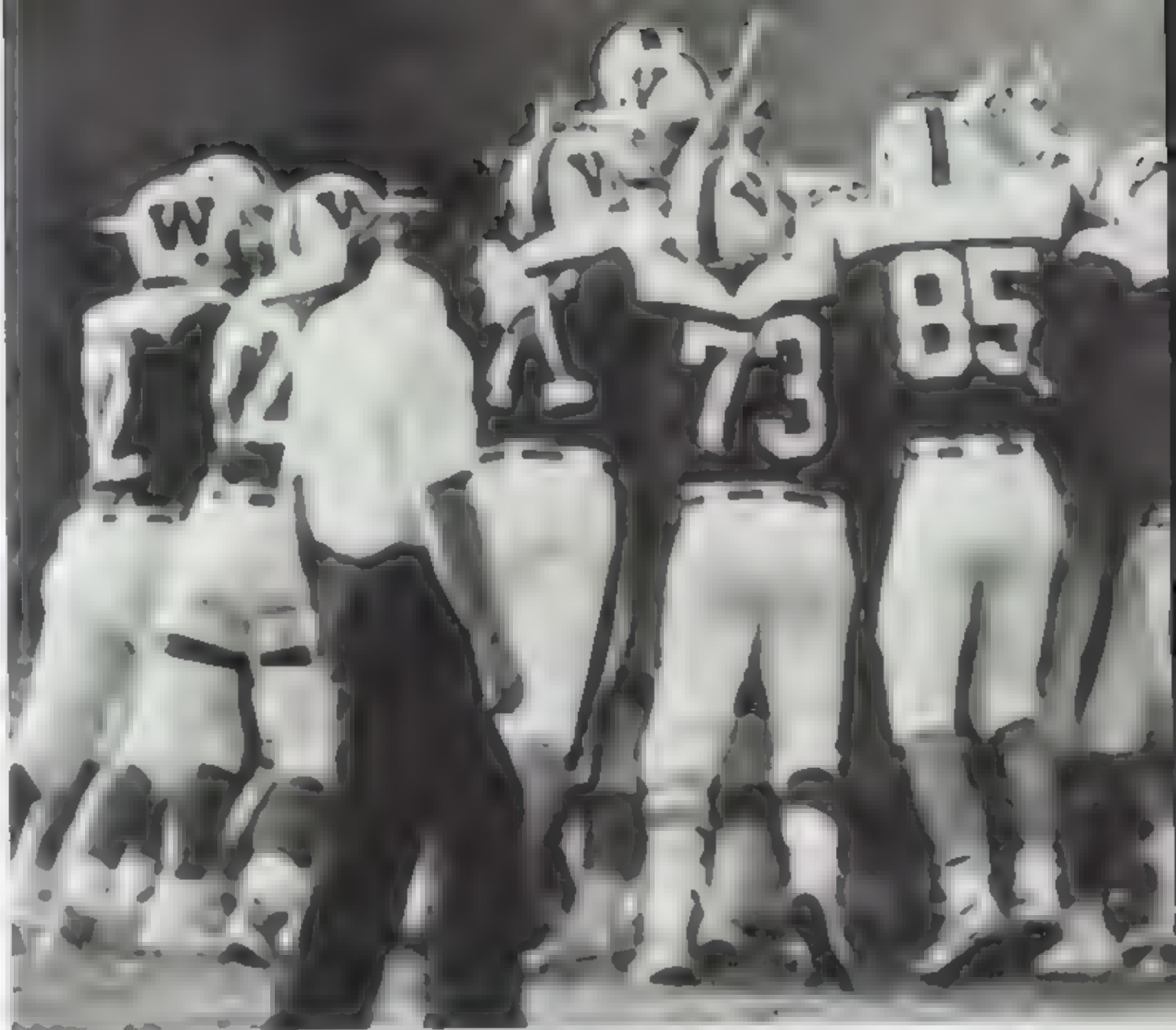
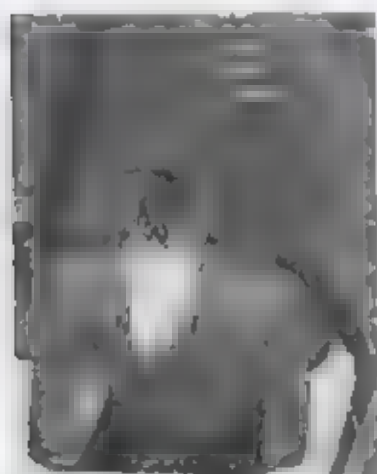
Liz Brejnik, junior, said, "Most don't realize how close the swim teams really are. We're together. Most sports aren't like that."



GIRLS' SWIMMING (front row) Stacy Palmer, Tahnee Nowak, Crystal Platt, Dawn Taylor, Amy Glwoyna. (row 2) Kate Lindstrom, Allison Kohl, Kristina Lundquist, Andrea Kroil, Erin Conboy, Megan Kennedy, Melissa Eberhart, Robyn Tuttle, Jennifer Thomas, Kaitlyn Smith. Coach Doug Krecklow. (row 3) Allison Koller, Peggy Boone, Stacey McGaughey, Sheri Cavalieri. (back row) Cynthia Peters, Liz Brejnik, Susan Garver, Mannee Dietrich, Jenny Eberhart, Ann Marie Hauptman, Dana Studenberg, Linda Peterson, Michelle Harris, Coach Bart Dennis.

In anticipation of an upcoming victory, the varsity football team gathers at the center of the field for their ritual rampage.

Team unity is at its best. Far above their heads, the girls' swimming team boosts the coveted first place trophy after winning the state swim meet. This is the fifth state championship in a row.



Warrior coaches share the winning excitement

The End Result

Coaches also share the excitement. After all, they are instrumental in developing the players. The coaches watch players win, lose, work, relax, sweat, cry, rejoice and laugh. When their work pays off from the player's work it is a big reward. "I think a come-from-behind win is so much better, so much sweeter," John

Graff, coach, said. Coaches put the game together, the players are the pieces and the coaches are the glue.

"When Mr. Larry Mornsey came into the huddle he asked me if I wanted to do the black split end reverse and I said that I would. When I got the ball I ran into Eric Patton, who was trying to block, and I lost my footing, I got outside

and turned it on.

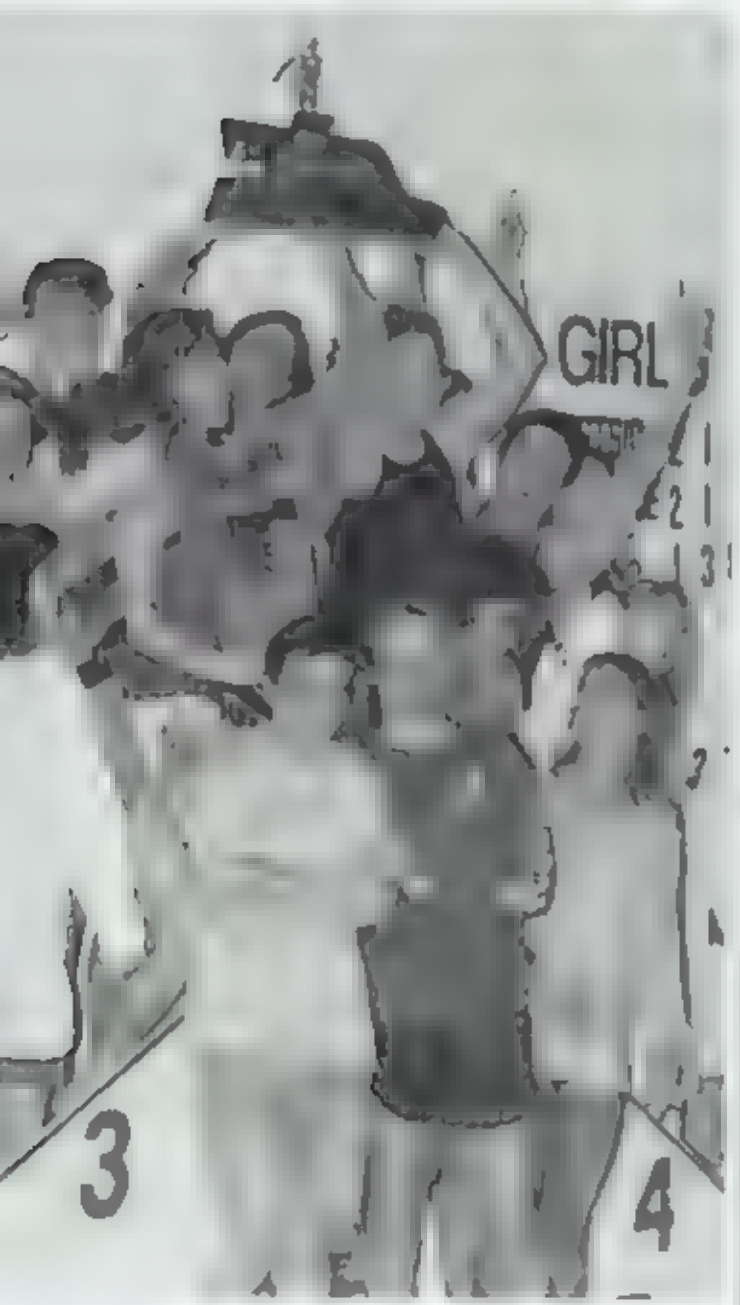
After I made the score I was so excited because it was my first score for Westside. I didn't realize that I'd put the game away. The biggest thrill of the night was running back to Mr. Tony Martinez, the trainer, and he picked me up and he said, 'I love you Willie, I love you.' William Thomas, senior, said



Medalist Marnee Dietrich, junior, displays the "Outstanding Swimmer Award" as the girls' swim team wins the state championship. Dietrich won the 100 meter breast stroke and the 200 meter individual medley.

A toss in the pool with clothes on would normally create an upset coach, but considering the fact that the girls' swim team just took state, Coach Doug Krecklow doesn't seem to mind.





Varsity Wrestling

Varsity pushed to limit with intense practices; brings success in meets

SCOREBOARD

North Invitational*	8th
Millard South	32-21
South Invitational*	6th
Northwest	47-16
Gross	46-15
Millard South*	6th
Ralston	21-35
Metro*	8th
Burke Invitational*	10th
Bellevue West	31-30
Papillion*	2nd
Papillion	46-14
District	2nd
State	23rd

Final

5-1

Flexibility is a major achievement for all athletes, not just for gymnasts. Daily stretching for wrestlers increases flexibility. The varsity wrestling team is pushed to the limit during training while striving for a successful year. This hard work results in muscle building and adds to body tone as well.

Being fit is essential for a good wrestler. "The amount of energy it takes and the force a wrestler uses takes every muscle. If a wrestler is not well trained, they won't last

the whole six minutes," Coach Lou Miloni, said.

Each day of practice began with lots of stretching, running, and intense live wrestling. Live wrestling gave the wrestlers a sense of their own strength and a taste of a tournament.

"I know when I go to practice I'm going to work hard and that practice will prepare me for my future tournaments," Mike Congio, senior, said.

Along with extra Saturday practices, the training paid off in dual meets and tournaments.



VARSITY WRESTLING: (front row) Dave Valenta, Matt Fisher, Tony Buccheri, Greg Anglin, Danny Grant, Doug Jansen (back row) Mike Congio, Gerry Grant, John Wade, Scott Lippert, Jim Wilson, Scott Elison, Dennis McQuillen

With her arms extended like a bird, Kate Scott, sophomore, focuses expectantly on the approaching water as if sensing a victory

The thrill of victory is experienced by Anne Winkler, senior, and Julie Novak, junior, as they slap "high fives" at the M.L.ard South contest



Personal achievement a factor in winning thrill

The End Result

Players don't just go out and win or lose a game. There are many hours of hard work and precision. "Winning gives you a great sense of achievement. You feel as if all you've worked for has finally paid off," Kevin Schicker, junior, said.

It is said that some sports are more strenuous than others, because they are more individually oriented,

such as cross country. "Especially in cross country it is easy to get discouraged when I don't start out a race well. It is difficult to remember that the goal isn't just to finish, but to expend every ounce of energy that I possess," Scott Forman, senior, said.

Westside has played some great games and only received recognition for

some. Great passes, great shots, great spikes, and great players. People associate victory to winning, but it can also be a personal achievement. "The thrill of victory is knowing you got the best of the other team," Pat Kortus, junior, said. "You know you've done the best you can and give a 110 percent," Ken Perkins, junior, said.

Satisfaction and relief covers the face of Scott Ellison, senior, as he is announced the winner in a wrestling match against Papillion High School





JV Wrestling

Difficult training helps maintain positive attitude toward meets

Despite nervous feelings throughout the wrestling season, the junior varsity wrestlers were victorious.

Practice and dedication in preparing for matches excited the team. Excitement also brought butterflies to their stomachs.

"When you know your match is up next, you get really nervous. All day and the night before the match, you're concerned about making the weight and winning your match as well," Danny Grant, sophomore, said.

The JV wrestlers trained hard. Each member of the team enjoyed what they were learning and had a positive mental attitude toward each meet. "I learned not to give up, no matter how far down you are," Pat Folda, junior, said.

The wrestling team was pleased with the season.

"Overall we were a young and inexperienced team. But we progressed a great deal and we have a great chance for the future," Coach Lou Miloni said.

SCOREBOARD

Millard South	36-39
Northwest	58-30
Gross	28-36
Ralston	29-42
Bellevue West	48-18
Bellevue West*	7th
Papillon	42-30
Bellevue East*	3rd

Final

3-3



JV WRESTLING (front row) Damon Billingsley, Brian Lodes, Chris Patterson, Mac Taulborg, Bill Harden, Chris Yerkes. (back row) Kurt DeGroot, Erik Buhler, Brian Drelicharz, Brad Lathrop, Mark Christensen, John Taulborg

Thrill of victory not had by all; agony of defeat exists

The End Result

Winning is an aspect of all sports that the spectators, as well as the players and coaches, like to play a part. Everyone wants to belong to a winning team whether they are one of the players or up in the stands watching and giving support.

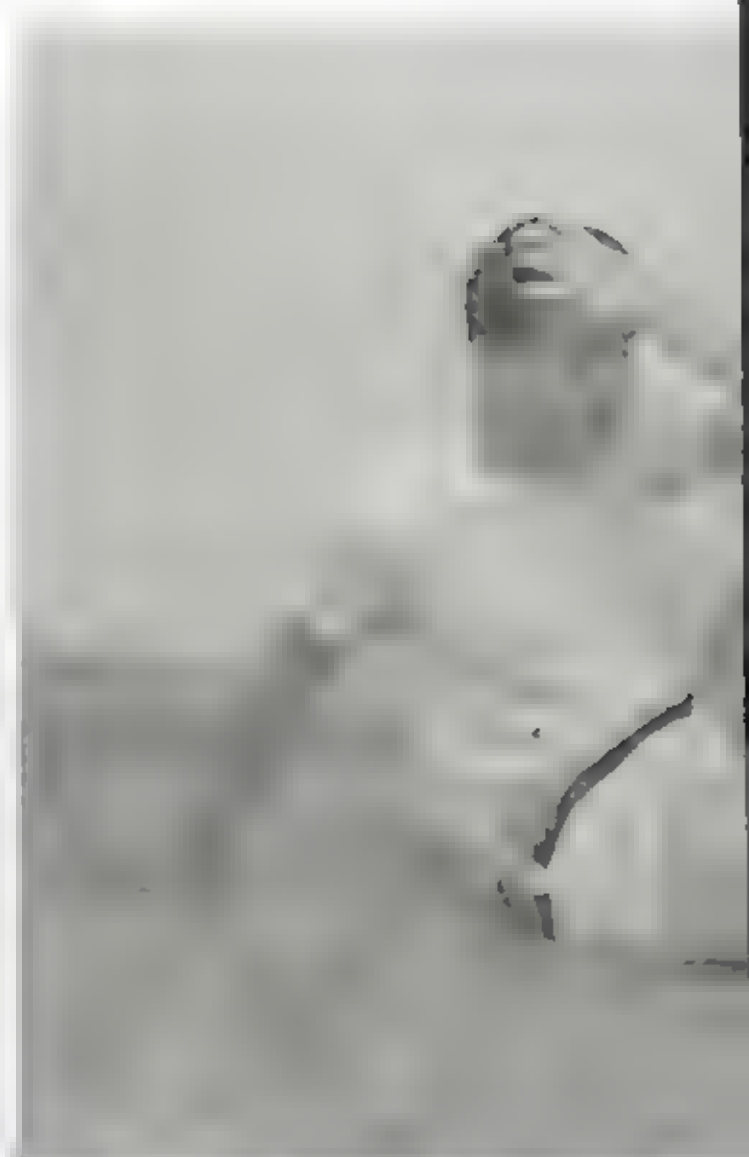
It seems to unite people and build school spirit. "I think that a winning team definitely heightens a

school's spirit," Bart Vivian, senior, said.

Sports play a major role in the lives of all high school students. For those who are athletically inclined there are different sports to choose from throughout the year, and for students who enjoy sports, but aren't so inclined, there is almost always a game to go watch.

Unfortunately, not

everyone can experience the thrill of victory, which is why there exists the agony of defeat. Sporting events have been set up in such a way that there is a winner and a loser every time. The one exception is in the case of a tie in which neither team experiences an exhilarating victory or the crushing blow of a defeat.



Intramurals bring injuries also. Don Lynch, senior, sits out during a game hoping some ice will heal his sprained ankle



Disappointment is in the air as Dan Fishburn, junior, walks off the field after the warriors lost to Central 7-21

To relieve exhaustion and the agony of defeat Ann Marie Hauptman, senior, lies down after her swim

Varsity Basketball

Talent, practice time bring 11-5 season; but no state tourney

SCOREBOARD

Marian	46-45
Gross	59-51
North	62-30
Council Bluffs TJ	67-32
Lincoln High	48-44
Metro Holiday*	8th of 28
Bellevue East	41-30
Ralston	67-29
Benson	46-45
Burke	39-33
Bryan	62-33
Lincoln East	38-39
Central	36-39
Northwest	60-53
Millard South	43-47
Millard North	41-48
South	64-34
District	2nd of 5

Final

11-5

The promising start of the girls' varsity basketball team was just a preview of what was to come, beginning with a 46-45 win over Marian.

Their season didn't surprise Coach Linda Adamski. "I had high expectations at the beginning of the year," she said. The teams' good performance and final record of 11-5 was a result of their unity, talent and hours of practice.

Practices were every night after school during the season. "They played really well as a team,

had very good attitudes, and were aggressive both offensively and defensively," Adamski said.

The team was disappointed with not qualifying for state. "Of course we all wanted to go. We really should have beaten Millard South," Kristin Lindwall, junior, varsity basketball player, said. "We had our ups and downs, but it was a talented team, and we had a good season. It was the best girls' varsity basketball team Westside has had in a long time."



GIRLS' VARSITY BASKETBALL: Kris Banning, Sue Kallman, Denise Leuley, Linda Schabloske, Laura Cody, Cori Weinfurter, Kristin Lindwall, Misti Guenther, Connie Richards, Wendy Pothoff, Carol Nickelson, Kim Meyer, Julie Novak, Coach Linda Adamski

Misfortune falls upon Mike Coniglio, senior, as he's pinned during a varsity wrestling match against Papillion

A quick glance to the right is all it takes for Steve Laird, senior, to find out he has been beaten by his opponent



The Warriors are in a deadlock with their Bluejay rivals as the final seconds of the game wind down. As Andy Quinn, senior, looks on, Prep kicks a field goal which will lead to the Warriors' defeat, 10-13



Positive and negative effects result from losses

The End Result

When the team does lose, the agony of defeat is felt most by the players. Long hours of practice, memorization of plays, and mental preparation go into every game. "I feel bad when a Westside team loses. I always want them to win, and I feel sorry for the players, especially after all the hard work they've gone to,"

Carolyn Jordan, sophomore, said

"You feel as though all the hard work you went through that week has gone down the drain," Mike Wilson, junior, said. Despite the immediate feeling of letdown, others see losing as a learning experience and incentive to go on. "You learn from your mistakes. It hurts, but you must go on,"

Vivian said.

This feeling of hurt is felt by the people in the stands as well. The cheerleaders, Squires, drill squad, and flag corps also spend hours of work during the week getting ready for a game. Encouraging posters are made, bags of candy are delivered, and flowers are pinned on the players by the different squads.

A little talk of encouragement from Coach Doug Krecklow helps J.R. Pilling, junior, realize that there will be other meets



Girls' JV Basketball

Not hindered by slow start; young team plays to their potential

SCOREBOARD

Marian	35-44
North	29-33
Gross	35-53
Council Bluffs TJ	36-25
Lincoln High	31-27
Bellevue East	38-28
Benson	38-29
Ralston	38-23
Bryan	49-10
Burke	22-19
Lincoln East	37-38
Central	27-31
Millard South	22-34
Northwest	58-18
Millard North	37-30
South	36-34

Final 10-6

A young team and slow start didn't hinder the girls' junior varsity basketball team. Their season began with a disappointing loss of three games, but with much coaching and practice they were able to turn things around and end the season with a 10-6 record.

"We had a lot of injuries which hurt us, but we practiced a lot and were able to still have a good season," Trisch Cieslik, sophomore, said.

Ten sophomores and three juniors made up the

team. "It was a fairly young and inexperienced team, but they all worked very hard and exceeded my expectations," Coach Rick Vranicar said.

The teams' many strong points and ability to work together heightened their capability. "Their effort, coachability, positive attitudes, and defense were definite strong points," Vranicar said.

Looking back at the season Vranicar said, "We fulfilled our potential and played to the best of our ability. It was a good season."



GIRLS' JV BASKETBALL: (front row) Robyn Bearinger, Jill Seaman, Jenny Johnson, Lisa McChesney, Debbie Carpenter. (back row) Coach Brenda Garrelts, Jamie Brown, Debby Dohman, Kaitleen Sparks, Trisch Cieslik, Rachael Kunze, Coach Rick Vranicar

Close games favored; loss to rivals hardest

The End Result

They also practice dances and various chants to get the crowd involved at the games.

Some students go to the games mainly to talk to friends and find out where the parties are that night, but at the same time are rooting for their team and want them to win. "I really go to the games to see who's there and find out what everyone is doing

that night, but I like to see the team win, especially when it's a close game," Bridget Weide, freshman, said.

The games which are hardest to lose are against rival teams. "Right after the Prep game everyone was pretty mad and pretty hurt, because Prep has always been, and probably will be for a long time, the big game of the season. After a

little time we figured out that we played a very good game, but they played better. Matt Biasini, senior, said

As long as sports are designed the way they are, with winners and losers, athletes must be prepared to run the gamut of emotions. And to experience all emotions, one must experience the agony of defeat



Eventual removal off the mat by Coach Lou Miloni helps Matt Fisher, sophomore, realize that he should not be worried about the loss he has just suffered.



Expressions of pain illustrate the agony of defeat as senior Gerry Grant is entwined in a torturous position.

Agony is felt in the locker room as senior and D. Rezac, junior, discuss the game



Reserve Basketball

**Team finishes
with 8-5 record;
skill and strength
are prevalent**

SCOREBOARD

North	60-49
Cross	57-45
Millard South	50-36
Bellevue East	62-51
Lincoln High	30-42
Ralston	66-42
Burke	57-54
Central	65-71
Northwest	52-45
Millard North	59-62
South	52-31
Prep	51-41
Ralston	70-38

Final

8-5

Young and inexperienced teams of today soon become the strong and successful winners of tomorrow. This idea is one to keep in mind when discussing the boys sophomore basketball team. The team finished with a strong record of 8 wins and 5 losses.

"The sophomore basketball team is a really good-natured group that knows how to compete and are very skilled," Coach John Graff, said.

Skill is one of the main ingredients necessary for a

team to be successful.

A strong offense is another key factor that the team holds. "Our first game against North High School was won by ten points primarily because we do have a strong offense," Graff said, "and the boys continued throughout the season to learn the offense even better."

Yet another plus going for the sophomore team is their hard work, team unity, and dedication. Practices are held every night of the week for two hours.



SOPHOMORE BOYS' BASKETBALL (front row) Rob Jameson, Scott Higginson, Kevin Atkinson, Todd Bartosch, Nick Kelley, Todd Parker (back row) Chad Abraham, Jeff Hall, Dave Kuthe, Scott Standish, Jeff Graham, Eric Berg, Coach John Graff

Avoiding the Cut Participation up; 30 teams join intramurals

"The three years I've been here, I've never seen this much competition in the Westside intramurals," Tom Hanley, senior, said. Mr. Bob Moscrey, coordinator of intramural basketball, agrees. "Everyone was very competitive and many rivalries existed," Moscrey said.

The intramural program has also been sparked by an increase in active participants. "There were 30 teams; many more than we have had in previous years," Moscrey said.

Intramurals have also been given a boost with the addition of three freshmen teams, which has made the

competition even more intense.

"The pressure to win is incredible," Ryan Myers, freshman, said. Competition has been most fierce in the senior class. Polk Salad Annie, Reagan's Warriors, and Gang Plow have consistently been the best performing teams.

Evidence of the new-found interest in the intramural program was epitomized by the printing of bi-weekly rankings in the "Lance", a first for the newspaper. "This expresses the animosity of the 'kill or be killed' attitude embraced by most teams," Randy Frykberg, senior, said.

With the form of a true pro, Jay Behringer, sophomore, advances the ball before his opponent can reach him. Several Westside students participate in intramural soccer teams at the Indoor Soccer Center



Air Kelley! Sean Kelly, senior, takes the ball to the hoop via air express to score two points for his intramural team

With eager eyes, Randy Frykberg, senior, awaits the tip-off pass from his Reagan's Warriors teammate Steve LaTon, senior, while referee Scott Olson, senior, looks on.





CCER
CENTER

Boys' JV Basketball

**Wins and losses
fairly balanced;
team had fun
despite record**

SCOREBOARD

Prep	32-40
Lincoln High	47-57
North	57-52
Cross	58-41
Council Bluffs TJ	44-31
Bellevue East	64-56
Lincoln Southeast	41-59
Benson	58-40
Ralston	42-36
Bryan	44-48
Burke	48-77
Central	36-48
Millard South	53-51
Northwest	49-54
South	47-43

Final 8-7

To most, the record, which Howe claimed to be fairly indicative of the quality of the team, was disappointing. Many players had higher expectations. "I don't think we've played to our potential as a team. We haven't beaten any real quality teams," Kirk Henningsen, sophomore, said.

But although the team can not boast a terrific record, they can boast a good time. "We had fun playing. That was the only strong point," Ken Perkins, junior, said.

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BOYS' JV BASKETBALL: Ken Perkins, Randy Hallett, Kirk Henningsen, Kevin Schicker, Jason Sprinkle, Kevin Kraska, Jeff Beier, John Shaughnessy, Andy Chapin, Bill Kutilek, Mason Myers, Coach Ed Howe

Avoiding the Cut

Homeroom sports offer alternative for non-athletes

Avoiding the cut--it is one advantage that intramurals and homeroom sports provide. For the semi-serious athlete there are intramurals; for the non-athlete there are homeroom volleyball and basketball.

There are several advantages to such "sports": it allows those not in a sport a chance to play, it helps unify homerooms, and it is a fun activity for all. "It is a chance to solidify homeroom spirit," Mr. Lloyd Kilmer, English instructor, said.

Most students enjoy the morning activity. "It is great because homeroom can be

boring," Matt Bollig, junior, said.

However, some students would rather have the extra 15 minutes to wake up and get psyched for a day of classes. "It's too early in the morning," Stacy Kreekos, freshman, said.

Which sport is preferred--volleyball or basketball? "Basketball is more of a challenge," Tim Hogan, senior, said. "I like volleyball better," Amy Rasgorshek, junior, said. "Basketball, being more individual, kind of defeats the purpose of homeroom sports; that being to unify the homeroom."

With a strong move to the hoop, Steve Lafon, senior, of Reagan's Warriors, makes one of his team leading 24 points. John Becker, senior, of The Six Packs, defends, but in a losing effort.



The students of Dr. May's homeroom look on as Pete Fischer, junior, sets the ball up in their intramural volleyball game.



With palms on the backboard, Doug Henningsen, senior, attempts a lay-up while Tim Bennett, senior, waits for the rebound. J.C. Wickstrom, sophomore, and Mark Encell, senior, look on at their varsity basketball practice.

Practice is necessary for any serious intramural team. Shane Yost, senior, lays up the ball while his teammate Pat Tvrdik, senior, looks on during a Gangplow practice session.



Varsity Basketball

**Determination
helps relieve
slow progress
of new line-up**

SCOREBOARD

Prep	49-56
Lincoln High	47-56
Gross	72-65
North	56-44
Council Bluffs T J	63-32
Abraham Lincoln*	55-47
Bryan*	54-71
Burke*	40-45
Bellevue East	51-43
Lincoln Southeast	60-53
Ralston	66-59
Benson	64-65
Burke	44-45
Bryan	60-54
Central	52-53
Northwest	63-57
Mulard South	49-57
Mulard North	40-46
South	72-57
Benson*	49-63

Final

10-10

"If there was one thing to describe the varsity boys' basketball team, it is determination," Coach Tom Hall, said. "The team had a positive attitude, good shooting, rebounding, and always worked hard to get better."

"We would joke around a lot, but when it was time to get serious, that is exactly what we would do," D.J. Rezac, junior, said.

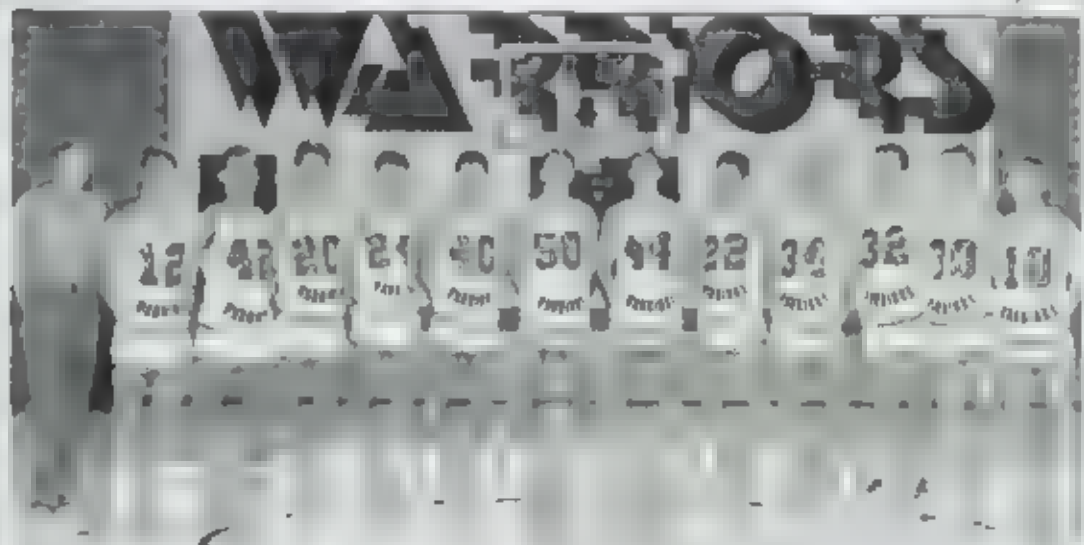
The team really had some strong points. "The strongest point was how well the team worked

together," Hall said.

The team had an all new starting line-up. "From last year we lost four starters and it was like we had five new people: three seniors and two sophomores." Hall said.

"Our team was exceptionally young this year, we only had one junior," Hall said.

The season started out slow but progressed rapidly towards the end. "We were frustrated because our progress wasn't fast, but we got better," Hall said.



BOYS' VARSITY BASKETBALL: Manager Dan Britten, Tim Bennett D.J. Rezac, J.C. Wickstrom, Jason Hellman, Brian Schwanz, Kevin Krikle, Doug Henningsen, Matt Sinn, Scott Olson, Scott Hoffman, Jason Hatterman, Mark Excell

ACADEMICS

Listen up

It was a year of incredible numbers. Sure, every year numbers are abundant. They must be dealt with daily in academic areas such as math and business. And in all classes numbers carry that extra weight of deciding grades.

Yet, numbers had a much more profound and far reaching meaning compared to past years. They delved into the personal lifestyles of many.

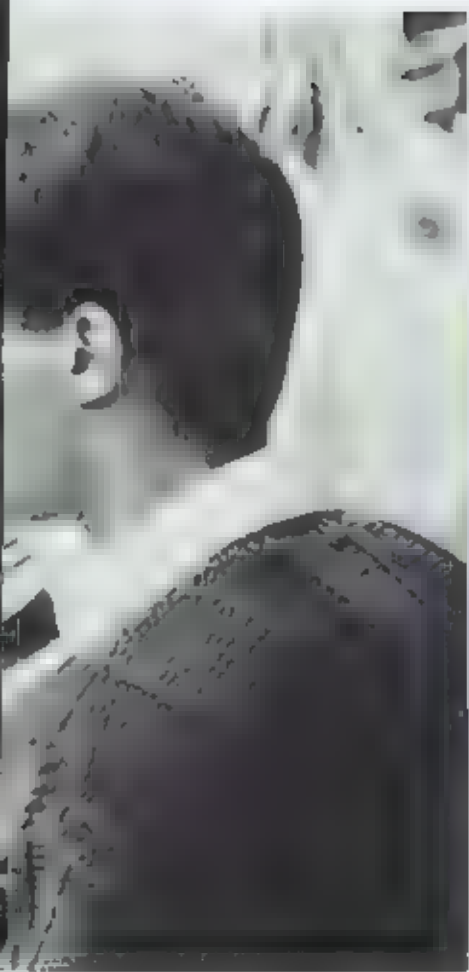
With the addition of 346 freshmen, changes were made. Teachers were subtracted and added much as numbers are in math. Eleven teachers were rified originally but rehired, and two were rified permanently. And for those who were not rified, the number 346 still had an affect on them.

The addition of 18 new classes to accommodate old number 346 forced many teachers to enter areas of instruction which they never had before.

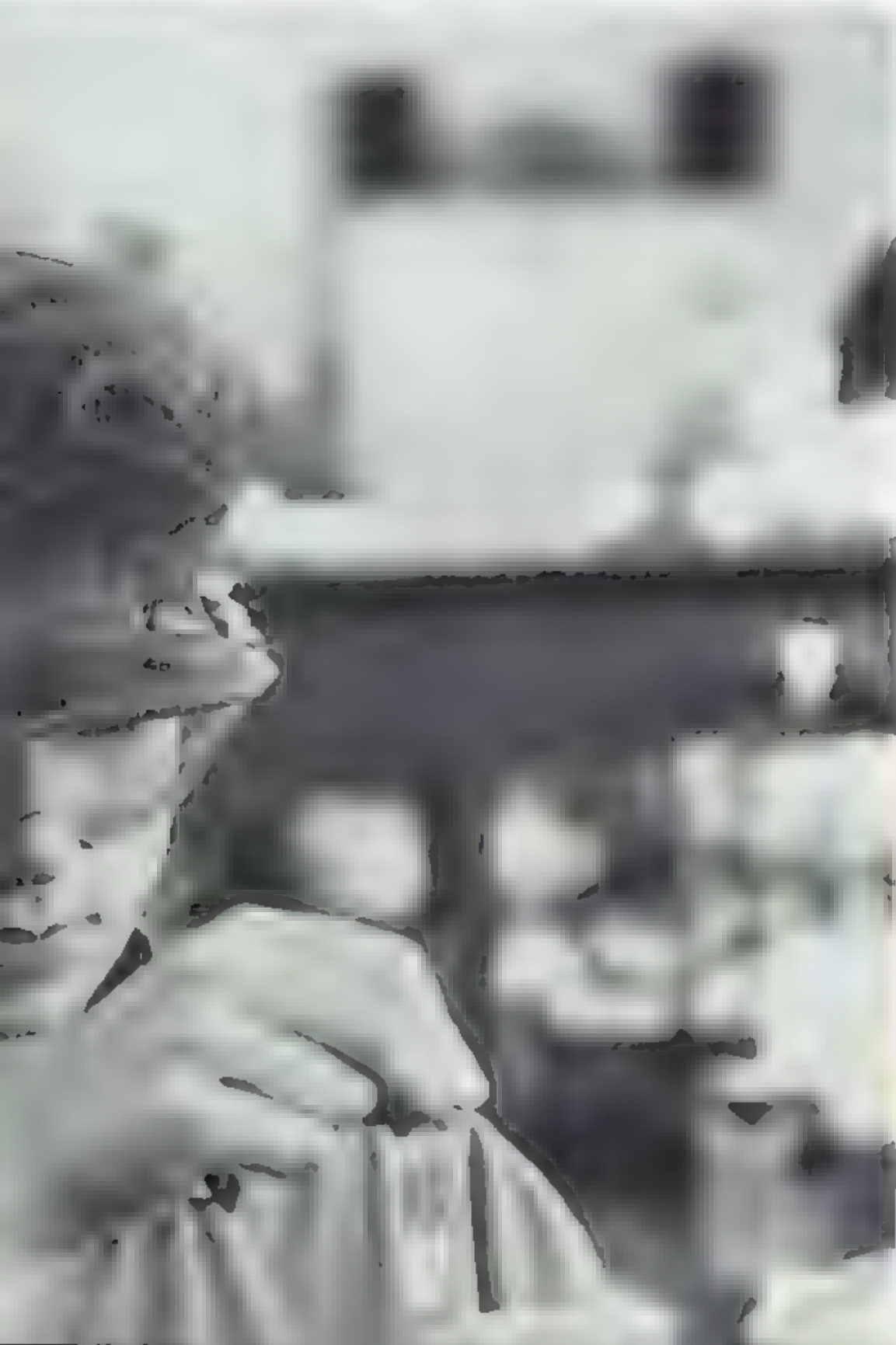
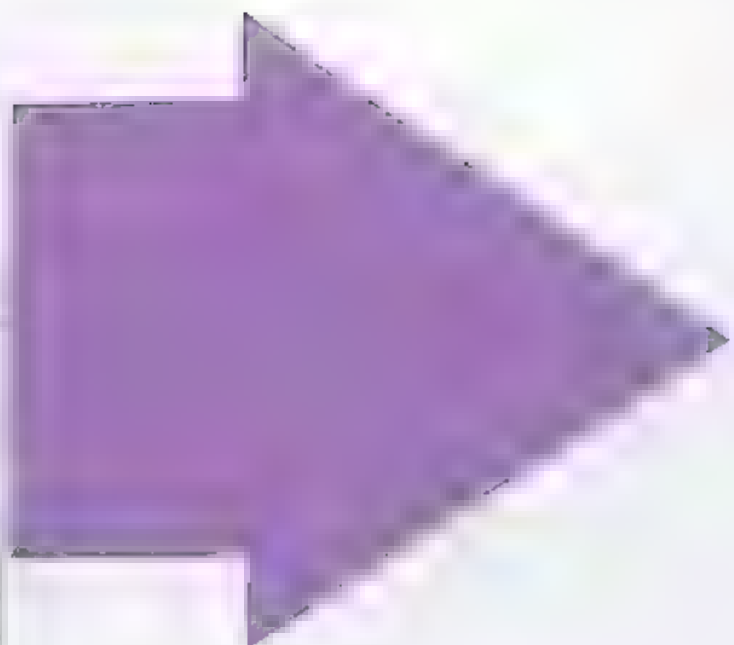
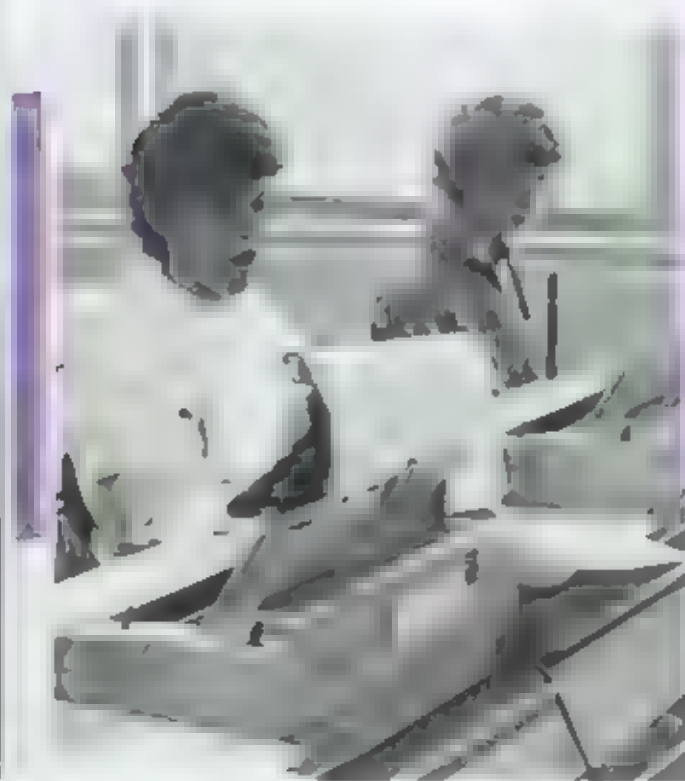
Such incredible numbers caused pre-recorded lifestyles to be turned BOTTOMS UP.

An interest in computers keeps Andy Mack, senior, plugging away in order to have some extra fun. Mack is just one of many students who utilized the Computer Center during open mods.





Timed yawning. Kim Wilson and Kim Gifford, sophomores, practice their typing skill during a timed test



Chemistry demands a student's undivided attention. Kathy Kaplan, senior, carefully researches her experiment in Chemistry class.

Study center or jail

Booking it

Day care centers are usually defined as a place for parents to drop off little children during work hours. For the freshmen a whole new meaning was given to the phrase "day care center."

All freshmen were required to check in at the Student Study Center (SSC) at the beginning of each open mod. "The students are allowed to leave with a pass from a teacher or supervisor of the SSC," Mrs. Laurie Thiesfeld, SSC monitor, said. "We encourage ninth graders to use the Instructional Materials Centers (IMC's). Basically the SSC is there to help the freshmen prepare for modular scheduling," Thiesfeld said.

At the end of first quarter students with five main qualifications were allowed to leave the SSC without checking in at the beginning and end of each mod. All students had to have had a "B" average, parent and dean permission, approval by teachers, and no unexcused absences.

"They have more freedom than a traditional junior high



It's not all work. Sharing a few laughs, Tudor Lewis, Ryan Anderson, and Brad Meurrens, freshmen, enjoy themselves in the SSC.

study hall. We're working hard not to become a traditional study hall," Dr. John Crook, assistant principal, said.

Upperclassmen also had their own opinions about the freshmen being in a confined place.

Tom Mausbach, junior, said, "If District 66 freshmen have the responsibility required for such open modular scheduling, the district administrators would have brought them in long before the enrollment problem. I personally have seen neither the maturity nor responsibility from any freshmen that open mods

require."

As far as freshmen were concerned, they had their own point of view toward the "day care center."

"This place is different from a study hall because it is like a day care center. Everyone calls it the DCC," Jennie Johnson, freshman, said.

Dana Sweetwood, freshman, said, "You have to do something all the time. There are too many rules. They don't let you chew gum or candy and they don't even let you sleep. It is like a jail."

Jay Fudge, freshman, said, "There are no advantages to being in this place."

Taking a break from studies, Donna Scheidt, freshman, enjoys the school newspaper, the "Lance", while using time in the Student Study Center.

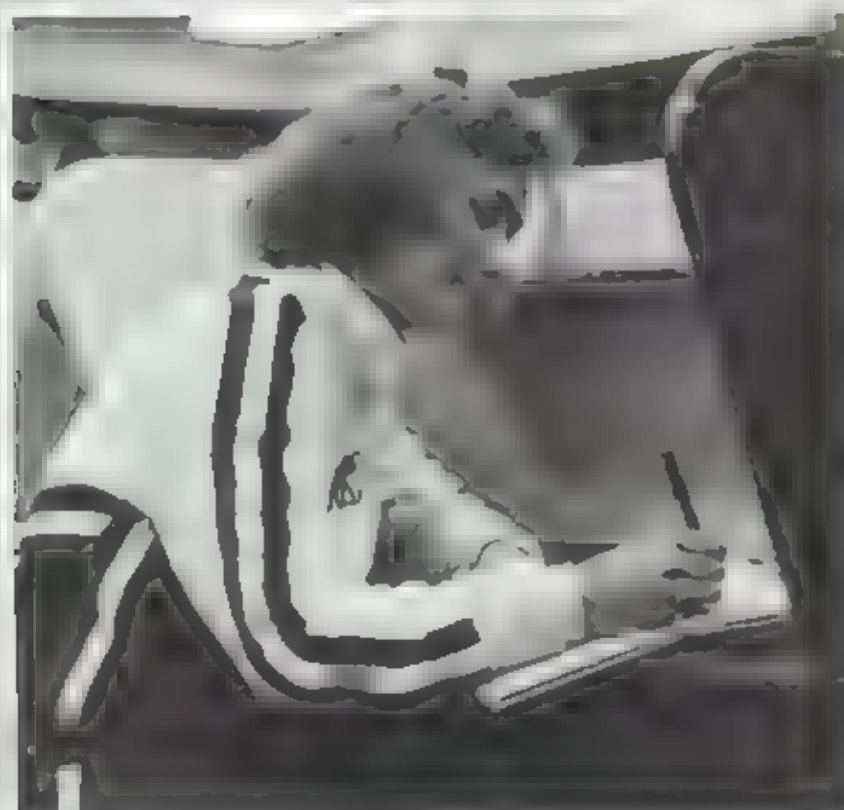
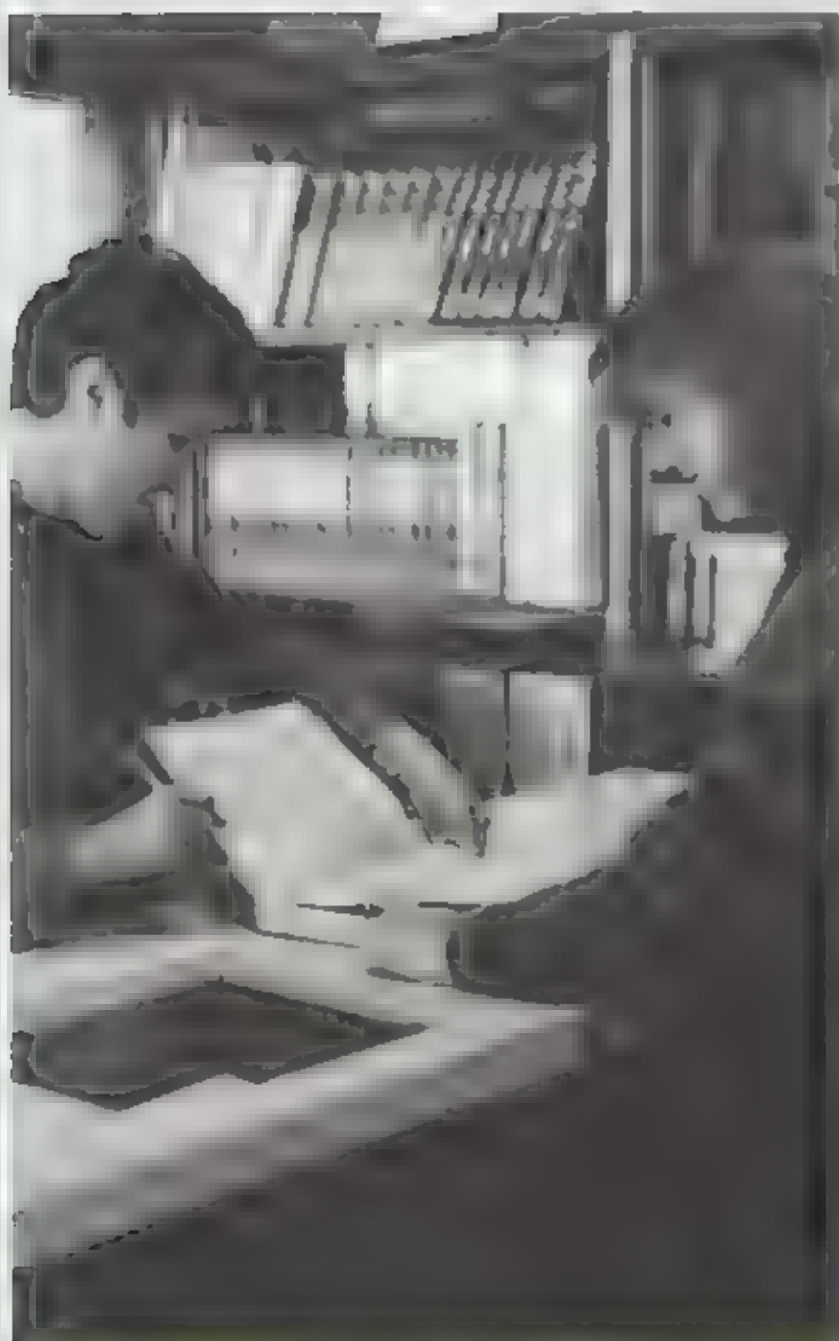


As she looks up definitions for a biology assignment, Vicki Fitzpatrick, freshman, gets her work done in the Student Study Center



Checking in and finding a place to sit is a routine all freshmen go through upon entering the Student Study Center. The SSC was a new creation along with the arrival of the freshman class.

Assistance and advice are given to Kar Sadock senior who is looking for an answer to her assignment problem by Mrs. Shirley McNamara social studies and



Homework gets done in the English IMC quiet area. Laura Olrich junior concentrates on what she is doing for her writing assignment for Survey



Utilizing open mod

Booking it

Instructional Material Center's. Do they serve their purpose? IMC's are at Westside to provide an adequate study area for students to get their homework done. Each area: mathematics, social studies, English, business and foreign language are supplied with books, dictionaries, teacher aides and everything that is essential to getting homework done.

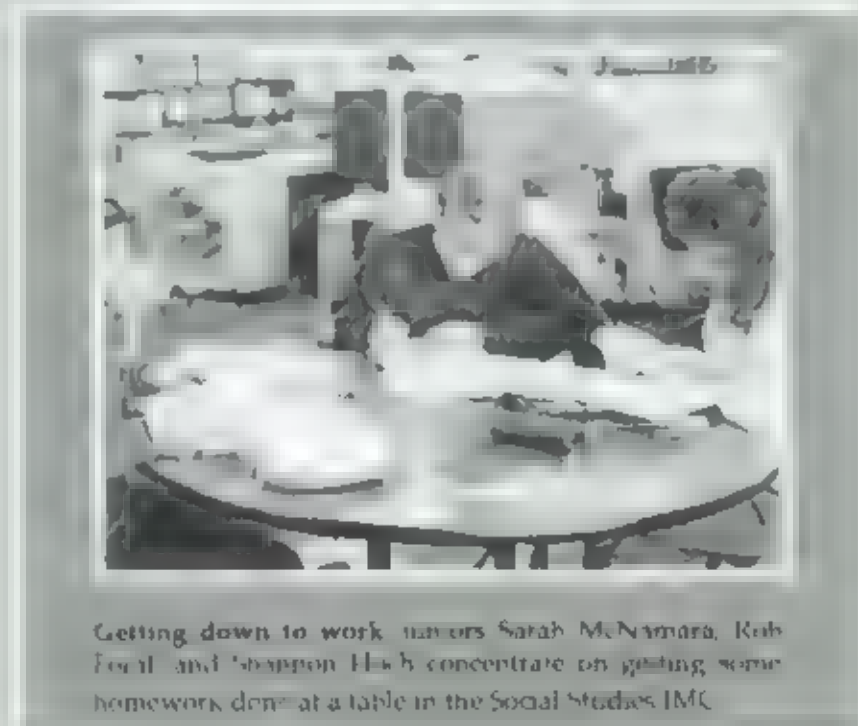
The question is, do students go there to socialize or to seriously take advantage of the facilities to get homework and projects done? Or do the majority of students even step foot in the door of an IMC?

Kim Bowden, junior, said, "I go to the English IMC to get my homework done, but I go to the Social Studies IMC to talk with friends."

Katie Kozal, junior, said that she usually spends her open mods in the Social Studies IMC.

"I used to go to the Social Studies IMC, until I got kicked out for my second time, so now I go to the English IMC," Matt Gerrard, sophomore, said.

On the other hand,



Getting down to work: seniors Sarah McNamara, Rob Ford, and Shannon Hish concentrate on getting some homework done at a table in the Social Studies IMC.

Tom Hanley, senior, goes to the Math IMC because the "social scene is better."

So far the question still hasn't been answered. Do students take advantage of the facilities provided to them?

Shannon Tompsett, junior, said, "I go to the Social Studies or Math IMC's because my friends do, but they do also provide everything I need to get my homework done."

Janice Lamb, junior, said, "Usually I don't go to IMC's. If I do, I go to the English IMC to get my homework done."

"The reason I don't go to the the Social Studies IMC isn't just because I

don't need to, but because the people that hang out there belong in cliques and there usually isn't any room," Jeff Carlson, sophomore, said.

As for the administration's point of view, Dr. James Findley, principal, said, "I think a lot of the students use the IMC's wisely, but some do not."

Mr. Bill Nelson, head of social studies, said, "I think that the students in the Social Studies IMC use their time far better than we should expect."

It's obvious that students know where the IMC's are and what they are for. The rest is up to the individual to get in and use them.

Questions, questions, questions. Evan Howe, sophomore, tries to understand the homework assignment by getting help from Mrs. Dee Meyer.

Relaxed surroundings

Booking it

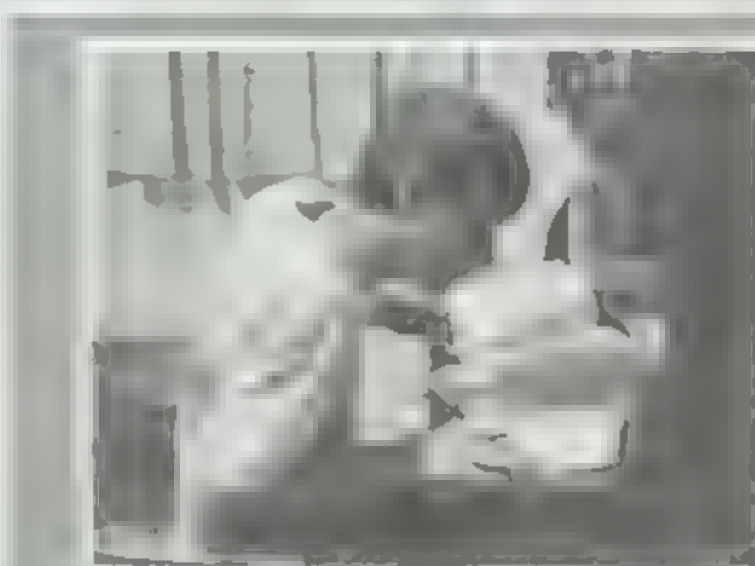
Studying at home doesn't sound like much fun, but that is where students spent their nights during the school year. Location is all important when it comes to students' study habits.

"I like to study at home because I can find peace and quiet," Cory Aquila, sophomore, said. Students do not realize that silence is a luxury until they've tried to study in the cafeteria or one of the instructional material centers.

The cafeteria has little supervision and is an area where talking is considered to be the "in" thing. As for the Instructional Material Centers (IMC's), some are strictly supervised while others are a great place for catching up on gossip. It is not until cramming for a test that it is vital students realize just how noisy it really is and that their concentration level is at a minimum.

"It's hard to study in IMC's because everyone talks, especially in the Social Studies IMC," Laura Struve, junior, said.

Why study during open mods when you can find out who's going out with



Burning the midnight oil. Tom Mausbach, junior, spends his night cramming for an upcoming accounting test at the last minute.

who or where the big party is going to be for the upcoming weekend? You can catch up on your studying at home. "I enjoy the tranquil surroundings of my room which helps develop a more academic self," Doug Hoffman, junior, said. Students feel that studying in their room at home allows for better concentration and an opportunity to more thoroughly complete their homework. It is very difficult to keep your mind on studies with all the activity going on in the IMC's. It is easy to get sidetracked at school by fellow classmates and eavesdropping over the newest gossip. Striking up

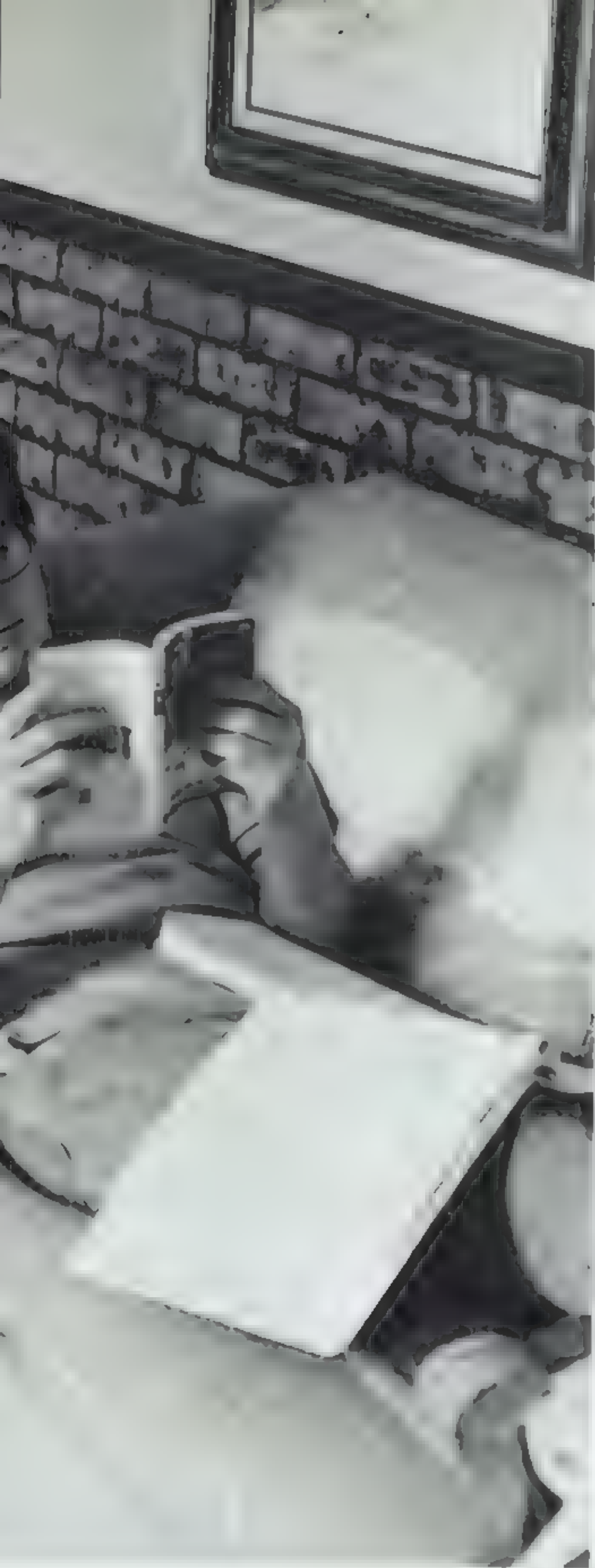
a conversation with a friend and putting aside homework doesn't exist at home unless, of course, the telephone rings.

"Courses such as Debate, American Literary Classics, and Advanced Placement classes all require more than the average amount of homework," Megan Noller, junior, said.

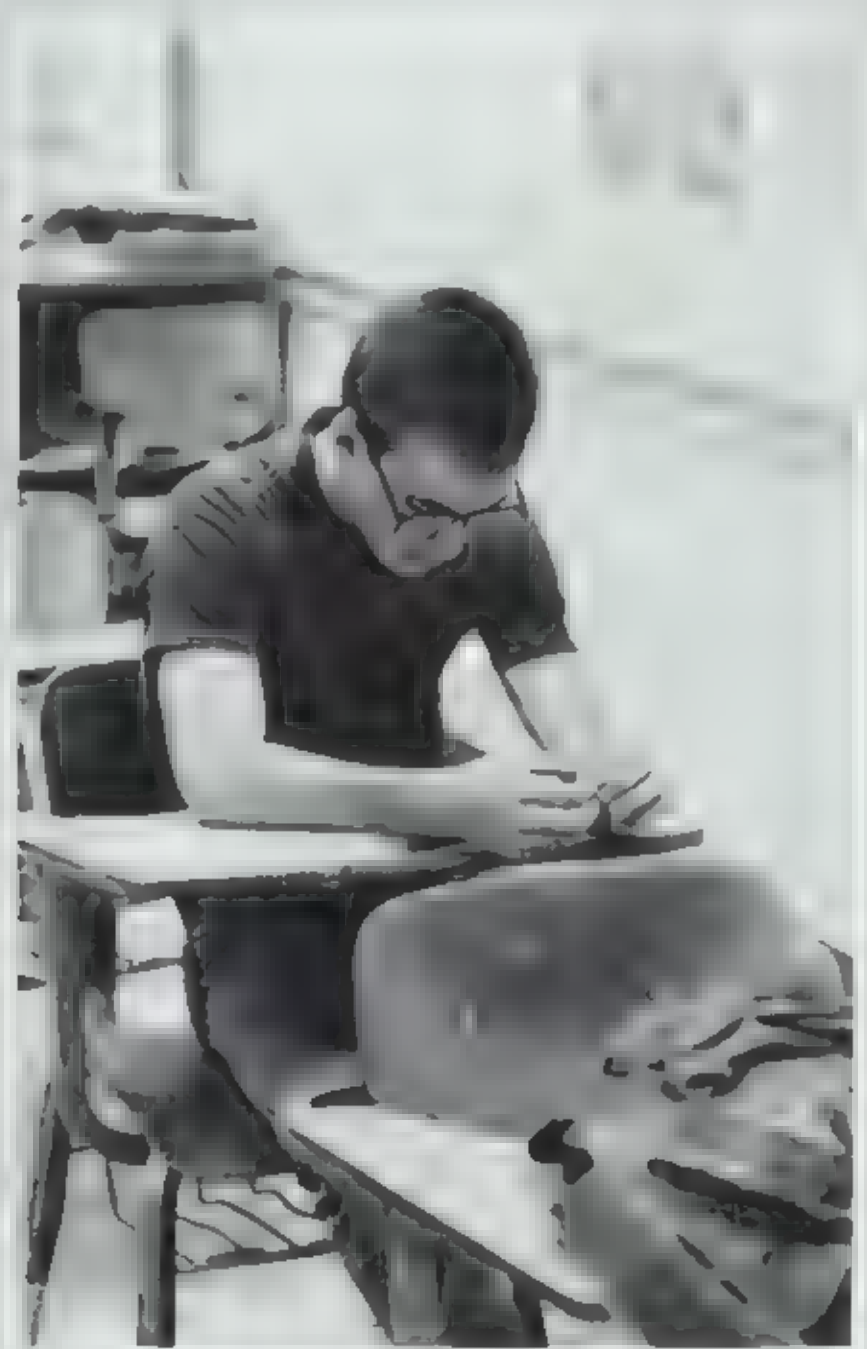
Students stay up to all hours of the night finishing their assignments. "Some nights you have to stay up late doing homework so you might as well be comfortable in your room," Noller, Advanced Placement U.S. History student, said.

Relaxation and concentration. Ty Kleinschmitt, junior, finds it easy to read his book while lounging on the couch at home.





Deep concentration and intense thought are shown on the face of Matt Jordan, senior, as he chooses to study for a test in a quiet, empty classroom



Quiet study at the library helps Broc Bilby, senior, get some work done with the help of outside sources for a class assignment

Head propped up on a pillow, Jason Nachtigall, junior, finds studying "The Scarlet Letter" lying down in bed to be a little more desirable and relaxing



With all the necessities nearby, Todd Rynaski, junior, prepares for his history class by studying at a desk at home



Δstudying atmosphere

Booking it

"My daughter works and since she doesn't spend much of her free time in school she often stays up late to finish her homework," Mrs. Fina D'Agosta, said. Work can cause conflicts with school, but many students agree that the extra spending money comes in handy during after-school hours.

After a long day at school, followed by several hours of work students expect to stay up a while longer to finish homework.

"When I get home from work I like to crawl under my covers, turn on my radio and finish my homework," Patti D'Agosta, junior, said.

Modular scheduling could help to reduce heavy amounts of homework every night which makes working and going to school possible, but many students fail to take advantage of their open mods and choose to stay up all hours of the night doing their homework.

"If you seriously want to get any homework done you have to do it at home. Nothing gets done at school," Shane Frazier, junior, said. "It's just one

big conversation."

A library is another place students choose to study. Both the Swanson and University of Nebraska at Omaha libraries provide a quiet atmosphere with resources for students. They are each located close to the Westside area and keep hours that work well with students' busy schedules.

"I go the the library to check out books and study," Susannah Davis, senior, said. "I like to go there because the references are very helpful and I seem to get more work done."

Students find that it is easier for them to

concentrate at the library as opposed to studying at home, or at school. Such distractions as the television, telephone and people talking do not exist at the library and, therefore, make concentration easier.

Other students go to the library to check out materials, but prefer to study at home. "I probably go to the library about once or twice a week, but I usually just check out books," Bret Conley, senior, said. "I prefer to do the work at home, or at school."

Finding a place of your own which keeps you from distractions is a luxury and one of a kind.



Sometimes the best way to get something done is with the help of a friend. The student and the student are taking advantage of the quiet atmosphere provided by Swanson Library.

When in a real bind, the telephone can serve as an efficient way to find out what to study. Mark Crouse, junior, chats with a buddy about an upcoming test.

The best alternative

Modless

When the responsibilities of personal lives, social lives, and school conflict, there is an alternative.

The alternative Westside Alternative School. What is it? The factual answer is often confused with rumor and personal opinions.

Mr. Ken Bennett, Alternative School director, described his students as "Typical high school students who find school a middle of the road priority. It doesn't have anything to do with mental capability," Bennett said. "They have simply gone off the path

of a normal graduate."

Westside Alternative School was founded 11 years ago by a team of teachers and counselors at Westside. Mr. Dick Lundquist, Dr. Jim Tangdall, and Mr. Bill Hayes were the three main "founding fathers." "It actually started out as a night-school type of thing," Bennett said.

Advantages, as explained by Bennett, are half-day school days, either 8-11 a.m. or 12:15-3:15 p.m., the positive atmosphere, the opportunity of one-on-one contact with teachers and students, and classes tend to have no more than ten

students in them.

"Of course there are also disadvantages," Bennett said. "They can't offer as broad a curriculum as Westside High School and the image of Alternative is not positive to the public. It is portrayed as a school for problem or disciplinary cases."

Classes offered are basic math, science, social studies, and English courses, but there are classes in architecture, sociology, and career classes.

"Graduating from Westside or Westside Alternative makes no difference in your diploma," Bennett said. "The requirements are exactly the same including number of credits and passing all minimum competencies."

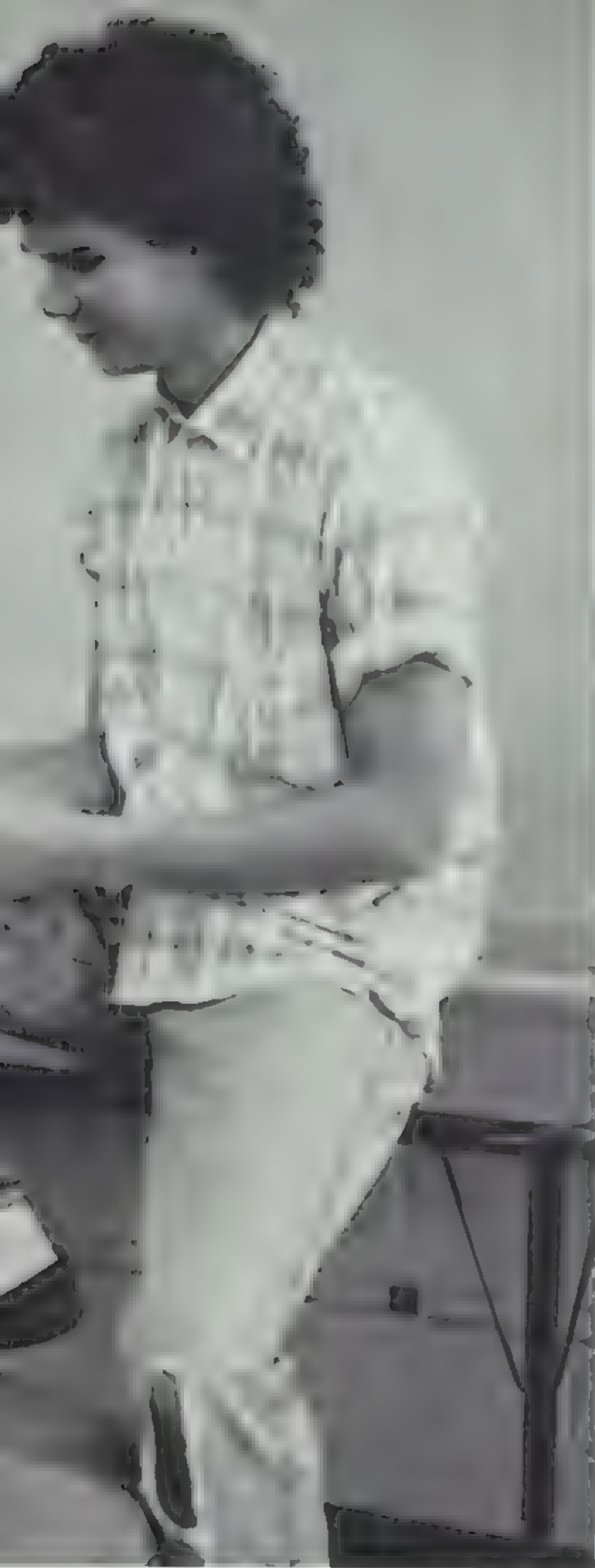
Scott Costanzo, Westside Alternative senior, said, "It's alright. It's better than Westside." Kathy Failla, senior, said, "If it weren't for Westside Alternative I wouldn't be graduating this year."

As far as Westside Alternative sticking around?

"I sure hope so," Bennett said simply.

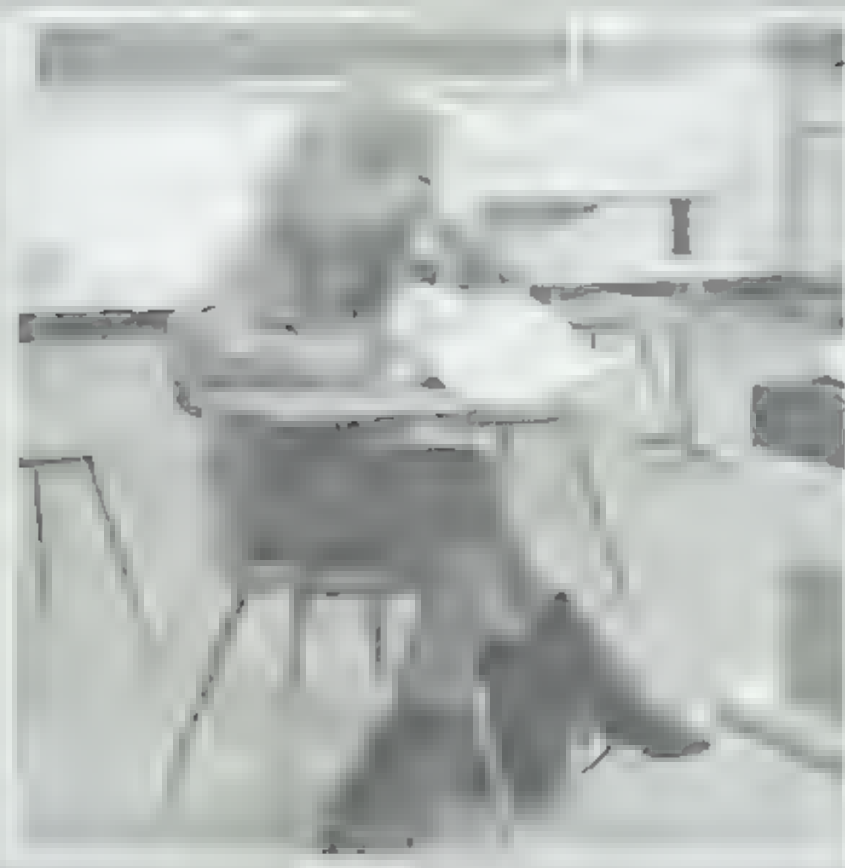


Attendance is a major concern at the Alternative School. Mr. Ken Bennett, director, checks in Kathy Failla, senior, at the attendance office after coming to school late.



Working to complete his paper
Derek Jennum, senior, finds a
comfortable position in a secluded
area to finish his assignment

Intense studying. Chris Sehi,
junior, reviews her notes for a test
Good study habits, grades and the
completion of homework are
stressed at Alternative School



Students at Alternative School
sometimes find it difficult to pay
attention in class. Susie Hoke,
sophomore, twirls her hair and
Julie Coen, sophomore, digs
through her bag giving their
minds a rest from the lecture being
given

Mechanical drawing is an elective course students are offered at Alternative School. With a T-square, ruler, and a pencil Val Crisman, senior, enlarges a drawing in her textbook onto a piece of paper



Taking it easy. Scott Petsche, senior, takes advantage of the 20 minute group time to relax before getting to work on his assignments



A helpful change

Modless

Transferring schools is not an easy task. Many students and teachers share that feeling.

One such example is being a student or teacher at Westside and then after a period of time going to the Westside Alternative School.

Mr. Bill Hayes, social studies teacher, was a teacher at the Westside Alternative School.

Hayes taught at the Alternative School for eight years and "developed a strong attachment for the students and staff in the program."

"The students tend to be

a little warmer and more open than students at Westside, but have the same needs to find out about the world in which they live, to feel good about themselves and to be successful," Hayes said.

Hayes was happier at the Alternative School. "I took pride in being part of a program designed to meet the needs of a specific segment of the District 66 population."

The main difference between Westside and Westside Alternative students is the degree of stability in the lifestyles. "They represent no special discipline

problems. Their needs are simply greater and extract more emotional commitment from the teachers", Hayes said.

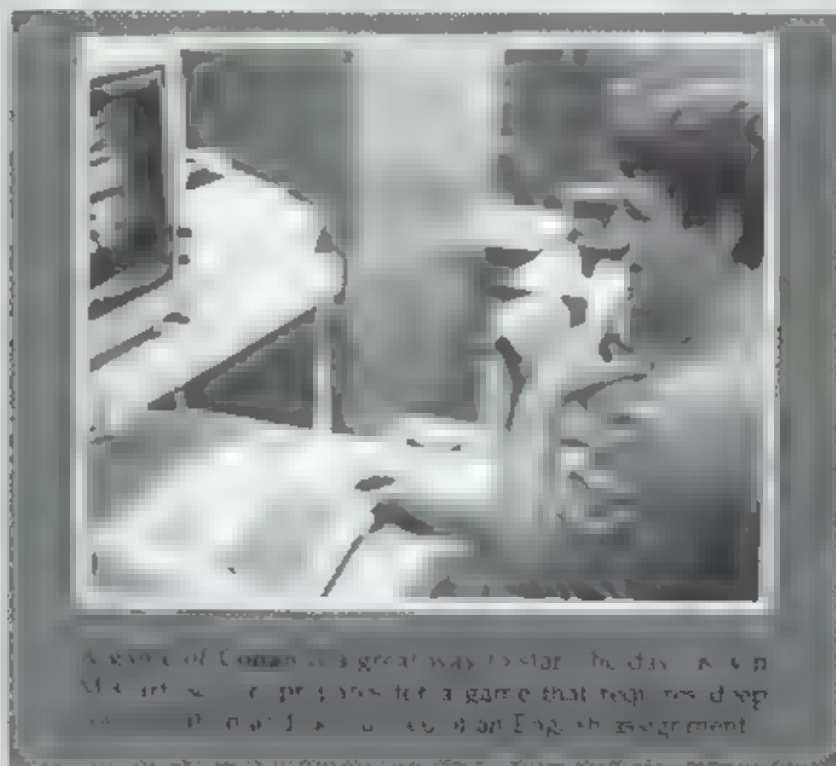
By many definitions Westside Alternative is a school for dropouts, potential dropouts, and pregnant teens. These students can not handle the independent study mods successfully. They lack self direction, feel alienated and exhibit a learning style incompatible to any current at Westside. The study concluded that an alternative school should be established to provide a learning environment with less distractions.

Mr. Don Wisch, science instructor, voluntarily taught at the Westside Alternative school for five years because he needed a change.

Wisch feels alternative schools "are there to help students in school," Wisch said.

Although Wisch got along with the Westside Alternative students he said he missed the challenge of a good class and good students.

"Some of the kids have made something of themselves. It can be rewarding," said Wisch.



Getting assignments done and turned in on time is a major factor of grading at the Alternative School. Ms. Cindy Vandecar, social studies instructor, and Rob Brooks, senior, discuss a U.S. History assignment.

Data, labs are fun

A touch of class

Lab. An intriguing word. It takes up 80 minutes of the day to further enrich learning.

Lab classes give students a chance to get involved. Being up out of the wooden seats and moving around beats sitting through a lecture where not much of what is said is retained.

Some of the advantages of moving around during labs are that the student is always busy and it is hard to become bored. People also get a chance to talk with friends without interrupting the teacher's lecture. Writers cramp usually does not occur in lab classes.

The disadvantages balance out the advantages though. Sleep during a lab class is nearly impossible. Missed labs are difficult to make up. Jay Bonham, junior, said, "When you miss a lab you have to make it up on your own time which is hard. Even harder is finding an available teacher."

Jeff Chin, freshman, said, "Labs are extremely boring, but necessary to pass Biology." In lab class, such as Physics, students work together to



Recording data, Michelle Harris, senior, writes down information obtained from the Lead Iodide Experiment in chemistry

do experiments, prove theories, and have fun. In Zoology labs students dissect animals to better learn of bodily functions. These labs do help students learn the material, otherwise they would have been thrown out years ago. Chances of a student remembering what they are learning is greater because they experience what it is really like rather than reading about it in a book.

Students get a chance to apply what they have learned in small group and from large group lectures to real life. Kim Bowden, junior, said, "They really help you to understand better from a hands-on experience. Lab helps me

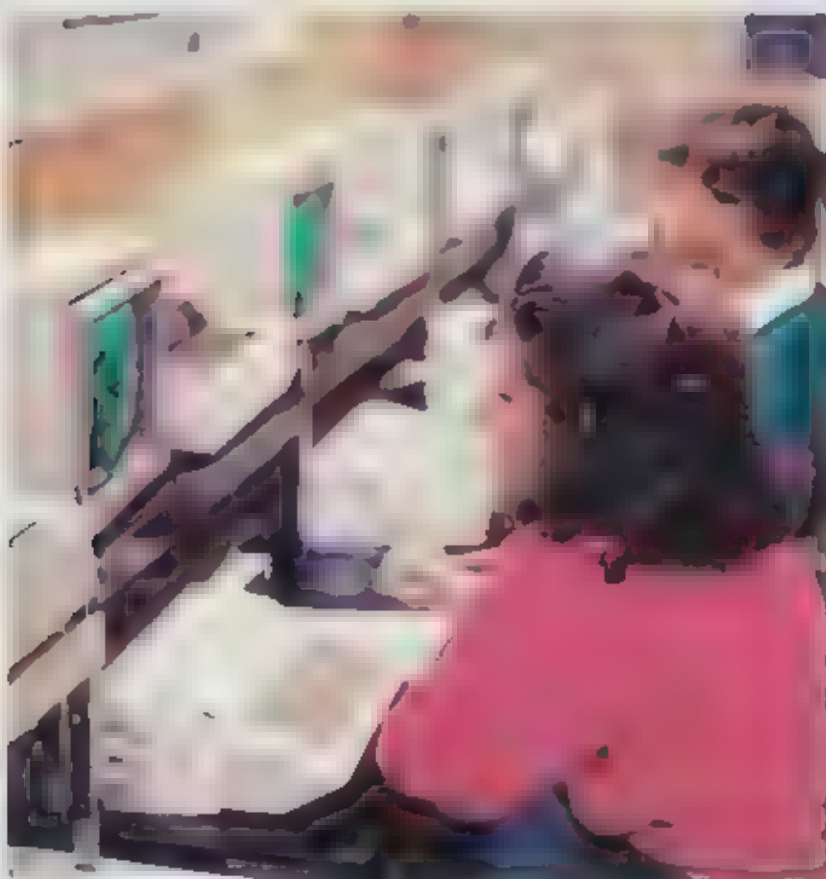
to understand what we talked about in small group. I enjoyed constructing a bridge out of straws and pins." Heather Biga, junior, said, "The best thing about labs is that you are able to try different types of activities and have fun."

Peering into beakers and writing conclusions can be a lot of fun. Jennifer Annin, sophomore, said, "Labs help to break up a long day because, they make the time pass faster than a lecture." Lab classes are a perfect example of when learning can be fun. It mostly depends on how much effort you put in to the class.



Beware! New construction under way. Scott Parker, junior, builds his bridge to be tested in a physics experiment

Computer bound Terri Sadofsky, senior, attempts to develop a relationship with one of the Apple II's in the computer lab



A helping hand is given by clothing teacher Mrs. Sandra Wang to Sarah McNamara, junior, who is working on a sewing project

Concentrating on the ball Mike Murphy, sophomore, sends a powerful serve to the opposing team with a look of determination and hope of it not being returned.

Monitoring a volleyball game Ms. Linda Adamski, physical education instructor lets the other team know Rachel Campbell and Diane Frand, sophomores, have control of the ball.



Warming up is part of all physical education classes. Mike Smith and Scott Hoffman, sophomores, jog in place to get their bodies in motion.



Phys.ed, then what?

A touch of class

Chaos, confusion, and extensive reorganization are possibly

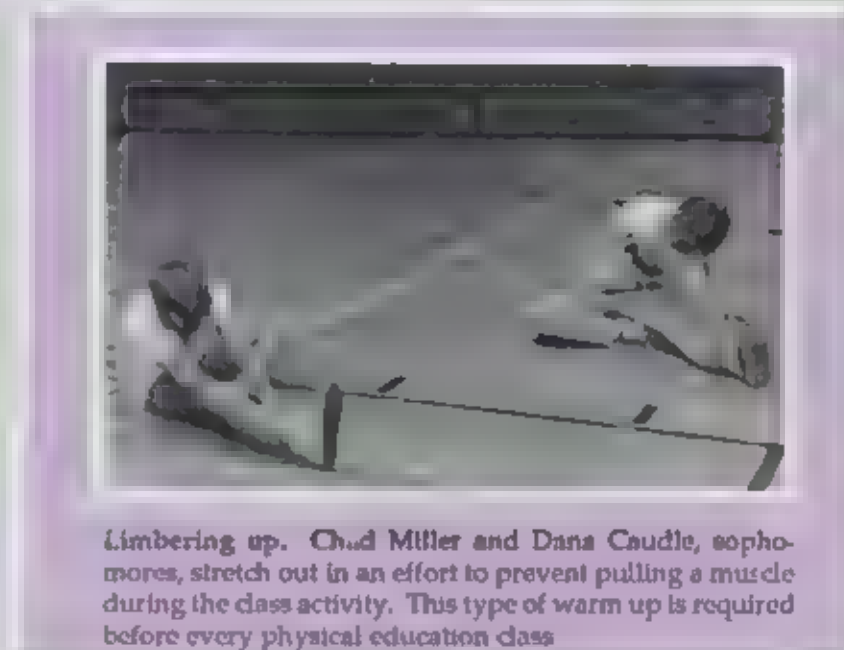
some adjectives that might come to mind regarding the addition of a freshman class. Or perhaps a sort of culture shock for freshman would result from such a change.

While this might be the case in other courses, in physical education it is not. It may seem boring or even illogical, but as Eric Hofschire, freshman, said, "It was pretty easy to adjust. It's not really any different, just more people and a lot more time."

According to Mr. Lou Miloni, physical education instructor, the programs for both freshmen and sophomores have not changed. The curriculums are identical to those of the past with just a few minor exceptions.

But then what happens when freshman complete their sophomore year and gym class as well? What else can be done to keep up the fitness habits that have been taught?

Well that same thought took shape in the



Limbering up. Chad Miller and Dana Caudle, sophomores, stretch out in an effort to prevent pulling a muscle during the class activity. This type of warm up is required before every physical education class.

mind of Miloni also. "We preach to maintain healthy lifestyles and then, bingo, everything shuts off after sophomore year," Miloni said. "If we don't offer any fitness courses for juniors and seniors, we can't measure what we've taught them as freshmen and sophomores." For these reasons, Miloni was instrumental in revitalizing Leisure Living last year after an absence of about ten years.

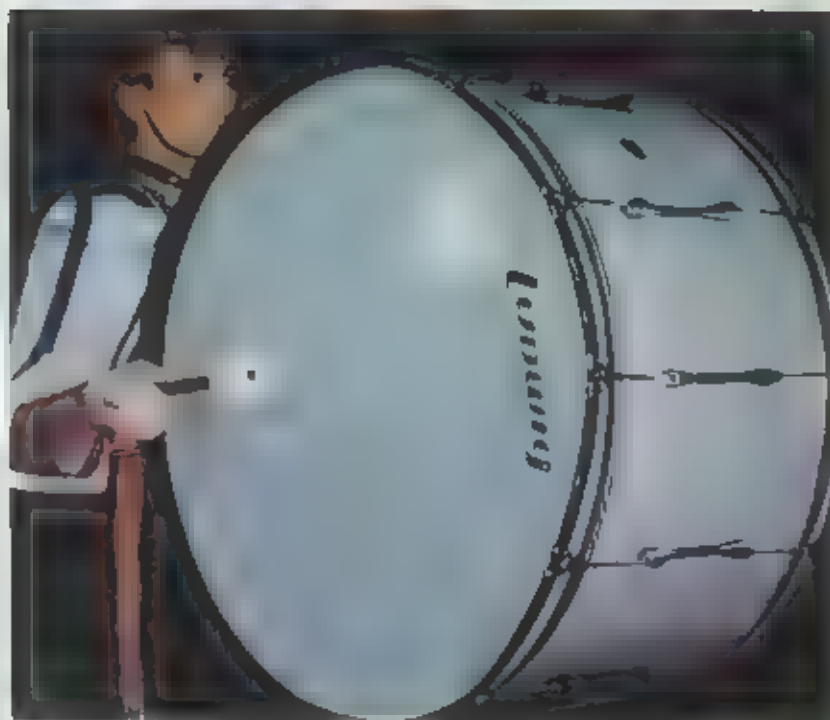
The class is separated into three areas of activities. These areas, which are adult sports oriented, sports which can be played later in life, are golf, bowling, and racquetball.

One of Miloni's personal goals is that students become proficient in these areas for the future. Also, "I'm hoping to show these kids that fitness and exercise can be enjoyable," Miloni said. Judging by the fact that the class size went from 16 to 56 students in just one year, it appears that some students are finding out that fitness is fun.

With the addition of Leisure Living, the light at the end of the tunnel is finally visible. No longer is there a dead end sign posted after sophomore year. For those who wish to find an extension to Physical Education, an answer has been found: Leisure Living.

Drying negatives in photography
Amy Rasgorshek, junior, takes
advantage of one of the many elec-
tive classes offered at Westside

Hands on assistance is given to
Jayne White, senior, by Mr. Jim
Fey, art instructor, on the pottery
wheel



Marching at football games is
part of the deal when electing to
take band. Shane Wiemann, so-
phomore, with his base drum is
ready to go out on the field



Breaking the monotony

A touch of class

For some students elective courses are just a way to fill the mod per week requirement.

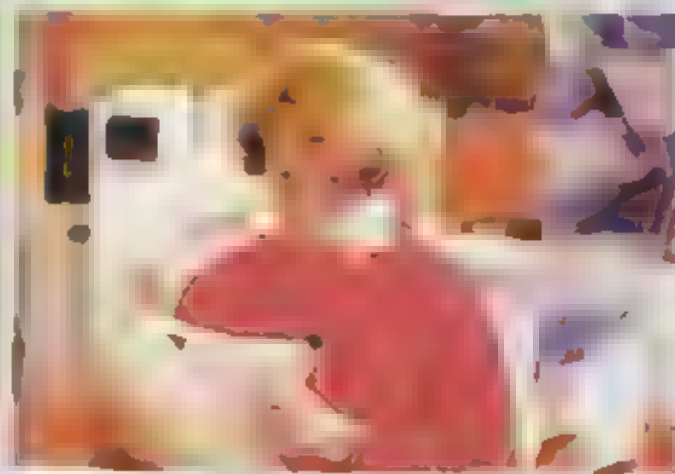
However, many students would still take electives even if they were not needed to meet that requirement. "I would still take electives because they make school more interesting," Sheila Cieslik, senior, said. "It's not just your basic math or science."

Students feel it is rather advantageous to be able to choose some of their classes. "You don't want to be forced to do something you aren't interested in," Jenny Krajcek, junior, said. "If you pick something you like to do, then you'll do better in it."

Other schools give students the opportunity to choose their courses, yet Westside's curriculum seems to have a much wider variety of electives to choose from.

"We have classes like Cooking, Leisure Living, Electronics, and Small Engine Repair," Ken Perkins, junior, said. "I take Leisure Living because it's, well, leisure."

Some students think



Students sometimes elect not to take electives at all. Cynthia Peters, junior, prefers having an open mod and studying in the Social Studies Instructional Materials Center.

Westside offers more original classes. "Don't we have an underwater basket weaving class?" Amy Zoob, sophomore, said.

Most of the students feel that their parents let them choose their electives for themselves. "My parents didn't tell me what I had to take; they just told me what they wanted me to take," Steffany Peltz, junior, said.

Popular electives seem to be business classes such as Marketing and Accounting. "Business is what a lot of kids want to go into," Krajcek, said. "You can use it more than Spanish," Lisa Murante, junior, said.

Most students feel that taking these electives can help in the future. "The electives can help you better prepare for college," Brian Cichello, senior, said. Other students just take these classes for a little variety. "School would be boring without electives. They break up the day," Kolleen Sparks, sophomore, said.

But then there are those students who would much rather stick to the basics. "I'm allergic to art, I sing like a rusty pipe, and foreign languages, well, they are foreign. I have no favorite electives," Erin Conboy, sophomore, said.

Intellectual, but social

A touch of class

Group work is one opportunity for students to get away from the standard classroom format.

Many students enjoy working in groups. Andy Chapin, sophomore, said, "Group work is great because you are able to work with more ideas and information." Ryan Myers, freshman, confirms the same attitude and feels that group work is great to get other students' thoughts and opinions about the same subject.

Besides having more information, group work gives the students the opportunity to get to know one another. "Group work is a good way to interact with friends and stranger in an intellectual atmosphere," Vinay Banerjee, sophomore, said.

On the other hand some students feel ambivalent toward cooperative group work. Dan Moore, senior, said, "Group work is alright as long as everybody involved in the group pulls their own weight." "It's only good for students who work hard and not just tag along for an easy ride," Tim Bennett, senior, said.



World History isn't all cut and paste as Todd Parker and Matt Fischer, sophomores, ponder over a writing assignment. A joint effort doesn't always make the work easier.

Still others have negative feelings. "I think working in groups is a pain because you must work around everyone's schedule if it is an out-of-class project," Lisa Heimbuch, junior, said.

Some students take the more positive attitude that group work is fun. "I like to work in groups instead of working by myself because you are able to socialize and learn all in one," Brooke DeGoler, junior, said.

However, in some situations, the leader is forced to assume full responsibility because of the lack of cooperation and effort from others. Kyu-Wha Han, senior, said, "The leader ends up

having to do a lot of the work."

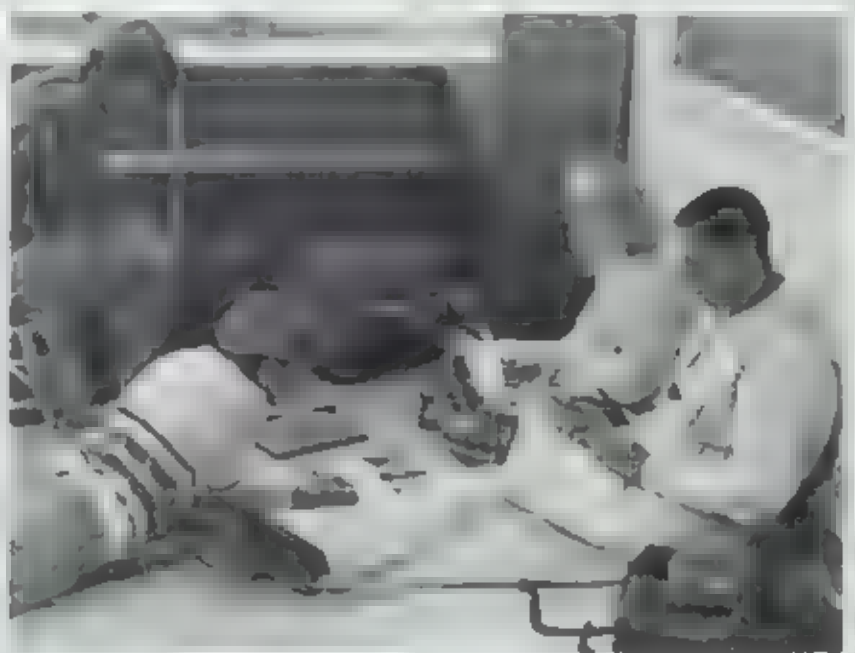
Conversely, some student's competitive instincts lead them to want to control the group. Heather Glasgow, senior, said, "I like to work in a group as long as I'm not told what to do. I like to be in charge."

The whole idea behind group work is to teach involvement, cooperation, and leadership skills. Mr. Bill Nelson, social studies department chairman, said, "Students are far more likely to be active participants if they stay mentally engaged with others on a problem. Working in a group is good training for life."



A watchful eye helps to give exact measurements as Mike Gacek and Ben Kessler, juniors, measure out a U.S. History assignment

Teamwork is it. Grant Ticknor, Tim Kully, Jimmy Feder, and Teri Bengston, sophomores, find a quiet corner to get to work on a joint writing assignment in world history



"Marriage" is a new adventure for Collette Elliott and Steve Eckerman, seniors, as they begin a six week long sociology, simulated marriage project. Elliot and Eckerman went from engagement to divorce in this short period

Change of technology

A touch of class

People might wonder just what can industrial arts do for them. Industrial arts can be one of the most important classes to take. It affects everybody in some way. Woods, metals, auto-shop, and drafting are some of the subjects of industrial arts.

A lot of changes have occurred in the past two years. Every day the students are facing new and better technology equipment.

The students enrolled in industrial arts are facing a more modern system. Mr. Dick Lane, Industrial Arts chairperson, said, "Most of the projects are done by computers or new equipment. The students get a general idea for the area that they are studying. If they like the course, then they'll at least know the basic idea and will be able to use the basic tools."

Drafting teaches students how to use the computer. They still are informing students of the basic needs in the draft area. Drafting helps the students to be better prepared for engineering and other drafting courses.

The wood technology area has changed a great

deal. Lane said, "The students are starting to learn more about the projects that they are making. Instead of giving a quick assignment for the students to do, they are starting to visualize many other uses for things that they can do."

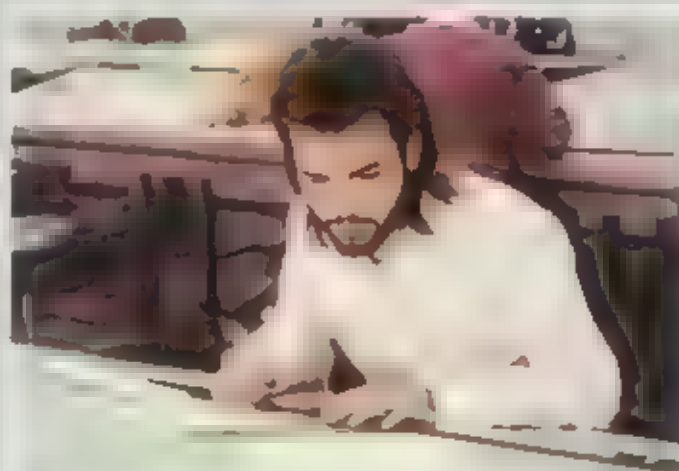
The metal shop area has concentrated more on the opportunities available. The metals area has set up a better welding program. The teachers didn't emphasize the machines as much. Instead they were being more modernistic by using the computers.

Auto technology changed a great deal. The course informed students about the basic

needs and repairs for a car. If they were interested in the class, then they would be able to expand this career by knowing the basic needs of a car, Lane said.

The basic idea that the industrial arts staff had was to give the students knowledge and understanding of the course. Instead of just giving them an assignment, the students learned and thought about what they were doing, Lane said.

The classes are offered to get a general and basic idea of the area. If they're interested, then they might consider in the future to take up a career in industrial arts.

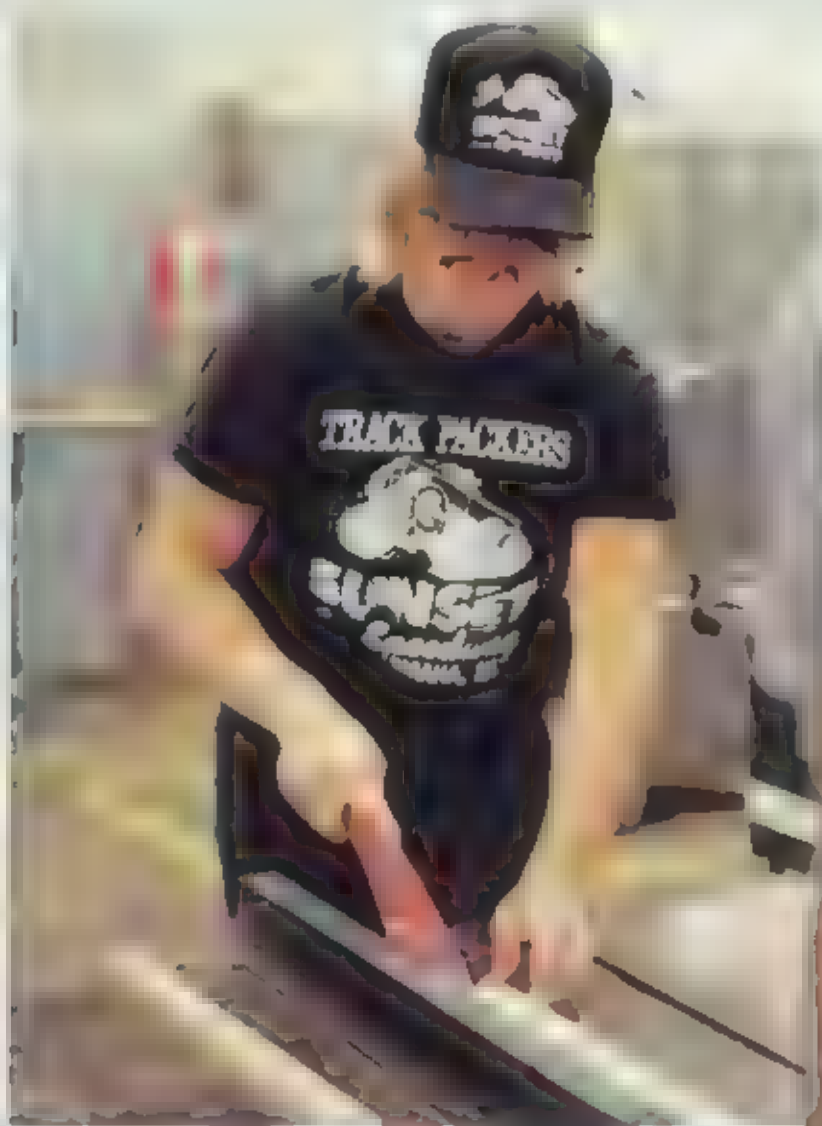


Not just an average industrial class. They change more technology to improve their basic knowledge.



Sparks fly as Marty Wells junior, works on his metals project. The project is not only a work of art but an accomplishment.

In wood productions Marty Wells junior uses a tablesaw to shave a piece of wood.



Cooperation is a major factor in lab classes. Peter Wilson and Scott Jensen, sophomores share the responsibilities.

Paper line up on a computer can be difficult, but Joe Brady, senior, makes an effort to get it straight

Computers come in all sizes which comes in handy for Tony Bucchert, junior, as he calculates a physics problem



Time and patience are needed to work with computers. Kevin Socha, junior, concentrates on a program



streamlined tutor

A touch of class

Life moves so quickly that if we don't stop to take a look around, it will pass us by. Computers give people today the chance to stop and take that look around.

Computers play a big part in the lives of students at Westside. They have become as much a necessity as phones have to students.

The journalism class designs the entire newspaper on the Macintosh computer. "Computers act as a great financial service," Mr. John Hudnall, journalism adviser said, "the Macintosh sets all the type for the yearbook right on the computer."

Westside has six labs which are fully equipped with computers. The Computer Center is open to students all day strictly for the purpose of learning how to use a computer. The writing lab has 15 computers that are primarily used by the English department.

The Math IMC has 15 Apple IIe computers for student use. The business lab has 20 IBM Business Computers, and the new typing lab has 24



Where's the mouse? It's hiding under the "Lance." Marisa Howe, senior, works on a new Macintosh computer during journalism designing a page layout.

Approximately \$75,000 was spent on new computers for the 1987-88 school year. The biggest investment was for the five Macintosh Plus Computers in the journalism room.

"The Macintosh is more sophisticated than the Apple IIe so it is harder to teach, but later the time spent in teaching will pay off," Hudnall said.

Some schools aren't as fortunate to have as many computers, or even any at all. Dr. Don Meredith, social studies instructor, said, "This is one of the few school districts where the use of computer is by the English department as well as the math department. We're lucky

we have the money to afford these computers."

Students have a variety of ways to use computers. Many have computers at home that are helpful for homework, or their parents' business. Karine Jelensperger, senior, said, "I'm getting an Apple Macintosh with a word processor for college."

Computers are a necessary concept for many jobs, and giving students a chance to get a head start with them will be helpful in the future.

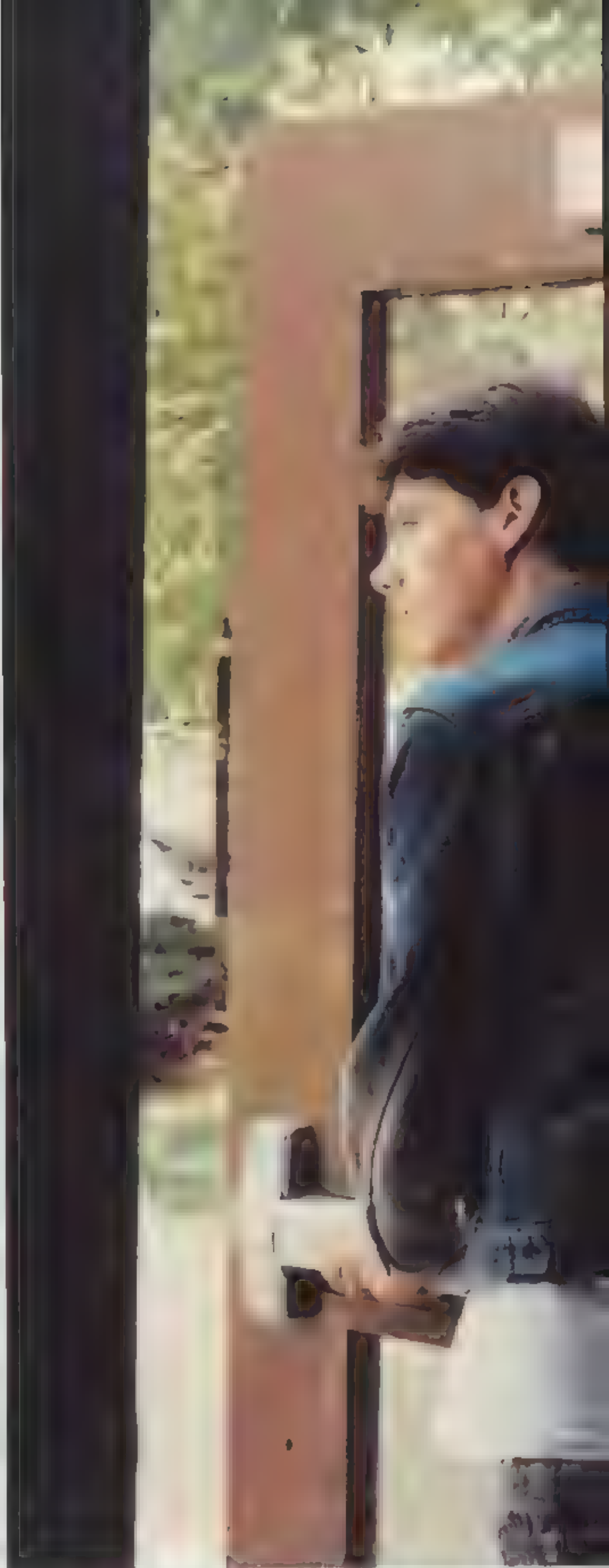
Hudnall said, "Computers have really given kids another occupation. We're teaching both technology and journalism."

Is anybody out there? , he Gert
 y'd be out there y'd be out there
 not for a moment before starting
 to the door

Trying to escape Mr. Wardson
 with the car, he knew it was
 a matter of time before he'd be caught



Having an available car makes it
 difficult to resist leaving school
 one day. Tony M. H. just
 takes a chance on getting caught



The escape artists

Mind sets

Westside offers modular scheduling in an effort to help students learn time management.

It gives them a chance to get help from their teachers, use the many resources Westside has, and finish their homework during the day.

Only the seniors are allowed to come and go from school as they please during open mods. All other students are required to get a blue slip to leave.

Even though getting a blue slip is a fairly easy process and only takes a few minutes, many students don't bother to get one, they just leave,

and take a chance on getting caught by a teacher or one of the bouncers. "Getting a pass is a pain and half of the time I don't decide that I am going to leave until the mod that I actually go," one junior girl said.

Building supervisors (bouncers) are at Westside to cut down on the number of students leaving the school. They patrol the school grounds and will "bust" any underclassman outside of the building without a pass.

The student then has to talk to the dean. Mrs. Peg Johnson, dean of girls, said, "I will get anywhere from 10 to 25 girls in to see me a week due to leaving

school." The first time a student is caught out of the building without a pass they will be put on a restricted schedule. This means that they will have to spend one mod a day in an assigned IMC for two weeks. The second time a student is caught he is put on restriction for three weeks, and the third time he will be placed in in-school suspension for two days.

Why do students leave the building without a pass when they know that if they're caught they will be put under restriction? Holly Tefft, junior, said, "Being on restriction only one mod a day is not that bad. I am usually in an IMC anyway." Most students think that "getting away from it all" for awhile by leaving during the day is worth the consequences if caught.

If you don't have a blue slip it's easy to leave through the doors by the chemistry room," Eric Ebers, junior, said. Students like to get away from school and if they have a car many of them do. It appears that the need for bouncers will always exist.



Coming back into school, Luke Ciurej, senior, is stopped by Mr. Doug Smith, building supervisor, and asked to show his pass.

New, familiar face

Mind sets

Transferring of teachers was yet another change made within the district. As a result of the consolidation, approximately 25 teachers were transferred to Westside High School. A transferred teacher is one who was already teaching within the district before they were relocated to Westside from one of the three junior highs, or the Alternative School.

In order to decide which teachers would transfer, each secondary teacher was required to fill out an application and was interviewed by a committee.

The teachers' salaries were not at all affected by the transfer. "We tried to relocate the teachers to an area where they would be happy," Tangdall said. "All in all, I think that the transfer has gone well."

Some of the transferred teachers interviewed saw coming to Westside as being a challenge and a traumatic change. Mr. Don Wisch, biology instructor, said, "Transferring to Westside was a tremendous change in my life, but changes are good. It put me under a lot of pressure, which I placed on myself. I was worried not about my subject, but the unfamiliar

system. It took me about the first quarter to get myself completely organized."

The aspect of modular scheduling was something new and different to transferred teachers. It was a change that some of them didn't like and had trouble adjusting to. "I had a difficult time adjusting to the shortness of the mods. I would like to have more time with the students," Wisch said.

"I don't particularly care for modular scheduling. I don't think that the freshmen and sophomores are ready for it and I see too many people wandering around the halls," Wisch said.

Mr. Dave Moore, vocal music instructor also felt that some students are unable to use the modular scheduling to the best of their ability, but he said, "It is wonderful for the highly motivated student."

As for the students' point of view. Many freshmen and sophomores found that seeing a familiar face within the faculty helped in the adjustment from junior high to high school.



Working with a slide, Mr. Dean Klein, biology instructor, demonstrates to Mike Edgerton, freshman, how to use a microscope properly.



Keeping track of books is a busy
 task for Mrs. Sally McInney, the
 Social Studies Instructional
 Materials center aid.

A hectic work schedule is not
 uncommon for any administrator.
 Dr. John Crook, assistant princi-
 pal, finds that a change in schools
 doesn't decrease the amount of
 work.



More help is needed. The media
 center receives assistance from
 Mrs. Cathy Lake, a transfer
 teacher from Valley View Junior
 High.

School for teacher

Mind sets

Essential Elements of Instruction is a fairly new idea in District 66. This idea is actually the name of a class that all teachers in the district are required to take.

"The exact goal of this class is to instruct teachers on how to teach students to learn faster," Mrs. Rachel Billmeyer, head of district development, said.

The class was started in the spring of 1986 as an outgrowth of the strategic plan. All teachers in the district are required to take the class at their convenience.

"Essential Elements of

Instruction is basically a class on instructional theory," Billmeyer, said. "It is basically a model of classroom methods. Through the use of lectures, books, and live presentations, teachers learn to maximize learning for students."

"I found the class to be very beneficial to me as a teacher. I learned about some of my incorrect teaching skills as well as what I do that is correct," Mr. Bob Klein, science instructor, said.

"The Madeline Hunter class, as we call it at Westside, has a lot of good stuff that I hope most of us teachers are

already doing," Mr. Bill Nelson, head of the social studies department, said. Group work, art, poems, and live presentations are examples of the activities stressed in the class. "The class was a really nice reinforcement and it is always fun to sit around and talk about teaching," Nelson said.

Peer coaching is also a new idea in the district. Two teachers from different departments are paired together. The teachers then take turns sitting in on each others' classes and evaluate teaching techniques. "It isn't hurting me at all. Peer coaching can, at times, be a little intimidating, but it gives me a chance to see if I am doing some of the things I learned this summer," Klein, said.

Teacher evaluations are another new idea and requirement within the district. Annually each teacher is evaluated by one of the five administrators and one of the department heads. The evaluation is done while the evaluator sits among the students in the class. A report of the evaluation is then put into the teacher's permanent record.



Evaluation by administrators is a major part of the job responsibilities. Dr. Lee Perkins, vice principal, sits among Mary Giddings, junior, and Tom Zhang, freshman, to evaluate a math teacher.

Dr. John Crook, assistant principal, shares his views on Mr. Bob Klein's teaching abilities as a follow up to his attendance in one of his classes.

After taking a lunch break Sue Patchen, Hillside elementary, gets back to work during one of the two all day sessions teachers attended.



Essential Elements of Instruction is a class teachers attended Mondays from 4 to 8 p.m. Sally Calhoun, Loveland elementary, and Ms. Mary Ann Sturek, Westside, meet with other teachers at the ABC building to exchange different teaching techniques.

PEOPLE

Facing up

People. They're what make the world interesting. Each one had his own spice which added to life. People of all walks of life walk the hallways of Westside. This is apparent, judging by the extreme variation of appearances which frequent these hallways.

First, there are the seniors, the top dogs. The ones on the highest rung of the ladder. The ones who for the last three years climbed that ladder and who are now at the end of their high school careers. Then there are the juniors; one step from the top. The waiting is almost over for them. Next, there are the sophomores, the ones traditionally at the bottom. The ones traditionally just snatched of their junior high hierarchy. But no more.

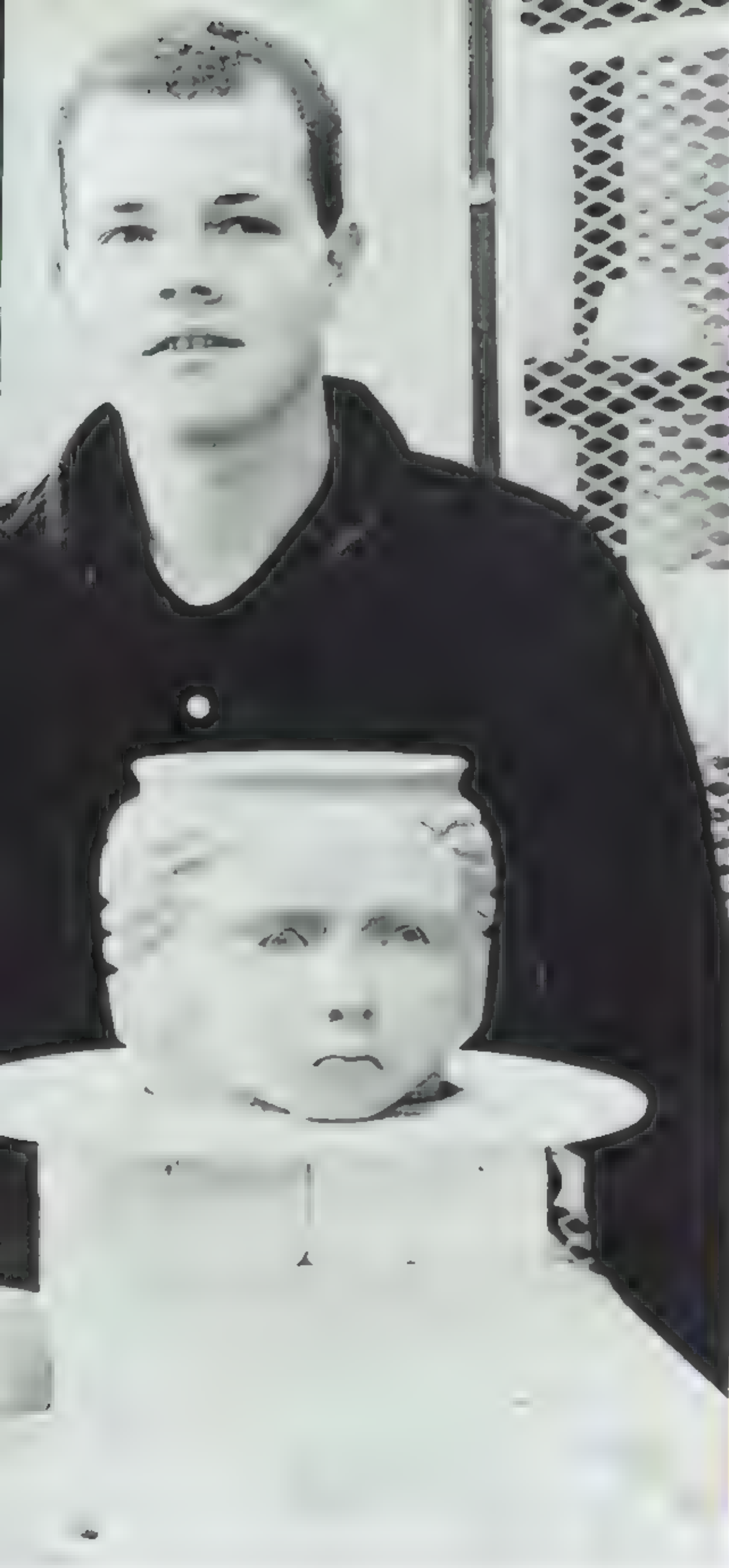
Just when it seemed that there could be no other type of person possible, a new breed was introduced.

Freshmen. Those little things fenced in the Student Study Center, were just waiting to flood the hallways at the sound of a bell. They were jumping at the chance to throw a little confusion in life and send it BOTTOMS UP.

Lack of heat in the lower auditorium creates problems for Teresa Drelicharz, senior, while taking notes during a Humanities large group.



Park swingsets provide a little weekend recreation for Laurie Dolleck and Peter Swartzbaugh, juniors, as they make use of the free time in Toll Park.



Satisfaction is written all over the face of Eric Miller junior, who is the proud owner of his recently completed work of art done in his pottery class.

A day in the life of WARREN WESTSIDE

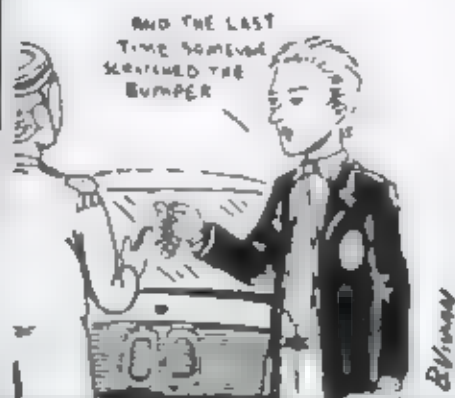
Written by: Randy Frykberg
Art by: Bart Vivian



HE WORRIES ABOUT CLASSES, HOMEWORK AND EXAMS-ABOUT BEING THE BEST HE CAN BE.



AND ABOUT GETTING A DECENT PARKING PLACE.



IM ON SAB., INTERNATIONAL CLUB, DEBATE, YEARBOOK, AND FOOTBALL

HOME ROOM



I'M IN INTERACT, FORUM, AND SENIOR CLASS PRESIDENT.



THAT'S GREAT WARREN. ALL THOSE ACTIVITIES - HOW DO YOU HAVE TIME TO GO TO CLASSES?



CLASSES?



I'D LIKE MY SENIOR PASS PLEASE.



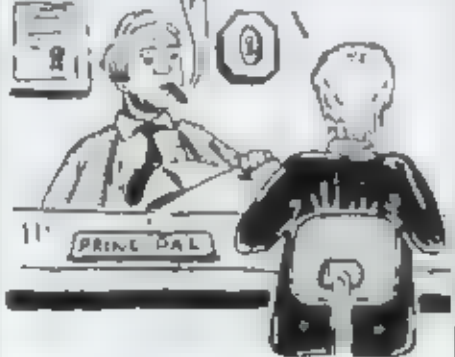
OF ALL THE LOW, CRIMINAL, COMMUNIST, DEMEANING LEFT-WING, ILLEGAL



WHAT IF DADDY BUILDS ANOTHER LIBRARY?



... AND SO I'D LIKE TO ADD SOME CLASSES TO MY SCHEDULE

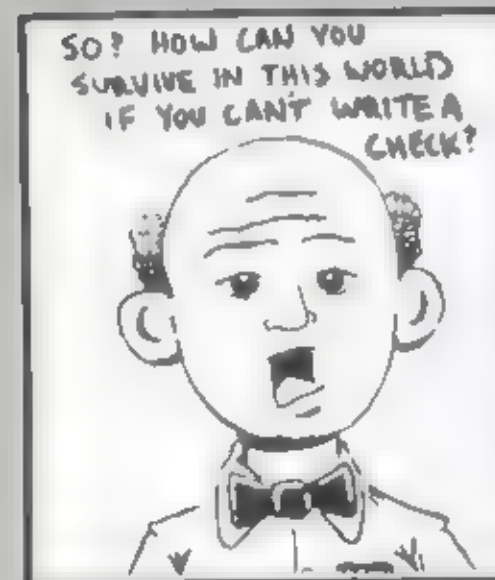
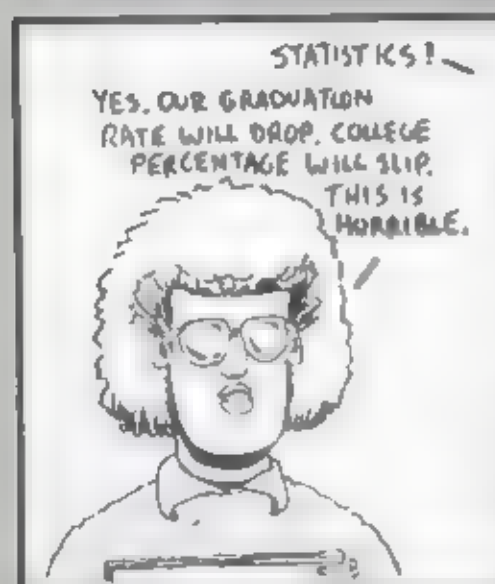
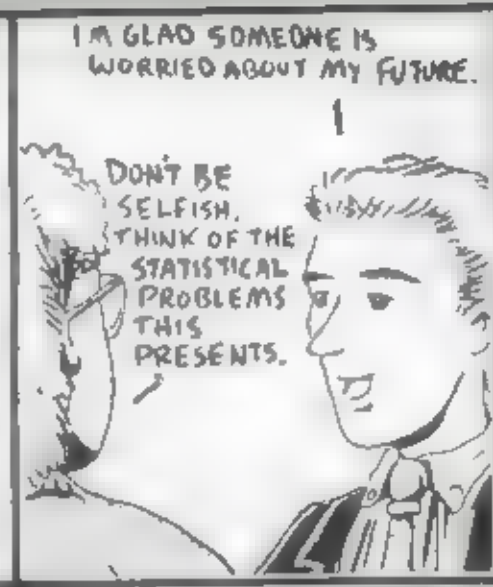
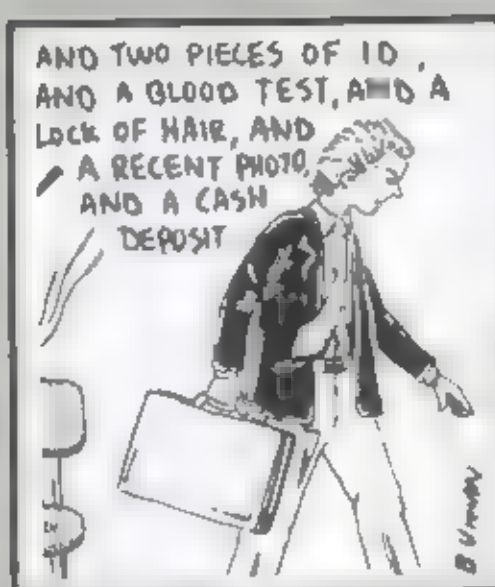


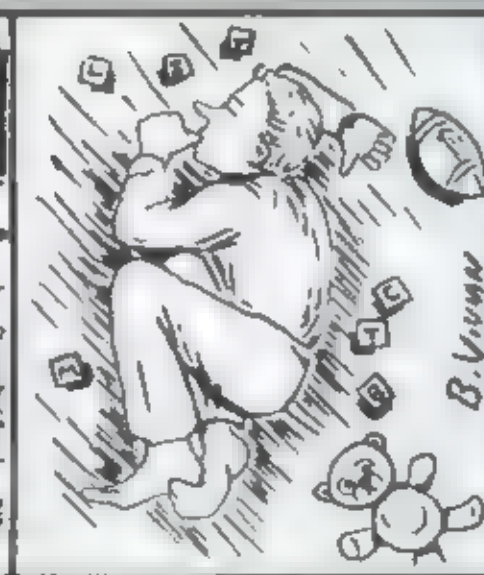
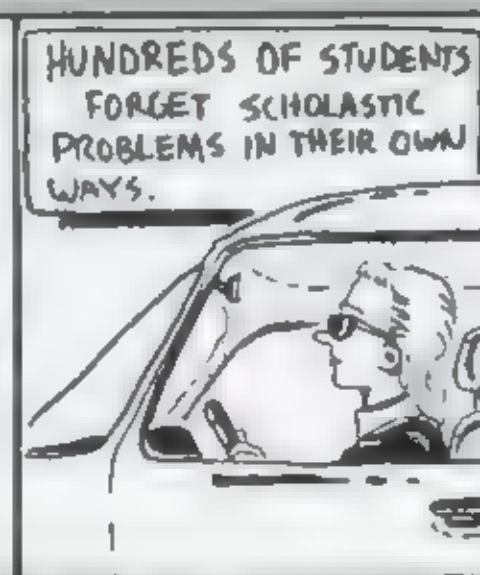
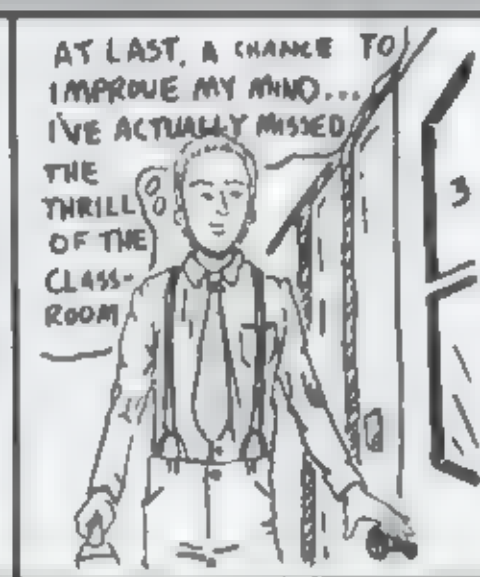
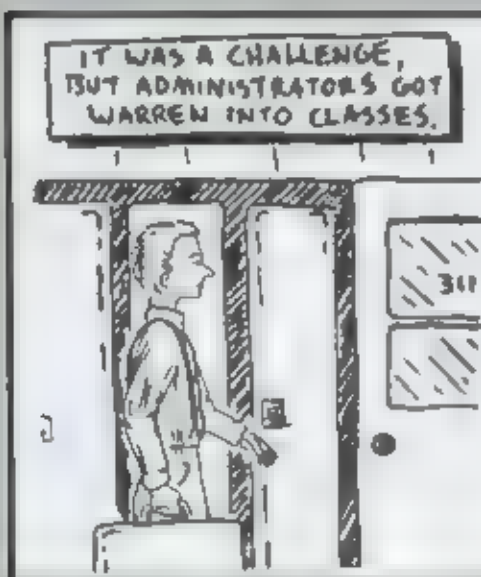
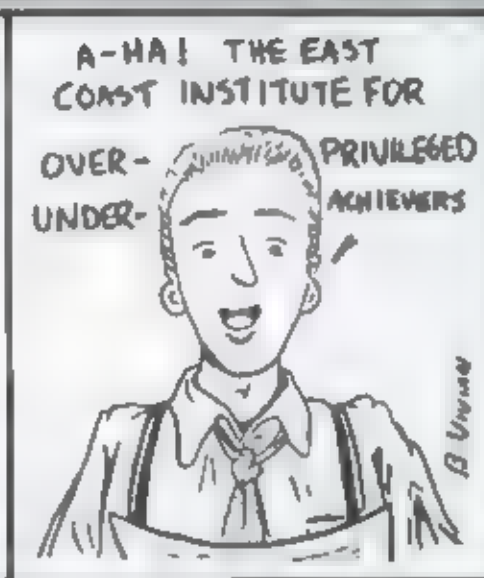
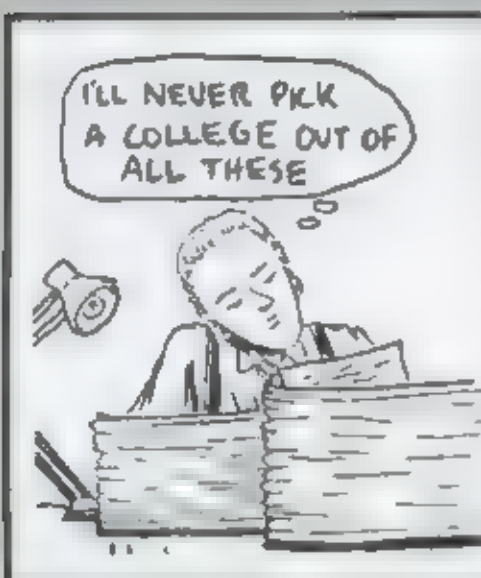
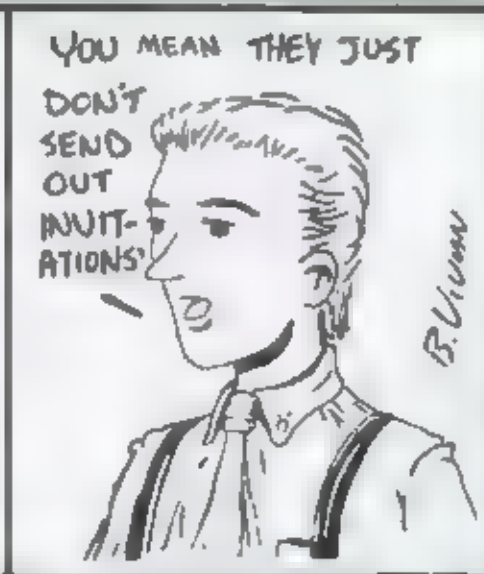
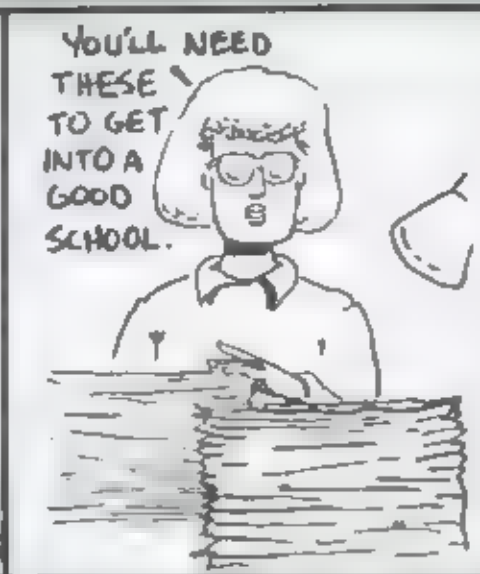
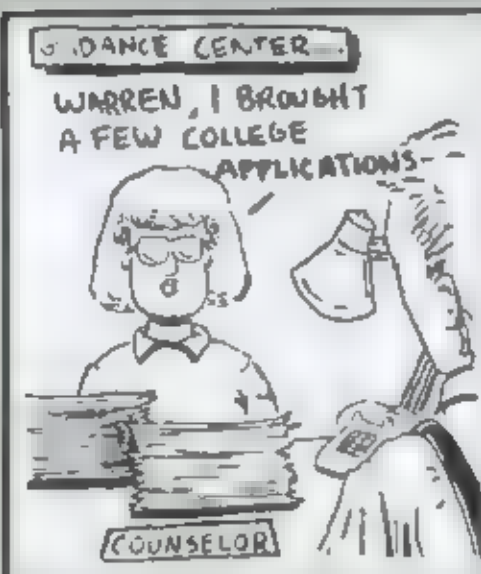
ALL RIGHT. I'LL NEED A NOTE FROM YOUR PARENTS!



AND FROM YOUR COUNSELOR, AND FROM YOUR HOME ROOM TEACHER, AND TWO PERSONAL REFERENCES.







Pursuing the point

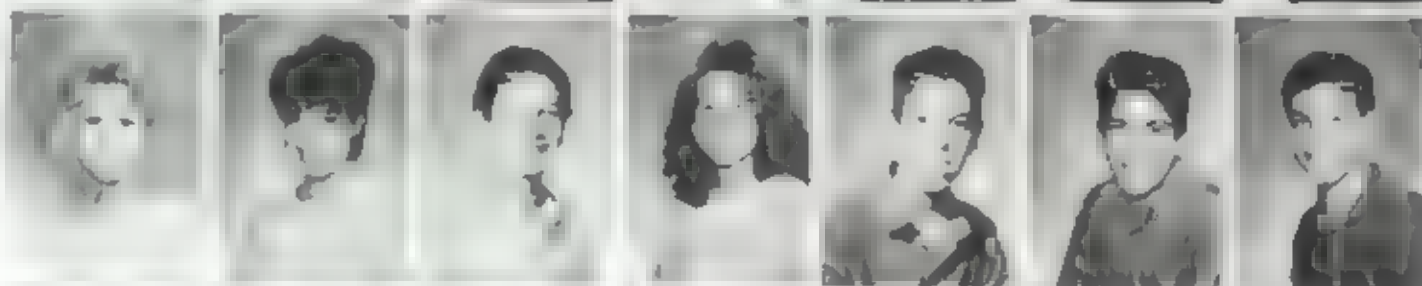
Jay Abbott 9
Chad Abraham 10
Julie Adamson 11
Dirk Aden 9
Jennifer Ahl 1
Brian Ainsworth 9
Mark Aita 9



Tony Allen 9
Don Allison 11
Troy Almaguer 9
Derek Altman 9
Christine Anderson 11
Ginger Anderson 11
Ryan Anderson 9



Alicia Andreasen 11
Lisa Andrews 11
Jeff Angle 9
Jennifer Annin 10
Ryan Anzelmo 9
Cory Aquilla 10
Greg Armitage 9



Kevin Atkinson 10
Pat Ayers 11
Tiffany Backhus 9
Jenny Bacon 9
Don Balensky 11
Tarun Banerjee 11
Vineeta Banerjee 1



Jeff Bardiner 10
Karl Bargstadt 11
Debbie Barta 11
Deanna Bartee 9
Mike Bartholet 9
Andrea Barton 11
Todd Bartusek 10



Shelly Baum 9
Larry Baxter 11
Jill Beals 11
Robyn Bearinger 10
Shaun Beasley 10
Anne Bechtold 11
Mike Becker 10



Will Becker 9
Tanya Beckerman 9
Adam Beckman 10
Alyssa Bee 9
Tammy Beecham 10
Jamie Beedle 9
Chris Behr 10



Jay Behringer 10
Jeff Beier 11
Jeff Beisch 9
Julie Beister 10
Walter Bell 11
Jenny Beller 10
Dannielle Benak 10





Freshman model enjoys experience

Girls of all ages have always had dreams of becoming a model. For freshman Angie McVey, this dream became reality when she was just 9-years-old.

"I started when I was nine. My parents got me involved with manners classes, jobs and modeling shows," McVey said.

This past summer Angie participated in a Teen magazine modeling competition in San Diego, CA. The competition consisted of 3500 participants. McVey remained in the competition down to the final 12 runners-up.

"It was so much fun. I had the best time that week. It was exciting meeting all the other girls," said McVey. "If I ever had another chance to participate in a competition like that one I would do it in a second," McVey said.



Mike Bendorf	10
Matt Benecke	10
Teri Bengston	10
Buffy Bennett	11
Charlie Berg	9
Kris Bermel	11
Andy Bessinger	9
Heather Biga	11
Damon Billingsley	10
Brenda Bingaman	11
Chad Bitterman	10
Kandice Black	10
Abu Blackman	10
Shane Bonacci	11
Jay Bonham	11
Kent Bonham	10
Shelley Boone	9
Peggy Boot	11
Sherry Boot	9
Cindy Borchman	11
Kim Bosak	11
Tab Bouc	11
Shea Bourke	11
Kim Bowden	11
Rachel Bowley	10
David Boyer	9
Nicole Brabec	9
Traci Brabec	11

Pursuing the point

Kris Brader 9
Laura Brader 10
Sue Braley 10
Greg Brand 10
Kim Brandt 9
Heather Branham 9
Liz Brejnik 1



Karla Briese 9
Tara Briese 10
Patty Brinkman 11
Dan Britten 10
Shawn Broady 10
Amy Brockman 11
Ed Brockman 11



Jon Brooks 9
Jamie Brown 10
Ken Brown 11
Sharla Broyles 11
Jason Brune 9
Toby Bryans 11
Tony Buccheri 11



Meagan Buckley 10
Allan Bucknam 10
Ed Buglewicz 11
Andy Bursch 9
Sally Burford 10
Staci Burk 9
Dawn Burns 11



Ryan Burns 9
Scott Burns 10
Trinity Butcher 10
Cherise Butler 10
Melinda Butler 10
Jason Cameron 11
Debbie Campbell 10



Rachel Campell 10
Sandy Carbaugh 11
Billy Carlentine 11
Jeff Carlson 10
Andrew Carnazzo 9
Dan Carpenter 10
Debbie Carpenter 10



Anne Carr 11
JJ Carroll 10
Mark Carroll 11
Jodi Carta 9
John Carta 11
Jennifer Carter 9
Jason Caruso 11



Chris Catron 9
Dana Caudle 10
Robin Caudle 11
Sheri Cavaliere 11
Steve Chadwick 10
Charronna Chambers 9
Deanna Chambers 11





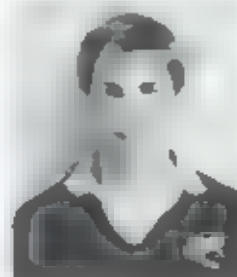
Jerry Chandler	11
Michelle Chaney	9
Andy Chapin	10
Hudson Cheng	10
Alicia Childress	9
Jeff Chin	9
Kip Chin	11
Brian Choi	11
Kevin Christensen	9
Mark Christensen	10
Patricia Cieslik	10
Jeanette Clarke	10
Kevin Clarke	10
Mike Classen	10
Rosanna Coco	9
Alison Cody	11
Jennifer Cody	11
Laura Cody	11
Julie Coen	10
Bert Cohen	10
James Collura	9
Erin Conboy	10
Shawnda Conley	10
Jim Conrad	11
Jennifer Conway	10
Mary Cooper	11
Tami Copeland	9
Kate Corcoran	10

What do you do with a girl
on the first date?

"A nice boy like
myself would treat
her to a game of ping
pong on the first
date."
Mike Gacck, junior

"I would treat a
girl on the first date
to a nice dinner."
-Matt Gerard, so-
phomore

"I treat my first
date to a movie be-
cause it's safe."
-Terry Mayfield,
freshman



Pursuing the point

Tom Cornish 9
Jolene Cortez 10
Christine Cota 11
Merton Cota 11
Ed Covert 9
Larry Coyle 11
Lisa Craig 9

Scott Crawford 11
Jeanine Creighton 11
Cathy Crisman 9
Kim Cromwell 11
Christine Crouse 10
Mark Crouse 11
Kevin Culver 10

Christin Curry 11
Jenny Czaja 10
Mick Czaja 11
Patty D'Agosta 11
Danielle Daemon 11
Laune Darrow 10
Andra Davidson 9

Brenda Davis 10
Joe Davis 9
Larry Davis 10
Stephanie Davis 11
Todd Davis 9
Valerie Davis 11
Shane Davison 10



Music and acting takes much talent

Time and talent. These are key factors when it comes to being involved with music and drama. Nobody knows this better than junior Matt Larsen.

Westside has a music program that offers a variety of classes. Larsen is involved with many of these. He sings in both Warrior Voices and Show Choir. Larsen also plays the trombone in Wind Ensemble, Concert Jazz Band, and Warrior Marching Band. Outside of school he plays in the Omaha Area Youth Symphony.

Larsen also actively participates in the drama program. He's had parts in the summer musical, Fiddler on the Roof, the first play of the year, Matchmaker, and Westside's entry to the district play competition, Godspell, in which he won an outstanding individual actor award for his portrayal of Judas.





Cindy Day 11
 Brooke DeGoler 11
 Laurie DeGraaf 9
 Kurt DeGroot 10
 Mike DeGroot 11
 Susanne Dempsey 11
 Doug Derby 10

Amy Dewsnap 10
 Marnee Dietrich 11
 Damon DiPrima 10
 Kris DiMartino 11
 Anne Dineen 9
 Joe Dineen 11
 Mike Dmyterko 11

Heather Dodenhof 9
 Debra Dohmen 10
 Lisa Dolejs 9
 Laurie Dolleck 11
 Anders Donaldson 9
 Mike Donaldson 9
 Meredith Donlan 9

Karina Donnelly 10
 Jami Dostal 9
 Michelle Dotzler 10
 Josie Dougherty 9
 Donna Downing 10
 Danielle Doxon 9
 Kim Doyle 11

Jackie Drabenstot 11
 Brian Drelicharz 10
 Amy Duff 10
 Jim Duff 11
 Brigid Dugan 11
 Allene Eakins 9
 Joy Ebacher 10

Melissa Eberhart 10
 Eric Ebers 11
 Angie Ebner 11
 Joe Eckhoff 9
 Mike Edgerton 9
 Tracy Edmunds 9
 Shanon Edstrom 10

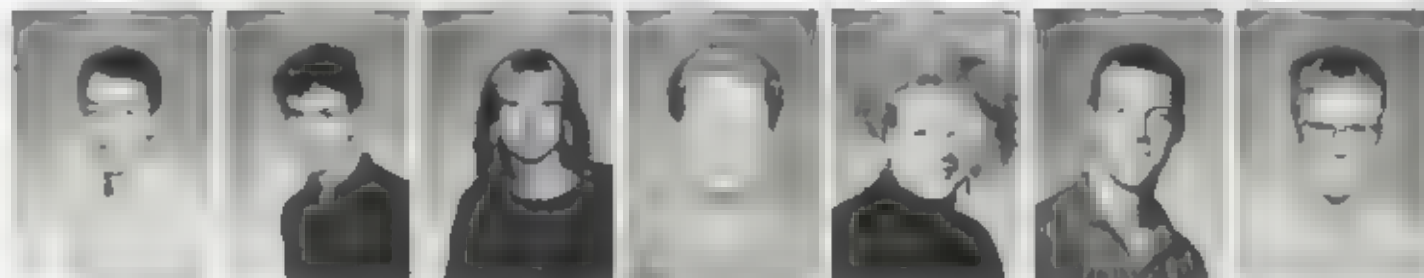
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 Candi Ehlers 10
 Shauna Ehresman 11
 Lance Eickhoff 11
 David Eikenbary 9

Vicki Eischeid 11
 Amani Elkins 11
 Jackie Elliott 11
 Kristin Ellison 10
 Missy Ellison 10
 Ali Elmborg 9
 Kevin Elmore 11

Pursuing the point

Sean Emery
Brendan Engstrom
Eva Epstein
Jeff Erichsen
Shannon Erickson
George Ermeling
Mark Ermeling

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Fred Erskine
Sheila Evans
Mike Farber
Debi Farris
Chris Fasbender
Cindy Faulhaber
Susan Faust

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Jim Feder
David Fehr
Tanya Feierman
Howard Feldman
Mark Feldman
Ted Fellman
Gerry Fey

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9



Bob Field
Kira Finney
Matt Fischer
Dan Fishburn
Paul Fishburn
Jeff Fitzgerald
Vicki Fitzpatrick

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11
9



Kent Fitzsimmons
Tammy Fitzsimmons
Sean Flanagan
Harry Flansburg
Kyle Fleming
Rick Fleming
Debbie Flint

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11
11



Pat Folda
Kim Fonda
Rob Foral
Chris Forbes
Michelle Forbes
Laurel Fortney
Heidi Fournelle

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9



Diane Franci
Jenny Frank
Jason Frazier
Shane Frazier
Lon Frederick
Dan Frederick
Eric Fredrickson

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11
9
11



Chris French
Jenny Freye
Ted Friedland
Debbie Friedman
Denise Frisch
Joe Frost
Chris Fruchwald

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9



What do you think when somebody mentions the weekend?

"Going out with my friends to parties and having a good time."

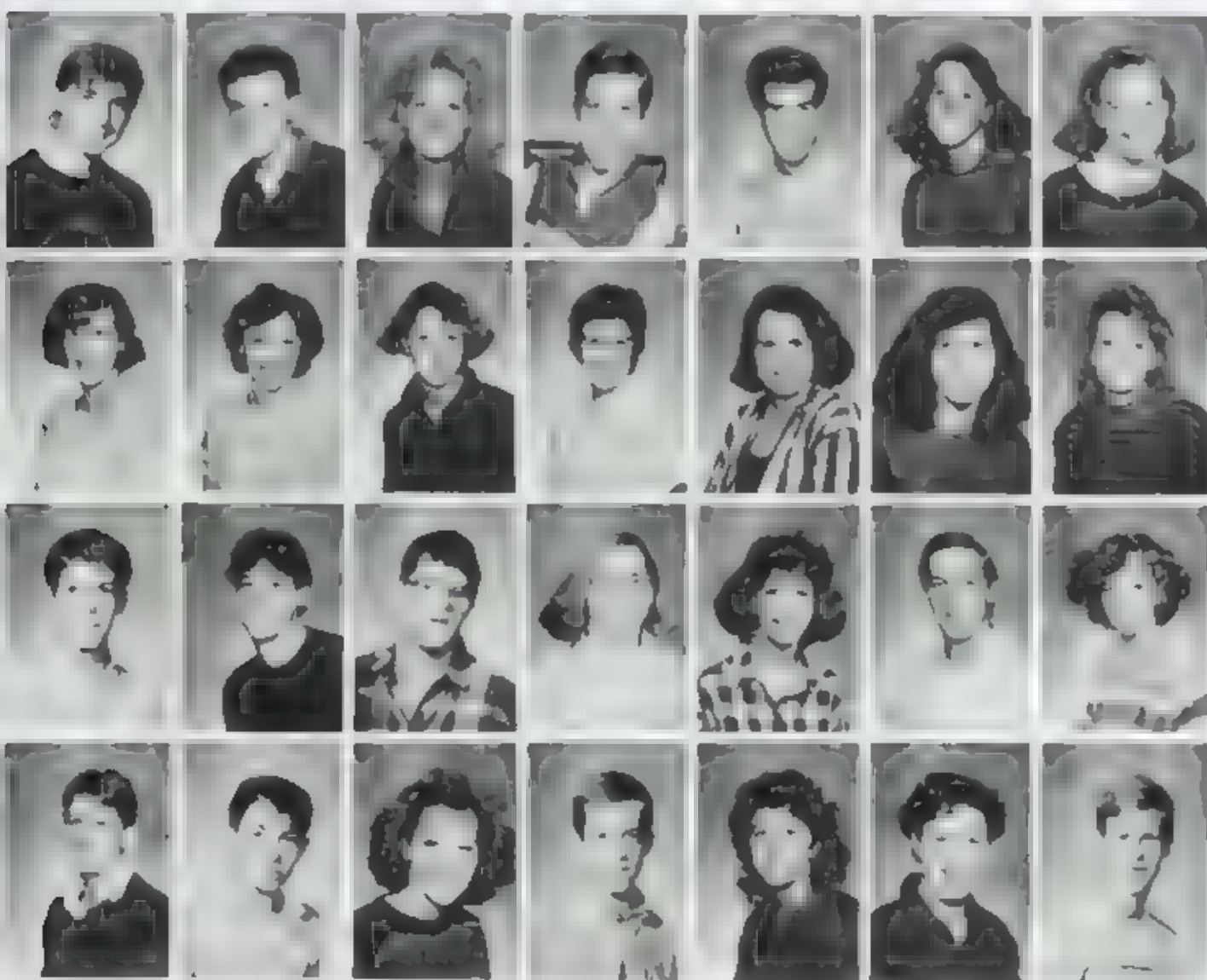
-Michelle Lamb, junior

"When someone mentions the weekend I think about parties and that's all"

Tony Randone, freshman

"I think of skate boarding because that is what I do all weekend."

-Tim Wood, sophomore



Kevin Fruewirth	10
John Fudge	9
Stacia Funk	11
Jon Gabriel	10
Mike Gacek	11
Mary Gaines	11
Clare Gallagher	9

Cheryl Garber	10
Lynn Garber	11
Judy Garver	10
Susan Garver	11
Michelle Gaver	10
Christine Gash	9
Patty Gay	11

David Geisler	11
Joe Gerardi	11
Sam Gerber	11
Kara Giddings	11
Sutton Giese	10
David Gifford	10
Kim Gifford	9

Mark Gifford	9
Greg Giger	11
Blair Gilbert	10
Kevin Gilham	9
Mary Gittings	11
Amy Giwoyna	9
Jeff Glasgow	10

Pursuing the point

Matt Glasrud 9
Rosanne Gnarra 10
Christin Gock 9
Bruce Godfrey 11
Liesl Goering 11
Eric Goetzinger 10
David Goldner 10



Vicki Gomez 11
Case Goodman 9
Brian Goracke 9
Abby Gordon 10
Nikki Goss 11
Mark Graeve 11
Samantha Graeve 9



Bill Graffius 9
Jeff D. Graham 10
Jeff J. Graham 10
Danny Grant 10
Scott Graves 10
Dave Gray 9
Geri Greeno 9



Karla Grennan 10
Kay Grennan 10
Brigitte Grde 9
Matt Griffin 11
Maureen Griffith 11
Bill Griffiths 9
Chris Grimm 9



Lisa Grover 10
Kevin Grubb 9
Angie Grundler 11
Sandra Grundler 10
Sheri Guenther 10
Lisa Gulizia 10
Jana Gumbiner 11



Jim Gurnon 10
Dustin Guzman 11
Corinne Gwyther 11
Adam Haber 10
Jill Haeg 11
Lisa Hagedorn 9
Rich Hagedorn 11



Doug Hahn 10
David Haines 11
Colleen Hall 11
Jeff Hall 11
Randy Hallett 11
Brenda Halsey 11
Keith Halsey 9

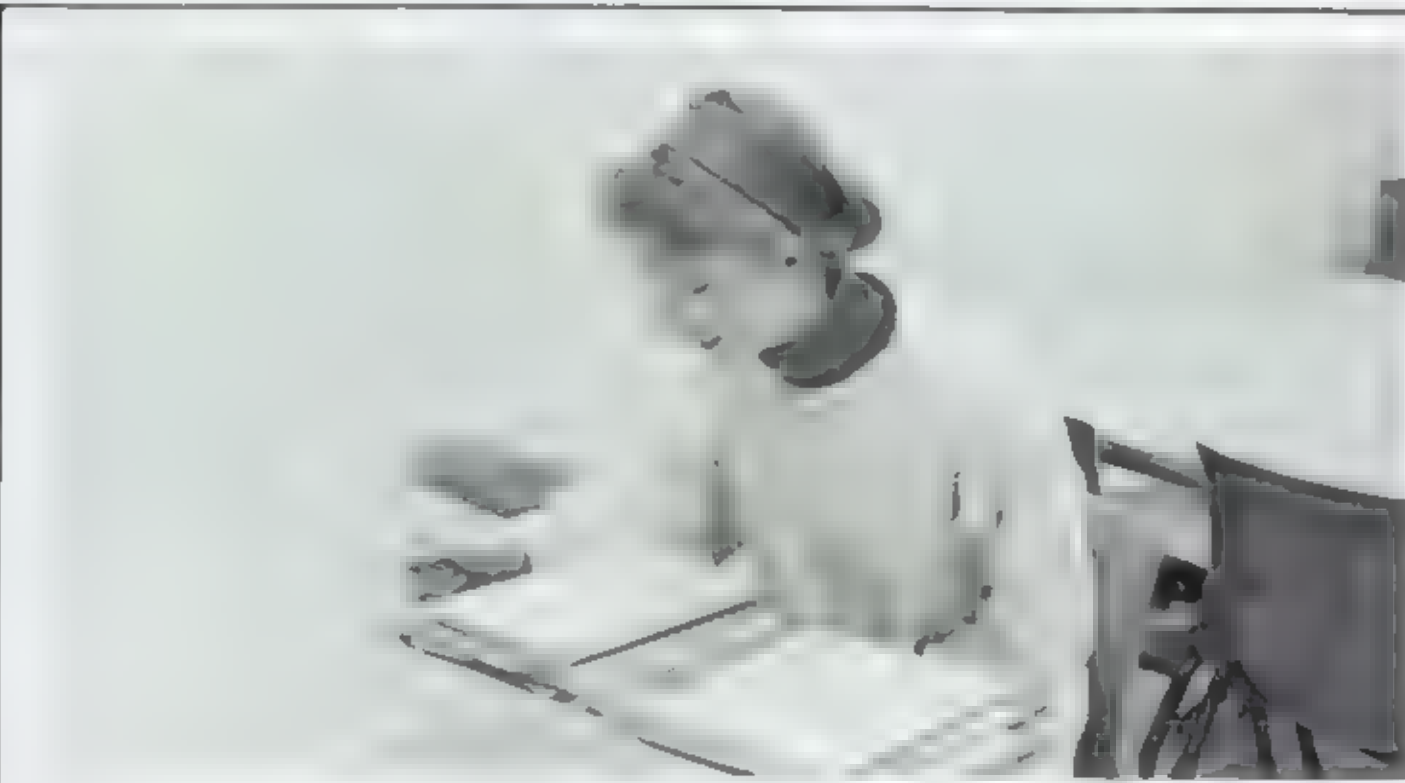


Guy Haney 9
Michaela Haney 9
Pat Haney 10
Chad Hansen 9
Ron Hansen 11
Nick Hansen 10
Scott Hansen 10





Bill Harden	11
Debbie Harmsen	10
Pete Harper	10
Darren Hartman	10
Allen Haser	11
Brian Hauptman	9
Ann Hawk	11
Pete Hazelrigg	10
Jeff Heater	10
Paris Heckman	10
Audrey Heering	11
Scott Hegstrom	10
David Heimbuch	9
Lisa Heimbuch	11
Jeff Hellbusch	10
Katie Heller	9
Lisa Heller	11
Jason Hellman	10
Carl Hengen	9
Janet Hengen	10
Kirk Henningsen	10
Dan Henry	10
Desarie Henry	10
Tern Herrera	9
Tony Herrera	11
John Hertzler	9
Taki Hicken	10
Ingrid Hinder	11
Lisa Hinsley	10
Joey Hlevyack	9
Shannon Hoch	11
Kim Hodgins	11
Greg Hoefler	9
Debbie Hoerman	9
Doug Hoffman	11



J.B.A. experiences fun for freshman

Attending a year-long college course taught to junior high students in three weeks at a summer camp may not sound like much fun to most people. However, Donna Scheidt, freshman, found the camp to be an enjoyable experience.

Joseph Baldwin Academy, sponsors a program at Northeast Missouri State University where students can select one of many three week courses offered.

Scheidt received a scholarship from the district to attend the camp. "J.B.A. camp was a great experience for me. Besides learning a lot, I got to meet people from all over the country," Scheidt said.

Pursuing the point

Scott Hoffman 10
Meg Hoffmaster 9
Eric Hofschire 9
Kristin Hogan 9
Larry Hogle 9
Susan Hoke 10
Clay Holden 9



Jennifer Holiday 11
Craig Holley 11
Elaine Holmgren 11
Laura Honeyman 11
Lisa Honeyman 9
Eric Hoover 10
Christine Horejs 10



Jenny Horner 10
Wendy Horst 10
Suzanne Horwich 10
Dianna Hosman 11
Greg Hosman 9
Jenny Houck 10
Amy Houle 9



Kim Houle 11
Jena Houlihan 11
Mike Houlihan 11
Jason Howard 9
Jennifer Howard 11
Evan Howe 10
Andy Hrasky 10



What makes a bad teacher?

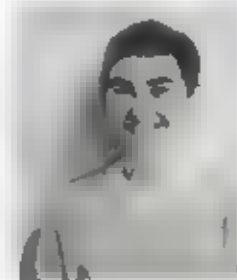


"A bad teacher is someone who doesn't understand a student's problem"
-Kim Myers, junior



"Bad teachers are always people who are unorganized."
-Wendy Orr, sophomore

"A bad teacher is someone who is self-centered and only thinks about themselves"
David Heimbach, freshman





Nikki Huber	11
Shawn Hughes	10
Heather Humason	11
Doug Humphrey	9
LeAnna Hutchinson	11
Scott Hutchinson	11
Anne Huurman	9
Ken Iler	11
Jerry Imhoff	9
Christine Inguanzo	9
Tony Irwin	11
Mary Jablonski	9
Alyssa Jacobson	10
Michelle Jaeger	11
Doug Jaixen	10
Rob Jameson	10
Stacy Jandric	11
Fabrice Jelenesperger	10
Jason Jenkins	9
John Jensen	10
Scott Jensen	11
Mark Jenson	9
Jenny Jessen	9
Marlin Jiranek	11
Lisa Jobeun	11
Suzanne Joffe	11
Kellie John	11
Andy Johnson	11
D. Andrew Johnson	11
Dawn Johnson	10
Debbie Johnson	9
Jason Johnson	9
Jay Johnson	11
Jennie Johnson	11
Jennifer Johnson	10
Jody Johnson	10
Joe Johnson	9
Matt Johnson	9
Rhonda Johnson	11
Tami Johnson	9
Andrea Johnston	10
Gordon Jones	9
Kristi Jones	11
Suzanne Jones	10
Rick Joos	11
Carolyn Jordan	10
Monica Jorgensen	10
Mike Kampschneider	10
Dennis Kanago	11
Melissa Kaviset	10
Emily Kean	9
Rick Keil	10
Brian Keleher	10
Rick Kelley	10
Danielle Kellstrom	11
Brian Kelly	10

Pursuing the point

Tadd Kelly 11
Nancy Kemp 11
Megan Kenedy 10
Chris Kennedy 11
Mike Kennedy 10
Mark Kerns 11
Dina Kesting 9

Hayley Kidder 11
Ingrid Kimmons 10
Mike Kimmons 11
Pearl King 11
Joe Klein 10
Ty Kleinschmit 11
Laura Kling 11

Veronica Klitzke 9
Dave Kluthe 10
Melissa Knecht 10
Celeste Knudson 9
Allison Kohl 10
Kathy Kolls 10
Katherine Konen 11

Chad Kooker 11
Lori Kooper 11
Molly Koozer 9
Marne Kopf 9
Scott Kortright 9
Pat Kortus 11
Christine Kozal 9

Katie Kozal 11
Jenny Krapcek 11
John Krapcek 9
Dana Kramer 9
Kara Kramer 9
Kelly Kramer 9
Kevin Kraska 10

Vadim Krasovitsky 11
Bryan Kratky 9
Athanasia Kreckos 9
Rachel Kreider 11
Debbie Kreie 11
Scott Kreifels 11
Doug Krenzer 11

Stephanie Krieger 11
Andrea Kroll 10
Jon Krueger 9
Katie Krueger 10
Ryan Krueger 10
Brian Krum 9
Ryan Kruse 9

Craig Krzycki 11
Amy Kuehn 10
Laura Kugler 11
Brouden Kuhn 11
Tom Kuhns 11
Donyelle Kukla 11
Tim Kully 10





Omaha big change from South Africa

Moving from one school to another can be a confusing time. But moving from one country to another is a completely different story, as junior Ingrid Hinder well knows. Hinder is originally from Johannesburg, South Africa.

Coming to Westside was a complete change for her, as not only was the school system different, but also the sports and social life of Omaha were completely new.

Leaving apartheid in South Africa and her father's job offer at St. Joseph's Hospital and Creighton, were the main reasons the Hinder family decided to move to the United States.



- | | |
|------------------|----|
| Carolyn Kumm | 11 |
| Andrea Kunz | 9 |
| Rachael Kunz | 10 |
| Bill Kutilek | 10 |
| Alison Kutler | 11 |
| Jeanie Kutler | 9 |
| Todd Kynaski | 11 |
| | |
| Janice Lamb | 11 |
| Michelle Lamb | 11 |
| Lance Langfeldt | 10 |
| Scott Lapsley | 11 |
| Kris Larimer | 11 |
| Jodi Larrabee | 9 |
| Delanne Larick | 11 |
| | |
| Debra Larsen | 11 |
| Jeff Larsen | 11 |
| Matt Larsen | 11 |
| Anne Larson | 11 |
| Karlene Larson | 9 |
| Sandra Laufer | 10 |
| Tracey Leahy | 11 |
| | |
| Doug Lewandowski | 9 |
| John Lewis | 11 |
| Marla Lewis | 9 |
| Tudor Lewis | 9 |
| Kristin Lindwall | 11 |
| Suzanne Lipsey | 11 |
| Brian Lodes | 10 |
| | |
| Terry Lodes | 9 |
| Tracy Loftus | 9 |
| Andy Logan | 11 |
| Lisa Logan | 11 |
| Libby Loker | 11 |
| Nicole Long | 11 |
| Kristin Longacre | 9 |

Pursuing the point

Charyl Looper 11
Susan Loring 9
Sean Lough 10
Jeff Luby 9
Jenny Lunde 11
Andy Lundgren 11
David Lundquist 9



Kristina Lundquist 10
Rachel Lustgraaf 9
Kris Lynch 11
Mike Lynch 11
Jon Macapinlac 9
Manuel Macapinlac 9
Kevin Mach 10



Connie Mack 9
James Mackiewicz 9
Gail Madin 10
Brandon Madson 11
Courtney Madson 10
Scott Magnuson 9
Robert MaHaffey 9



Dee Major 9
Robyn Maline 9
Kristine Mallisee 11
Karen Manuel 10
Steve Marley 10
Chris Marlowe 9
Amy Marshall 10



Chad Marshall 10
Craig Marshall 9
Brad Martin 10
Liz Martin 10
Adam Marx 11
Matt Marx 9
Marc Mason 9



Paul Massara 10
Debbie Massey 10
Debbie Masters 9
Heather Masterson 9
John Mathews 9
Chad Matthews 10
Susan Matulevicz 10



Scott Matulka 10
Tom Mausback 11
Ben Maxwell 9
Ken Maxwell 9
Ann Mayfield 11
Terry Mayfield 9
Molly McCahill 9



Matthew McCann 9
Lisa McChesney 10
Scott McCollister 11
Kris McCormack 11
Jenny McCormick 9
Stacie McGaughey 11
Lisa McGeary 11





Maria McGee	9
Gwen McGill	11
Jennifer McGill	9
Kelly McGill	11
Greg McGowan	10
Thomas McGowan	10
Michelle McIntosh	11
Doug McIntyre	10
Erin McIntyre	10
Colleen McKain	9
Matt McKenney	10
Mike McKinney	11
Julie McKnight	10
Kate McLaughlin	11
Both McMahon	11
Kevin McMahon	9
Chris McManus	9
Sarah McNamara	11
Jim McNeal	11
Kim McQuillen	11
Angie McVey	9
Matt Means	10
Monique Mediratta	10
Jason Menning	10
Kelly Metcalfe	10
Brad Meurrens	9
Jenni Meusey	9
Troy Meyerson	9

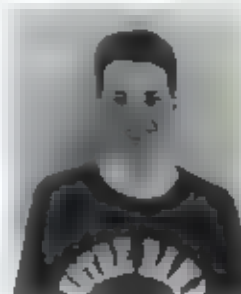
What bugs you the most about seniors?



"The seniors bug me because they're graduating and I am not"
-Stacey Jandric, junior



"They get all the good parking spaces and they can leave any time of the day without being harassed"
-Rick Keil, sophomore



"Seniors always act so snotty and bug me in the hallways"
-Tim O'Malley, freshman

Pursuing the point

Laurie Mieras	11
Rod Miles	10
Tony Militti	11
Chad Miller	10
Eric Miller	11
Kelly Miller	11
Ron Miller	10
Ryan Miller	9
Jeff Mischo	9
Mike Mischo	9
Tamara Misner	10
Debra Mixer	10
Joe Molan	9
Kim Mongar	9
Renae Monie	11
John Monson	11
Mike Morford	11
Kellie Morgan	11
David Morin	9
Paul Morrison	11
Molly Morrow	11
Katie Morse	9
Joy Morton	10
Rajiv Mote	11
Peaches Moulton	10
Tracy Muller	10
Troy Muller	10
Chad Mulligan	11
Erin Mulligan	10
Kevin Mulligan	9
Craig Mumma	10
Andrea Murante	9
Lisa Murante	11
Mike Murphy	10
Brett Muxen	11



Junior boy addicted to sport of running

Society sees the sport of running as a punishment, a system of suffering in misery. To junior Andy Johnson, it's an entirely different story.

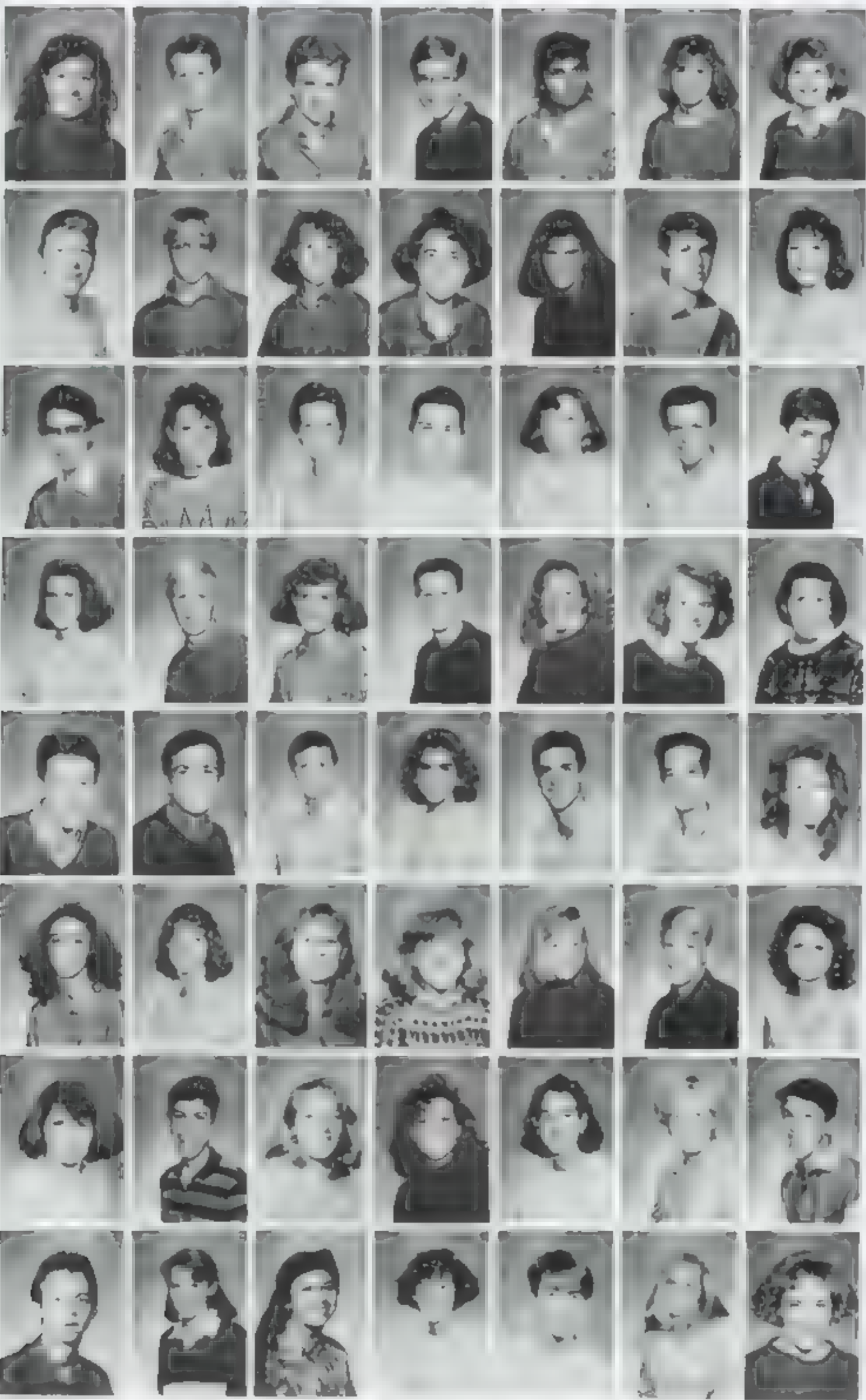
Johnson has run quite a few "10K," a race equivalent to 6.2 miles, since the seventh grade with outstanding results.

Johnson said, "I'm pretty much an injury-prone person, so whenever I wasn't injured, I trained with 60 to 70 miles a week."

While the average student sees running as a punishment, Johnson sees it as a relaxing sport. He said,

"At first I started running to lose weight, but eventually I became addicted to the sport."





Kim Myers	11
Mason Myers	10
Ryan Myers	9
Richard Myers	9
Veena Nair	9
Jennie Nelson	9
Nikki Nelson	10
Pat Nelson	10
Troy Nelson	10
Carrie Neppi	9
Tonya Neppi	11
Tina Netsch	9
Brent Newman	9
Denise Nicholson	10
Jeff Nicholson	11
Chris Nicholson	10
Carol Nickelson	11
Casey Niemann	9
Melissa Nihsen	9
Jay Nilsson	11
Chris Nitchals	9
Megan Noller	11
Matt Norlen	10
Julie Novak	11
Joe Novotny	9
Tahnee Nowak	9
Karen Nyholm	9
Kelly O'Donnell	11
Tim O'Malley	9
Scott O'Neill	10
Shane Ocander	9
Kara Oestreich	9
Rick Oherisa	10
Tim Olsen	10
Traci Olsen	9
Jolene Olson	11
Kendra Olson	9
Kendra Olson	11
Nancy Olson	11
Pam Olson	9
Todd Oltman	11
Kari Orr	11
Wendy Orr	10
Adam Osika	10
Kim Ostergaard	11
Molly Oswalt	11
Mary Overholt	11
Laurie Owen	11
Ty Owen	10
John Oxley	10
Regan Packett	9
Veronica Padilla	10
Stacey Palmer	9
Chris Palmquist	9
Julie Papineau	9
Melissa Pariset	10

Pursuing the point

Beth Parker 10
Scott Parker 11
Todd Parker 10
Sherry Parsons 11
Stephanie Parsons 9
Sam Passer 9
Chris Patil 11



Jason Patil 9
Chris Patterson 10
Michelle Patterson 10
Jason Payant 11
Chandelle Peacock 11
Andy Peck 9
Alex Pederson 9



Don Pederson 9
Steffany Peltz 11
Ken Perkins 11
Doug Perron 10
Cynthia Peters 11
James Peters 11
Jerry Peters 11



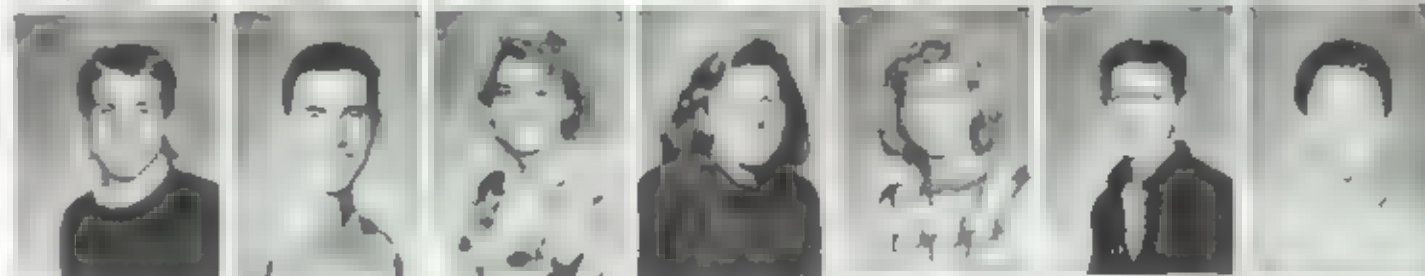
Joe Peterson 11
Lee Peterson 11
Libbie Peterson 10
Roger Peterson 10
Ron Peterson 10
Steve Peterson 10
Cathy Pettit 10



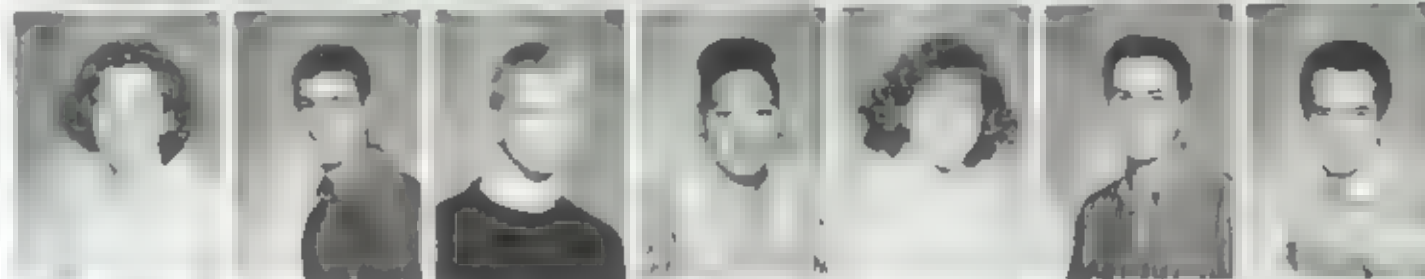
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Nicole Petregal 10
Corey Pettit 9
Mike Pfeiffer 10
Crystal Piatt 9
J.R. Pilling 11
Cindy Pine 11



Shane Piper 11
James Pistillo 11
Christy Podany 9
Peggy Poledna 11
Tracy Pollard 11
Brendon Polt 10
Brian Polt 11



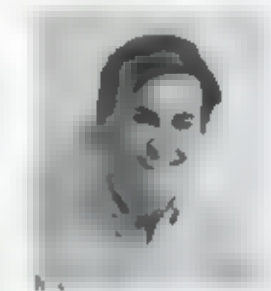
Wendy Potthoff 11
Dan Pruesser 11
David Prescher 11
Latonya Price 11
Angie Priefert 10
Brian Priest 11
Ken Query 9



Susan Quist 11
Amy Radil 10
Mandy Rak 11
Tony Randone 9
Amy Rasgorshek 11
Joanna Rasgorshek 11
Janine Rasmussen 9



When you get the late night munchies what do you reach for?



"I reach for any thing I can get my hands on"
-Jay Bonham, junior



"I grab a huge peanut butter and jelly sandwich when I get the late-night munchies"
-Kolleen Sparks, sophomore

"My fruit loops cereal gets me through the late night munchies."
Terry Lodes, freshman



Jennifer Rasmussen	11
Nikki Raymond	10
Rick Reed	11
Todd Remmereid	9
Tracy Remmereid	11
Brian Renz	10
Kim Repichowskyj	11
Alicia Rewolinski	9
Simon Reyes	10
Zarrin Reynolds	9
Ziya Reynolds	11
D.J. Rezac	11
Joe Rezac	11
Stepheni Rhoads	9
Frank Ricceri	9
Connie Richards	11
Sandy Richards	9
Zack Richards	10
Rebecca Richardson	11
Chris Risolvato	10
Ryan Risolvato	9
Stacey Rix	11
Scott Roach	10
Spencer Robert	9
Adam Roberts	11
Michelle Roberts	9
David Robey	10
Lisa Robino	10

Pursuing the point

Vanessa Rodeback 10
Michelle Rogers 10
Stacy Romero 10
Dennis Rookstool 11
David Rosenberg 9
Mark Rosenthal 10
Annette Rosno 9

Debi Ross 10
Francie Rothfuss 11
Kevin Ruby 10
Dustin Ruge 10
Shawn Rukes 9
Nicole Rupe 9
Shannon Russell 10

Shawn Russell 9
Jim Ryan 10
Becky Rysavy 11
Mike Rysavy 9
Stacy Sacco 11
Quentin Sachse 11
Holly Sackett 11

Nathan Sackett 10
Ramin Sakhi 9
Steve Salzman 11
Karen Sayles 9
R.J. Scarborough 11
Ladd Schabloske 11
Linda Schabloske 9

Kirsten Schats 9
Donna Scheidt 9
Kevin Schicker 11
Chris Schmid 10
Mike Schmitz 11
Mindy Schmitz 9
Dave Schorr 10

Chad Schroeder 9
Laura Schroeder 11
Erik Schulte 9
Nikki Schultz 10
Matt Schulz 10
Gary Scott 11
Kate Scott 10

Jill Seaman 10
John Seaman 11
Jeff Sellers 10
Heather Selvy 9
Mac Sexton 9
Matt Shafer 11
Tiffany Shafer 11

John Shaughnessy 11
Bill Shepard 10
Cynthia Shipley 10
Shaun Shirley 11
Shonda Shirley 11
Jason Shriner 11
Yuri Shwidelson 10





Jill Siciliano	11
Tim Siebler	10
Kristy Sieler	10
John Silver	11
Heidi Simmons	9
Dan Simon	10
Jim Sinclair	9
Jon Sindt	9
Matt Sinn	11
John Slack	11
Dawn Sloup	10
Dick Smith	10
Eric Smith	9
Holly Smith	10
Julie Smith	9
Marie Smith	10
Matt Smith	11
Mike Smith	10
Nikki Smith	9
Stephanie Smith	11
Michelle Snelling	9
Kris Snook	9
Libby Snyder	11
Kelly Socha	11
Kevin Socha	11
James Sofio	9
John Sokolik	11
Alynn Solotorovsky	11



Sophomore athlete shows many talents

Talent is one word that can be used when describing Ty Stewart. As a sophomore, Stewart received All Metro and Second Team All State for football. For soccer he received First Team All-State.

Freshman year, Stewart started on the boys varsity soccer team and lettered. Seeing the talent, Mr. Larry Morrissey, head football coach, asked Stewart to kick with the varsity football team. The year went well for Stewart as he kicked ten out of 14 field goals and 17 out of 20 extra points.

Stewart has been playing soccer since he was five. He fell in love with the sport by watching his older brother play.

Stewart would not only like to play soccer in his high school years, but when he is out also. "I hope to get a scholarship for soccer and football because I want to play sports in college, and if that doesn't work I'll start studying," Stewart said.

Pursuing the point

Jason Sommer	9
Ryan Spangler	9
Kolleen Sparks	10
Jeff Spicka	9
Laurie Spicl	11
Maribeth Spidle	11
David Spiegel	9
Jennifer Spielman	9
Mark Spizman	10
Jackie Sporven	9
Scott Standish	10
Ed Stastny	10
Doug Stave	9
Trent Steele	11
Scott Steimer	11
Andrea Stenson	11
Ty Stewart	10
Jill Stillmock	9
Dawn Stilwell	10
Jennifer Stock	10
Suzanne Stock	10
Geri Stockfeld	10
Asher Stoller	10
Joyce Strampe	11
Kim Strauss	11
Karrie Strazdas	9
Laura Struve	11
Steve Stuczynski	9



**How many hours do you
spend a night on the phone
and why?**



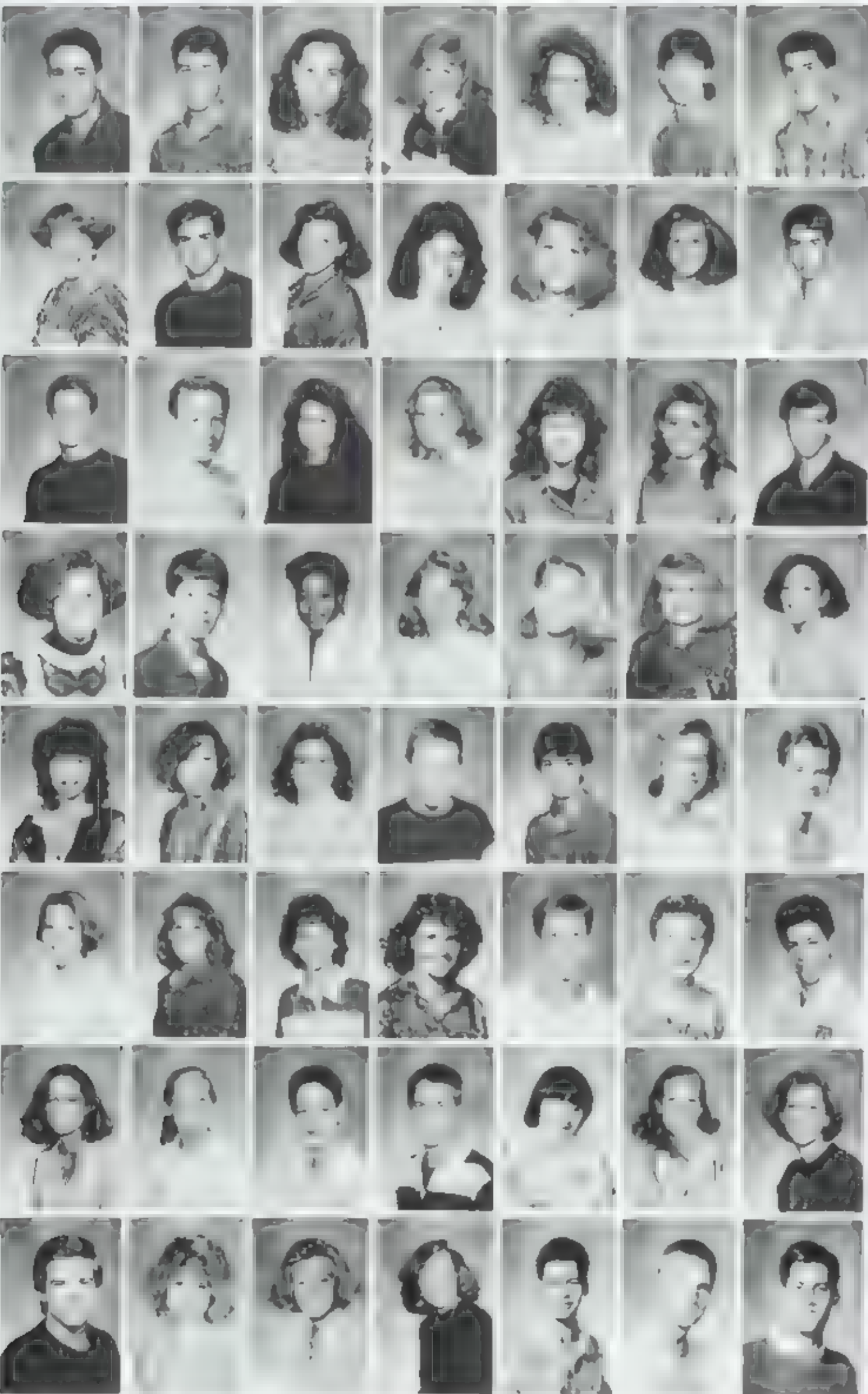
**"I spend two
hours on the phone
a night because I
need to talk to my
friends and I have
no time to in
school."**
-Audrey Heering,
junior



**"Six to seven
hours because I like
to talk and have a lot
of connections."**
-Damon Billingsley,
sophomore

**"I never have any
time to talk on the
phone at night."**
-Mindy Schmitz,
freshman





Adam Studenberg	10
Scott Sullinger	10
Jessica Sullivan	10
Michelle Sullivan	9
Nancy Swanda	11
Eric Swanson	10
Peter Swartzbaugh	11
Dana Sweetwood	9
Matt Sykora	11
Michele Szurpicki	10
Cheryl Tabor	11
Dawn Taylor	10
Dawn Taylor	9
Mike Taylor	9
Scott Taylor	9
Walt Taylor	9
Holly Tefft	11
Michelle Tegeder	9
Gwen Thamm	9
Tina Tholen	11
Chris Thomas	10
Heather Thomas	10
Jon Thomas	11
Mona Thomas	11
Jenny Thompson	10
Sharon Thomsen	10
Traci Thoreen	10
Holly Thraen	10
Caroline Tillman	11
Melanie Tolen	10
Amy Tomasek	11
Matt Tomasek	9
Matt Tomich	9
Shannon Tompsett	11
Matt Torskey	11
Nicole Torskey	10
Theresa Tramp	9
Nicole Trocha	9
Stacy Trout	11
Lucky Truesdell	10
Dave Turman	10
Justin Tuttle	10
Robyn Tuttle	10
Christine Tyrdik	9
Patrick Tyler	10
John Tyrcha	11
Becky Uhe	10
Amy Ulrich	9
Laura Ulrich	11
Ron Urich	10
Theresia Urich	11
Maureen Ursick	11
Toni Vacanti	9
David Valenta	10
Eric Van Doren	10
Bryan Van Noy	11

Pursuing the point

Chris Vasko 10
Tim Veltzer 11
Gary Victor 11
Todd Villotta 9
Brigette Vivian 9
Eric Voeks 10
Jean Von Dorn 10



Tracy Vonasek 10
Kristin VonDollen 9
Jeff Voorhees 11
Lori Vrbanc 11
Scott Wade 11
Jennifer Waggoner 10
David Wagner 9



Nicki Wagner 11
Jenny Waldman 10
Alec Walker 9
Brenda Walker 11
Jennifer Walker 9
Jay Walton 9
Jon Warren 9



Noel Warren 11
Sarah Washburn 10
Laura Waters 11
Anne Wax 10
Joe Weber 11
Peter Weber 10
Kenny Wee 10



Kevin Wees 11
Amy Wegener 10
Jim Wehling 11
Cori Weinfurter 11
Diana Weis 11
Richard Weiss 11
Alison Wells 11



Marty Wells 11
Shayla Wells 9
Dennis Welsh 11
Sarah Welty 11
David Westenburg 11
Jay Whalen 11
Shawn Wheeler 9



Stacie Wheeler 10
Mark White 10
Jana Whitehill 9
Jason Whitehill 10
Shanna Whitsitt 9
Chris Whitmore 10
Kelley Wilbeck 10



John Wilcox 10
Charles Wiley 11
Mark Wiliston 10
Jennifer Wills 9
Peter Willson 10
Susan Wilmot 11
Brent Wilson 9





Junior girl dances in her spare time

Hobbies are started early in life and for some continue throughout a lifetime. Gwen McGill, junior, spends five days out of the week dancing for the Omaha Ballet. Unlike other people, Gwen's mother teaches her about twice a week and her sister dances with her also.

Performances McGill has been in are the Nutcracker, Les Sylphides, Coppelia, and Firebird.

Three weeks of McGill's summer were spent dancing in Boston for the Boston Ballet. "It was a good experience to see different dancers from all over the state," McGill said.

Having to dance as a profession is not what McGill would like to do. Not enough money, too much competition, and hard work are what make her reluctant. "There's too many talented people in order for one individual to make it big," McGill said.



Jim Wilson	11
Kim Wilson	10
Kristen Wilson	9
Mike Wilson	11
David Wintz	11
Holly Womack	11
Tim Wood	10

Julie Woodbury	11
Scott Wrehe	9
Jennifer Wright	9
Jim Wright	11
Denny Wychulis	11
Craig Wylie	9
Pat Yakopiec	10

Jeff Yarges	10
Chris Yerkes	11
Brian Young	9
Dan Young	9
Mike Zadalis	11
Bill Zaleski	11
Jeff Zamarini	11

Tom Zhang	9
Amy Zoob	10

Pinnacle Point

Bill Abel
Suzanne Adkins
Scot Aita
Jesse Alba
Dan Allen



Theresa Ambrose
Jean Amoura
Jeff Anderson
Stacie Anderson
Greg Anglim



Tory Anthony
Amy Armitage
Bart Arnold
Christine Baccari
Gary Baker



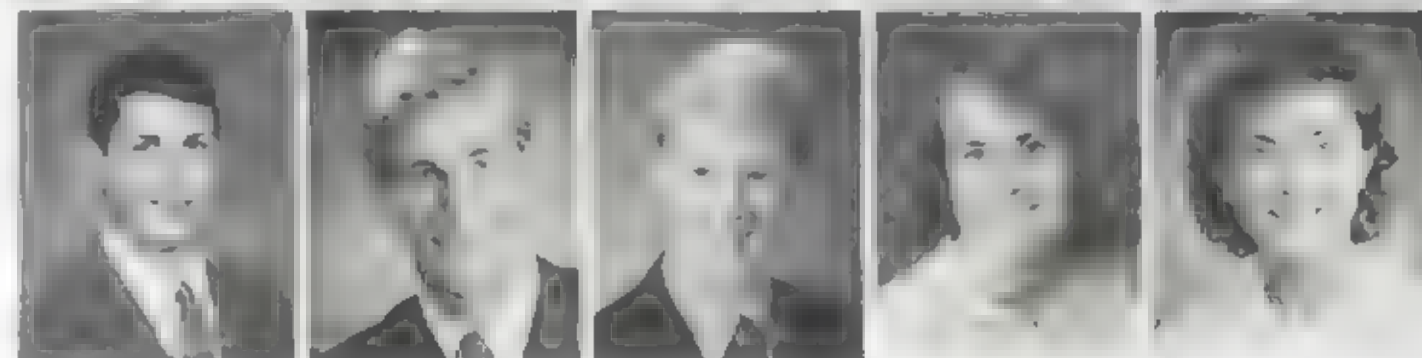
Tracy Ban
Kris Banning
Deborah Barack
Brian Barjenbruch
David Barker



Barbara Bartholet
Peder Bartling
Jeff Bateman
Joe Bateman
Sara Bauer

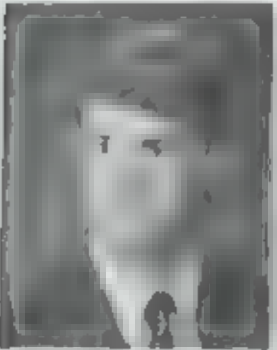


Dave Bavaresco
John Becker
Jonathan Becker
Kristie Becker
Jennifer Beckman





Jana Bee
 Russell Behr
 Karen Bendon
 Jadean Bennett
 Marla Bennett



Tim Bennett
 Jody Besore
 Adam Bessinger
 Matt Biasini
 Broc Bilby



Eric Birkhead
 Amy Birmingham
 Ryan Bishop
 Najma Blackman
 Joni Blake

What bugged you most
 about underclassmen?



"The way they
 congregated in front
 of the little theater."
 Julie Onika



"The way they
 hung out in the
 halls."
 Kris Banning



"There were too
 many of them, they
 hogged up the halls
 and made me late
 for class."
 -Lon Breslow

Pinnacle Point

Michele Blank
R.J. Blessie
Jennifer Bloch
Julie Bomer
Ward Bones



Andrew Booth
Beckie Borer
Cathie Boro
James Bourke
Anne Brader



Duke Bradford
Joseph Brady
Anne Brettinger
Lon Breslow
Jason Brick



Frykberg launches political career

The chance to be class president only comes twice to a high school student.

Randy Frykberg was the only member of the class of 1988 who had the privilege of holding the position of president both his junior and senior years.

"My junior year I decided to run as somewhat of a joke and just for the fun of it," Frykberg said. "I only put half an effort into my campaign, but as the day of the election grew closer I became interested in winning."

"I really felt that I could make a difference in myself and the school year as student class president. I decided to run again my senior year, because I felt that I had done a good job the year before and could accomplish more than someone who had to learn the ropes," Frykberg said.





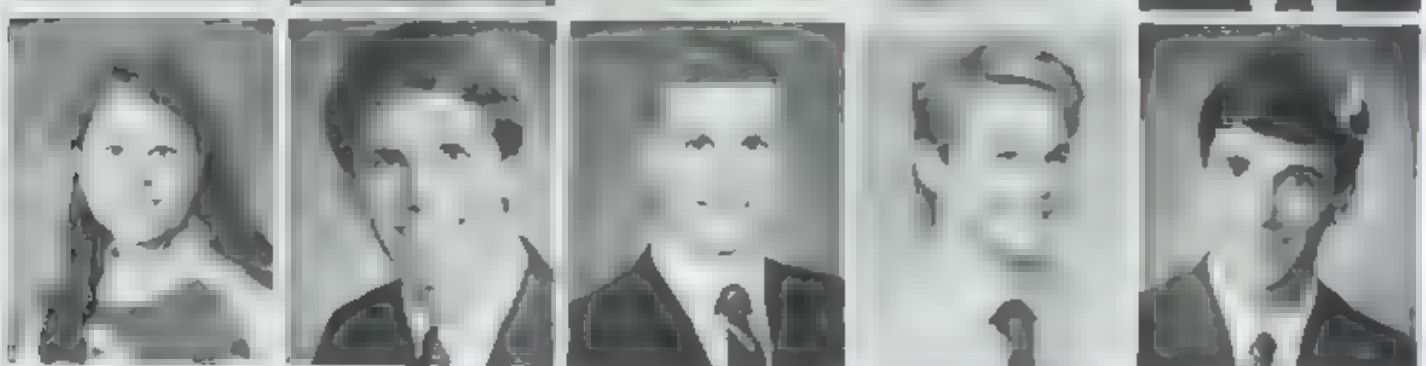
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Rob Britten
Denise Brocker
Claudia Brown
Kevin A Brown



Kevin E. Brown
Shandra Broyles
Burk Buechler
Lee Buglewicz
Sven-Erik Buhler



Lisa Burk
Emily Burke
Brian Calhoun
Melissa Campagna
Shawn Carey



Michele Carkoski
Stephen Carnazzo
Archie Carpenter
Jeff Carpenter
Matt Carr



Carolyn Cervenka
Andy Chalupa
Jennifer Chase
John Cherica
CeAnn Childress



Bob Christie
Yvonna Christoffersen
Brian Cichello
Sheila Cieslik
Larissa Cisar

Pinnacle Point

Luke Ciurej
Katherine Clark
Kristina Clark
Michele Classen
Michael Coniglio



Bret Conley
Gary Conrad
Ruth Conroy
Rick Cornelius
Joe Costanzo



Mark Cuda
Ken Cumberland
Tricia Cvitak
Sean Czaja
John Czerwinski



Teresa Czerwinski
Cheryl Dahir
Ronce Danker
Meagan Davis
Scott Davis



John Dean
Tony DeMaria
Jon de Nourie
Marva Lee Dickinson
Eric D Dickson



Debbie Diesing
Jennifer Dietz
John Dinovo
Jennifer Distefano
Tony Dohmen



What was the best thing
about being a senior?

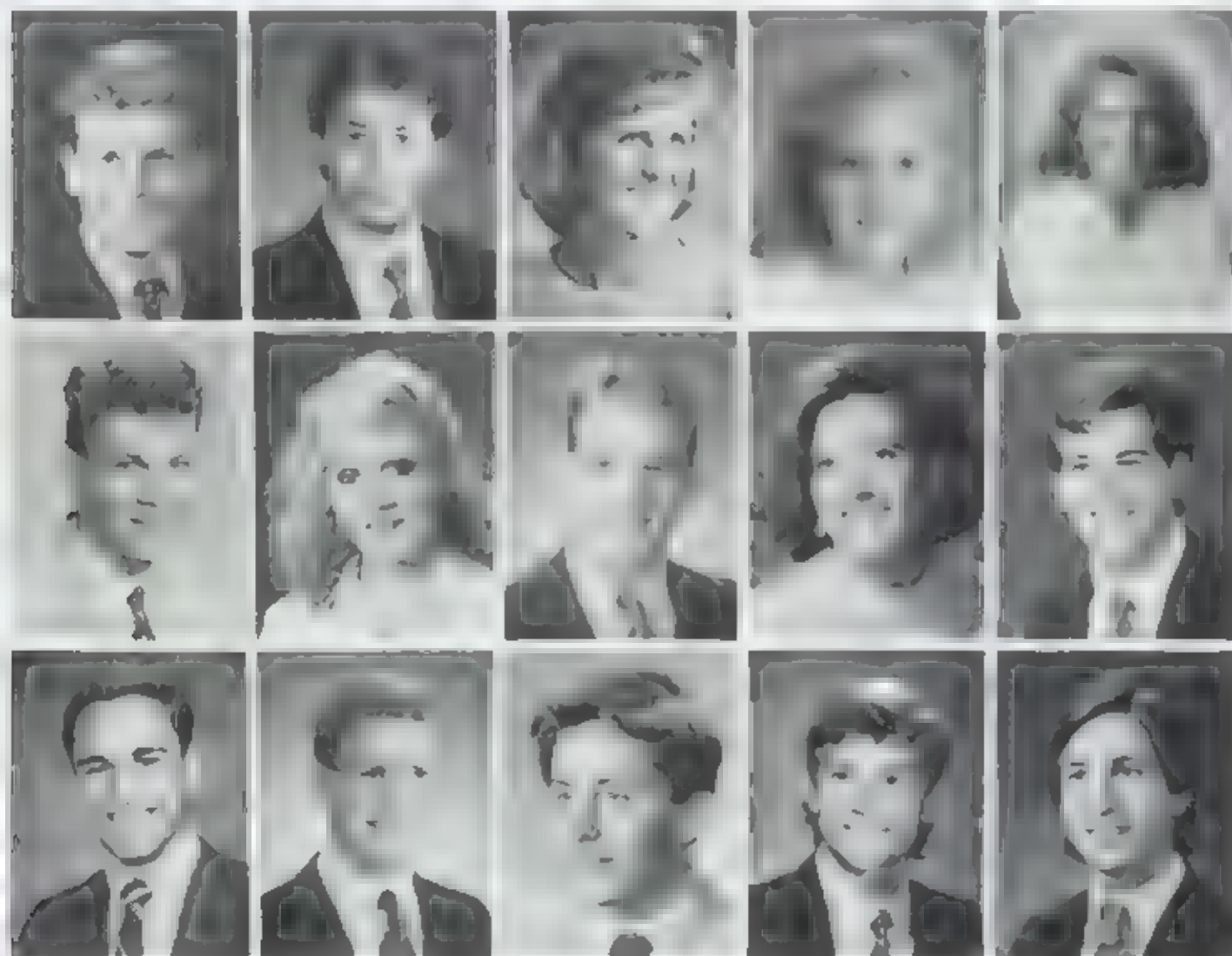


"The privilege,
superiority, and
freedom are what
being a senior
meant to me."
-Neely Sader



"Knowing I
would graduate in
June."
-Mary Gallagher

"I could go get
food whenever I
wanted, at any time
of the day."
-Tim Mahoney



Chris Donlan
James Donovan
Teresa Drelicharz
Chris Dudzinski
Jennifer Eberhart

Steven Eckerman
Amy Edwards
John Eisenhart
Collette Elliott
Mike Elhott

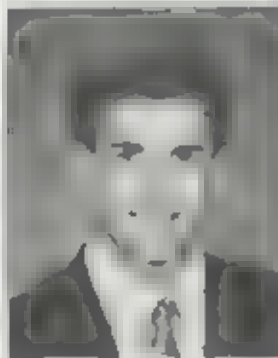
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Todd Ellwein
Joel Elmborg
Mark Encell
Josh Engel

Pinnacle Point

Mark Eversden
Kathy Failla
Shelly Faust
Sarah Findley
John Fleck



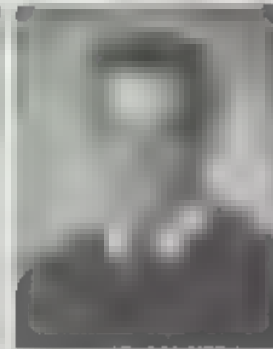
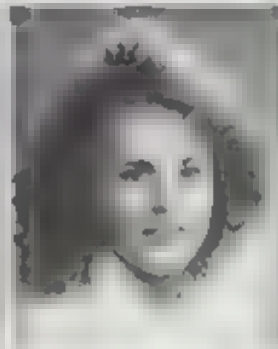
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Scott Forman
Jennifer Fouts
Brian Fowler
Craig Friesen



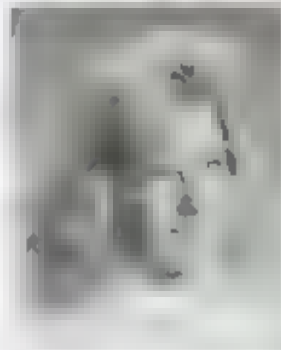
Randall Frykberg
Marc Fuccio
Steve Gady
Mary Gallagher
Ileana Garcia



Matt Gehrman
Keith Geluso
Steven Gerhardt
Claudia Gilbert
Kirk Giles

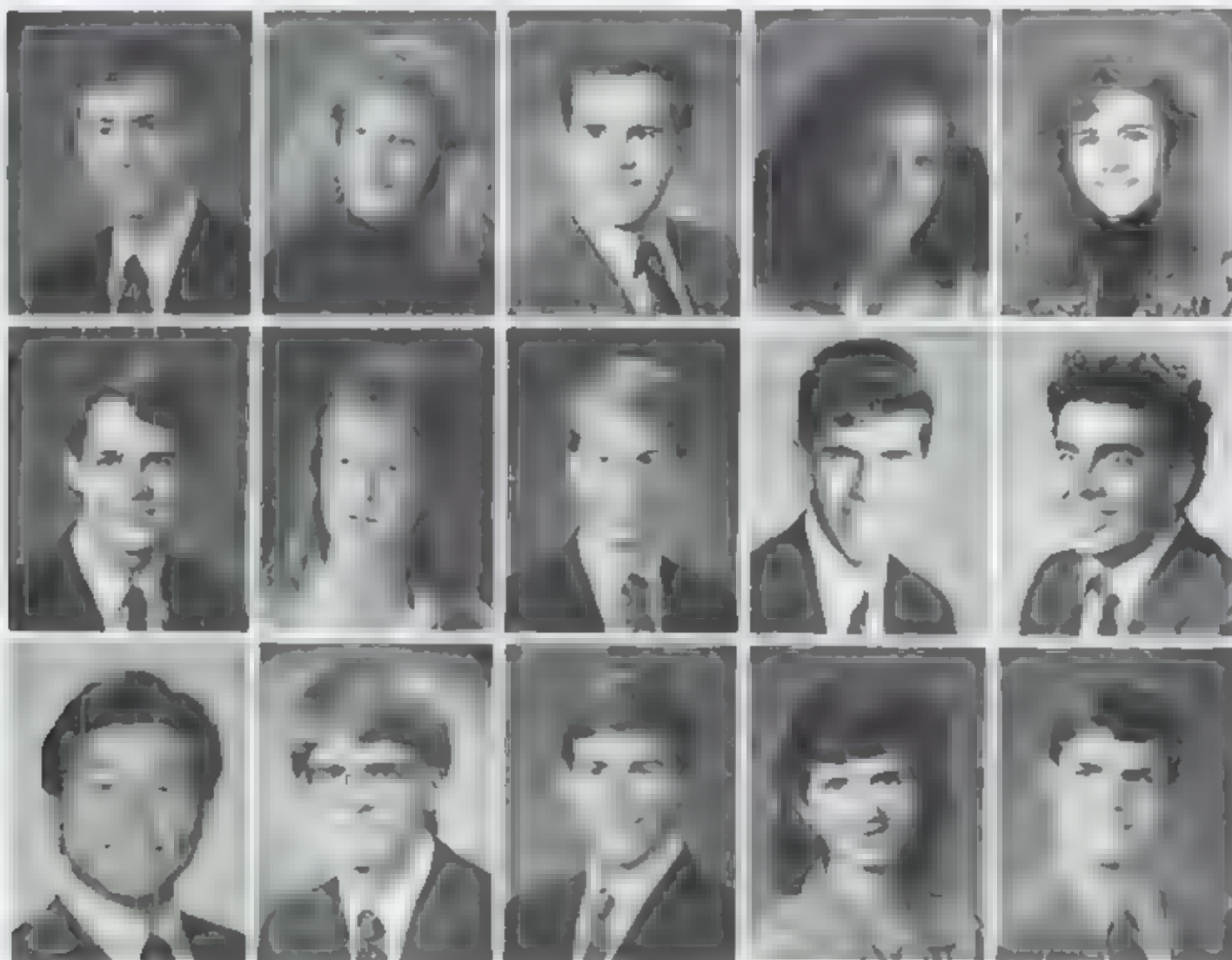


Heather Glasgow
Jill Glathar
Ron Godfroy
Julie Gorum
Leslie Grady



Robert Graham
Gerry Grant
Andrew Gray
Michael Grier
Jennifer Grimm





Curt Grubb
Misti Guenther
Craig Gundersen
Bethann Gunset
Lynnette Gutchewsky

Chris Gwartney
Alison Gwyther
David Haggstrom
Mike Hall
Arman Hamraei

Kyu-Wha Han
Michael Hankins
Tom Hanley
Julie Harden
Scott Hargis



Shower songs fun; solo takes talent

Singing in the shower or while working can be fun and stress relieving, yet to sing a solo in front of a crowd takes talent.

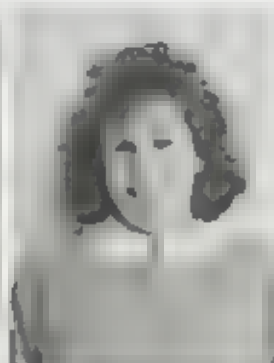
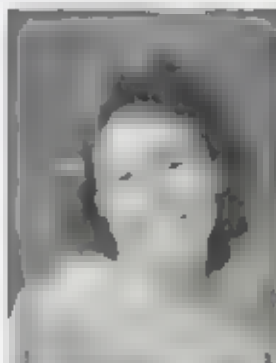
Julie Bomer, senior, has had an interest in singing for as long as she can remember. Her true talent began to show through when she was in the seventh grade chorus class.

Bomer participated in five Westside summer musicals and two other musicals during the school year. Time was put into Chamber Choir, and she was honored by being selected to All State Choir for two years.

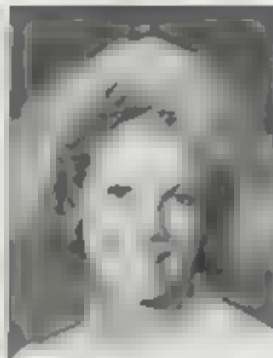
Bomer demonstrated her talent singing solos for church, Westside performances, and other groups. In the future she plans to major in music and to have a career in television production.

Pinnacle Point

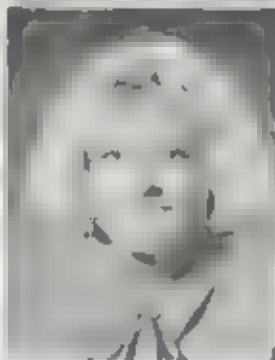
Cheri Harmsen
Michelle Harris
Sean Hart
Jason Hatterman
Michael Hause



Beth Hawkins
Lisa Healy
Rhonda Hein
Celia Hennessy
Doug Henningsen



Paul Herbst
Terry Heskett
Nick Hexum
John Higgins
Jennifer Hilt



How often did you go
out on school nights?



"About once or
twice a week be-
cause I usually had
so much homework
I couldn't."
-Kara Weber



"I went out once or
twice a week at the
most."
Anne Winkler

"About four out of
the five school
nights."
-John Mitchell





Kristine Hoag
Leisl Hoag
Dirk Hofschire
Tim Hogan
Tina Hollenbach

Sue Hook
Doug Horwich
Laurie Houston
Marisa Howe
Rick Hustig

Jean Incontro
Helenoel Jackson
Angela Jacobson
Paul Jacobson
Karine Jelensperger

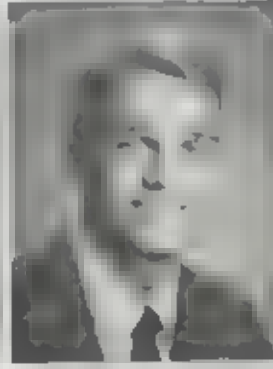
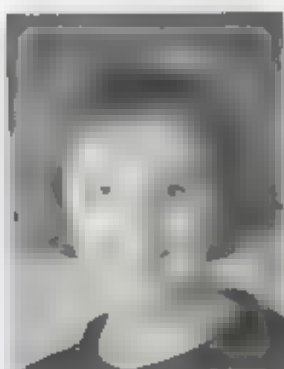
Mindy Jenkins
Christine Jensen
Dana Jensen
Deana Jensen
Corey Johnson

Jay Johnson
Jeff Johnson
Kimberly Johnson
Michelle Johnson
Mike D. Johnson

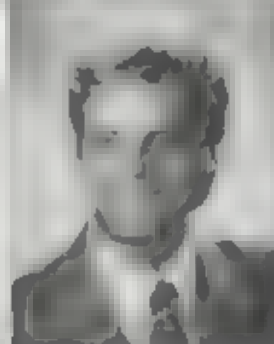
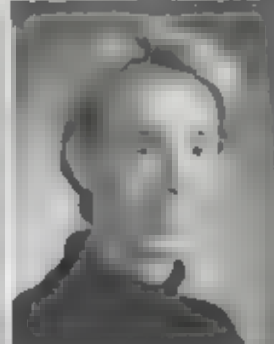
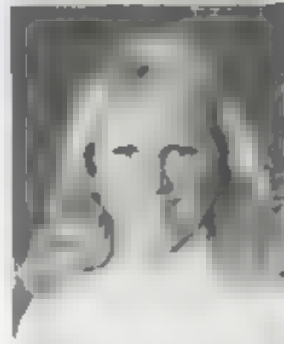
Nick Johnson
Chris Jones
Matt Jordan
Andrew Joseph
Kathryn Kaplan

Pinnacle Point

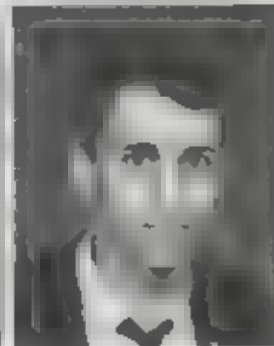
Becky Kean
Erin Kearney
Sean Kelly
Philip Kernen
Kevin Kirkle



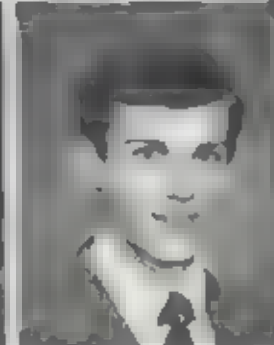
Stephaine Kuttridge
Marty Klabunde
Chad Klein
Matt Klein
Teri Klitzke



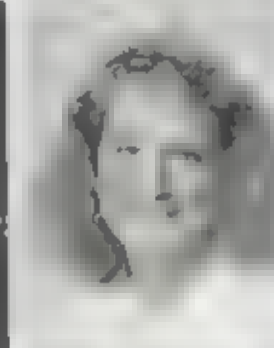
Joe Kobjerowski
Steven Kolbe
Raj Kommineni
Tammy Knight
Debbie Koory



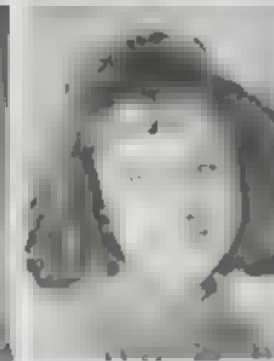
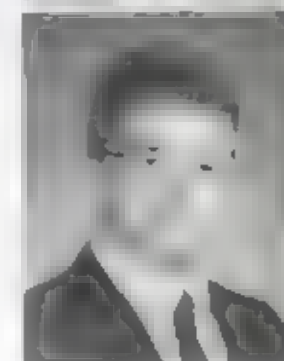
Vanessa M. Kranda
Stephanie Kreekos
Al Kruger
Wayne Krzycki
Jill Kussman



Steve LaFon
Stephen M. Laird
Melissa Lake
Kim Larimer
Scott Larson



Matthew LaRue
Blair Lauritzen
Troy Lauver
Linda Leapley
Ben Leenerts





So you want to be a rock & roll star?

Everybody dreams, but most people let them slip away. Nick Hexum, senior, is willing to take a chance on his dream. "It's just been the only thing that I've really held on to."

"I decided I wanted to be a rock and roll star at a very young age," Hexum said. Hexum first realized his musical inclination at the age of 5 when he began to take up the piano. From here he moved to the electric piano, guitar, and finally singing. Hexum has been in three bands: The Right Profile, The Extras, and The Eds.

Hexum is now eighteen and trying to make his dream a reality. He graduated after first semester and moved to Los Angeles, Ca., where he hopes to hook up with professionals with the same dedication he has. "I have a long, long way to go, but the drive is there," Hexum said.



Derek Lemonds
Denise Lepley
Nancy Liebenritt
Carrie Linstrom
Suzy Lintzman

Spencer Logeman
Joe Luby
Beth Jo Lundgren
Diana Lundquist
Don Lynch

Andy Mack
Cecilia Mack
Steven Madison
Tim Mahoney
Debra Malashock



Pinnacle Point

Craig Maline
Ceci Mangus
Jim Manuel
Lisa Marescalco
David Marson



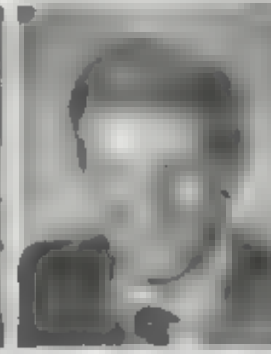
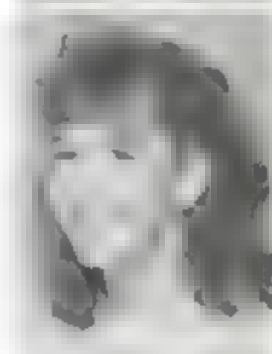
Kevin Martin
Shelley Masters
Stephanie Mathers
Tamara Matthes
Michelle Matulka



John May
Scott McConkie
Roger McGargill
Corey McGeary
Kyle McGill



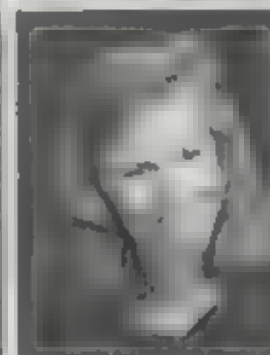
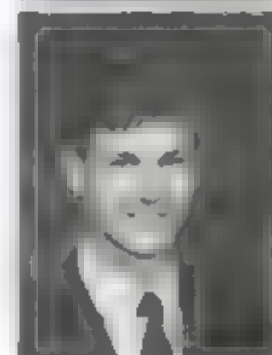
Kris McKee
David McKnight
Kathy McMahon
Tracy McNulty
Dennis McQuillen



Vicki McQuillen
Amy Menolascino
Jennifer Merkuris
Kim Meyer
Shelley Middleton



Todd Mikkelsen
Kathy Miles
Jennifer Mihlt
Rebecca Miller
Trish Mischo



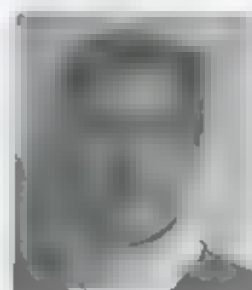


John Mitchell
Amy Mondragon
Dan Moore
David Moragues
Becky Morgan

Debra Moss
Mike Mueller
Patti Mumma
Steven A. Myers
Tana Netsch

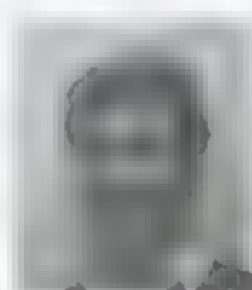
Larry Nicholson
Shawn Nivongsa
Jason Noble
Bill Nodes
Tom North

What was the best thing
about having a senior
pass?

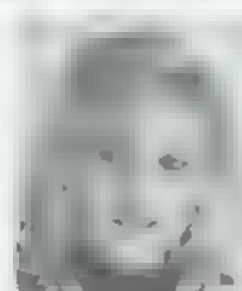


"You didn't really
need one. I went to
Westside for the
past three years and
I never was busted
or even approached
for a pass."
Malt Biasini

"You could leave
during your open
mods and go to
lunch with your
friends."
-Amy Edwards

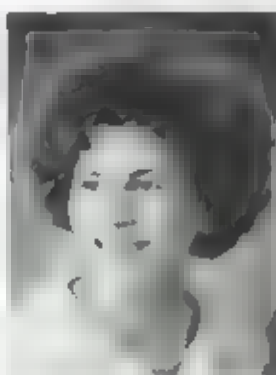


"The best part of a
senior pass was the
freedom in plan-
ning what you
want to do and
where you want to
do it."
-Rusty Behr

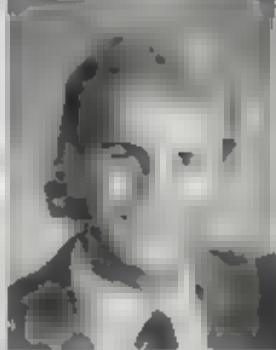


Pinnacle Point

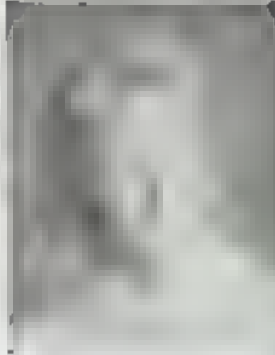
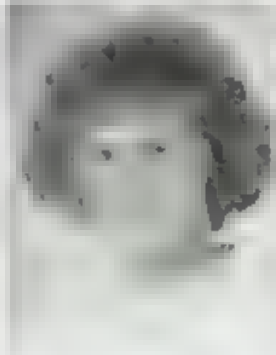
Shelley Novotny
Patrick Nowak
Shawna Ocander
Waynette Ogle
Scott Olson



Matthew O'Neill
Julie Osika
Doug Overfield
Doug Parsonage
Dan Paskevic



Eric Patton
Jennifer Peck
Jeannie Peterson
Linda Peterson
Michele Pierson



Cultural living sophisticates senior

Cosmopolitan: having wide international sophistication. Most students do not possess this trait, but Karine Jelensperger, senior, is well acquainted with it.

Jelensperger has lived in three countries and seven cities. She was born in Paris, France; and at the age of five, moved to Gabon, Africa. She moved to Texas when she was ten and six years later moved back to Versailles, France.

"It was an extreme change moving to America. It was difficult because I couldn't speak English very well," Jelensperger said. However, she learned English quickly and without a French accent.

Although Jelensperger enjoys living in Omaha, she still has deep ties to her French culture. Jelensperger said, "I miss the French fashion, food, cafes, nightclubs, castles, and most of all, the history that is seen in the cities of France."





Krista Pike
 Andrew Quinn
 Kyle Radek
 Jeff Ramsell
 Rochelle Ratchiff



Brad Rauch
 Bayard Rea
 Keith Reard
 Kerry Rice
 Barry Ridout



Marisue Rigatuso
 Heather Rizzuto
 Michelle Robbins
 Kristin Roberts
 Kevin Ruff



Kari Saddler
 Neely Sader
 Terri Sadosky
 Mike Saklar
 Angie Salem



Susan Scarborough
 Michelle Schlueter
 Tom Schmaderer
 Natalie Schmid
 Anndee Schovanec



Kay Schultz
 Marc Schulz
 Brian Schwanz
 Kimberly Scott
 Michelle Scroggs

Pinnacle Point

Rebecca Seitchick
Chad Sexton
Amy Shafer
David Shafer
Becky Sharpe



David Shimokawa
Angel Schrager
Chad Sitzman
Sandy Skar
Jana Skarda



Kim Skinner
Carey Smith
Macy Smith
Irisia Smith
Kym Snelling



Garett Sohl
Jean Sonnenfield
Susan Spencer
Kurt Sperry
Kim Spielman



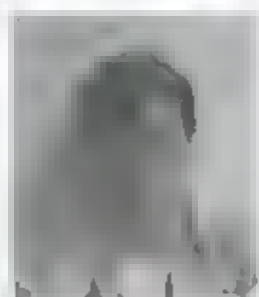
Lisa Spong
Lora Stave
Susie Stern
Kara Stillmock
Derek Stoneburg



Matt Stremmlau
Dana Studenberg
Clarissa Sung
Todd Sundermeier
Kevin Teel



What was the toughest
class at Westside?



"Leisure Living
because it was
graded by atten-
dance"
-John Dinovo



"Any class taught
by Mr. Kolterman."
-Jim Manuel

"Chemistry It
was very time
consuming
-Angie Trahan



Jim Telshaw
Margaret Thill
Clint Thomas
Andrew Thompson
Michelle Thompson

Judy Thomsen
Cyndi Thuhn
Dawn Timperley
Scott Tomsu
Angie Tonniges

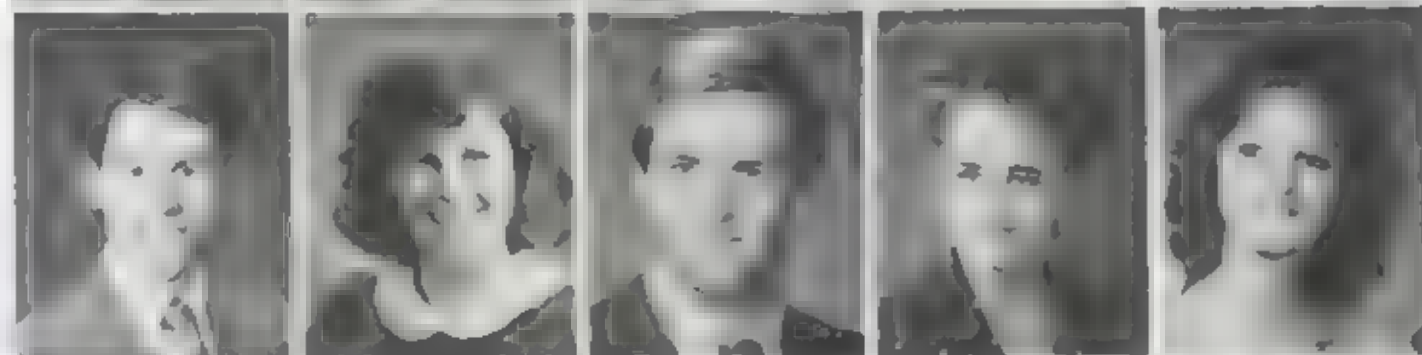
Angie Trahan
Susie Trout
Matthew Tucker
Pat Tvrdik
Mike Uhing

Pinnacle Point

Tony Urban
Mark Vap
Mark Verschuur
Nealy Vicker
Bart Vivian



Mark Vodnik
Caitlin Waddington
John Wade
Mary Wagner
Emily Wallace



Mike Wanetka
Kara Weber
Shelly Wehling
Paul Weide
Katie Welch



Ted Wemhoff
Andy White
Jayne White
Lanny Whittle
Michelle Wiksell

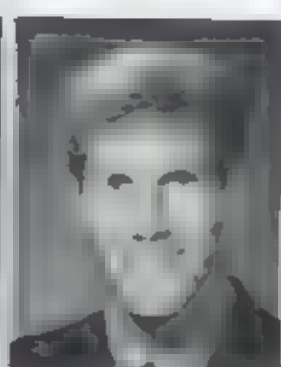


Tina Wiles
Casey Wills
Laura Wilson
Ann-Marie Wingert
Anne Winkler



Roy Wood
John Woods
Jean Worshek
Shane Wortman
Pamela Wrehe





Jodi Wrightsman
 Brian Wylie
 Shane Yost
 Steve Young
 Mohamed Yunes



Shannon Zabel
 Angela Zarestky
 Stacey Zickl



"Blow off" turns into big benefit

For many students the question of what you are going to be when you grow up is unanswerable. But for Kevin Ruff, senior, the question is easily answered. Ruff is extremely gifted in art and excels in architectural design. He currently holds two jobs with agencies.

"My sophomore year I took Mr. Paul Nyholm's architectural design class thinking it was a blow off, and now my senior year he's getting me jobs," Ruff said. Junior year was when he really became serious about his talent.

Tewhill Kalvelage and Associates is firm where Ruff is employed. He draws and does odd jobs for \$4 an hour. At CBS Real Estate Ruff draws renderings (three dimensional pictures). "I average one every one and a half weeks and receive \$30 for each one," Ruff said. One rendering takes a good eight to nine hours.

After graduation Ruff would like to attend Kansas State University or the University of Nebraska at Lincoln, to get his bachelor's degree in architecture, then possibly his masters which would lead him into being an architect. "It's fun, but a hard profession," Ruff said.

Professing the point

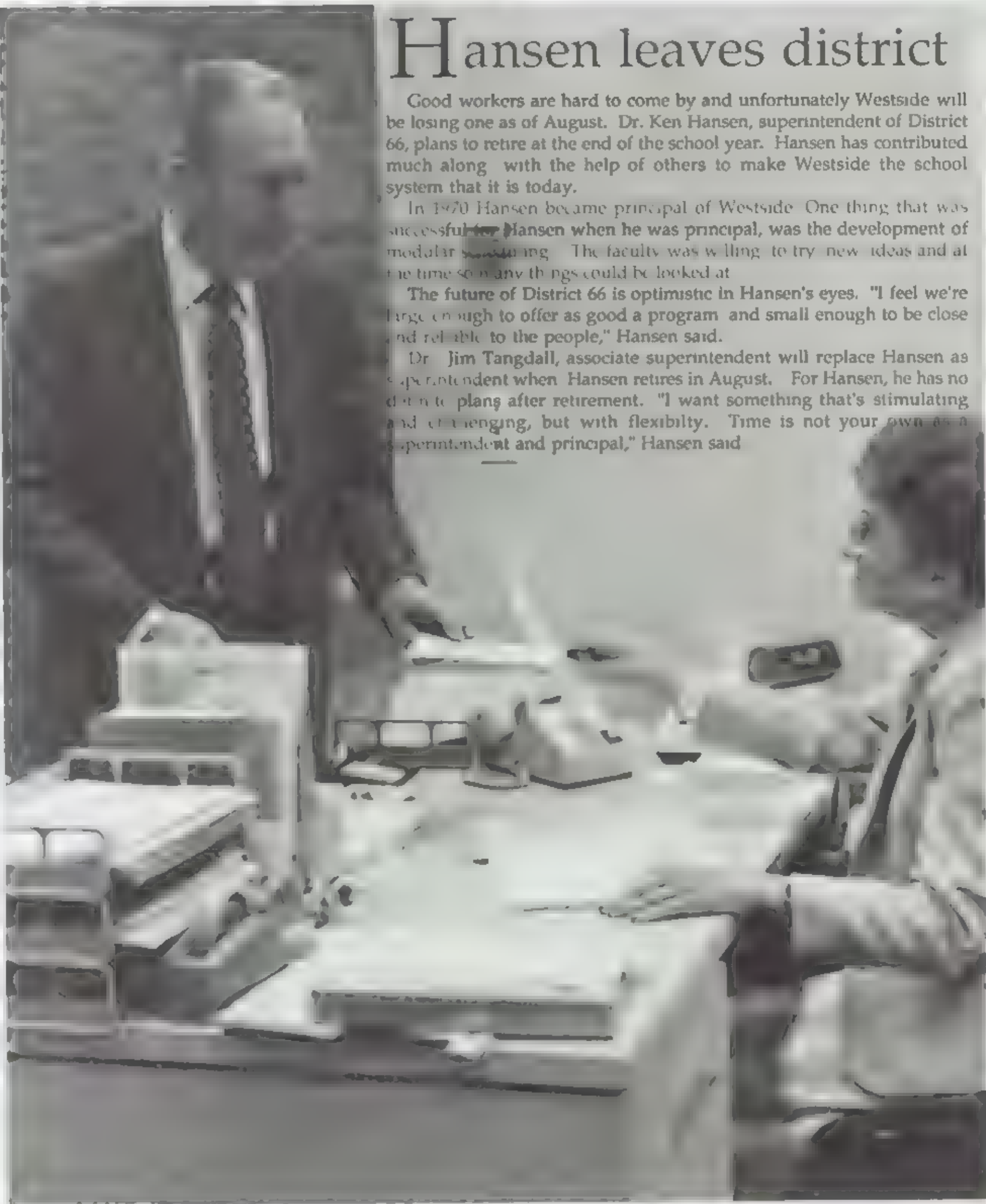
Hansen leaves district

Good workers are hard to come by and unfortunately Westside will be losing one as of August. Dr. Ken Hansen, superintendent of District 66, plans to retire at the end of the school year. Hansen has contributed much along with the help of others to make Westside the school system that it is today.

In 1970 Hansen became principal of Westside. One thing that was successful for Hansen when he was principal, was the development of modular scheduling. The faculty was willing to try new ideas and at the time so many things could be looked at.

The future of District 66 is optimistic in Hansen's eyes. "I feel we're large enough to offer as good a program and small enough to be close and reliable to the people," Hansen said.

Dr. Jim Tangdall, associate superintendent will replace Hansen as superintendent when Hansen retires in August. For Hansen, he has no definite plans after retirement. "I want something that's stimulating and challenging, but with flexibility. Time is not your own as a superintendent and principal," Hansen said.





BOARD OF EDUCATION: (back to front) Dr. Jack Lewis, Mrs. Helen Kelley, Mr. Dan Garver, Mrs. Mary Daugherty, Mrs. Shari Hoischire, Dr. Liz Karnes



Ms. Linda Adamski
Mr. Bruce Anderson
Mr. Kevin Biga
Ms. Sharon Bjornsen
Mrs. Willo Boe
Mrs. Mary Ann Bowerman
Mr. Ira Brodsky

Mr. Ken Brown
Ms. Lydia Burgos
Mrs. Ila Chatfield
Mrs. Linda Chevalier
Mrs. Catherine Chin
Mr. Norman Choat
Mrs. Dee Cortese

Mr. Ron Crampton
Mr. John Crook
Ms. Sara Cuadrado
Mrs. Mitzi Delman
Mr. Bob Dornacker
Mr. Jim Fey
Mrs. Connie Garland

Ms. Linda Adamski (9) Physical Education; Girls' Basketball, Girls Track. Mr. Bruce Anderson (20) Math; Math Club. Mrs. Joan Anderson (24) Business. Mr. Kevin Biga (12) Science. Mrs. Linda Bladt (7) English. Mr. Richard Bock (20) English. Mrs. Willo Boe (14) Media. Mrs. Mary Ann Bowerman (14)

Special Education. Mr. Ira Brodsky (16) Foreign Language. Mr. Ken Brown (11) Industrial Arts; Swim Team. Ms. Lydia Burgos (15) Foreign Language. Mr. Tom Carman (17) Social Studies. Mrs. Ila Chatfield (11) English. Mrs. Linda Chevalier (17) English. Mrs. Catherine Chin (13) Foreign Language. Mr. Norman Choat (19) Foreign Language. Mr. Ronald

Crampton (19) Science. Mr. Gary Cunningham (10) Guidance. Mrs. Mitzi Delman (11) Foreign Language. Mr. Bart Dennis (2) Business; Swim Team. Mr. Jim Fey (14) Art; Sophomore Football, Freshman Wrestling. Mr. Larry Fortney (8) English; Drama Club, Speech and Debate

Professing the point

Mrs. Connie Garland (8) Physical Education, Freshman Volleyball Ms. Brenda Garrelts (1) Special Education, Girls' Basketball, Girls Track Mrs. Marianne Geluso (9) Business Mr. Don Gilpin (12) Business, DECA, Girls Soccer Mr. Al Gloor (27) Math, Chess Club Mrs. Mary Ann Gold (9) English.

Mr. John Graff (15) Math Reserve Basketball Mr. Roger Groth (13) Band, Flag Corps, Pep Band, Jazz Bands. Mr Tom Hall (18) English, Boys Basketball, Football, Track Mrs. Betty Hallas (17) Media Mrs. Diane Hansen (21) Art Mr. Harley Hardison (29) Science, Subsurfers Mr. Ken Heimbuch (23) Art. Mr. Carl Henningsen (17) Guidance/Business; P.U.S.H.,

Freshmen Boys' Basketball, Freshmen Boys' Track Mr. Roger Herring (17) Administration, Student Advisory Board Student Forum Mr. Roger Hoffman (25) Math, Boys' Golf Mr. Skip Hoppe (22) Social Studies Mr. Ed Howe (14) English, Boys' Football, Boys' Basketball.

Ms. Brenda Garrelts
Mrs. Marianne Geluso
Mr. Don Gilpin
Mr. Al Gloor
Mrs. Mary Gold
Mr. John Graff
Mr. Tom Hall

Mrs. Betty Hallas
Mrs. Diane Hansen
Mr. Lynn Hansen
Mr. Harley Hardison
Mrs. Debbie Hawks
Mr. Bill Hayes
Mr. Ken Heimbuch

Mr. Carl Henningsen
Mr. Roger Hoffman
Mr. Fred Hutchinson
Mr. Rob Johns
Mr. Don Johnson
Mr. Jim Johnson
Mrs. Donna Kendall



Superintendent-to-be, Dr. James Tangdall, associate superintendent, was named to the post of superintendent of schools by the board of education in September. Tangdall will assume his duties in September of 1988.

It takes communication between administrators to make Westside run smoothly Dr Jim Findley, principal, and Dr. Lee Perkins, vice principal, review the new attendance policy adopted this fall





Head of arts retires

When the fall of '88 approaches and familiar faces return to Westside, an important member of the staff will be missing.

Mr. Richard Lane, head of the industrial arts department, will not be returning after 32 years of teaching in the district.

Lane is currently teaching industrial arts classes at Westside as well at the Westside Middle School.

"This is the first year that I have left the school to teach and that is because of the consolidation. I really enjoyed the time I've spent teaching at the middle

school this year. The young and inexperienced students provided a new challenge because it is a required course so I get a chance to teach all types of individuals," Lane said.

Upon retiring Lane plans on traveling across the country by car. He is also planning on taking his boat down the Mississippi River to New Orleans. Lane then plans to spend time fishing at his cabin which he built on the Missouri River. "I want to do the things that I never had the time to do before. I want to relax," Lane said.

Years of experience make Mr. Dick Lane, industrial arts instructor, an expert when it comes to advice. Jason Pabian, Westside Middle School student, finds his knowledge helpful.



Mr. Bill Kesling
Mr. Lloyd Kilmer
Mr. Bob Klein
Mr. Dean Klein
Mr. Doug Krecklow
Mr. Bill Krueger
Mrs. Kathy Lake

Mr. Dick Lane
Mrs. Rita Lechy
Mrs. Lois LeFebvre
Mr. Larry Lewandowski
Mr. Rick Link
Mr. Dick Lundquist
Mrs. Joan Mactier

Mr. John Hudnall (12) English; Quill & Scroll, Lance, Shield. Mr. Ronald Huston (25) Administration. Mrs. Pat Hulchings (7) Special Education; Peer Advocates. Mr. Fred Hutchinson (18) Math, Continental Math League, Freshman Football, Freshman Track. Ms. Jean Jensen

(6) Math; Girls' Tennis. Mr. Robert Johns (18) Social Studies. Mr. Don Johnson (24) Business. Mr. Jim Johnson (20) Music; Freshman Jazz Ensemble. Mrs. Peg Johnson (19) Dean of Girls'; Cheerleaders, Homecoming. Mrs. Donna Kendall (20) Industrial Arts; Future Medical Assistants, Junior Class. Mr. Bill Kesling (12) Special Education;

Soccer. Mr. Bob Klein (25) Science; Interact. Mr. Don Kolterman (22) English, Senior Class. Mr. Doug Krecklow (9) Physical Education; Swimming/ Diving, Track. Mr. Bill Krueger (30) Science. Mrs. Kathy Lake (18) Media. Mr. Richard Lane (32) Industrial Arts

Professing the point

Adjustments made by new teachers

Teachers, as well as new students, needed maps to find their way around.

A total of 32 new or transferred teachers came with the closing of the junior highs.

"Everyone seemed to handle the adjustment in the system well," Dr. Lee Perkins, vice principal, said.

"I was real excited about the change. I'd been at Arbor for 16 years and was looking

forward to working at Westside," Mr. Carl Henningsen, counselor, said.

"I was on a one year leave of absence and the thought of teaching at Westside instead of the Alternative School brought on some anxieties: having to deal with a new administration, new students and a new curriculum," Mrs. Ila Chatfield, English instructor, said.



Establishing new relationships is vital in order to feel at home. Mrs. Peg Johnson, dean of girls, and new assistant principal, Dr. John Crook get to know each other.

Mr. Tony Martinez
Mrs. Debbie Mazgaj
Mr. Bill McCormick
Mr. Dennis McIntyre
Mrs. Carmen Meyer
Mr. Dan Miller
Mr. Lou Miloni

Mrs. Pat Mitchell
Mr. Larry Morrissey
Mr. Bob Moscrey
Mr. David Moore
Mrs. Peg Newkirk
Mr. Bill Nelson
Mr. Lou Niemann

Mr. Jack Noodell
Mr. Paul Nyholm
Ms. Sandra Patrick
Mrs. Mary Ann Pederson
Dr. Lee Perkins
Mrs. Ginger Petersen
Mr. Doug Pierson



Mrs. Rita Leehy (14) Business.
Mrs. Lois LeFebvre (14) Math; Z-Club.
Mr. Jim Lemon (28) Math.
Mr. Larry Lewandowski (22) Industrial Arts, Girls' Soccer.
Mr. Richard Link (15) Math; Freshman Girls' Basketball.
Mr. Walt Lovercheck (24) Math; Bowling, Football.
Mr. Dick Lundquist (17)

Guidance Mrs. Joan Mactier (12) Home Economics; National Honor Society.
Mr. Anton Martinez (15) Physical Education, Student Trainers.
Mrs. Debbie Mazgaj (9) Physical Education, Girls' Track.
Mr. Bill McCormick (27) Social Studies; Girls Golf.
Mr. Dennis McIntyre (18) Media, Computer Club.
Mr. Don Meredith (22) Social Studies.
Mrs. Carmen Meyer (3) Foreign

Language.
Mr. Dan Miller (14) Special Education.
Mr. Lou Miloni (24) Physical Education; Wrestling, Weight Training.
Mr. David Moore (26) Music; Swing Choir, Show Choir.
Mr. Larry Morrissey (21) Science; Varsity Football, Varsity Basketball.
Mr. Bob Moscrey (23) Science; Basketball, Baseball

Mr. Bill Nelson (25) Social Studies. Mrs. Peg Newkirk (17) English, Creative Writing Club. Mr. Louis Niemann (21) Science. Mr. Jack Noodell (34) Office. Mr. Michael Nuschy (2) Special Education. Mr. Paul Nyholm (30) Industrial Arts, Boys' Tennis. Mr. Donald Patton (3) Social Studies; Cross Country,

Track. Mrs. Mary Ann Pederson (6) Foreign Language, Junior Classical League, International Club. Mr. Doug Pierson (17) English and Social Studies. Mr. Dave Richardson (1) English; Debate. Mrs. Maryanne Ricketts (9) Guidance; Senior Class, Welcome to Westside, P.U.S.H. Mrs. Lorraine Rogers (27) English. Mrs. Ann Royle (17) Business; Volleyball,

Athletic Aide. Mr. Gary Salerno (13) Math; Freshman Volleyball. Mr. Bill Schliefer (19) Administration. Mr. Bruce Skinner (16) Science; Boys Varsity Soccer. Mrs. Donna Smith (18) English. Mrs. Esther Smith (17) Home Economics. Mr. Mark Stegman (5) Math; Varsity Football, Baseball

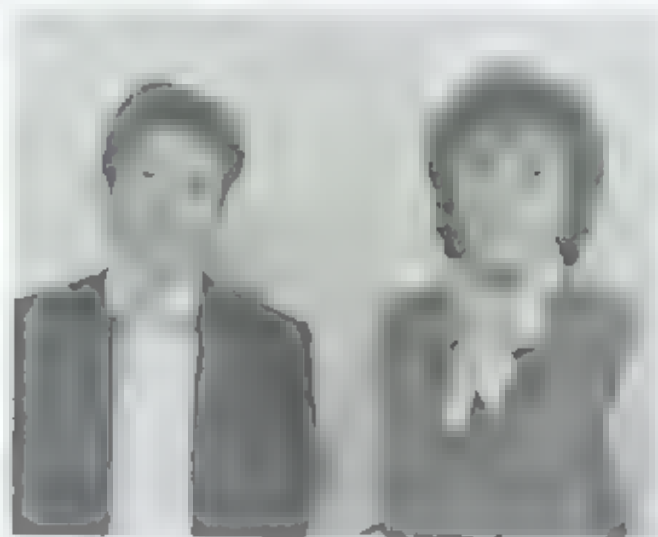


Mr. Dave Richardson
Mrs. Lorraine Rogers
Ms. Ann Royle
Mr. Gary Salerno
Mrs. JoAnn Shannon
Ms. Kathy Shuput
Mr. Bruce Skinner

Mrs. Donna Smith
Mrs. Esther Smith
Mr. Mark Stegman
Mr. Jim Stevens
Mrs. Mary Ann Sturek
Mrs. Susan Taylor
Mrs. Laurie Thiesfeld



EDUCATIONAL AIDES: (front row) Mrs. Joan Ketchum, Mrs. Wauneta Warwick, Mrs. Barb Wagner, Mrs. Sherry Steyskal, Mrs. Linda Larson, Mrs. Evelyn Holmstrom; (middle row) Mrs. Mary Ann Schaefer, Mrs. Barbara Taxman, Mrs. Linda Stroud, Mrs. Jan Keller, Mrs. Sherrice Bateman, Mrs. Dawna Mowrey, Mrs. Dorothy Campisi; (back row) Mrs. Mary Primeau, Mrs. Barb Keyes, Mrs. Shirley McKimmey, Mrs. Joyce Gruenig, Mrs. Linda Hoffman, Mrs. Cathy Oldfield, Mrs. Eilene Hengen, Mrs. Kathy Means



NURSES: Mrs. Kathy Aden, Mrs. Darlene King.

Professing the point

Observing through the microscope, a freshman biology student is assisted by Mr. Dean Klein, biology instructor

SECRETARIES: (left to right) Mrs. Grace Burns, Mrs. Dee Myer, Mrs. Marilyn Hohenstein, Mrs. Doris Sladek, Mrs. Rose Derr, Mrs. Gail Abramson, Mrs. Dee Cortese



COOKS: (front row) Mrs. Janie Adgington, Mrs. Helen Circo, Mrs. Anita Young, Mrs. Connie Miller, Mrs. Joris Seigo, Mrs. Gert Kleffner, (back row) Mrs. Nancy Kracher, Mrs. Janet Rush, Mrs. Helen Zoucha, Mrs. Marlene Costanzo, Mrs. Mary Drew, Mrs. Florence Olson, Mrs. Daphne McLugh, Mrs. Elizabeth Manzer



Teachers are found to be people too

School year memories are full of friends, good times, and big events. The last of a student's memories are of their teachers.

"When students think back upon their year they first think about their school involvement and friends, but after a while they realize that their teachers were actually trying to help rather than give them hassle," Mr. Jim Lemon, mathematics instructor, said.

Students are involved in student life, taking what is taught and moving on. Though students don't give it a second thought, teachers



Teachers are human too. Mr. Al Zimbleman, math instructor, lends a helping hand to a frustrated math student.

are people too who lead lives as goal oriented as students do.

Mrs. Linda Bladt, reading instructor is has other interests other than her teaching. She is the chairman on the school board that her kids attend. She believes it's important to be involved, not only with Westside High School, but with her own kids' school as well.

Whether or not students realize it, teachers are people too. Student life and teacher life come together when looking upon the memories of a good school year.



Mr. Rick Vranicar
Ms. Sandy Wang
Mr. Bob Wilson
Mr. Dick Wilson
Mrs. Clarann Winslow
Mr. Don Wisch
Mr. Al Wise

Mrs. Fran Witt
Mrs. Sheryl Wiitala
Mrs. Wanda Young
Mr. Al Zimbleman

Mr. James Stevens (2) Special Education. Mrs. Carol Stoltenberg (7) Foreign Language. Mrs. Mary Ann Sturek (2) English; Z-Club. Mrs. Susan Taylor (15) Social Studies. Mr. Rick Vranicar (8) Special Education; Girls' Basketball, Track. Mrs. Sandy Wang (16) Home Economics. Mr. Harold

Welch (29) Fine Arts; Orchestra, Chamber Orchestra. Mrs. Janel Wilbern (16) Special Education; Drill Squad, Squires, Peer Tutoring. Mrs. Sheryl Wiitala (21) Foreign Language; International Club. Mr. Dick Wilson (21) Social Studies; Wrestling Cheerleaders, Odessey of the Mind. Mr. Robert Wilson (3) Special Education; Freshman Boys' Basketball. Mrs. Clarann Winslow

(14) Business; Future Business Leaders of America. Mr. Donald Wisch (20) Science; Science Club. Mrs. Fran Witt (16) Business; FBLA. Mr. Norm Worley (19) Guidance; SAB. Mrs. Rita Yasson (8) Special Education. Mrs. Wanda Young (1) Special Education. Mr. Allen Zimbleman (22) Math.

ORGANIZATIONS

Stand up

"Take a chance. Get involved" an unofficial theme of the year that directly related to the club scene. Although the 30 plus diversions that are available to students did not increase, involvement definitely did. However, the added involvement did not necessarily come from the upperclassmen, but rather from the incoming crop of freshmen.

Along with an increase in involvement came an increase in accomplishment. Thanks to SAB, students were able to sit back and enjoy a "cold one" from the Pepsi (and Sunglo) machine.

Granted, there was change. An obvious one to the eyes of all was the cheerleaders, Squires, drill squad, and flag squad. And yes, along with those changes came the addition of one more spirit group--the freshmen cheerleaders.

The extra curricular activities students partake in add life and spirit to the normal school routine, while the diversity and change make them unique. **BOTTOMS UP.**

Cheerleaders lead the school spirit during the pep rally. Michelle McIntosh, junior, shows everyone how much spirit she has with a cheer and a new uniform.



One talks, one listens. A partner is essential for debate class. Brandon Kuhn and Jon Silverman work together to strengthen their debate case.



A little help from a friend. Tutoring from an upperclassman really strengthens the grade. Natalie Schmid, senior, helps Carolyn Jordan, sophomore, perfect her math skills.

CLUB FAIR DAY

Sign on the line

Club Fair Day; time to sign up

As people entered the loge the morning of September 10, they may have noticed something quite different. Booths for Club Fair Day were set up all through the upper and lower loge. Most booths were set up by 9:30 a.m., and Club Fair Day was underway. Soon the Fair was crowded with students trying to decide which clubs were best for them.

Booth displays ranged from a Future Business Leaders of America (FBLA) slide show about its past years, to a display of uniforms and camp pictures by the Squires and drill squad, to a pop sale by the Student Advisory Board (SAB). Booths were both imaginative and eye catching. Some clubs including Music Club and International Club, even used music on tape to attract more people.

Some of the clubs had five to seven page membership lists by the day's close. Three of these clubs were International Club, Drama Club, and FBLA. A representative for FBLA, Jennifer Merkuris, senior, said, "Participation was good last year, but we think this year will be even better because of

the student body's increase in size."

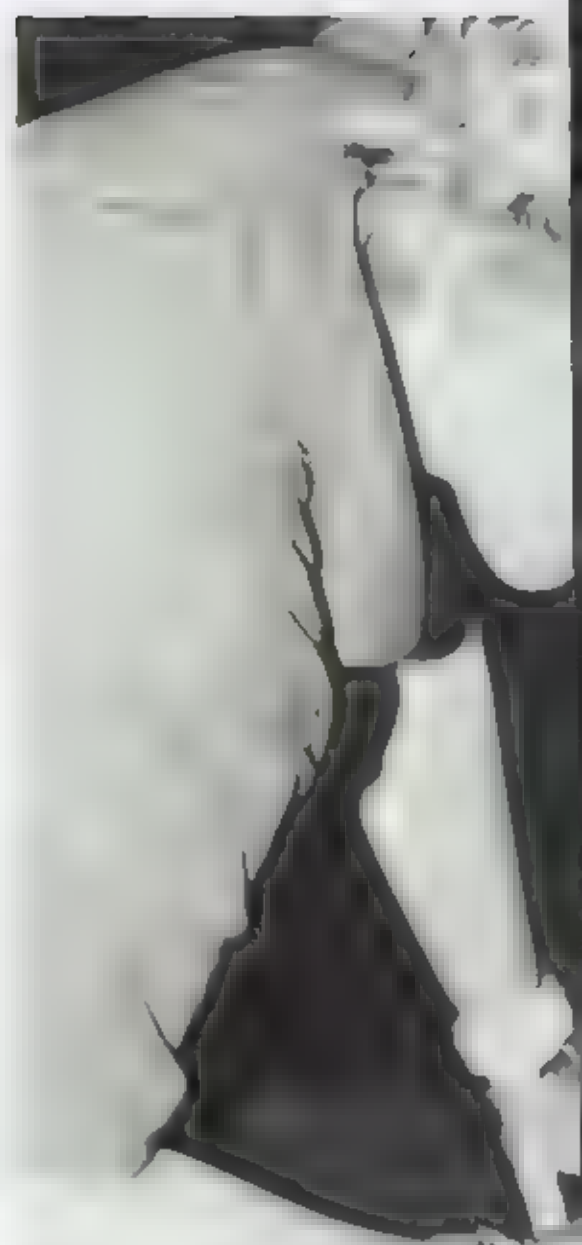
Students showed up to look around and sign up for their favorite clubs. Even the underclassmen seemed active and impressed. "I never knew there were so many clubs", Kolleen Sparks, sophomore, said. Students signed up for clubs which interested them, while others just followed the crowd. "I think it's kind of cheezy because people sign up for clubs just because their friends did and they may not even be interested. But I guess that's the only way clubs get members."

Some students signed up for several clubs, others for only one, and some not at all. Toni Vacanti, freshman, said, "I think Club Fair Day is a good opportunity for students to get involved."

Club Fair Day came and went, with what seemed like a fairly successful turnout. Some students participated and enjoyed the Fair, but there are always some who are never pleased. Jeff Voorhees, junior, said, "It was even more boring than last year."

However, clubs need to acquire members somehow, and Club Fair Day has proven now and in the past to fit this need quite well.

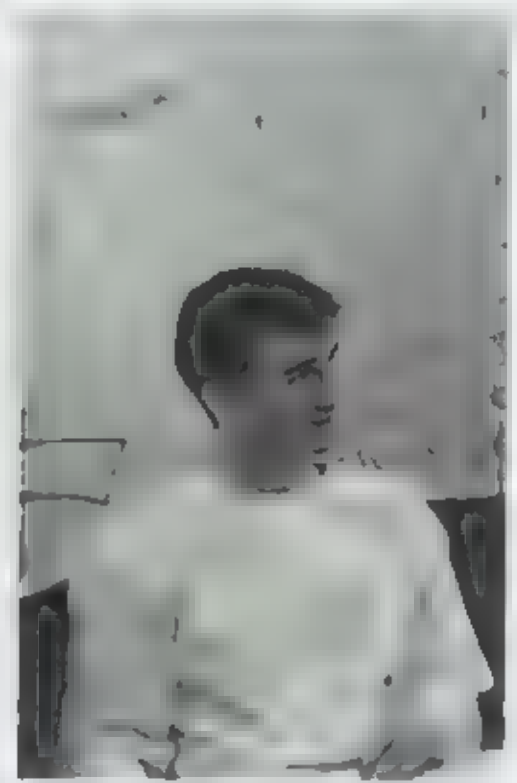
Involvement in school is on Blair Gilbert's, sophomore, agenda as she signs up for an organization at Club Fair Day.





Sign on the line Laurie Owen, junior takes a chance and makes a commitment by signing up for a club which interests her

With a welcoming smile, Debra Larsen, junior takes her shift at the Squires booth during Club Fair Day



What a classic Joe Brady, senior, tries to attract members to join Junior Classical League, an organization for students interested in latin

Club commitment part of signature

Anyone can sign their name on a line in order to join a club, but the commitment that accompanies that signature is not something everyone can do.

Club Fair Day provides an opportunity for students to gain information about school-sponsored clubs. Representatives are there to give out information, take dues, and to sign up old and new members.

Mrs. Clarann Winslow, Future Business Leaders of America sponsor, said, "Anyone is only going to get out of an organization what they put in." Sixty to 70 percent of the members in FBLA usually stay active.

Involvement in Drama Club, with Mr. Larry Fortney, sponsor, was optimistic. Three fourths of the members attended meetings. "Generally after the first meeting half of the attendance drops, but this year that didn't happen," Fortney said.

Smaller club meetings vary from the larger ones. Peer Advocates senior president Shelley Masters, stated, "The purpose of our two meetings was to set up

activities and introduce members to their special education students." Members of Peer Advocates are responsible for spending time on activities with their buddy. Four hours out of a month, to spend time with a special education student, is the expectation of the club. If this is not followed, students are asked to drop out.

A club with meetings as their sole purpose is Subsurfers. Mr. Harley Hardison, sponsor, teaches the class skin and scuba diving techniques. They meet every Monday from 8.30 to 10 p.m. Vice president Dan Fishburn, junior, said, "A purpose of the club is to explore the depths of the swimming pool. It's a good club and I get a lot out of it."

A point system which could lead to scholarships helps to get a better commitment for International Club. Representatives and officers are required to attend board meetings which plan the functions of the club. "Within the last year, we have added that three unexcused absences will result in suspension of the club," Mrs. Sheryl Wiitala, International Club sponsor, said. A general meeting is also held, but attendance is not taken.

Is this really necessary? A tired drill squad sits through an early morning meeting as captain Tracy McNulty, senior, goes over some important business





A little advice is given to Debbie Moss, senior, about candy sales for raising funds at a Future Business Leaders of America meeting



Members of the Drama Club take time at an after-school meeting to discuss their upcoming trip to see the musical "42nd Street" at the Upstairs Dinner Theater



Mark Vodnik, senior and president, tries to stress his point as he speaks at a Future Business Leaders of America (FBLA) meeting.



DECA, FBLA give future experience

Business clubs provide opportunities for the future. Two business-oriented clubs are Distributive Education Clubs of America and Future Business Leaders of America. These clubs are similar in the business area, but they seem to have different purposes.

"DECA's purpose is to promote leadership in marketing sales and advertisement," Mr. Don Gilpin, DECA sponsor, said. DECA is a club for marketing students only. "Three out of every five people end up going into marketing," Gilpin said.

DECA had programs such as positive attitude week, which were signs around the building. They've participated with other schools in Bag Day which is where DECA members hang coupons on doors of the Omaha area to raise funds. "We raised money and sponsored needy families around Christmas time. The rest of the money goes to the competition at Metro and state," Gilpin said.

FBLA is a little different from DECA. DECA is more exclusive FBLA is for anybody interested in any type business. "Our purpose is to provide

students or members the opportunity to learn about the business world and develop skills to use in the working world. We try to acquaint with the business world other than the classroom," Mrs. Clarann Winslow, sponsor of FBLA, said.

The activities that FBLA accomplished included a Metro Chapter Chow, a 20th anniversary birthday party, and a computer matching set up.

FBLA is part of an international organization. Over 260,000 members belong and there are over 70,000 chapters across the nation.

The biggest event for both of the clubs was the state competition. "The competition included all subjects that deal with business like public speakers, economics, mathematics, job interviews, spelling and communications," Winslow said.

"The biggest opportunity for students of DECA is to compete with other students in the state. First, we had a Metro competition. The students did well then moved on to state competition," Gilpin said.

FBLA and DECA are serious in preparing students for the future. Some students who win state move on to tougher competitions nationally.

The lighting of the cake. Mark Vodnik, senior, president of FBLA, does the honors at the FBLA birthday party. He lit one candle for each of the 25 years FBLA has been at Westside



THE BUSINESS OF AMERICA

A happy smile shows how much fun clubs can be. Curt Grubb, senior, president of DECA, looks over the agenda of upcoming events. Grubb was an active part of the club and its activities.



With a hearty chuckle, Mr. Don Gilpin leads a DECA meeting while using the overhead to display the club's agenda of upcoming events.



President of FBLA, Mark Vodnik, senior, speaks before the group that attended the FBLA birthday party. The celebration of FBLA's 25th year at Westside was a big event both to officers and members.



Announcements. Scott Forman, senior and president of Student Advisory Board (SAB), posts a notice on the SAB agenda board.

Forum officers Dan Allen, and Raj Komar, seniors, take time out to discuss planning Forum projects.

Not hiding his pride one bit, Raj Komar, president of Forum, shows attendees how Forum members have worked to develop the "Warrior Wave."



GOVERNMENT

Student politics demand time

Responsibility and dedication are important elements in trying to run a government.

Student Advisory Board, Forum, and the class officers are the people who make up the government.

Mr. Roger Herring, SAB and Forum sponsor, said, "I feel that governing the student body makes me more aware of what's going on. I have a better perspective of what their concerns are."

The sponsors usually learn something about what they govern, but do the members? "Officers have learned that they need to be cooperative and make an effort in working together. They strive for their goals and are more effective if they support each other," Herring said.

Participation is hard to find in the student body. Junior class treasurer, Chris Patil, said, "I've learned how difficult it is to find the funds to fulfill government duties. People really don't care what we're doing and don't realize that people have to participate to do it."

Participation is one problem, but organizing an event is another. "We generally aren't

government form or structure. We usually do things at the last minute and we're always rushed. To tell the truth, we don't know what's going on because we're so disorganized," junior class vice president, Scott Parker, said.

"Cooperation and working together is more effective," SAB member, Nancy Olson, junior, said. Junior class secretary, Kris DiMartino, said, "I think class officers have positions with a lot of potential, but nobody takes it seriously. Maybe it should be structured into a schedule like SAB instead of trying to arrange things on the spot."

Does the government at Westside compare to politics? "No, it does not compare to politics. We have duties laid out for us and real politicians don't," Patil said. "No matter what decisions we make for the student body, only half will be satisfied. You can't please them all, and that's hard for kids to understand," Herring said.

These organizations have tried to affect the school as much as possible. SAB member Joe Bateman, senior, said, "We're not really a kind of club that just changes the school policy, but we're a club for the betterment of the school."

The sweet smell of pizza attracts the attentive nose and eyes of Randy Frykberg, senior. While other Student Advisory Board members Doug Parsonage, senior, and Tim Veitzer, junior, pay close attention to the SAB meeting at hand, Frykberg plans his next move.

Tue leaders. The Student Advisory Board (SAB) officers lead an afternoon meeting in the loge

"Lance" editor, Matt Jordan, senior, and Mr. John Hudnall, journalism advisor, work hand in hand as they prepare for an upcoming newspaper edition by making corrections on a rough layout

With an upcoming "Shield" deadline, Jeff Zanarini, junior, types some final captions into the computer



In the spotlight. On-camera news-casting can be a lot of hard work as discovered by Jana Skarda, Susie Stern, and Heather Rizzuto, seniors



Journalists work to meet deadlines

Communication. It's part of everyday life. At Westside courses such as Newspaper, Yearbook, Cable Television and the newly added, Freshman Magazine add to communication throughout the entire school.

Students on the newspaper cover school issues and concerns to express a students' viewpoint on these concerns. The student newspaper, the "Lance," is published bi-weekly by the staff.

Newspaper is a class which requires work outside of class. Randy Frykberg, senior editorial editor, said, "Editors spend a lot of extra work on newspaper outside of class, but the staff generally can get everything done during class except for interviews and the use of the computers which take up a few open mods." The "Lance" is available to all students on alternating Fridays.

"I think the newspaper articles mainly appeal to the seniors. The staff also spends too much time writing articles about academic clubs," Todd Mikkelsen, senior, said.

"The 'Lance' needs more articles on sports and about events that go on at Westside.

It has too many articles which don't concern the school," Ty Stewart, sophomore, said.

"The newspaper spent too much time on articles concerning activities that did not go on at Westside. They need to spend more time on articles about Westside," Kristi Jones, junior, said.

Students in Yearbook spend the year gathering photos, quotes, drawing layouts and writing stories that reflect everything that happened throughout the year while trying to include the whole school. It requires spending free time during and after school in room 122.

Making deadlines for the yearbook caused students to spend late nights at school which wasn't always enough. Missing a deadline wasn't uncommon, and unfortunately, it was also costly. The staff worked throughout the year towards the final product of, "Shield '88."

Students in Yearbook and Newspaper also had to learn how to use the new computer system. The system is comprised of four Apple Macintosh Plus computers, one Macintosh SE, a Laserwriter and a VersaScan Plus. The total cost of the system was over \$20,000.

Precision is a must when cutting copy. Julie Woodbury, junior, concentrates on her yearbook work.

COMMUNICATION



With a keen eye and a steady hand, senior editor, Kim Johnson, searches for headlines.

Precision and concentration are vital when drawing. As a senior editor, Johnson is responsible for the layout of the magazine.



Working under the watchful eye of the senior editor, Johnson is responsible for the layout of the magazine.



Cable Television; a creative course

"The new computers definitely save money and give the students more control so they're not at the mercy of the printer," Mr. John Hudnall, journalism adviser, said. "The new system also gives the students knowledge that will help them when looking for a job this summer."

Cable Television, which is taught by Mrs. Willo Boe, offers students the opportunity to make their own Cable Television show, known as the Westside Wire. The students work the camera, lighting, sound, and direct the entire show. The students bid for these positions at the beginning of first semester and have the opportunity to switch with someone else at the beginning of second semester.

John Woods, senior, said, "It's a public relations show that shows positive points about Westside High School." The show can be seen during the school year on Monday at 7:30 p.m. or Tuesday and Thursday at 6:15 p.m. on Cox Cable Channel 13 every other week.

"Writing stories for the show takes up a lot of time. Not to mention that reading over and practicing the story before taping also takes up time," anchorwoman Susie Stern, senior, said.

It takes a steady hand to be the camera man. Andy Quinn, senior, shoots the next episode of Westside Wire.

"Westside Wire not only provides positive aspects about Westside, but also about all the other schools throughout District 66," Kimberly Johnson, senior, said.

"Cable Television is an excellent opportunity for students interested in the field of television broadcasting. It enables them to decide if they're interested in the field before going to college and finding out they're not," Dave Bavaresco, senior, said.

A new addition to the communications scene is the Freshman Magazine. As explained by Mrs. Peg Newkirk, English instructor, "It's the final project of all freshman writings. It's a magazine that contains poetry, short stories, character sketches, creative writings, and drawings."

The students learned to use writing skills and word processing. Every freshman received one free copy.

Newkirk said a creative writing course is being considered and may be available to juniors and seniors next year.

Whether it's watching cable television or reading, The "Shield," it's all communication, and it's all about Westside.

COMMUNICATION

Parties, dinners add to club scene

Being a member of any club can be time consuming, and sometimes it can even be a lot of hard work. However, on the flip side, clubs can also be enjoyable experiences, and provide a lot of fun times with new friends. Being in a club doesn't have to mean all work and no play. The main purpose of many clubs is to make friends and have a good time. Even the more work-oriented clubs have their times to party.

One of the big parties of the year was the Future Business Leaders of America birthday party. About 50 people turned out to celebrate the occasion. "We feel that the event was a big success and everyone seemed to have a good time," Laura Schroeder, junior, said. There were also some speakers including Mark Vodnik, senior, president of FBLA.

Another business party was the Metro Chapter Chow, also sponsored by FBLA. The club members invited other FBLA chapters from all over the city to Westside for a friendly gathering and all the pizza they could eat. The entertainment included a guest speaker and a fashion show.

Last year the event

attracted nearly 200 people, and they were expecting at least as many this year. "My guess is that we attracted as many people this year as we did last year," Mrs. Clarann Winslow, FBLA sponsor, said. The "Chow" was held March 16th.

One of the traditions of the cheerleaders, Squires, and the drill squad is to have a dinner before every game. Sometimes they have "theme dinners" at someone's house, this is when the invitations, food, decorations and party favors from the dinner all have one central theme like a Chinese or Mexican dinner. On other occasions they all just go out to a restaurant to eat. "I think the dinners are a good idea. It brings the squad together before a game and gives us one last chance to practice. Also they are a lot of fun," Becky Morgan, senior, said.

Another of their traditions is the kidnapping of new members by the departing seniors. Every year the seniors kidnap the new members and keep them out all night. They take them all over the city and make them do embarrassing things. Then everyone goes to someone's house and they have a "welcome new members, goodbye seniors" ceremony.

barrass themselves to enhance school activities. Mr. Gary Salerno, in creative attire, speaks at a pep rally



Entertainment during halftime is provided by Debbie Moss, senior, in a creative routine



With high energy and enthusiasm
Mary Peterson helps to lead the
Varsity football team to a victory



Concentration shows in the face of Ted
Feltman as he motivates his classmates for
an upcoming debate competition

ACTIVITIES

Flip side of school

Tours, events part of club activities

Subsurfers is a club that is mostly for the enjoyment of its members. The club meets every Monday night at the pool and they learn to use scuba gear. "For the most part the kids are just here to have fun, and that is what is important," Mr. Harley Hardison, sponsor, said.

Some students also participate because of a lack of anything else to do. "It's a lot of fun, and I don't really have anything else to do on Monday night," Scot Aita, senior, said.

Another activity in which many music groups participate in is going on tour.

Warrior Voices went to Chicago in the spring. The students either raised funds or paid for the trip themselves. The group went by bus and they were gone for almost a week. "Tour is always a lot of fun," Jeff Bateman, senior, said.

Warrior Band went to Colorado in mid-February for the weekend. The group went by bus, and mainly went for fun rather than participating in any competitions. "I think tour is a good idea. It gives everyone a chance to relax and just have fun," Pete Weber, sophomore, said.

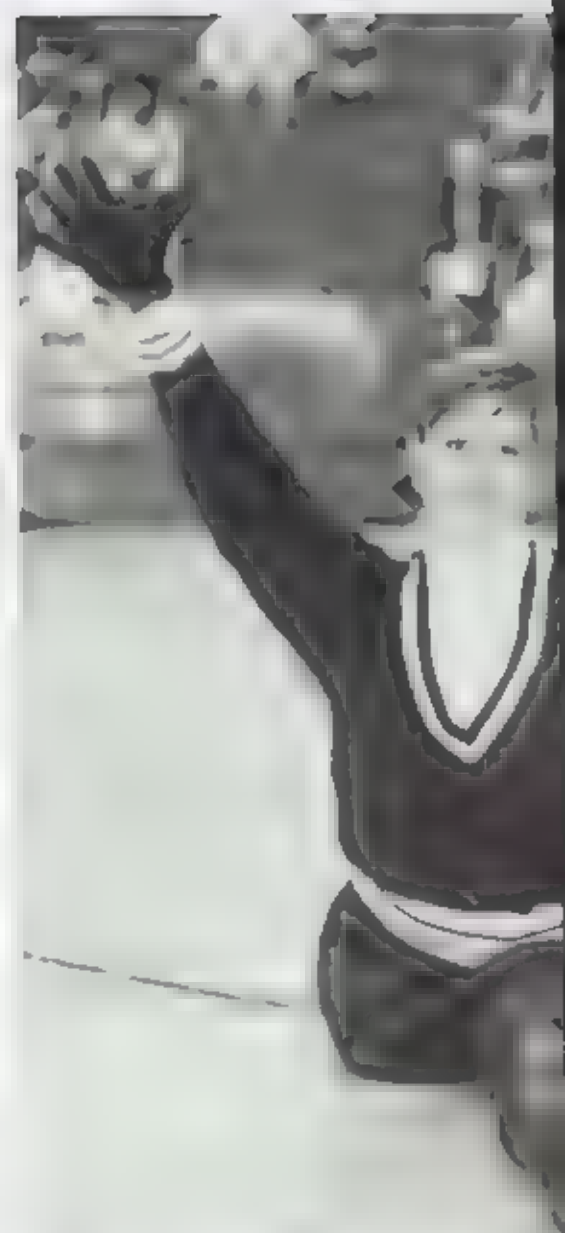
Also, both show choirs attended a competition in Grand Island in January. The freshmen received an honorary award for being the only ninth grade group in attendance, and the sophomores received a bronze award. "I was very proud of both groups," Mr. Dave Moore, director, said. "Everyone put in 100 percent effort and they performed very well."

One of Drama Club's main activities is attending theatrical productions. They call these "Saturday Night Live." The first production they attended was "42nd Street." They attended a Wednesday matinee at the Upstairs dinner theater. Mr. Don Kolterman, and Mr. L. D. Fortney, both Westside English instructors, appeared in the show. "It was a lot of fun, and anyway it was better than being at school," Matt Larsen, junior, said.

The year in clubs made for a lot of time and work, but it also produced some fun times and some great memories. "I'll always look back on my experience in Student Advisory Board and remember how much fun we had," Tim Veitzer, junior, said. "It will be one of my fondest high school memories."

Dinner parties before performing

Tracy McNulty, senior, energy for her drill squad workout



Even teachers get involved in clubs. Mrs. Fran Witt and Mrs. Joan Anderson look over the program of events at the Future Business Leaders of America birthday party



The square is a cross-section of a square pyramid. The base of the pyramid is a square with side length 10. The height of the pyramid is 12. The square is a cross-section of the pyramid, and its side length is 6. The square is a cross-section of the pyramid, and its side length is 6.

The first business leaders of Amer-



The first pep rally of the year piters are released by Lisa Murante, junior, Meagan Davis, senior, and Debbie Barack, senior, as spirit groups pull together to make their first performance a success



With a wave of his hands, drum major Scott Davis, senior, helps to direct the Warrior Marching Band during a half-time performance



Go Westside! Drill squad members Buffy Bennett and Joyce Strampe, juniors, help to cheer on the Warners at the state semifinals



Performers spend time in spotlight

T

he roar of the crowd is an essential "draw" to group performances.

All of the music and spirit groups spend a great deal of time planning, practicing and presenting performances.

The spirit clubs consist of boys' and girls' cheerleaders, flag corps, drill squad and Squires.

The flag corps do most of their work with the marching band at pre-game and half-time of football games, and marching contests. "I don't think anyone minds marching with the band, but we have more fun when we perform on our own," Jena Houlihan, junior, said.

The drill squad and Squires also do some activities with the marching band at football pre-games and halftimes. These groups also do dance routines to taped music. "Pep rallies and basketball halftimes are our chance to be in the spotlight," drill squad captain, Tracy McNulty, senior, said.

The vocal music groups consist of Warrior Voices and Chamber Choir conducted by Mr. Don Schuler, and Sophomore Choir, Freshman

Choir and Sophomore and Freshman Show Choirs conducted by Mr. Dave Moore.

This is the first year Westside has had show choirs. In addition to singing, these groups choreograph most of their music.

There are also instrumental music groups. These are Warrior Band (concert band and marching band), Concert Jazz Band (CJB), and Stage Band conducted by Mr. Roger Groth, and Orchestra conducted by Mr. Harold Welch. Warrior marching band, with drum majors Scott Davis and Liesl Goering, perform at football, and basketball games as well as other functions.

CJB and Stage Band are breakoffs of Warrior Band. "CJB is great because most of the time there's hardly ever any unison, and the music is a lot better than what we play in regular band," Pete Weber, sophomore, said.

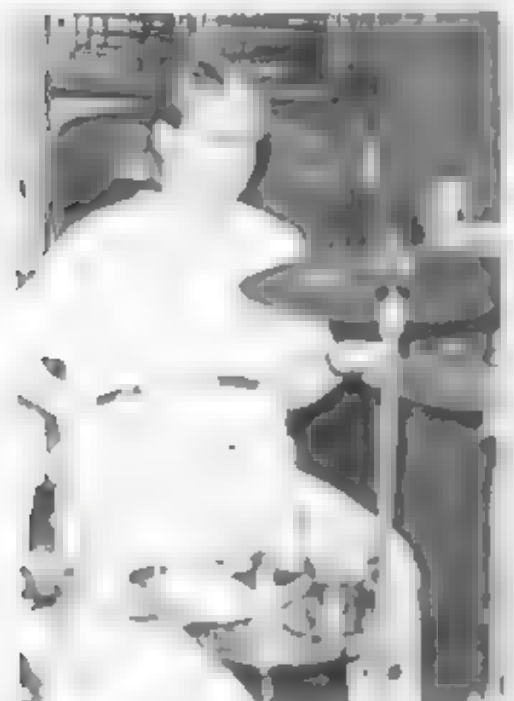
In December, the vocal music groups worked together with the orchestra to perform selections from the "Messiah."

Often groups will share a concert date, to attract a larger audience. "The more groups that go together on a concert date, the more parents and friends will show up to see it," Matt Larsen, junior, said.

A radiant smile upon the face of Abby Gordon, sophomore cheerleader, shows that she doesn't shy away from a public performance.

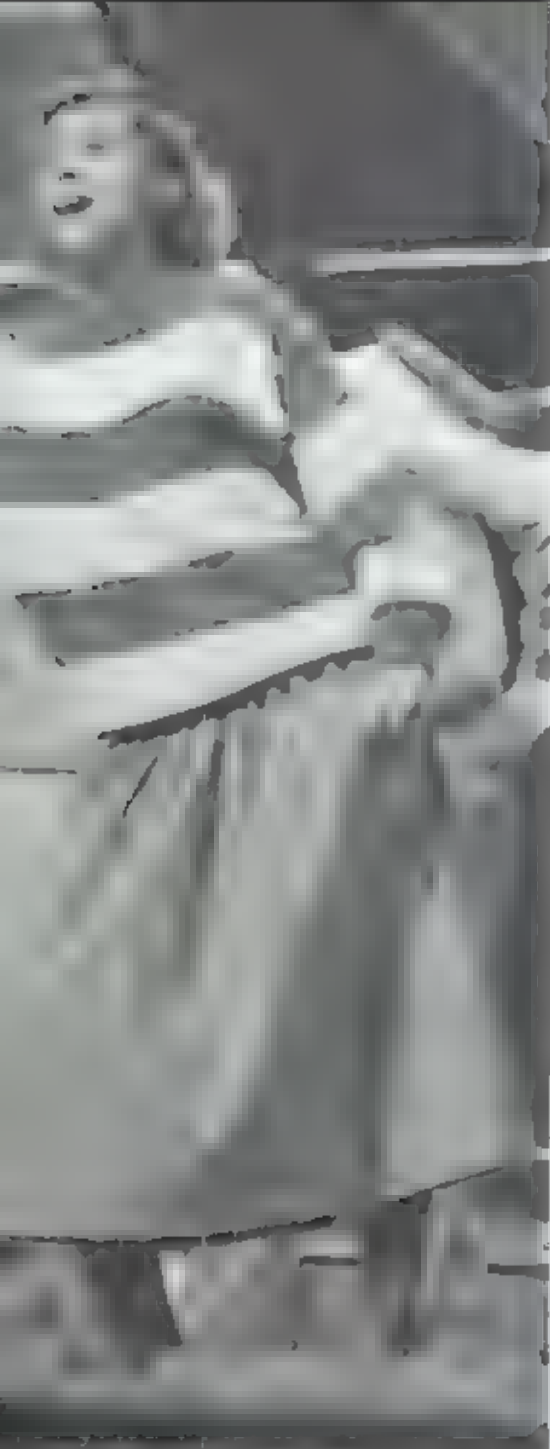
PERFORMANCE

When we look at the history of the world, we find that the people who have been the most successful in the world have been the people who have been the most successful in the world.

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Underclassmen perform, ham it up

Hamming it up

Everyone likes to ham it up at times and the chance to perform allows students to do so. For some, a chance in the spotlight is a big deal, while to others it is just a familiar routine.

Many performing groups were completely or partly composed of the new freshman and sophomores. Warrior Voices found it necessary to recruit several sophomores and one or two freshmen to balance out the number of boys and girls. Also in vocal music, the freshmen and sophomores each had their own choir and show choir, both were actively participated in by students.

There were also many freshmen and sophomore members of Warrior Band, and some sophomores in the Concert Jazz Band. In addition there were two freshman bands, the concert band and the jazz band. There are also freshmen and sophomores in orchestra.

The freshmen and sophomores also each have their own cheerleaders. "I think it's better this way so the freshmen and sophomore sports teams get more recognition," Courtney Madson, sophomore cheerleading

captain, said. Also some other squads like the flag corps and the wrestling cheerleaders allow freshmen and sophomores on the squad. "We can keep a bigger squad that way and the underclassmen can get experience for future years", Stephanie Kreckos, senior, flag corps captain, said.

Many groups performed on tours. Warrior Voices went to Chicago for a week in the spring, and performed mostly at churches. Warrior Band went to Colorado, and, like Warrior Voices, the trip was for fun, not competition.

Both the freshman and sophomore show choirs attended a competition in Grand Island. The freshmen received an honorable mention for being the only ninth grade group in attendance, and the sophomores received a bronze award. "I was very proud of both groups", Mr. Dave Moore, director, said. "They performed well."

Showing off and hamming it up are keys to a good performance. With a little work, and some time and effort, performing can be a lot of fun.

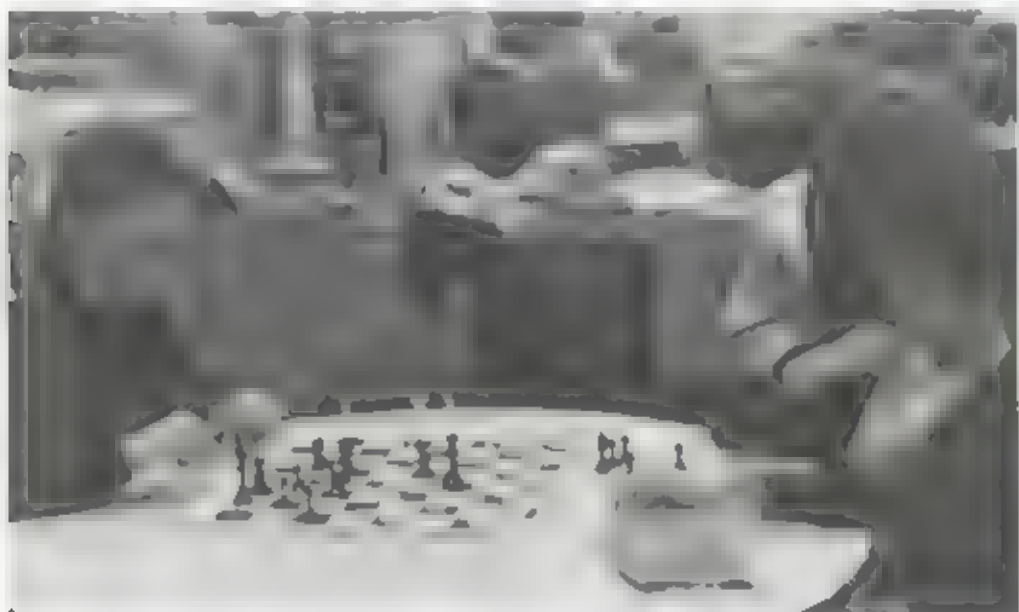
Performing is scary at first, but after weeks of practice, all the fun makes up for the hard work," Sharla Broyles, junior, said. "It's exciting for me."

It truly takes time and talent to perform well. The Freshman Show Choir competed in Grand Island

PERFORMANCE

Decisions can't be too hasty during an intense chess game. Robert Goodman, freshman, prepares to make his move while Brad Meurrens, freshman studies the board to plan his next turn. The chess team practiced every Thursday after school.

Debate isn't always all work and no play. Curt Grubb and Todd Ellwein seniors, joke around as they go over some notes during a debate class, and prepare for an upcoming tournament.



Much time and effort must be spent when preparing for a debate tournament. Jon Silver, junior, does some research, realizing that exact information is vital to win a match.



*A little help
from our friends*

Competing takes time, dedication

Competition means the thrill of victory and the agony of defeat. These are familiar situations for students involved in Chess Club and Debate. These groups spend much time preparing for upcoming competitions and tournaments.

Debate is a difficult and time consuming activity. The class meets three times a week, and participants do a lot of research to make sure that every point of the topic is covered. "Debate has been my life this year," Peder Bartling, senior, said. "It's been very good to me."

There are two divisions of debate. They are debate and speech. Speech, or extemporaneous speaking, has three divisions. They are domestic, or U.S. affairs, foreign, or global politics, and constitutional, or domestic and U.S. foreign policy as it applies to the constitution. In extemporaneous speech the participant chooses their category from an envelope and then has 30 minutes to prepare. Then there are three categories of preparatory speech. They are Interpretation, Impromptu, and Original Oratory.

Careful decision making is vital to a good chess player. Andy Gray, senior, intensely studies the board, planning his next move. His opponent, Mike Elliott, senior, looks on

Debate has two categories; policy and Lincoln-Douglas (LD) debate. Policy debate is about governmental policy. Each two man team is given one topic per year. "Policy debate is really challenging, but it requires a lot of research," Jon Silver, junior, said.

Lincoln-Douglas debate is about moral issues. "LD debate is a very slow and persuasive type of debate," Chris Patil, junior, said.

The chess team also spends time preparing for tournaments. "If you're on the team you spend about two hours a week practicing, and two or three hours at meets, but it's such an enjoyable experience that it's well worth the time and effort," Doug Horwich, senior, said.

In competition there are five "boards" or matches. The first board is each team's best player and so forth. The team that wins three out of five boards wins the match.

"I just took up an interest this year, and it turned out to be fun, so I took it up competitively," Mike Elliott, senior, said.

"Competing takes a lot of time and hard work," Debbie Friedman, junior, said. "But even if you don't always win the experience you gain makes it worth the effort you put in."

COMPETING

Concentration is the key to bowling. Tab Bouc, junior, explains the fundamentals of bowling to Bill Zaleski, junior, at the Peer Advocates bowling party.



To keep with the Christmas spirit, Z Club members sent presents to the children. Susie Trout and Becky Seitchuck, seniors, wrap some of the gifts to be sent.



What could be appreciated more than a good chocolate bar? Right! Even Mrs. Trout has bars for Z Club members at the Children's Hospital event.



Assistance from a friend can always be helpful when studying. Brooke DeGoler, junior, helps Dave Schott, senior, figure out a difficult homework assignment!



*A little help
from our friends*

Spirit of giving abundant

Three clubs pride themselves in their volunteer work. These clubs are Zonta-Club, Peer Advocates, and Interact / Clubs's volunteering season began on Parent's Night when they escorted parents of the varsity football players during the halftime presentation of the Burke game.

The Z-Club sponsor, Mrs. Lois LeFebvre, was optimistic. "We're hoping to help teach the officers what to do so they will be better leaders. We think this will improve the club. It's one of our goals for the

year."

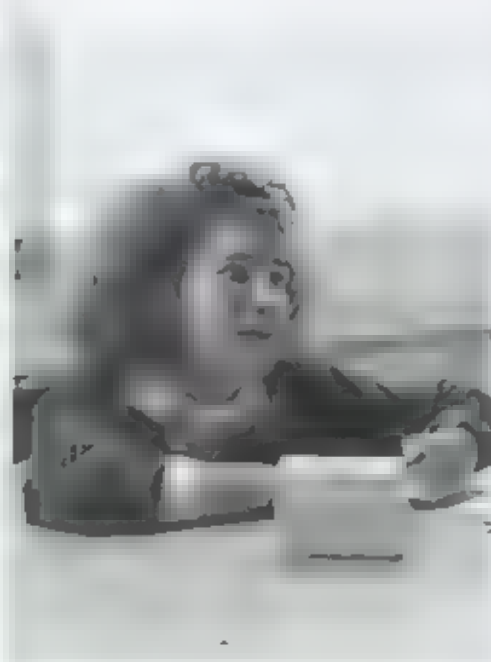
The club also had many outside-of-school activities. They rang bells for the Salvation Army, baked cookies for the Children's Hospital Bazaar, participated in the River City Roundup, and volunteered for both the Children's Museum and the Kidney Foundation.

Another volunteering club was Peer Advocates. This club worked with the special education students. Some activities the club and their "budies" participated in during the year were bowling, shopping, movies, eating out, and seeing plays.

This year the club had "overwhelming" participation. The club's sponsor, Mrs. Pat Hutchings, said, "One hundred twenty-two students signed up which to me is unbelievable. That more than triples the membership from the last five years."

Interact, a boys volunteer club, got off to a slow start this year, due to no sponsor. Dr. John Crook, who is in charge of clubs and their sponsors, told us he'd have to find a sponsor to replace last year's sponsor, Dr. Chuck Lang. "I have several people in mind, but as of now, no one has really been offered the position," said Crook.

VOLUNTEERING



An open mod provides a time for Suzanne Joffe, junior, to sign students up for a 1985 yearbook.

Large Grins and good spirits show on the faces of Chandelle Peacock, junior, and her "buddy" Dave Schorr, senior, as they have fun at the Peer Advocates bowling party.



Their friendship was a key factor in their decision to join the volleyball team. The two girls, who are both seniors, are currently playing for the team. They are both very talented players and are looking forward to playing in the state tournament.

Girls just want to have fun. The volleyball team is a great way for them to have fun and stay active. They are all very friendly and are looking forward to playing in the state tournament.



With bowling ball in hand, Mike Hall, special education student anxiously waits for his next turn to roll a strike



Explanation and information is given out by Mrs. Pat Hatching, club sponsor at a Peer Advocate meeting.

Clubs collect, give to people in need

Service clubs require much dedication and planning to collect money, clothing, toys, and food for the needy. Two clubs which are involved in volunteering are Interact and Z-Club. The two organizations offer their services to the community. The community benefits greatly and would have trouble without the assistance of volunteering organizations.

"Z-Club has helped in sponsoring two families. We rang bells for the Salvation Army and helped with Teacher Appreciation Day. We have also done things for the Kidney Foundation, the Children's Museum, and the Children's Hospital Bizarre," Mrs. Lois LeFebvre, Z-Club sponsor, said.

Volunteering means spending time to put together a special service. "We have collected clothing for children and older people, collected canned foods, help decorate Christmas trees in retirement homes and sold candy to earn money," Mr. Richard Link, Interact sponsor, said.

Involvement requires spending most of the time to work hard. "Link and I have

worked hard with the other members of Interact and are happy to please other people. Being a sponsor of a volunteering club, I have experienced and learned many things from the people that we sponsor," Mr. Bob Klein, Interact sponsor, said.

Interact and Z-Club are similar clubs. They both have the same purposes. Each is specifically organized for volunteer work. "Our purpose of Z-Club is to provide service in school for the community," LeFebvre said.

The clubs are helping others to help themselves. When working hard for something and finishing the task, Z-Club and Interact members feel a sense of accomplishment. "Interact has done quite a bit more in accomplishing tasks than ever before. We have concentrated more on community services for groups," Randy Frykberg, Interact member, said.

Volunteering means giving up time in helping the less fortunate people in our community. "I like to help others. I feel a sense of accomplishment and the people that I help seem to enjoy it and appreciate it," Gwen McGill, Z-Club member, said.

*A little help
from our friends*

VOLUNTEERING

FUND RAISING

We're in the money

Profits needed in organizations

What is fund raising? Fund raising is money being raised to support

activities for clubs. Fund raising provides money for a project or a special interest that the club might have.

Is the money effective for the club? Cheerleader Amy Rasgorshek, junior, said,

Definitely, we wouldn't be able to support our teams without fund raising. Organizations depend on their members to help support them. Student Advisory Board member, Nancy Olson, junior, said, "If we didn't work together and cooperate, then fund raising for Student Advisory Board wouldn't exist."

Fund raising clubs vary from business clubs like Future Business Leaders of America to active organizations like spirit groups. Drill squad member Laurie Dolleck, junior, said,

Fund raising doesn't help that much because I eat all the candy and don't make a profit out of it.

Where does all of the money go? Drill squad member Jenny Distefano, senior, said, "Most of the money goes to flowers, signs, and candy sacks for the teams

that we support."

Band director Mr. Roger Groth said, "Students get a percentage of profits which may be applied to tours. The rest of the money goes into a band account which helps later on to pay for equipment, bus fares, or contest entry fees."

Most of the students enjoy buying candy, getting their cars washed, or whatever it may be that they bought. "They're great! Especially when you're hungry," Marnee Dietrich, junior, said. Fund raising usually works out successfully because of the percentage of students who participate.

DECA member, John Seaman, junior said, "We stuffed bags with coupons and hung them on doors of houses in Omaha. We raised about \$1000 dollars."

The United Way Fund Drive was a success this year. It was held October 5-9. SAB sponsored the campaign to help support the less fortunate. As a part of the campaign this year, United Way was promoted by a bear hug booth.

Fund raising is important to have. Chris Patil, junior, said, "Money is a necessity. If you don't have it, then you won't get what you need." Some people don't realize how much money is needed for an organization.

Bear Hug Becky Morgan and Jenny Distefano, seniors, show their affection for Dan Fishburn, junior, at the SAB sponsored hug booth.





Were at the point where we're...
 the ban and have...
 raised for...
 the...
 the...



Proud of his catch, Joe Moran, senior...
 to hold on to the...
 the...
 the...



Well you like a check? Mr. Moran...
 or pay his...
 the...
 the...

FUND RAISING

We're in the money

Funds mandatory for club activities

Fun filled activities helped school spirit and excitement throughout the year. Food, decorations, and flowers were vital to make school festivities special.

Hard work and dedication aided that success, yet without money to pay for the materials the fun would not have been possible.

Fund raising was supportive to clubs and squads to cover the expenses used to boost spirit and for operating budgets.

Fund raising was used for various reasons. Future Business Leaders of America, executive board member, Pete Hazelrigg, sophomore, said, "The money raised helped pay for State Leadership Conferences in the spring."

Each club had their own project or trip needed to raise money for. Subsurfers sponsor, Mr. Harley Hardison, said, "We raised money to repair the compressor which was used to fill scuba tanks. The money also went for new masks and fins."

"Fundraising was helpful for sending students on camping trips," Peer Advocates sponsor, Mrs. Pat Hutchings, said.

Fund raising covers expenses

for special occasions such as Homecoming. The money went toward the purchase of streamers, food, a live band, table centerpieces, and other decorations.

Money had to first come from the consumers. Clubs sold items which were most inviting to students. Drama Club sponsor, Mr. Larry Fortney, said, "Candy was the most popular to students and brought in a lot of money." Candy was within the price range that students could afford.

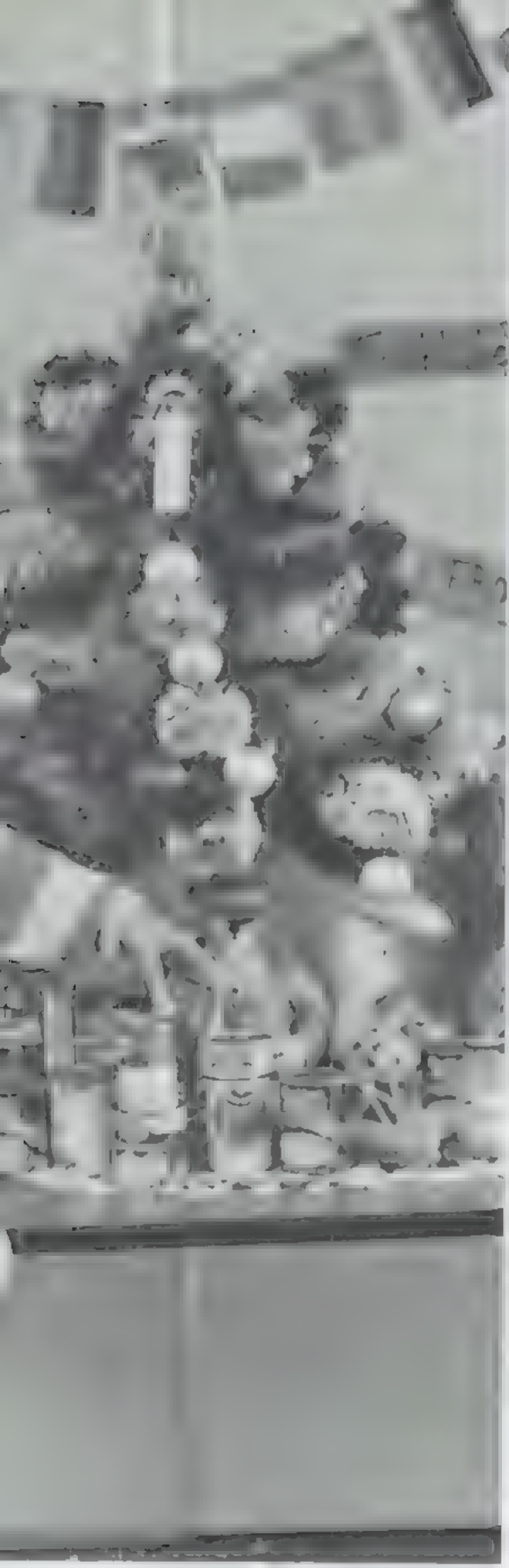
Other good methods used for fund raising were car washes, hugging booths, secret spooks, school sweatshirts, spirit buttons, mittens, scarves, and pop tarts. Each of these items brought enough profit to cover the cost of each clubs' projects. The excess dollars were saved in their budget for future use.

"Effort put into raising money was well worth it," Squire captain Collette Elliott, senior, said, "The money went to good causes that helped express school spirit."

Fund raising was helpful to clubs and squads to make activities easier. Overall, the importance of fund raising toward clubs, squads, students, and special activities was essential to make the school year both successful and fun.

The spirit of giving. Debbie Johnson, sophomore, adds her donation to the collection under the International giving tree. The collection of canned food went to feed needy families.





What do you want for Christmas little girl? Freshmen, Angie McVey, Jennie Johnson, and Anne Haurman enjoyed posing with Santa Claus. The visit of the jolly, old, fat man was sponsored by the Student Advisory Board (SAB)



Prevention using student help (P.U.S.H.) members Nikki Huber and Charles Wiley, juniors, take pledges from students promising not to drink over the Christmas break

Lose something? John Woods, senior, searches through the lost and found Articles remaining were donated to the Salvation Army

ADVERTISING

Wrapping up

Advertising--the art of persuasion. An art that does not necessarily have a great impact on students.

During the year the Warrior population was faced with many new circumstances. The closing of Brandeis department store, after being bought out by Younkers, brought an end to the privilege of being able to use daddy's gold card.

Sunday afternoon and Monday night football became obsolete during the month-long football strike. Students not interested in watching the new temporary teams began to frequent movie theaters and Applause Video.

Closer to home changes were also taking place. Brady's, a popular Westside hangout, changed ownership along with its lunch policy allowing an eight student maximum during lunch hours.

Advertisements for the newest fad or latest craze are not a great determiner in what students are going to buy, or how they are going to spend their time; it is more the businesses and industry. **BOTTOMS UP.**

A flair for style. Donning the latest classical clothing, Brigid Dugan, junior, and David Fehr, freshman, pick a contemporary tune from a classical jukebox



Central Park Mall in downtown

Omaha provides an excellent place to view the Omaha skyline. The park also provides a great place for Westsiders to go with friends.



A comfortable fit is what counts when it comes to buying new shoes. Anne Carr, junior, helps a customer find the perfect size at United Sporting Goods store at the Westroads.



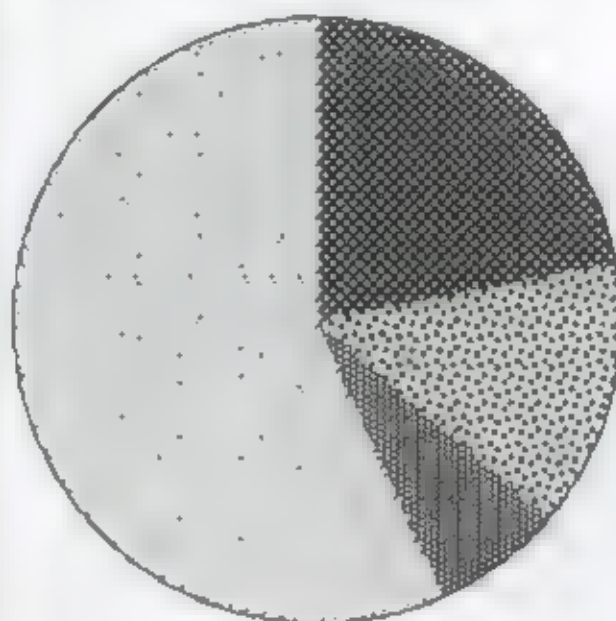
Buffy Bennett, Anne Carr, Libby Snyder, Shannon Hoch
Holly Teft, Mary Cooper, Nicole Huber, Lisa Jobeun, Jolene Olson

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of luck to all Westside students.**

Lloyd's Shoes

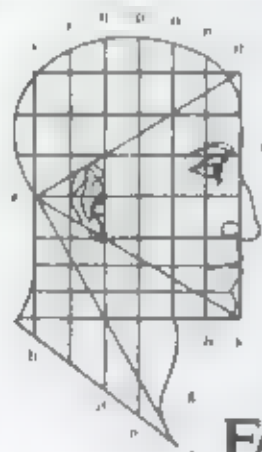
*Countryside Village
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Clothing



A	22.0%
B	14.0%
C	7.0%
D	57.0%

Where do you like to buy your clothes?
A) The Limited (trendy)
B) Krug's (traditional)
C) Goodwill
D) Hitchin' Post (mixture)



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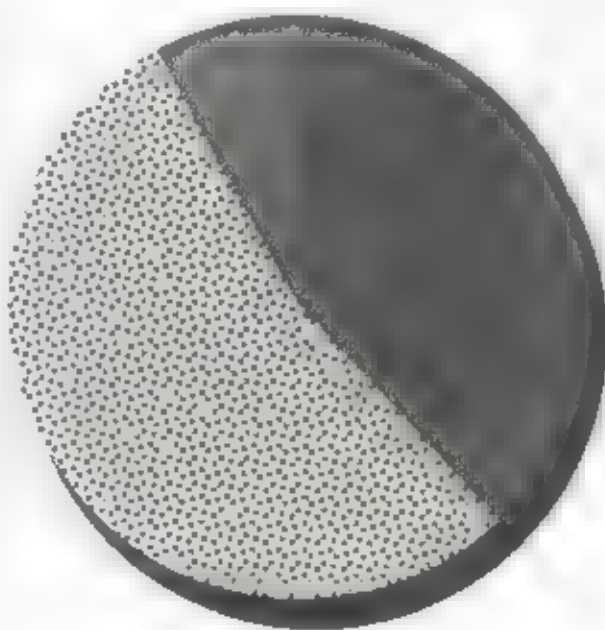


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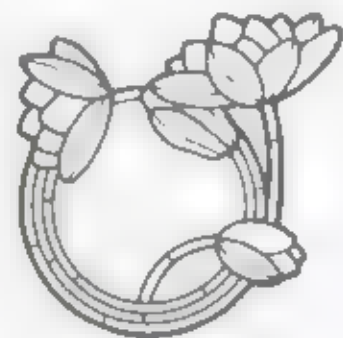
■	A	38.0%
■	B	54.0%
■	C	8.0%

Where do you eat lunch during the week?

- A) Outside of school
- B) Cafeteria
- C) Not at all

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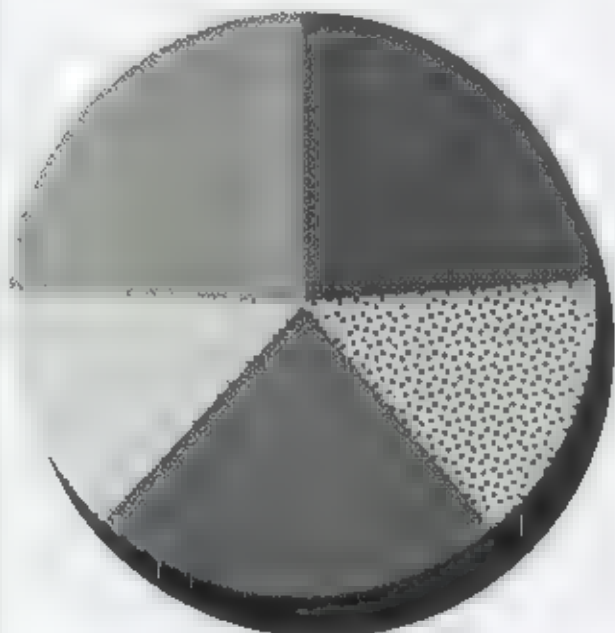
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8706 Pacific Street



Joan & Cindy
8706 Pacific Street
Omaha, Nebraska 68114

Cindy & Joan
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Vacation



Where is your favorite vacation spot?

- A) Colorado
- B) Hawaii
- C) California
- D) Florida
- E) Council Bluffs



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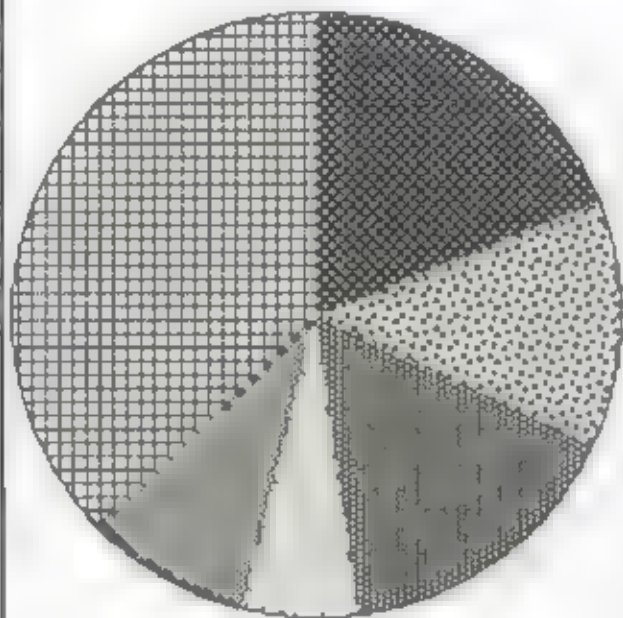
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B	12.9%
C	15.1%
D	6.1%
E	9.1%
F	37.1%

What is your favorite ice cream / yogurt spot?

- A) TCBY
- B) Baskin Robbins
- C) Goodrich
- D) Ted and Walley's
- E) Dairy Queen
- F) Whirla Whip

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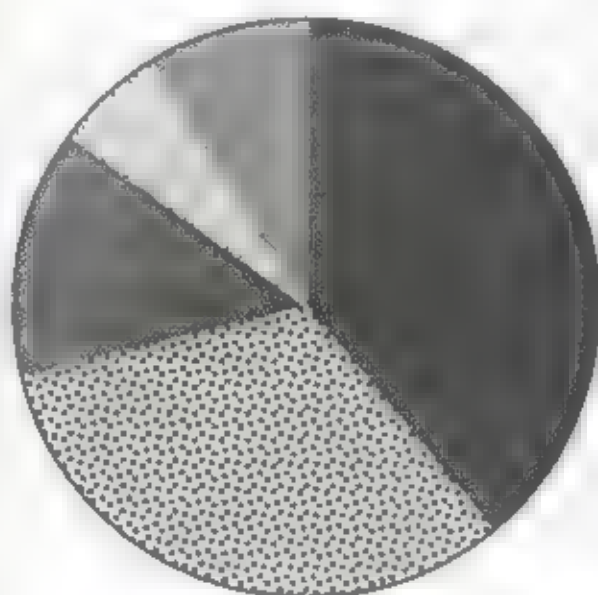
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Favorite Rock Groups



■	A	39.0%
■	B	32.0%
■	C	14.0%
■	D	6.0%
■	E	9.0%

What is your favorite rock group?

- A) Motley Crue B) R.E.M.
 C) Bon Jovi D) Specials
 E) INXS

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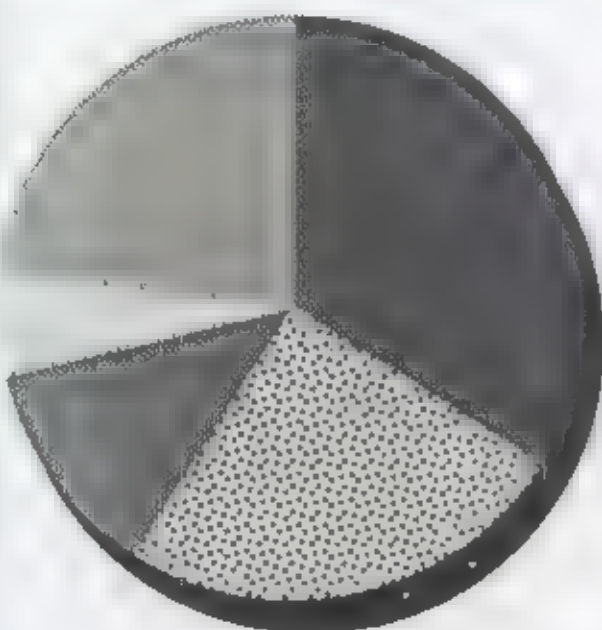
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▤	B	25.0%
■	C	12.0%
▥	D	6.0%
▩	E	23.0%

What is your favorite fast food restaurant?

- A) Burger King
- B) Little King
- C) Arby's
- D) McDonalds
- E) Taco Bell

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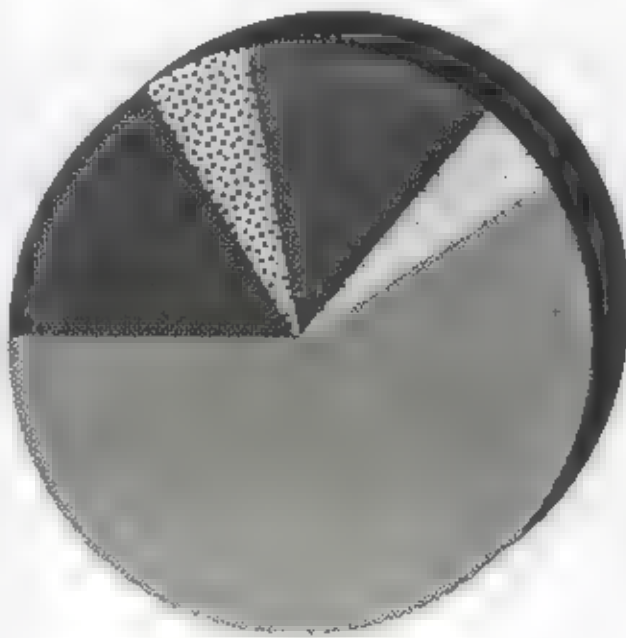
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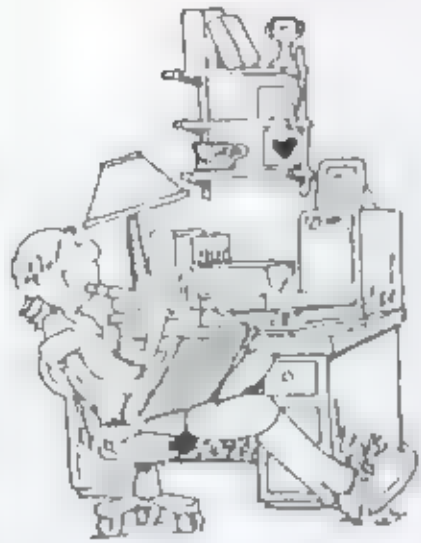


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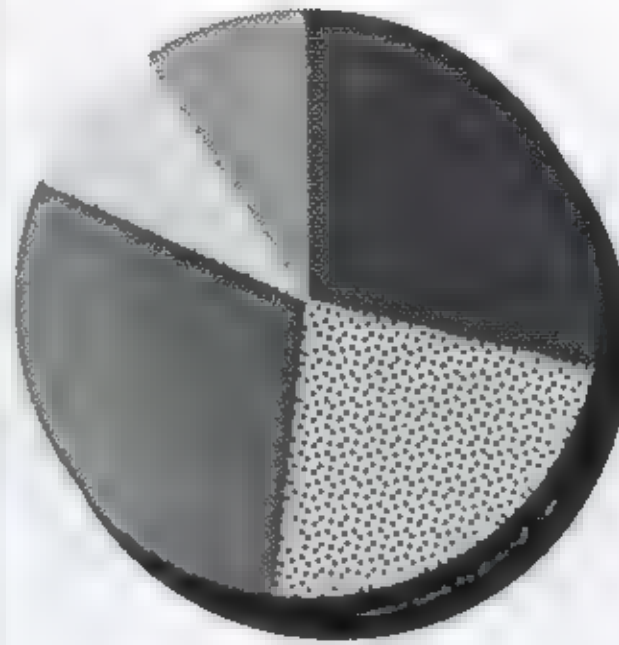
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Favorite TV Shows



A	29.0%
B	23.0%
C	30.0%
D	9.0%
E	9.0%

What is your favorite comedy TV show?

- A) The Cosby Show B) Family Ties
C) Growing Pains D) Head of the Class
E) Who's The Boss

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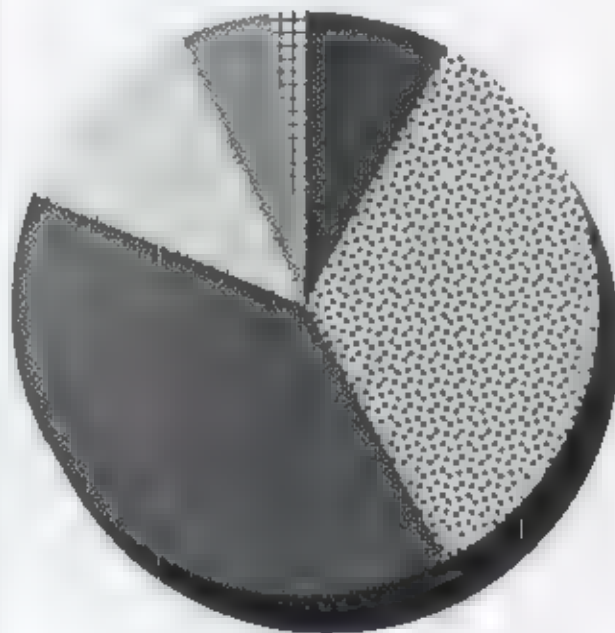


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Pizza Spots



A	8.0%
B	34.0%
C	39.0%
D	12.0%
E	5.0%
F	2.0%

What is your favorite pizza spot?

A) Zio's B) Valentino's C) Godfather's
D) Pizza Hut E) La Casa F) Showbiz

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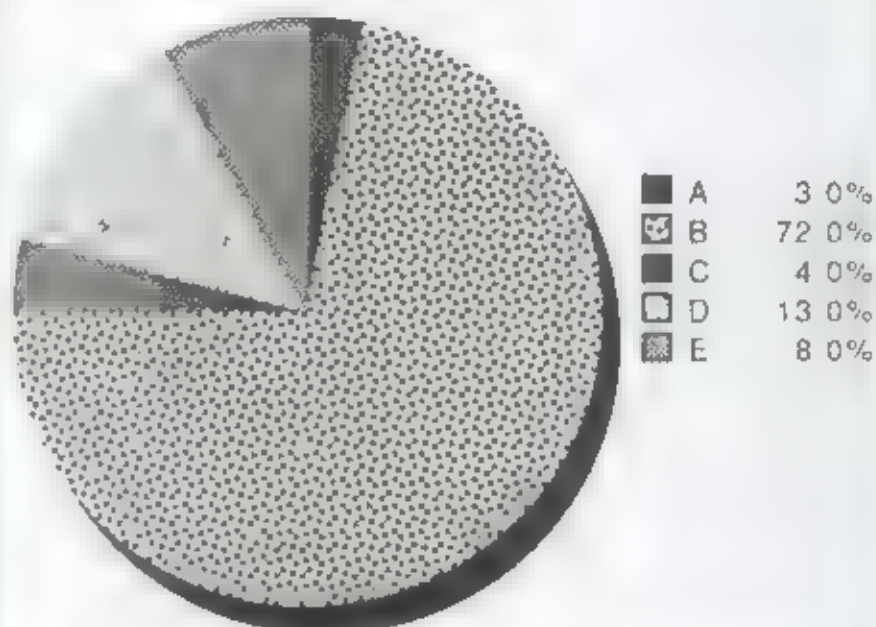
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Dates



How do you ask a boy or a girl for a date?

- A) Find out their schedule
- B) Call them on the phone
- C) Drop them love letters
- D) Have a friend ask them
- E) Follow them around

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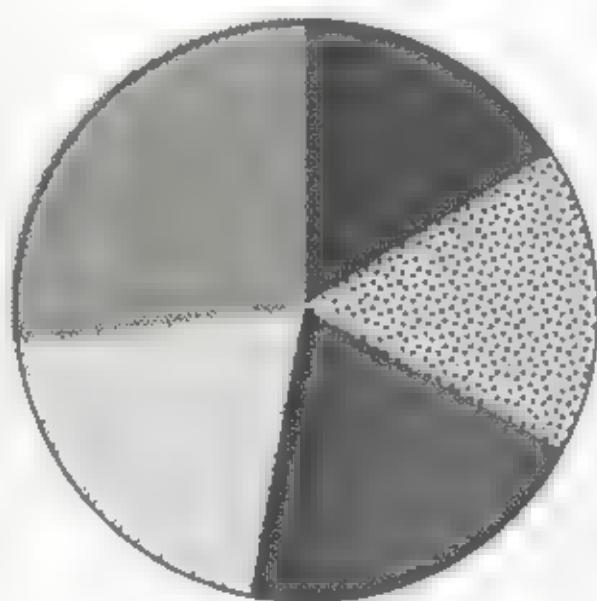


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Curfew



■	A	16.0%
▣	B	17.0%
■	C	20.0%
▣	D	20.0%
▣	E	27.0%

When is your curfew?

- A) 11:00 - 11:30 B) 11:30 - 12:00
C) 12:00 - 12:30 D) 12:30 - 1:00
E) no curfew at all

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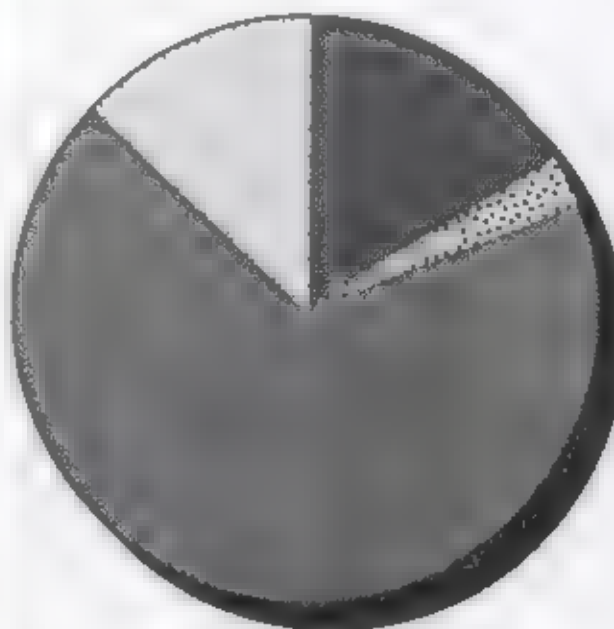
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Weekends



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▤ B	3%
■ C	68.0%
□ D	13.0%

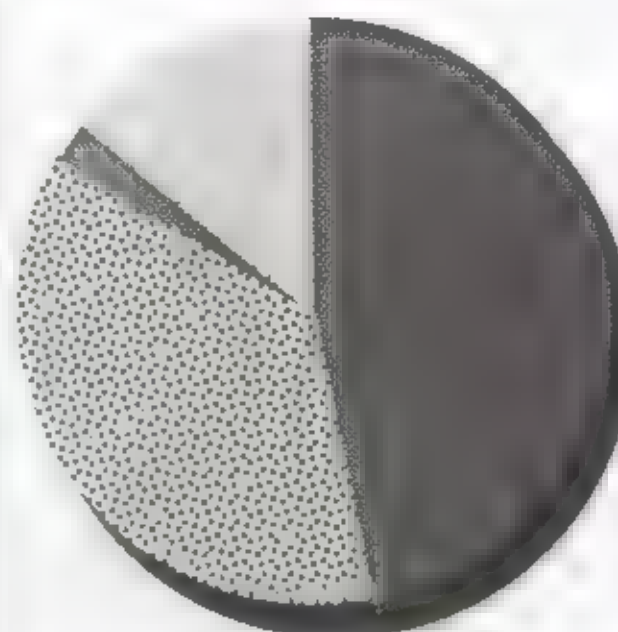
What is your favorite activity on weekends?

A) Sleeping B) Eating C) Partying D) Playing Sports



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Open Mods



A	47.0%
B	37.0%
C	2.0%
D	14.0%

Where do you go on your open mods?

- A) IMC
- B) Leave the building as much as possible
- C) Handball area
- D) Cafeteria

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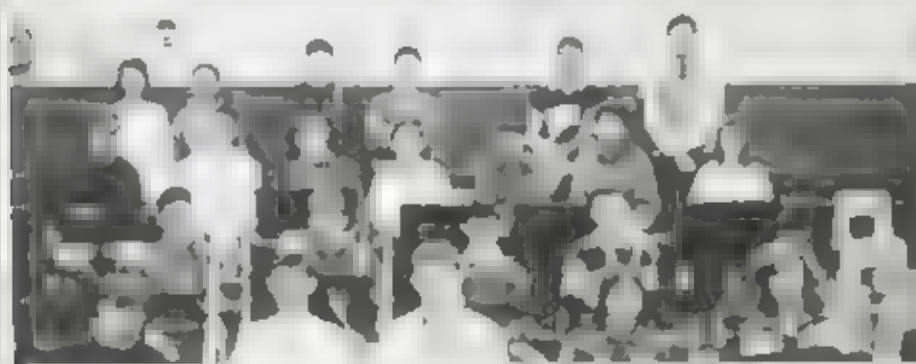
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FRESHMAN BAND: (front row) Ryan Anderson, David Heimbuch, Keith Halsey, Debbie Hoerman, Kristin VonDollen. (row 2) Chris Fasbender, Scott Magnuson, Jason Brune, Brian Krum. (row 3) Rick Myers, Greg Armitage, Craig Marshall, Jeff Bensch, Larry Hoggys, Jami Dostal, Gert Greeno. (back row) Kris Brader, Jenny Jessen, Kipp Howard, Carl Hengen, Eric Smith, Mr. Jim Johnson

CONCERT JAZZ BAND: (front row) Karen Manuel, Kris DiMartino, Brenda Halsey, Mr. Roger Groth, Chad Sexton, Mark Rosenthal, Vanessa Kranda. (row 2) Doug Overfield, Jim Curnon, Suzi Adkins, Adam Marx, Michele Garris, CeAnn Childress. (row 3) Scott Davis, Brian Barjenbruch, Pete Weber, Matt Larsen, Jon Silver. (back row) Jeff Anderson, Scott Krenfels, Bruce Godfrey, Jeanne Peterson



NINTH GRADE CONCERT BAND: (front row) Melissa Muhlen, Alyssa Boe, Michelle Roberts, Kris Brader, Laurie DeGraaf, Jami Johnson, Molly Koober. (row 2) Jodi Larrabee, Molly McCahill, Terri Herrera, Jenny Jessen, Shanna Whitlitt, Heather Branham, Gert Greeno, Debbie Hoerman, Kristin VonDollen, Jami Dostal, Kendra Olson. (row 3) Michelle Tegeder, Keith Halsey, Brad Meurrens, Dave Heimbuch, Ryan Anderson, Larry Hoggys, Sherry Boot, Jim Sinclair, Jeff Bensch, Rick Myers, Greg Armitage, Craig Marshall. (row 4) Scott Magnuson, Jeff Chan, Chris Fasbender, Jason Brune, Dave Wagner, Eric Smith, Brian Krum. (back row) Mr. Jim Johnson, Carl Hengen, Kipp Howard, Kent Fitzsimmons, Christy



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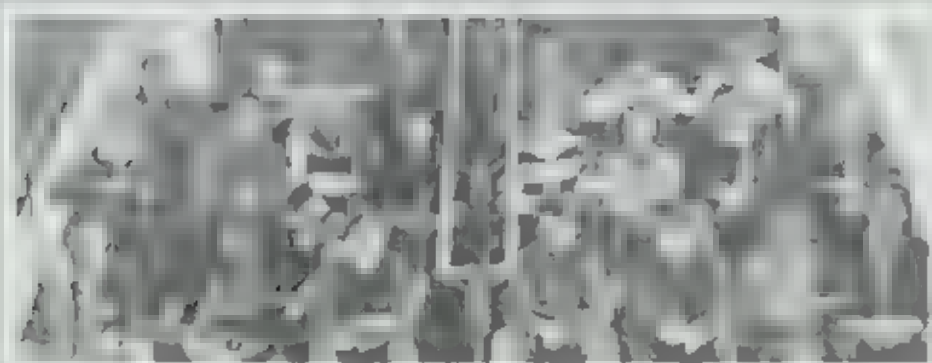
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STAGE BAND: (front row) Adam Marx, Michelle Harris, Scott O'Neill, David Goldner, Doug Overfield, Jennifer Frank, Mr. Roger Groth. (row 2) Brian Borjenbruch, Alan Bucknam, Alisha Jacobson, Quentin Sachse, Toby Bryan, Sarah Washburn, Andy Hrascky, Ron Peterson. (back row) Karen Manuel, Chad Marshall, Mark Wilson, Adam Mosego, Ben Kessler, Mike Classen.

CABLE PRODUCTION: (front row) John Woods, Jeff Bateman, Andy Quinn (row 2) Julie Bomer, Jana Skarda, Macy Smith, Susie Stern, Natalie Schmid (back row) Kristina Hoag, Kristina Clark, James Donovan, Tony Dohmen, Heather Rizzuto.



SOPHOMORE SHOW CHOIR: (front row) Jennifer Waggoner, Susie Matulovic, Chris Cota, Taki Hicken (row 2) Kelly Wilbock, Danielle Kellstrom, Jennifer Horner, Laura Schroeder. (row 3) Steve Kolbe, Matt Larsen, Pete Weber (back row) Jeff Graham, Peter Hazelrigg, Mike Murphy, Shane Frazier.

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A large group photograph of the 1925-26 Yearbook staff and students, arranged in multiple rows outdoors. The group consists of approximately 50 individuals, mostly young men and women, dressed in formal attire typical of the mid-1920s. They are posed in several rows, with some standing in the back and others seated or kneeling in the front. The background is a plain, light-colored wall.

FRESHMAN CHORUS: (front row) Jennifer Carter, Cathy Crisman, Anne Di-
neen, Nicole Brabet, Deanna Bartee, Tiffany Backhus. (row 2) Chrjs Kozal,
Dawn Taylor, Robyn Mahine, Jennifer Walker, Tracey Edmunds, Jenny Meusey,
Emily Kean, Julie Smith, Geri Greeno. (row 3) Allene Eakins, Tahnee Nowak,
Jana Dostal, Mary Jablonski, Andrea Murante, Sandy Richards, Dee Major,
Marne Kopf, Sherry Boot. (row 4) Matt Marx, Derek Altman, John Hertzler,
Mike Bartholt, David Marin, Todd Davis, Chad Schroeder, Jeff Luby, Linda
Schabloske, Kevin Christensen, Molly Koozer, Kevin McMahon, Jocelyn
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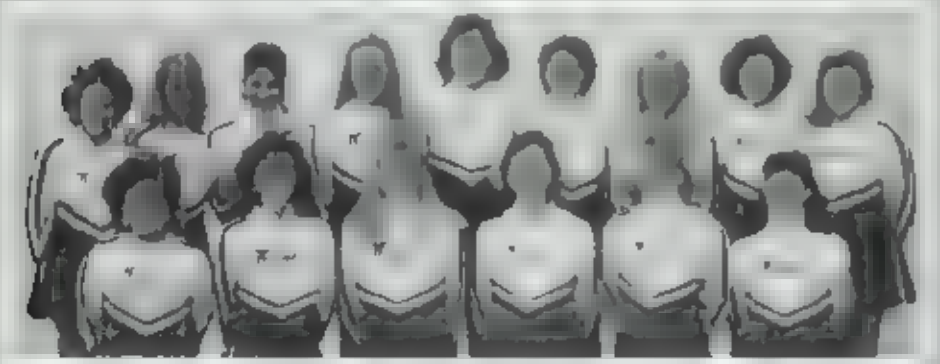
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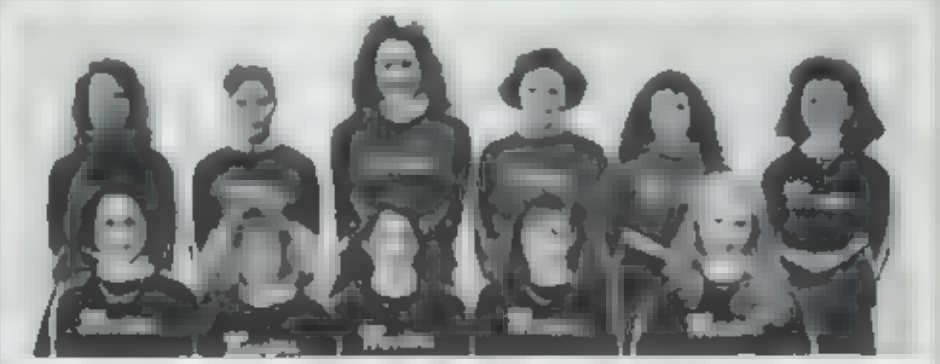
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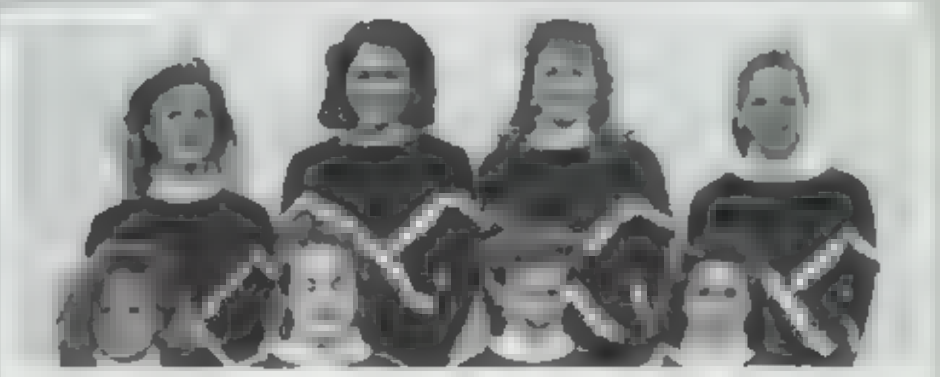
BOYS' CHEERLEADERS: (front row) Amy Rasgorshok, Molly Oswalt, Chandra Peacock, Laura Grier, ~~Angie McVey, Andrea Murante, Tracey Edmunds~~ (back row) Angel Schraier, Sawyer Gaudier, Matt Kozal, Kevin Morgan, Kris Winkler, Jenny Beckman, Susie Stern, Shellee Novotny, Becky Morgan



GIRLS' CHEERLEADERS: (front row) Amy Rasgorshok, Molly Oswalt, Chandra Peacock, Laura Grier, ~~Angie McVey, Andrea Murante, Tracey Edmunds~~ (back row) Shirley, Casey Willis, Debbie Koory, Becky Kean, Jenny Bloch, Jenny Krawcheck



FRESHMEN CHEERLEADERS: (front row) Angie McVey, Andrea Murante, Tracey Edmunds, Brigette Vivian, Christine Kozal, Janine Rasmussen. (back row) Dawn Taylor, Jennifer Walker, Angie McVey, Andrea Murante, Tracey Edmunds



SOPHOMORE CHEERLEADERS: (front row) Angie McVey, Andrea Murante, Tracey Edmunds, Anne Wax, Amy Zoob. (back row) Kay Grennan, Abby Gordan, Courtney Madson, Jennifer Howard

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WRESTLING CHEERLEADERS: (front row) Michele Classen, Michelle Scroggs, Michele Carkoski. (back row) Shelly Wehling, Pam Wrehe, Michelle Thompson, Jennifer Dietz



CHESS: (front row) Larry Hogg, Eric Smith, Allan Buckman, Ryan Anderson, Carl Hengen. (back row) Doug Horwich, Mike Elliott, Kyu Wha Han, Matt LaRue, Garrett Sohl, Scott Alta



DRAMA CLUB: (front row) Maria McGee, Alicia Childress, Liesl Goering, Kim Myers, Lisa Andrews, Danielle Kellstrom, Jeff Baleman, Jean Sonnentfeld, Margaret Thill, Jeff Nicholson, Jodi Wightman, Amy Tomasek, Terri Herrera, Gari Greeno. (row 2) Andra Davidson, Doug Overfield, Coann Childress, Joannie Peterson, Brian Wylie, Scott McConkie, Diana Weis, Nicole Wagner, Julie Bomer, Matt Larsen, Debbie Harmsen, Laurel Fortney, Anne Huurman, Jennifer Spielman, Kathy Miles. (row 3) Veena Nair, Matt McCann, Karlene Larson, Kate Heller, Joy Eckhoff, Donna Scheidt, Steve Koibe, Rhonda Henn, Tracy Muller, Amy Radil, Christine Cota, Allene Eakins, Jennifer Wright, Tara Briewe, Michelle Dotzler, Nicole Nelson. (back row) Tanya Beckerman, Jennifer Carter, Mark Spizman, Rankin Johnson, Paul Weide, Catherine Partsch, Robert Graham, Brian Barjenbruch, Casey Niemann, Cindy Borchman, Susanne Dempsey, Ann Wingert, Nicole Petregal, Amy Duff, Jeff Ramsell



DRILL SQUAD: (front row) Michele Pierson, Sara Bauer, Debbie Friedman, Susan Wilmot, Shelly Robbins, Becky Seitchuck, Jenny Distefano, Joyce Strampe, Keri Clark, Kandi Lamm. (row 2) Brian Campbell, Cindy Weis, Jennifer Merwald, Danielle Kellstrom, Laura Schroeder, Amy Arnutage, Laurie Dolleck, Sarah McNamara, Julie Osaka, Larissa Cisar, Buffy Bennett. (back row) Stephanie Kittridge, Casey Clark, Judy Thomsen, Lisa Spang, Kip Chun, Tracy McNulty, Kari Saddler, Charyl Looper, Sarah Findley, Shandra Broyles, Lisa Healy

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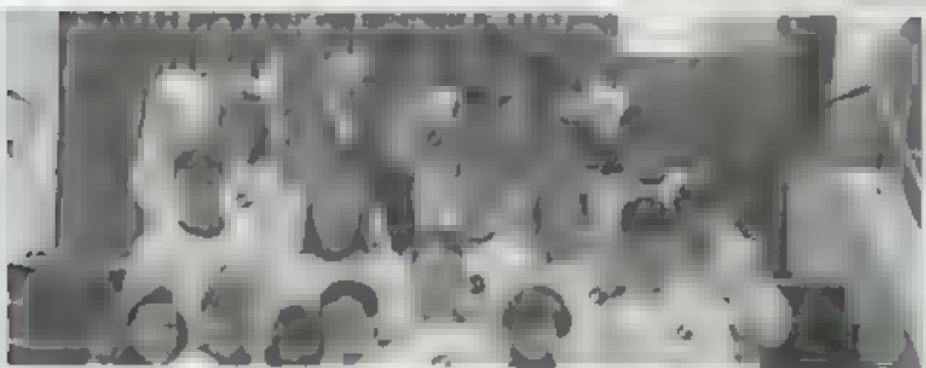
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Changes

Changes and adjustments that were fretted about at the beginning of the year became common place.

Freshmen survived and were let out of "day care"(the student study center) on terms of good behavior. And they actually lived to tell about it.

The athletic season did not go as planned and defeat was more than occasionally present. Yet, the experience gained, was worth the trial and tribulation.

Students were given the "right-to-vote" in governmental elections and evening homework was pushed aside starting in February as eyes stayed glued to the '88 winter olympics.

It was a year where change was prevalent, not just inside the doors of Westside, but everywhere. It was definitely bottoms up!

abound



As if this year wasn't going to be unique enough, the election year guaranteed it. Politicians were not an uncommon sight for American Government students. Former governor, Bob Kelly, took a special interest in the auditorium during his campaign for state senator.

Three amigos, Scott Olson, senior, D.J. Rezac, junior, and Sean Kelly, senior, take a look at the world upside down during a soccer football practice. From their distorted view they could see that the year would be Bottoms Up.



Classes such as British Literature gave students the chance to express their creativity and differences. Angel Schragar, senior, decked out in some rather out of the ordinary attire, acts out a scene from the "Canterbury Tales."



As the freshmen filtered into their new home away from home for the next four years, fear and new situations soon became common, as is shown on the face of Carl Hengen, freshmen. But eventually adjustments were made and their new school was not so overwhelming.

BOTTOMS

Graduation. The end of the beginning and the beginning of the end--or at least the beginning of college and adult life.

The stock market bounced back after its October 19 crash, giving college-bound students reassurance that continuing education was possible and affordable.

The realization was made that the year was drawing to a close as seniors received acceptance (or rejection) letters from colleges, juniors began the test-taking process (ACT's, SAT's), and underclassmen watched with concern, the actions of the 3-year calendar committee.

The year that was to be topsy-turvy and chaotic was actually not that bad. Sure it had its ups and downs, but that's what life is all about. Bottoms up!

UP!

As enrollment increased due to the addition of freshmen to the Westside family, students coming and going through the front doors became more frequent. Warmth and spring weather called students out of the drab classrooms into the open air and sun





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BOTTOMS UP

COLOPHON

Westside High School's 1988 "Shield," volume 36, was published in Topeka, KS., by Josten's Publishing Company. Mr. Bob Vukas, in-plant consultant, pushed our work through the plant, while Mr. Marc Fuller, company representative, kept the "Shield" staff updated on how many deadlines they had missed.

Installation of five new Macintosh Computers and a Laserwriter printer made it possible for the staff to do the actual paste-up of the book in Room 122 (the reason behind any crooked copy).

Headline type was chosen by Kim Johnson and Becky Morgan during a 40 minute period. Most of the type was chosen from the Letraset type book and typeset by the staff. The styles included I.T.C. Benguiat Gothic Medium (main head), Exeter, Din 17, Parisian, Alligraph, Peignot Medium, and Titus Medium in STUDENT LIFE; Alligraph in ACADEMICS; Avant Guard (main head), Avant Guard Bold, Exeter, Enviro, Zapf Chancery, N Helvetica Narrow, and Helvetica in SPORTS; Helvetica Bold and Bookman Bold Italic in PEOPLE; Helvetica Bold (main head), Helvetica Bold Italic, and Desdemona Solid in ORGANIZATIONS. The body type was Palatino. Type used on the division pages was Univers 49 and Herkules—Herkules was also the theme type.

Layouts were designed and redesigned using columnar format by Jeff Zanarini, Becky Morgan, and Doug Parsonage.

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